



# ONE HUN GA 2 Q 2 C



# ONEHUNGA HIGH SCHOOL

## LOYALTY & COURAGE

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# Principal's Message

Tēnā koutou katoa  
Talofa lava  
Malo e lelei  
Kia orana  
Fakaalofa lahi atu  
Namaste  
Nimen hao  
Ni sa bula  
Tālofa ni

## Who would have thought that this year

would have brought the change that it has. It would have seemed the stuff of science fiction, a world-wide pandemic that has impacted lives so much. I know we have, and will continue to, face many different challenges. I want to thank everyone in our community for your continued goodwill and support of each other, through this really difficult time. This year has taught us that change is in our face and it is here to stay. It is our new normal. And together, we can do it. Year 13 students of 2020, you are doing it. You are leading the way in how to adapt and connect, and work together.

From the first period of learning from home, you connected positively and creatively. All of the student councils – Academic, Arts, Community, Cultural, Hauora and Sports – created platforms for inclusive and proactive support of each other. Peer support leaders and other Year 13 students kept in touch and helped younger students, demonstrating the power of the tuakana-teina relationship. At school and from home, you have led constructively and positively. Your voices were, and are, inspirational.

The importance of kanohi ki te kanohi, of being together and learning together, was apparent this year. The joy when we were able to reconnect in person was evident – for us all. We know that our wellbeing is fundamentally important. We know that routine is a great protective factor. And we know that kindness is universally important – being kind to ourselves and others. Thank you to Maya Edmunds, one of our Head Students, who so beautifully articulated this in a webinar hosted by Chief Education Scientific Advisor Stuart

McNaughton in the middle of the year.

He waka eke noa. We are all in this together. And together, we are all learning and seeing leaders worldwide, learning and adapting too. Or not, in some cases. Our entire planet has an obvious and immediate need to keep on learning and adapting, and the benefits of being open to this and continuing to work together in the future, are clear. A local example of this is the inclusion of online classes in our Adult and Community Education programme. This has been very popular; with some of these classes continuing to be offered as part of our night class programme. Access to digital learning opportunities is beneficial for everyone. The provision of devices for all our students this year is exciting. Advantages include access to digital assessment, and learning wherever you are.

2020 has seen the first part of our rebuild begin. Late last year, we moved the prefabs on the hill to the back of the astro turf and then refurbished them to become Pāngarau, our Mathematics block. We refurbished C block to become



SENIOR LEADERSHIP TEAM (L-R): Michelle Heather, Gareth Leadbeater, Ceri Cheshire, Deidre Shea, Linda Everett, Talia McNaughton, Morgan Rangi.

## PRINCIPAL'S MESSAGE

Te Reo Pākehā, English. Shortly, we will begin complete refurbishment of the five prefabs on the hill. Construction of our new gym and the new block housing Art, Food and Hospitality, Science and Technology, will begin very soon. Our architects Ignite, project managers BECA, the Ministry of Education, and construction company Naylor Love are working really well together with us to deliver an amazing campus. We invite you to follow the redevelopment project on our website, we will shortly be able to put fly throughs on there which show the finished buildings. They are state of the art, and will match the quality of teaching and learning that goes on in our school.

I should like to acknowledge staff who are leaving us this year, and in particular Elaine Webb, our Services Academy Director. Elaine has been a valued member of our staff since 2008, and has held a number of leadership roles at school, as well as a national role with the Ministry of Education as Service Academies Programme Advisor,

leading curriculum delivery and achievement opportunities across all Services Academies throughout New Zealand. Elaine leaves to take up the role of Deputy Principal at Green Bay High School. Please join with me in acknowledging and thanking Elaine for her huge contribution to Onehunga High School.

Thank you, to all whānau, teachers, friends, former students, former parents, and community supporters. Your support of and care for our students, matters. We value our partnership with you, and are very grateful to you.

As always, thank you to our students for your wonderful contribution. Work hard and continue to develop your gifts and talents. Students I acknowledge, in particular, are all of our Year 13 students. You have had a unique year. You are the cohort to see the demolition of half of our school and the moving and restoration of Pāgarau in your final year. You are the cohort who learned how to learn and lead online,

how to lead hauora across a school community, and how to manage your lives through a global pandemic. I want to acknowledge your extremely challenging year, including your disappointment and your generosity of spirit at not being able to have this year's school ball. A sincere thank you to you all. You are inspirational young leaders.

We will plant the beautiful roses at the front of the stage, in our garden, in acknowledgement of you, Year 13 students of 2020. These roses are "Iceberg". We chose them this year because they are exceptionally long flowering and very healthy. And they grow in (wait for it!) clusters. We love what these roses represent, now and going forward, including the imagery of kano ki te kano represented by these flowers being in groups. Please come back and check your roses in future! It is a privilege to acknowledge you all and to wish you joy and fulfillment in your lives ahead.

## 2020 BOARD OF TRUSTEES STUDENT REPRESENTATIVES

**For the past year, we have been** privileged to act as the Student Representatives for Onehunga High School's Board of Trustees. During our monthly meetings, we have had many discussions involving the rebuild, Covid-19, uniform and many other relevant topics. Each meeting we would present our Students' Report which gave a brief summary of how students were going and any other business we deemed relevant to share with the Board. Being able to be the Student Representatives on the BoT has taught us very valuable lessons and skills, but most importantly it has given us an outlet to further enhance student voice at OHS and in our school community. Although it was a big role to step up to, we would like to thank the Board for being so welcoming and

encouraging towards us, especially to Mrs Fran Mes (Board Chair) and Ms Shea. Each board member has taught us that leadership isn't always something that requires lone effort and being at the front of the show, but it requires a community that is willing to step up, work together and be a leading body. Being on the board has really demonstrated how it takes a village to raise a child. We are extremely blessed to have had this opportunity and will cherish the skills acquired forever. We cannot thank the Board of Trustees and the school enough for giving us this amazing experience.

**Maya Edmunds 13Wo &  
Maccrae Baxter 13Fa**



# 2020 Prefects

## HEAD BOY

### SIONE TU'IFUA 13HW

**It seems like only yesterday when I** walked through the gates of this school, filled with fear of the unknown and what was to come. I would have never imagined that I would be here, taking on this leadership role as the Head Boy for 2020. My role as Head Boy has really taught me a lot but the main lesson that I will take with me is the importance of building relationships with students and teachers. This year I have really been tested and forced to go beyond my limits, and through these experiences I was able to realise that I don't have to go through these trials alone. I would always have the support of my peers and teachers if I needed it, and with the events that took place this year, I needed a lot of it. Our Head Girl, Maya Edmunds, is a perfect example of a supportive person.

I have known Maya for quite some time now and I have had the pleasure to see

her grow into the fine young woman she is today. Her never ending enthusiasm and integrity of her actions have brought the best out of me this year. I am truly honoured to have shared this role with her and I know, without a doubt, that the future has a lot in store for her.

Every year has its highs and lows, but we can truly say that this has been the most challenging year for our school community. There have been nonstop surprises which have continuously demanded us to halt our progression, but we persisted. The constant support from our peers and teachers allowed us to flourish.

I would personally like to thank all the wonderful staff of OHS for their support throughout my five years. Each member of the staff has had an impact on my life and those of my peers; I hope that future students will also be able to cherish your hard work and dedication as much as I have.

Finally I would like to acknowledge the Prefect Team and the Class of 2020.



Over the last five years, we have grown into the young adults who we are today. We have had a challenging time this year with events not playing out how we expected, but I know that the trials and tribulations of this year will prepare us for greater blessings in the future. There are people asking whether we are ready for the real world, but the real question is: Is the real world ready for us?

## HEAD GIRL

### MAYA EDMUNDS 13WO

**I am extremely grateful to have had** the privilege of being the Head Girl for 2020. It's fair to say that 2020 has been a year filled with twists and turns. This year forced us all out of our comfort zones, it pushed us to find resources and strengths within ourselves that we did not even know we had, and most importantly it made us discover how grateful we all should be. All of these challenges have made us stronger, wiser, more resilient and have strengthened our Loyalty and Courage. Spending the last five years journeying alongside my cohort, teachers and friends has truly been the greatest experience of my life. The many memories made, bonds formed and lessons learned at OHS have honestly shaped me to the person I am today.

I would first like to acknowledge how grateful I am to have served as Head Prefect alongside Head Boy, Sione Tu'ifua. I have known Sione for a very long time and it has been an honour watching him grow into the amazing

leader he is today. His constant display of support and integrity has been extremely humbling to work alongside and I wouldn't have wanted it any other way.

I would also like to thank the amazing staff of Onehunga High School. The work that each staff member puts into our school goes without notice and I am beyond grateful to have been taught by such wonderful teachers. I would like to especially thank the Year 13 Dean Ms Kay Moore for all her hard work and dedication to our cohort for the whole five years we have been at school. Her endless efforts to push us to become the best versions of ourselves have taught me a lot about what it means to be a great leader.

Lastly, I would like to acknowledge and thank the Prefect Team and the Year 13 cohort. We have grown together, won together and lost together but throughout it all every single moment shared together will be cherished forever. You all show such unique qualities and I

have been blessed to have gotten to know you and journey alongside you.

Thank you, Onehunga High School, for the most wonderful five years of my life. To future students of OHS, never forget to have Loyalty and Courage in all that you do; with LAC you can achieve anything you set your mind to.



# Academic Awards

## SPECIAL AWARDS

Rocklabs Cup for Academic Excellence in Year 13 Business  
**Isobel Barrett, Rachel Mata**

Red Eagle Corporation Award  
**Laila Fakalata, Wilson Mata**

Weston Family Cup for Visual Arts  
**Gospel Tupu**

Weston Family Cup for Arts  
**Christine Anesone**

Maungakiekie-Tāmaki Local Board Cup for Academic Excellence in Sustainability  
**Vanessa Ly**

Peer Support Person of the Year  
**Kyle Moodley**

Musician of the Year  
**Josiah Faaoga**

Services Academy Trophy for Most Improved Student  
**Elijah Belton**

Services Academy Trophy for Top Student  
**Kelly Poa**

Onehunga One Tree Hill Rotary Club Building & Construction Awards  
**Steven Elekana, Sam-Pyul Taalili, Sateki Teutau, Vanessa Thompson**

Stanley Tools Award  
**John Seumanutafa**

Hikoki High Performance Tools Award  
**Damian Tapasu**

Health Science Academy Award Top Level 1 Student  
**Roma Nasser**

DHB Award for Top Pasifika Student at Level 1 in the Health Science Academy  
**Christina Elone**

Health Science Academy Award Top Level 2 Student  
**Fatima Tariq**

DHB Award for Top Pasifika Student at Level 2 in the Health Science Academy  
**Daisy Fuavao**

Health Science Academy Award Top Level 3 Student  
**Charles Amores**

DHB Award for Top Pasifika Student at Level 3 in the Health Science Academy  
**Sophia Vavia**

Pasifika Young Leader for the Health Science Academy in Level 1  
**Setetaia Sinipata**

Pasifika Young Leader for the Health Science Academy in Level 2  
**Daisy Fuavao**

Pasifika Young Leader for the Health Science Academy in Level 3  
**Sione Tu'ifua**

Te Reo Māori Cup  
**Marama Elliott-Keepa**

Tikanga Māori Cup  
**Sophia Vavia**

## SCHOLARSHIPS

Aaron D'Souza Against the Odds Scholarship  
**Daley Wilson**

Lee Warn Award  
**Vincent Rogers**

First Foundation Award  
**Paw Moo**

Shih-Hsien Hsieh Scholarship  
**Charles Amores**

The Okareka Charitable Trust Scholarships  
**Damian Tapasu, Vanessa Thompson**

The Kingdom Legacy Trust Scholarship  
**Hazel Hala**

The West Island Scholarship  
**Michele Herewini**

The Pay It Forward Scholarship  
**Morticia Levi**

Fred McKeever Scholarship  
**Ofa Apikotoa**

Nieukerke Memorial Scholarships  
**Neha Kumar, Zara Parker**

Alan Haskell Memorial Scholarships  
**Maya Edmunds, Reuben Smith, Sione Tu'ifua**

Prime Ministers Vocational Excellence Award  
**James Pratap**

Ngati Apa Iwi Scholarship  
**Sophia Vavia**

Te Kuhunga – Hugo Charitable Trust Law Schools Scholarship  
**Rachel Mata**

University of Otago Pacific Peoples' Entrance Scholarship  
**Christine Anesone**

Vaka Moana Scholarship  
**Rachel Mata**

University of Auckland Top Achiever Scholarship  
**Holly Hu, Lee Wong**

## PRESTIGIOUS AWARDS

The Jubilee Cup  
**Maya Edmunds**

The Humanitarian Award  
**Charles Amores**

The People's Choice Award  
**Elijah Belton**

The Dennie Walls Endeavour Cup  
**Paw Moo**

Board of Trustees Student Representatives  
**Maya Edmunds, Maccrae Baxter**

Prefects  
**Maya Edmunds (Head Girl), Christine Anesone, Holly Hu, Morticia Levi, Paw Moo, Zara Tafili-Tamepo, Sione Tu'ifua (Head Boy), Bryan Afu, Charles Amores, Blake Costley, Leo Nansen, Reuben Smith, Nico Tuave**

Outstanding Academic Achievers  
**Holly Hu, Ali Lovatt, Reuben Smith, Lee Wong**



# Sports Awards

## SCHOOL COMPETITION CHAMPIONS

Junior Girls Athletics: **Deanne Philpott**  
 Junior Boys Athletics: **Austin Marsters**  
 Intermediate Girls Athletics: **Sophie Roberts**  
 Intermediate Boys Athletics: **Matthew Rippon**  
 Senior Girls Athletics: **Morticia Levi**  
 Senior Boys Athletics: **Nathan French**  
 Junior Girls Swimming: **Aria van Dolleweerd**  
 Junior Boys Swimming: **Alec Insley**  
 Intermediate Girls Swimming: **Olivia Bush**  
 Intermediate Boys Swimming: **Nate van Dolleweerd**  
 Senior Girls Swimming: **Morticia Levi**  
 Senior Boys Swimming: **Nathan French**  
 Y9 Girls Cross Country: **Hannah Hamilton-Ralph**  
 Y9 Boys Cross Country: **Munro Rankin**  
 Y10 Girls Cross Country: **Sadie Woodward**  
 Y10 Boys Cross Country: **Jacob Grieg**  
 Senior Girls Cross Country: **Olivia Bush**  
 Senior Boys Cross Country: **Ben Webb**

## SUMMER SPORT

### MOST PROMISING PLAYER

Cricket Junior Boys: **Suleman Tariq**  
 Cricket Senior Boys: **Wilson Mata**  
 Tennis Senior Girls: **Elma Mujkanovic**  
 Softball Girls: **Irihana Witeri-Katene**  
 Touch Boys: **Jesse Leilua**  
 Touch Girls: **Margilyn Liu Chan**  
 Kilikiti Boys: **Wilson Mata**  
 Waka Ama Boys: **Nuku Uasi**  
 Waka Ama Girls: **Kristin Williams**  
 Volleyball Senior C Girls: **Lisi Taupau-Tamotu**  
 Volleyball Senior B Girls: **Riveur Turua**  
 Volleyball Premier Girls: **Soteria Gaogao**  
 Volleyball Senior Boys: **Ezrom Taffiti**  
 Volleyball Premier Boys: **Ben Webb**

### LOYALTY & COURAGE AWARDS

Cricket Boys Junior: **Luke Grant**  
 Cricket Senior Boys: **James Pratap**  
 Tennis Senior Girls: **Amarissa Havili**  
 Softball Girls: **Ashlee Gordon**  
 Touch Boys: **Matuata Fifita**  
 Touch Girls: **Maia Gilbert**  
 Kilikiti Boys: **Steven Elekana Tuku**  
 Waka Ama Boys: **Joseph Haioti**  
 Waka Ama Girls: **Sophia Vaiea**  
 Volleyball Senior C Girls: **Raene Huang**  
 Volleyball Senior B Girls: **Nu Phan-Huynh**  
 Volleyball Premier Girls: **Tamara Teua**  
 Volleyball Senior B Boys: **Sione Havili**  
 Volleyball Premier Boys: **Josiah Aliimalemanu**

### MOST VALUABLE PLAYER

Cricket Junior Boys: **Mataora Loti-Rapana**  
 Cricket Senior Boys: **Christopher Henry & Ben Webb**  
 Tennis Senior Girls: **Amber Tetava-Drury & Mia Tetava-Drury**  
 Softball Girls: **Zara Parker**  
 Touch Boys: **Nathaniel Tangimataiti**  
 Touch Girls: **Deanne Philpott**  
 Kilikiti Boys: **Ben Webb**  
 Waka Ama Boys: **Calisto Perry**  
 Waka Ama Girls: **Georgia Hay**  
 Volleyball Senior C Girls: **Denayla Tavu'i**  
 Volleyball Senior B Girls: **Luquerah Itamua**  
 Volleyball Premier Girls: **Morticia Levi & Annie Manukeu**  
 Volleyball Senior Boys: **Setetaia Sinipata**  
 Volleyball Premier Boys: **Jesse Leilua & Jack Filoa**

## WINTER SPORT

### MOST PROMISING PLAYER

Badminton Girls: **Kathryn Simanu**  
 Badminton Boys: **Ben Webb**  
 Squash Girls: **Elma Mujkanovic**  
 Squash Boys: **Luca Cauchi-Mills**  
 Basketball Junior Girls: **Deanne Philpott**  
 Basketball U17 Girls: **Amber Williams**  
 Basketball Junior Boys: **Reece Rohrig**  
 Basketball U17 B Boys: **Jeffrey White**  
 Basketball U17 A Boys: **Josias Manukeu**  
 Football 2nd XI Girls: **Hazel Thrush**  
 Football 1st XI Girls: **Hannah Hamilton-Ralph**  
 Football U13 Boys: **Aidan Togi**  
 Football U15 Boys: **Luke Huddleston**  
 Football 1st XI Boys: **Nate Van Dolleweerd**  
 Hockey 1st XI Girls: **Katrice Kampitan**  
 Netball Year 9 Girls: **Sahara Viviani-Poelima & Rylee Williams**  
 Netball Year 10 Girls: **Tamara Marsters**  
 Netball Senior A Girls: **Teresa Feaomoengalu**  
 Netball Premier Girls: **Soteria Gaogao**  
 Rugby Girls 7's: **Deanne Philpott**  
 Rugby 1st XV Girls: **Deanne Philpott**  
 Rugby U15 Boys: **Mataora Loti-Rapana**  
 Rugby 1st XV Boys: **Kingston Moimoi**

### LOYALTY & COURAGE AWARDS

Badminton Girls: **Chompoo Yuyenjit**  
 Badminton Boys: **Charles Amores & Calvin Wong**  
 Squash Girls: **Mia Tetava-Drury**  
 Squash Boys: **Darian Shaw**  
 Basketball Junior Girls: **Jazmine Kauie**  
 Basketball U17 Girls: **Nu Phan-Huynh**  
 Basketball Junior Boys: **Jude Harris**  
 Basketball U17 B Boys: **Sione Toutai**  
 Basketball U17 A Boys: **Lebamanoi Tata**  
 Football 2nd XI Girls: **Annie Cauchi-Mills**  
 Football 1st XI Girls: **Briana Insley**  
 Football U13 Boys: **Jarvis Skilling**  
 Football U15 Boys: **Jude Harris**  
 Football 1st XI Boys: **Blake Costley**  
 Hockey 1st XI Girls: **Esther Sefa**  
 Netball Year 9 Girls: **Primrose Tan**  
 Netball Year 10 Girls: **Denita Purotu-Keepa**  
 Netball Senior A Girls: **Shaleece Tuilaepa**  
 Netball Premier Girls: **Lovely Tupou**  
 Rugby Girls 7's: **Vivian Lemalu**  
 Rugby 1st XV Girls: **Meleane Hala**  
 Rugby U15 Boys: **Tulivae Falesii & Josiah Ulakai**  
 Rugby 1st XV Boys: **Benny Lam Sam**

### MOST VALUABLE PLAYER

Badminton Girls: **Elouis Unidad**  
 Badminton Boys: **Lee Wong**  
 Squash Girls: **Amber Tetava-Drury**  
 Squash Boys: **Jeremy Moran**  
 Basketball Junior Girls: **Akarsha Togiafofoa**  
 Basketball U17 Girls: **Grace Time**  
 Basketball Junior Boys: **Will Harris**  
 Basketball U17 B Boys: **Paluki Langi**  
 Basketball U17 A Boys: **Tyrone Wootton**  
 Football 2nd XI Girls: **Quinn Muliipu**  
 Football 1st XI Girls: **Ashlee Gordon**  
 Football U13 Boys: **Luken Zulaika**  
 Football U15 Boys: **Say Ba**  
 Football 1st XI Boys: **Elijah Belton**  
 Hockey 1st XI Girls: **Ashlee Gordon**  
 Netball Year 9 Girls: **TK Short**  
 Netball Year 10 Girls: **Honey Tafolo**  
 Netball Senior A Girls: **Faith Fineanganofa**  
 Netball Premier Girls: **Annie Manukeu**  
 Rugby Girls 7's: **Elizabeth Moimoi**  
 Rugby 1st XV Girls: **Elizabeth Moimoi**  
 Rugby U15 Boys: **Luke Grant**  
 Rugby 1st XV Boys: **Keith Samuelu**

### SILVER PREMIER BADGES

Volleyball: **Nissi Aleni, Josiah Aliimalemanu, Meleane Hala, Jesse Leilua, Hinemoa Nathan, Tamara Teua, Lovely Tupou**  
 Football: **Htoo Ba, Kieran Cooper, Blake Costley, Noah Harris, Georgia Hay,**

**Stella Kiely, Annie Manukeu, Ben Webb, Eva White, Sadie Woodward**  
 Hockey: **Olivia Bush, Jennifer Finau, Victoria Finau, Avery Thompson-Lynch**  
 Netball: **Annie Manukeu, Tamara Teua, Grace Time, Lovely Tupou**  
 Rugby: **Lovianna Fanene, Teresa Feaomoengalu, Eliah Fraser, Agape Kaho, Monalisa Kakala, Tevita Mokofisi, Tony Tipuia, Akanesi Toumohuni**

### GOLD PREMIER BADGES

Volleyball: **Krishit Chand, Jack Filoa, Morticia Levi, Annie Manukeu, Nico Tuave**  
 Football: **Paige Campbell, Briana Insley, Paw Moo, Kemen Zulaika Nillesen**  
 Hockey: **Daisy Fuavao, Dana Gasic, Esther Sefa, Linda Uasi**  
 Netball: **Morticia Levi, Millie Rogers**  
 Rugby: **Nissi Aleni, Benny Lam Sam, Salote Maile, Quinn Muliipu**

### PLATINUM PREMIER BADGES

Football: **Elijah Belton, Maya Edmunds, Ashlee Gordon**  
 Hockey: **Ashlee Gordon**  
 Rugby: **Elizabeth Moimoi**

### STUDENT REFEREEING & UMPIRING AWARDS

Netball: **Teresa Feaomoengalu, Avigayel Watford**  
 Basketball: **Grace Time**  
 Volleyball: **Krishit Chand, Nico Tuave**  
 Tiana Evala, Tamara Teua, Avigayel Watford, Renee Huang

### STUDENT COACHING & MANAGING AWARDS

Hockey: **Ashlee Gordon**  
 Volleyball: **Tamara Teua, Jolynn Vai, Ben Webb, Margilyn Liu Chan, Luquerah Itamua**  
 Netball: **Nissi Aleni, Faith Fineanganofa**  
 Tennis: **Elma Mujkanovic, Amber Tetava-Drury**  
 Mia Tetava-Drury

### REGIONAL & NATIONAL REPS

**Tyrone Wootton:** Basketball Counties Manukau U17 Boys team  
**Nathaniel Tangimataiti:** Auckland Touch Team, New Zealand U16 League  
**Dylan Chandra:** Auckland Karate  
**Leilani Rangi:** Pasifika Invitational U18s, South Auckland Tag U21s  
**Gabriel Harrison-Kauie:** Tag Junior Oceania Cup U18s Niue  
**Joseph Haiosi:** Tag Under 14s Niue  
**Declan Haiosi:** Tag Under 14s Niue  
**Sahara Viviani-Poelima:** Tag Under 14s Niue  
**Austin Marsters:** NZ U14 Tag Football team  
**Alec Insley:** Speedway 1/4 Midget NZ Champion  
**Daniel Mercer:** National Secondary School Weightlifting Championships (1st Place U61KG)  
**Blake Costley:** Auckland Trampoline, NZ Trampoline  
**Christopher Latu:** Tamaki Makaurau League U14s  
**Aj Tamotu:** Junior Tag Nationals for South Auckland U16 Boys  
**Devontae Tamotu:** Junior Tag Nationals for South Auckland U16 Boys  
**Moana Tuwhangai:** Aotearoa Māori Tag Football U16's  
**Shanley Tuwhangai:** Aotearoa Māori Tag Football U14's  
**Tinia Purotu:** Tag Under 14s South Auckland,  
**Kaylem Glassie:** Tag Under 14s South Auckland Mixed

### BLUES AWARDS

**Blake Costley:** New Zealand Trampoline  
**Nathaniel Tangimataiti:** New Zealand U16 League

# Building & Construction School

## SATEKI TEUTAU 13EA

Learning in the Building School was way better than I expected. Everyone pulled together and we are close to finishing the house. I've learnt a lot of new skills. I've been given a great opportunity to work with Cassidy Construction to see how they work and help them build a church in Botany next to Sancta Maria College. I am proud of all the accomplishments I've made this year. I have earned all of my credits so far and am thankful for the help my teachers have given me.

## SAM-PYUL TAALILI 13EA

I have learnt a lot in the Building School this year. I liked building with my classmates and I'm thankful for the opportunities made available to me.

## STEVEN ELEKANA TUKU 13EA

It's pretty cool building with everyone and learning all of the building skills that I can use in the future.

## JOHN SEUMANUTABA 13EA

I enjoy the Building School a lot because it has changed my life. The best thing about it is waking up every morning knowing that I am doing something that I love every day: building the house and working with a good team who get along with each other. I have been offered a job next year and I will be doing my apprenticeship as a roofer. If you are a junior looking to join the Building School: go for it. I've made heaps of progress because I choose to do building. It may look hard but, trust me, you'll enjoy every single moment of it.

## DAMIAN TAPASU 13EA

The good thing about the Building and Construction School is that I've learned a lot of valuable skills regarding the career I want to do in the future. It has had a huge impact on my learning and helping me earn NCEA Level 3. I enjoy the bond with my classmates and look forward to it everyday.

## VANESSA THOMPSON 13EA

The reason why I chose to take construction this year was because I find construction an interesting career option. I enjoy construction because my classmates and the teachers like Mr Eastwood, Mr Meyer, and Mr RJ. We learnt at the very beginning how to set out the house and then how to build it. It's hands on work and you learn new things along the way. I have learnt how to use different tools that I didn't know how to use before. It also helped me to understand what type of career I want in the trades industry, being a carpenter.



# Business School



## YOUNG ENTERPRISE

The Level 3 Business class was part of the Young Enterprise Programme in 2020. The students formed businesses and came up with product ideas. They then worked hard to create a marketing and business plan. Students consulted with experts and mentors about their products. The product ideas were interactive activity books for children, t-shirts with cultural and popular designs, erasable marker pens, eco-friendly carry bags screen printed with local photographs, t-shirts that have cultural place names with phonetic spellings and a virtual business that allows consumers to 'try on' clothes online before they buy.



## PAK'NSAVE TRIP

Vanessa Ly 12Br

The Level 2 Accounting class went behind the scenes at Pak'nSave to see how they manage their inventory. We met with department manager, Edward, who told us about the SAP computerised system they had in place to track and organise their inventory. We saw the inventory being scanned on arrival and were shown how it was moved from the store to the checkout. Edward explained the importance of managing inventory, especially with the pandemic COVID-19. We also saw how supplies of toilet paper, rice, and water were prioritised to meet the current customer demand.

## BP CHALLENGE

Georgia Hay 10Ly

In the BP Challenge we had to work in a group and come up with a business idea that we would present to five judges. Over three days, we spent time planning our product which consisted of marketing, finance, business goal setting and designing. Throughout the Challenge we were supported by the two presenters Wayne and Deb. They ran workshops and were there if we needed help. We worked together as a team and were able to come up with some brilliant ideas such as a smart mirror, portable car wash, solar powered fan, adjustable temperature uniform and an instant hand sanitiser. We were amazed with what we could produce in three days. It was a fun learning experience.



## AMANDA MORGANS

Amanda Morgans (HR & Strategic Planning Manager at Jackson Industries) visited the Level 1 Business classes. She spoke about the innovative engineering projects they were working on including projects with Team NZ and RocketLab. Amanda was then interviewed about the recruitment process at Jackson's. The students were able to use this information from a 'real world' business to complete their human resources assignment.

## SHUSHILA MACSWAIN-TAKAO

Level 2 BEE had a visit from actress and makeup artist Shushila MacSwain-Takao. Encouraging the students to always be grateful and to work as hard as they can, she told of her experiences working different jobs on film and TV sets while hoping to be given the chance to star on screen. She also spoke about being self-employed and never turning down a job.



## CHELSEA SUGAR TRIP

In March the Level 1 Business students visited Chelsea Sugar. Students were intrigued to see the 40,000 tonne raw sugar mountain and follow the manufacturing process from raw sugar to the finished products. They were able to sample some of the new syrups such as Organic Agave and Caramel. The Interactive Zone enabled students to learn about the history of the business and in the Edmonds Baking School they made delicious melting moments using Chelsea products. The trip ended with a talk on some of the marketing strategies, such as brand recognition and placement, used by Chelsea.

## FCB

The Level 2 Business class had the opportunity to interview two workers Angela Spain (Head of PR, Activation and Social Media) and Holly Dean (Social Media Strategist) from FCB Auckland, an advertising agency. The purpose of the interview was to investigate and gather information about how motivation worked in their business.

## MARKET DAY

This year the Level 1 Business classes had a Virtual Market Day because of Covid-19. The products included scrunchies, Pacific jewellery, Covid-19 survival kits, facemasks, friendship bracelets and raffles. A sample product was made and then it was promoted digitally to the Business classes. Students had "\$20" and "purchased" their products online.

# Careers



## CAREERS COUNSELLING

This year over 250 students have had careers counselling and follow up support. **Michele Herewini 13Li** shared her experience: "This year, once I started to really think about my strengths, personality, values and interests, I began to explore careers in animal care. I explored different options and was exposed to a whole new world. It was so me! The Careers team brought in people to talk with me and visits were organised so I could check out different programmes in vet nursing and animal management. I got support with my applications and decision making skills and now I'm feeling excited about 2021."



## CAREERS INSIGHTS WORKSHOPS 2020

Many students were linked with people working in their field of interest to deepen their knowledge of different occupations. From electricians to chiropractors to police - all have helped students reality test their ideas and answered student questions. **Acura Chukau 12Bn** gave feedback: "It was helpful to hear Lucy and Lafaoi from Meredith Connell Law firm talk about law school and some of the different areas of law you can work in. I had some questions about the workload and they were able to give advice. Hearing their stories helped me realise this could be an exciting career where you can give back to your community." Some students had the opportunity to hear first hand from Jacinda Ardern, John Key and other high profile New Zealanders about their career and life journeys.



## LEADERSHIP DEVELOPMENT

This year 75 of our senior students took part in KATTI, Pilot or Pacific Leadership programmes. The workshops helped students focus on their own dreams and aspirations, as well as strengthening their career planning and motivation to achieve. **Maia Potini-Bowen 12Tu** participated in KATTI: "I appreciated thinking about leadership in a way which embraces my culture. It was awesome to see how we could weave our indigenous traditions and beliefs into present day leadership skills."



## PHYSICALLY DISTANT, DIGITALLY CONNECTED!

When many of the careers events planned for 2020 were cancelled, digital opportunities quickly filled the void. Our students chatted with Honourable Aupito William Sio, MP for Māngere who was sitting in his office in Wellington and heard about his political career. Another inspiring online connection was made with the Goebel sisters, who powerfully delivered the message that self belief is the foundation to achieving your career goals. **Josh Saldua 13Wo**, along with other students considering careers in IT, was able to engage with employees at Google Head Office in Sydney to hear about their careers as software engineers and data scientists. "It opened my eyes to the opportunities in emerging technologies and the environment offered a total lifestyle with smoothie bars, hammocks and games rooms - it was amazing!"



## WORK READY!

In 2020, OHS offered 100 students the opportunity to gain their Driver Licence, with an impressive 100% pass rate. **Sio Faatamala 13Wo** was grateful for this help in preparing for work: "It was awesome to have MSD pay for this programme. Our tutor told us that a driver licence is a requirement for lots of jobs in NZ, even jobs that don't involve driving. I've also appreciated help to write a CV and build up my interview skills. As well as tips I learnt in the Jobseekers workshop I'm now feeling confident to go job hunting."

# Chinese

## CHINA STUDY CAMP SCHOLARSHIP

Vanessa Ly 12Pk

Last December, I was presented with scholarships that gave me the opportunity to visit Shenzhen, Shanghai and Guiyang, China with a group of other students from around Auckland who also studied Chinese.

Having the opportunity to experience Chinese culture, people and places in real life was so much more incredible than I could ever have imagined. I made a lot of new friends from both China and New Zealand, got to practise and improve my Chinese and learn many new skills. The main highlight of the trip for me was visiting different schools and interacting with other students. At Leishan Minority Middle School and Guiyang National Middle School, we were able to meet students, play games and do activities with them, share performances and learn their traditional dance and instruments. During this time, we were able to practise having conversations in Chinese and bond with students by sharing our interests and doing different activities. Not only did I make new friends but I also learnt about their lifestyle at school which was very different to New Zealand.



## MY STORY OF LEARNING CHINESE

Roma Nasser 11Li

Hello, I am Roma. I am in Year 11. This is my first year at Onehunga High School and in New Zealand. I chose to study Chinese as one of my subjects. I haven't learned Chinese before. I wanted to study Chinese because I wanted to learn more about Chinese culture and I wanted to watch Chinese dramas without subtitles. I think learning a new language is good for finding a job in the future and it's very interesting. I joined the Chinese class in March. It was very hard for me because I didn't know a single Chinese word at that time. When I joined the class, they were doing an internal assessment and I had to do the same. I studied a lot at home and on the weekends to catch up with the other students. I wanted to improve my Chinese so I had to study year 9 and 10 Chinese work. I have done my two writing assessments and I earned excellence. My teacher is so kind and she helped me a lot to improve my Chinese. 谢谢老师!

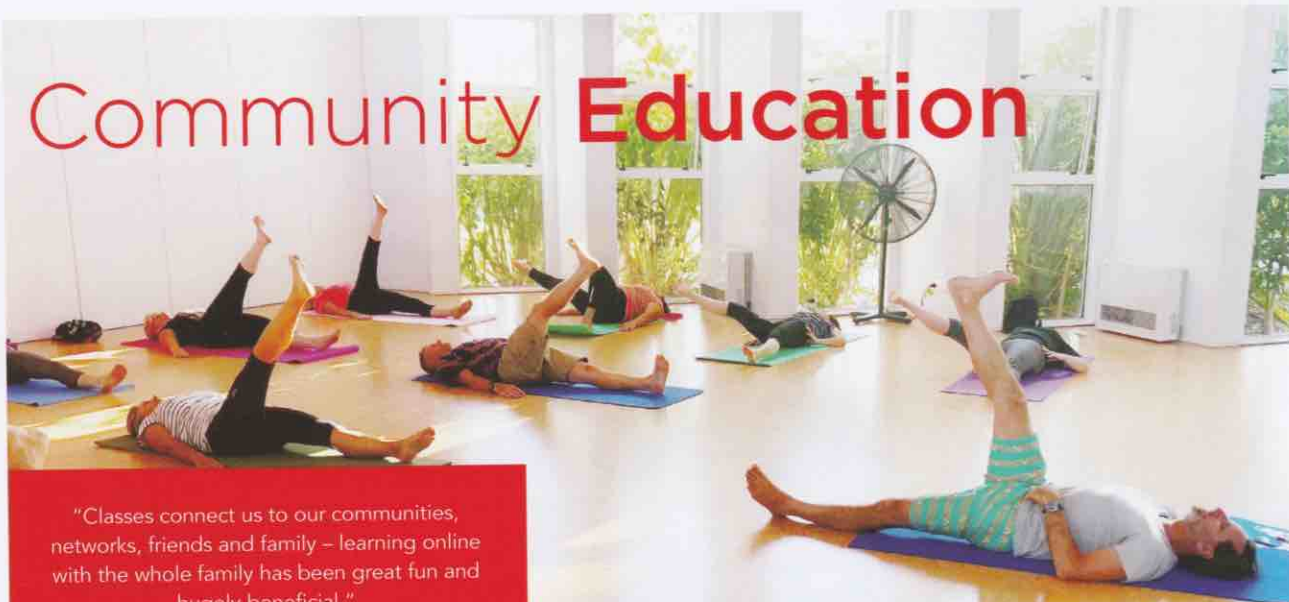


## CHINESE LANGUAGE WEEK

We celebrated Chinese Language Week during the last week of Term 3. The students from Chinese classes made an awesome video to promote this week. We challenged all students and teachers to learn five basic Chinese words during the week. There was also a video competition for junior kaitiaki classes to make videos of students speaking Chinese. 9Bh was the winner of this competition this year. They won a free pizza lunch as their prize! We also made a Kahoot quiz of fun facts about China for students and teachers to play. In Chinese classes, students had the opportunity to do a variety of cultural activities, such as writing calligraphy, making dumplings, playing chopsticks games etc. It was such a fun week!



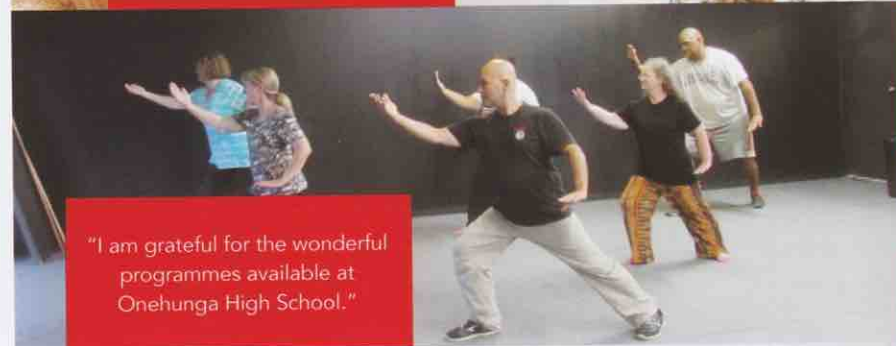
# Community Education



"Classes connect us to our communities, networks, friends and family – learning online with the whole family has been great fun and hugely beneficial."



"We are able to learn online with tutors who are learning at the same time as we are."



"I am grateful for the wonderful programmes available at Onehunga High School."

"Technology is a wonderful way to connect when classes are not at the school site."



"We need these courses to upskill, motivate, re-train, improve, socialise and to stay connected."



"Lifelong learning opportunities are hugely valuable when we are in isolation."



# Dance

## DANCING DIGITALLY

"Dancing in isolation requires a huge measure of self discipline and determination. Dance has been able to help me mentally, allowing me to stay grounded in this difficult time. By being able to express myself and my thoughts through dance, I've been able to discover new movements and totally different skills which I didn't know I had. That's mainly because being alone allows me to really delve into my thoughts and feelings and weave these into my actions. At home my mind focuses so much more on the feeling of my movement.

It has been challenging for me to stay motivated in my environment because my mindset is focused most in

the dance studio and I don't have the ongoing support from my classmates. But overall isolation has been a time for reflection and has taught me how much emotion and expression is put into every movement." **Maia Potini-Bowen 12Tu**

## ONE

This year dance students have been working on a dance work to create a short video. The students have been dancing to a remixed Beethoven track made by year 11 student **Dwayne Devoe-Matautia 11Rd** and a classical Beethoven track performed by pianist **Nu'ufou Telea a 9Sm** accompanied by a cellist from the APO. The students have learnt choreography from ex Onehunga

High School student Grace Leong and have contributed their own choreography to the process. The final work was filmed by media studies students at the Vodafone Events Centre in Manukau.

## GUESTS & CLASS WORK

Students have been learning to both perform learnt works and choreograph their own movement ideas. Students had the experience of dancing to live musicians from the APO with a guest teacher from the Royal New Zealand Ballet teaching them movement. Students across the year levels have learnt a variety of dance styles and have experienced learning dance across digital platforms.



# Drama Report



**This has been a different sort of a year** for drama students with the usual play performances having to be put on hold for the year as we adapt to our situation and explored other avenues of drama.

We started our year refreshing and developing technical performance skills by focusing on creating characters from well known plays. Students rehearsed and performed scenes from a variety of texts to great success and some talent really started to shine through.

Next we took a look at plays from another angle and explored the art of playwriting and storytelling in the theatre. Our junior and Level 1 Drama students explored the well known New Zealand play 'The Pohutukawa Tree' by Bruce Mason considering both the world of the play as well as its place in history and the society at the time it was first produced. For the first time our senior students went from performing scripts to writing scripts of their own and they created many unique and imaginative scripts.

Industry professionals visited with our senior students this year. Students were able to learn from scriptwriter Alexandria George and award winning New Zealand journalist, screenwright and scriptwriter Aroha Awarau. Senior students were also given the amazing opportunity to attend devising workshops run by the well known Auckland based Massive Theatre Company where they learnt fantastic skills that they were able to put into practice.

## MY POEM – A MONOLOGUE

By Gabriella Manu 12Es

Be proud, hold pride, remain strong in  
the arms of the village before you  
I call on my grandparents  
And the lines of many before them  
I saw them  
Reflected in the sea  
I could dance on the outlines of their  
bright smiles  
travel the lines on their palms to  
remember the stories of their existence  
I see them in my own reflection  
In times of need,  
I call for the guidance of my ancestors  
The Generational force carrying my  
hearts ache  
Washing my struggles through rivers of  
strength  
I carry the weight of my last name,  
Manu,  
Feel its power move with every word I say  
My words hit as hard as a taiaha  
Voice is but a weapon within you  
Strengthened by my connection to past  
and present  
My home is the land  
My home is my lineage  
My home is wherever my family is  
Taught that I am my own mountain  
That I can reach peak of all my ambitions  
My river is the life that runs through me  
That allows me to live, to breathe, to exist  
The lifeboat filled with generational trust  
as I make my ancestral calls  
I am ancestor

## MY POEM – A MONOLOGUE

By Reagan Amosa 13Ne

Lalomanu  
I called to center me

I call God waiting for an answer as  
I pray for guidance and strength  
I call out to God  
With sympathy  
To answer and listen  
To my prayers of a better world  
And better days

Above me in the heavens God  
He spread his arms out like wings  
on a dove  
And passed his answer  
throughout my day

My Name is Reagan, a Samoan  
from South Auckland  
Lalomanu is where I reside,  
an island located in the deep  
crevices of the country, Samoa.  
The Basketball court is my marae  
My words are my taiaha  
Nature is my home  
My family is my mountain, a  
foundation that grounds and  
cares for me  
My river is my emotions, as I swim  
through them daily avoiding it as  
much as I can

A difference in society I cried  
They didn't understand  
God above knew  
Those said it's up to you to make  
decisions  
A difference in society  
That's all I knew



## LAST WORD

By Gabriella Manu 12Es

"Drama is a great subject that can be used to strengthen self expression, build confidence within yourself and your voice. This is a space that is very different from other subjects that allows students to develop relationships with fellow students and encourages the use of creative/ artistic outlook."



# FAITH IS SEEING BEYOND.

Static image about "The Giver"  
By Peter Muller 9Co

## English

This year in English the OHS students have produced some amazing pieces of creative and formal writing. Topics have ranged from the exploration of space, a day in the life of a WWII soldier, a school keeping watch over its students to informative newspaper articles on the stresses of lockdown on New Zealand students. While we wish we could share more of the incredible talent of our students, the following is a snapshot of the work completed this year.

### Paige Campbell 12Bn

Out in the world, the lush sea of grass extends across rolling hills, disappearing into the faint horizon of the crystal clear sky. The sweet perfume of thousands of blossoms fills the air, as bees busily buzz from flower to flower pollinating the earth, occasionally shaking loose the odd petal.

Winter's glassy icicles begin to thaw as she relinquishes her grasp upon the earth. Steady drips roll from the ice and join the clear flowing rivers twinkling like jewels in the bright sunshine. The water rolls lazily around the stones upon its bed, gradually moulding their surfaces smooth.

A gentle zephyr blows through the old and wise poplar trees. Their leaves rustle quietly, whispering to one another. Warm rays of sun beam happily through the canopy, making dappled sunlight dance on the carpet of leaves below.

Inhabitants of the forest emerge from winter slumbers and bask in the new spring sunshine, greeting each other politely. A natural choir of birdsong can be heard as birds begin to fossick around for supplies; a piece of grass here, a twig there, singing merrily as they search. Each creature takes its fill, what it needs to survive; no more, no less.

This is as the world once was.

Before long, a new addition to the earth was made. Strange animals. They walked on two legs. They hunted and foraged like everything else. They lived in the care of the earth, like everything else. They took only what they needed; no more, no less.

Until one day, they decided to take what wasn't theirs. The world wasn't enough and they wanted more. Blinded by ambition, they ignored the gifts the world gave them, seeking only what they didn't yet possess.

They struck down the ancient trees that once sheltered them, polluted the rivers that bathed and watered them and killed the animals that were once their neighbours.

They began to erect buildings and villages from the trees they felled, bleeding the land dry of resources and driving away what nature still remained. An invasive mold of cities and towns spread over the earth's surface, spewing billowing columns of smog into the once crystal clear sky. The air grew heavy with humidity and to 'breathe' was to choke on a chemical cocktail of poisonous gas.

The seasons were not so defined as they once were. They crashed haphazardly into one another, mixing into a conglomerate of seasonal discord. Challenging one another, having to resort to violence to survive in the dying world. Storms that belonged with winter raged year round, causing the once peaceful and lazy rivers to burst their banks and sweep over the land, leaving destruction in their wake.

Spring's flowers no longer bloomed in the fields and upon branches. Instead, the trees were naked and bare, tricked by the dark sky and absent sun into believing it to be winter. The lack of sunlight starved the grass, withering it away to baked earth. Drought became common and the once vibrant colours were leached from the world and replaced with grey, brown and black.

The sea of grass was now a desert and the clear rivers became torrents of mud, swamping the lifeless trees and forcing gentle animals and birds from any home they had left.

The creatures did not see the havoc they wreaked whilst they scrambled to be on top of the world, expanding their cities, polluting the earth. This was the way things were - this was the tough world they were born into and they had to survive. They had to expand, they had to develop, they had to progress.

These lost souls could not remember a time where their ancestors lived in harmony with the earth, taking only what they needed. No more, no less.

# English Language School

## THIS YEAR WE LEARNED

- Learning can take place any time and any place not just in the classroom
- Our teachers are always there to support us
- Our Language School is a great place to learn with a focus on every individual
- We celebrate success in many different ways
- We love sharing our own cultures as part of our learning experience
- Everyone is valued and respected



## International Students



**Kitty Bounnaphol 13Wn**

"I came to New Zealand when I was 16 years old. At first, I found everything really tough but all the achievements that I have made through the years since have made those challenging times worthwhile. I will leave OHS with the best memories and times of my life."



**Nancy Nguyen 12Ai**

"Resilience and perseverance are the two most important things that I have learnt this year in response to all the challenges and difficulties I have faced."



**Miho Meio 12Tu**

"Studying in New Zealand has taught me a new way of living and learning. Before I came to New Zealand, I didn't know any English and I always considered English as a huge barrier in front of me. I thought that it was only useful to help me pass my exams but soon I realised I was wrong. At Onehunga High School I was shown a new aspect of English; it is really fun and I am so proud of my progress. I will go back to Japan with loads of amazing memories and unique experiences."



**Tracy Pham 13Wn**

"I have learnt how to be independent and confident. I wasn't a good communicator but the support and care that I have received from my teachers and friends have helped me to build my self-esteem and trust myself again."





# ESOL

The ESOL Department has certainly felt the effects of COVID 19. Our department had very few new international students and even a noticeable drop off in new migrant students. Here are reflections of our ESOL students as to why they find ESOL so useful.

## Ronald Cousins 11Rd

We learn how to use English better in an ESOL class. This is a great class. Mr Nesbitt is an amazing teacher who always cares about his students. He is a good English teacher and will always help you when you struggle. I enjoy ESOL and my English has improved.

## Chompoo Yuyenjit 13Ne

My first impression of my ESOL classes was that both teachers are very kind and helpful. My English has improved a lot. This helped me to make new friends and to understand in my other classes. I would like to say thank you for all the support that the ESOL teachers gave to the students.

## Gabriela Sawaya 11Hw

ESOL is a very encouraging family. In addition to helping me improve my English, the ESOL class gave me the opportunity to know other cultures and to respect all differences. I enjoy my ESOL classes very much.

## Nancy Nguyen 12Ai

The first time I came here, I was so scared to talk to other people because English is my second language. Mr Nesbitt and Mrs Roberts supported me a lot. They talked to me and made me laugh. This relaxed me a great deal and helped me integrate into this new life.



## YiYi Cui 13Wn

I enjoy ESOL class because all the students are second language speakers. I feel free to talk in my ESOL class.

## Porhak Oeung 11Cw

I love ESOL because it gives me the confidence to write and the courage to speak and use English more often both in and out of class.

## Fatima Tariq 12Lu

ESOL helps to improve my grammar and vocabulary. ESOL helps with my social life too because I can talk without hesitation and build my confidence. Being in a small class is very beneficial because I can talk properly and share my thoughts. ESOL is good for all students new to New Zealand.





# Food & Hospitality

## The Food & Hospitality Programme

has seen significant growth in 2020 and our senior programme has gone from strength to strength. The Level 2 Food and Hospitality and Level 2 Catering students hosted lunch for the OHS staff. We also hosted Level 2 lunches which were held in H3 on two consecutive Wednesdays; we had full bookings for both days. The students collected orders prior to the lunch to ensure they could serve both courses within 30 minutes. The students planned, prepared and served some amazing food. We were delighted with the feedback that the food and service were of the highest calibre. The Level 3 students catered the OHS Board of Trustees dinner for 45 guests as well as a dinner and cocktail evening. The students again planned, costed and produced food of very high quality. The Food and Hospitality students offered

mocktails to challenge their service skills. Again their service was fantastic and the whole evening received high praise from the guests. All of the students showed remarkable skill and focus during the events and did themselves and our school proud.

We continued building our relationship with Amano Restaurant. We took four students in to visit the HIP group restaurants and meet the staff before they went on work experience during the Term 3 holidays. The students enjoyed seeing a commercial kitchen of such high quality and particularly enjoyed the pastry they were given during the visit.

This year also saw the New Zealand Warriors return to Onehunga for weekly cooking lessons - this time working towards the soup and sauce unit standard. The players enjoyed their time before having to relocate to Australia. We hope to see them back in 2021.



# Gateway

## Jolynn Vai 12Ds

My work experience at Apples Childcare was my first time looking after young children and I enjoyed my time getting to know them. The environment is all about being kind and looking out for each other and that is lovely. Being at Apples has given me the chance to see what I want to be in the future: an early childhood teacher.



## Acura Chukau 12Bn

Having the opportunity to work at the Warehouse is something I will always be grateful for. I gained skills that will help me in the future and I enjoyed every aspect of being on the shop floor. The people were friendly and always made us feel comfortable and relaxed. My experience was amazing and I hope others decide to take this opportunity as well.

## Keta Tutu'u 12Ai

I found my Gateway placement at Countdown Onehunga fun and I enjoyed my time there. The staff were friendly and helpful. I highly recommend doing a Gateway placement at Countdown Onehunga if you are interested in supermarket retail. Taking Gateway was a highlight of my year and I recommend it to anyone who is wanting to gain valuable work experience.





Let's all break the chain of covid-19

# Guidance and Health

**We have provided counselling and** guidance to both our students and staff throughout this year. Here at Onehunga we are very fortunate to have had three counsellors on board throughout the year. We also have a school psychologist whose skills have been available for some of our students. Our community values that counselling and a growing number of students can see that talking about what is happening in their lives can be a huge help and very supportive for their mental wellbeing.

The events of 2020 have caused an increase in both student and staff stresses on mental health. In addition to our usual practice, we have tried to reduce the impacts of Covid-19 through some new support approaches. Throughout both lockdowns the counselling team provided a link to students and to staff. Our students were

regularly sent emails and a staff Hauora Classroom page was established to provide a platform for sharing concerns and information. Staff and parents were sent regular reminders of how to help our students and themselves during what

has been, and will possibly continue to be, a trying time. A new initiative has been the counselling phone which allows students to keep in contact with us during those times when they are not at school.

## PEER SUPPORT

**We were lucky to have a wonderful group** of over 35 volunteers become OHS Peer Support Leaders. This group gave up time at the end of the 2019 to come in for special training by the guidance counsellors here at school. Our Peer Supporters are selected because they show a special aptitude for kindness, compassion, communication and leadership. Throughout the beginning of the year, our Peer Support Leaders worked with Year 9 kaitiaki classes. They forged relationships with students and helped them to transition into life at high school.

"When I was in Year 9 I was so nervous about high school, but was lucky enough to have a peer support leader who was inspiring, understanding, and patient. She helped me so much and made me want to help people too. I wanted to be able to have a reassuring effect on someone else as she had on me. I promised myself that I would become a Peer Support Leader."

## HEALTH SERVICES

**The Health Service at OHS** has faced some unique challenges in 2020. We found ourselves very suddenly on a steep learning curve dealing with a virus we had never seen before. Students and staff adapted quickly to a new environment filled with hand sanitiser and face coverings. Despite the disruptions caused by Covid-19 we were able to continue our work in most areas and keep our clinic open for students to attend. We are optimistic that 2021 is going to be a less challenging year, but are confident that we have the knowledge, experience and resilience to manage whatever the year brings.



Marian Stevens - Nurse

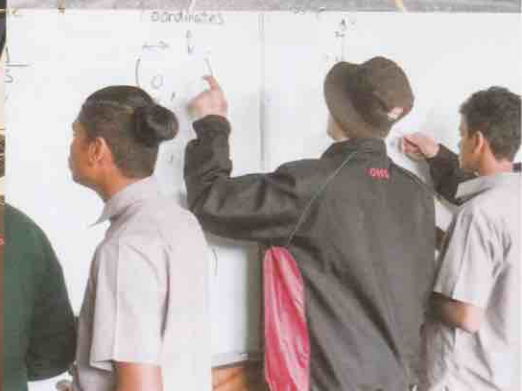
# Mathematics

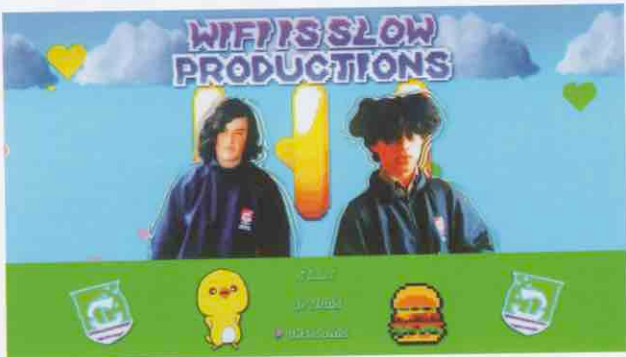
**Maya Edmunds 13Wo**

Despite the many setbacks in 2020, the Mathematics Department has seen a new huge development. The new classrooms which are home to the Maths and Digital Technology classes accommodate the many forms of learning that happens within maths. Students are enjoying the comfort of new carpet, air conditioning and new furniture including the very

popular whiteboard tables. These whiteboard tables allow students to work collaboratively on problems and are a fun way of learning. We have made a huge shift to online learning this year, with Google Classroom and other platforms being used more frequently than ever. Students have loved this, especially for their maths work because it has allowed them to work on things

at home (and in lockdown) and learn different skills while learning the set work from class. Every Tuesday during lunch and after school Maths Club runs providing support for students and a space for all things maths. This has been very popular and useful for students of all levels, with past students coming in, helping out and providing extra support with maths work.





Level 1 Music Video ~ 'Winner' by Dwayne Devoe-Matautia 11Rd and Alister Faid 11Cw



Level 2 Horror Trailer ~ 'Obsession' by Josh Sutton 12Tu and Phoenix Gardiner 12Pi



Level 3 Documentary ~ 'Zen' by Sophie-Lee Bosson 13Do and Millie Rogers 13Do



Year 9 Comic ~ created by Ahmed Ali 9Li

# Media Studies

Once upon a time, there lived a school nestled between two majestic maunga. But this was no ordinary place. Within the heart of this kura, lived a tiny department that was filled with rangatahi who loved to create. Each day they would meet to learn about how to tell the stories of the taiao around them. Some days they would write. Some days they would film. They worked together.

They learned from each other. They laughed. They told stories. But one day a kapua pouri emerged from across the sea. This dark cloud spread across the sky and forced everyone to hide in their kāinga. Time passed. Things changed. Instead of meeting together each day to learn, the taura learned alone. They could not work together. It was hard to learn from each

other. But as the kapua pouri fled and the light returned to the sky, the taura discovered that some things had not changed. They still laughed. They still told stories. And they discovered that the mana of the department and the wairua of their akomanga was not lost. It remained in each one of them, whether alone or apart.





# Music

This year, students at all levels within the music programme have been learning how to write songs as a member of a group. Choosing their own creative directions, students have composed full-length songs across a wide variety of genres using both live instruments and digital technologies, including writing their own lyrics. Students also had the opportunity to record some of their songs with a professional producer using our school's recording equipment. The top songs from each year level were also entered into the Lion Foundation Songwriting Competition for 2020.

Our senior students had opportunities to perform for others through assemblies and awards ceremonies, and have learned new pieces from scratch, being largely responsible for the organisation of their own rehearsals.

## APO

Students have also had the opportunity to work with composers and instrumentalists from the Auckland Philharmonia Orchestra. One of our students played Moonlight Sonata (Beethoven) on piano in a duet with an APO cellist, which was then remixed by another student for use in the Dance department. Our APO composer also ran an activity with our Year 10 music students, where they were learning how to convey a story through layers of abstract sounds.



A group of students in black and red life jackets are on blue kayaks on a body of water. They are in various positions, some lying down and some sitting up, participating in a water activity.

# PE & Health

We have enjoyed the opportunities and challenges this year has presented. Learning online is one of those opportunities. Students increased their knowledge of anatomy and biomechanics. They developed their understanding of the importance of physical activity in our local community and participated in a range of challenges to get them active, creative and improve their overall well being during lockdown.

The end of Term 3 was bitter sweet for the department, with the final classes ever to be taught in the old gym. This gym has created so many memories and has been a fundamental part of the school environment for so long. We look forward to seeing the new gym built and are excited to see changes in the PE department in the next few years.

## JUNIOR PE

Manase Folau, Aleyah Sly,  
Lisi Taupau-Tamotu, Eva Tan 10Tui

This year, PE has been very bizarre due to COVID-19 and the lack of time spent together as a class. Although we haven't had much time at school, we have still



been able to learn many important lessons, like working as a team and learning to communicate. We enjoyed learning about human anatomy and the biomechanics associated with sporting techniques. We enjoyed Mr Alton and the way he participated in games and challenged us to be better with our individual skills in all activities while incorporating fun into learning.



## YEAR 10 TORPEDO 7 GET2GO CHALLENGE

Sadie Woodward 10Lv

In August eight Year 10 students were selected to go to the Get2Go challenge. We spent the day doing three different activities including mountain biking, orienteering and stand up paddleboarding. Over the course of the day we grew in confidence and improved our team work. The favourite part of the day was mountain biking as we were able to grow to be a strong team. The most challenging part of the day was the paddleboarding because it is something not a lot of us had much experience in. Overall it was a great day and a great opportunity to grow alongside our peers.

## SENIOR PE

Sione Tu'ifua 13Hw

Physical Education has been an amazing journey and one that I will never forget. Throughout the five years I have been in Physical Education, I have learned so much that has been beneficial for my future endeavours, especially because I love to play sports. It was fascinating to learn all about the body and that there are different muscles and bones that need to work together in order to reach optimal performance. Yes, there was the theory, but the practical lessons were a highlight. There are lessons that I was taught that I will never forget. The Physical Education department has some of the best teachers. Thank you for all the support.



# Robotics

Alister Faid 11Cw

Our robotics team, 2900C, made up of **James Gardener 11Cw**, **Jasmine Son 11Li** and myself went to the Robotics Nationals this year. This was a great experience even though we didn't win. We got to see different types of robots which gave us lots of ideas for this year's version of the robot. Overall, it was an amazing experience where we got to make new friends from all over the country.



Evan Taylor 11Li

In February this year, Onehunga High School participated in the Robotics Nationals at Lynfield College. Onehunga High School entered four robots into the competition with nine students in total participating. This was a great experience for all students. Students had the opportunity to network and compete with a diverse range of students from around New Zealand as well as some students that came over from the USA to observe our competition. Although none of our teams won, students walked away from this event with great inspiration for this year's robot designs. We also developed an enhanced range of skills such as critical thinking under pressure and the ability to design and build solid robots. Thank you to Ms Lim and Mr Bryan for giving up your weekends to come and support our students; your support is truly appreciated.



# Samoan

Mālō lava le soifua ma le lagi  
e māmā.

It goes without saying that this year has been challenging for everyone, but our amazing Samoan students really came through with so much resilience and eagerness to reconnect and celebrate our language and culture after being on lockdown.

Students planned and organised a week's worth of activities and events to celebrate Samoan Language Week. They made Tik Tok videos to educate people about Samoan words and phrases. They created virtual performances and content which were shared online and on social media, whilst learning and practising their Samoan sivas for a lunchtime Friday concert for students and staff at school.

The pictures show our students who came to school on Friday of Samoan Language Week in their traditional Samoan attire. This is an initiative lead by our OHS Cultural Council to visibly promote cultures and diversity at our school. Our senior students also taught a sāsā to our junior Samoan classes during this week.

Special acknowledgement to the following students **Acura Chukau 12Bn, Varani Ropati 13Ne, Timena Veni Moenoe 11Cr, Devontay Tema 13Lj and Dwayne Devoe-Matautia 11Rd** for their efforts in planning and creating content for Samoan Language Week.



## E O A'U O LE SAMOA

**Caroline Soonalafo Inu 12PI**

Ua sui le laasaga o le olaga,  
Aua o auga ia o le soifuaga.  
O le sitepu i le sitepu laa i luma,  
Ma ia manatua lou faasinomaga.

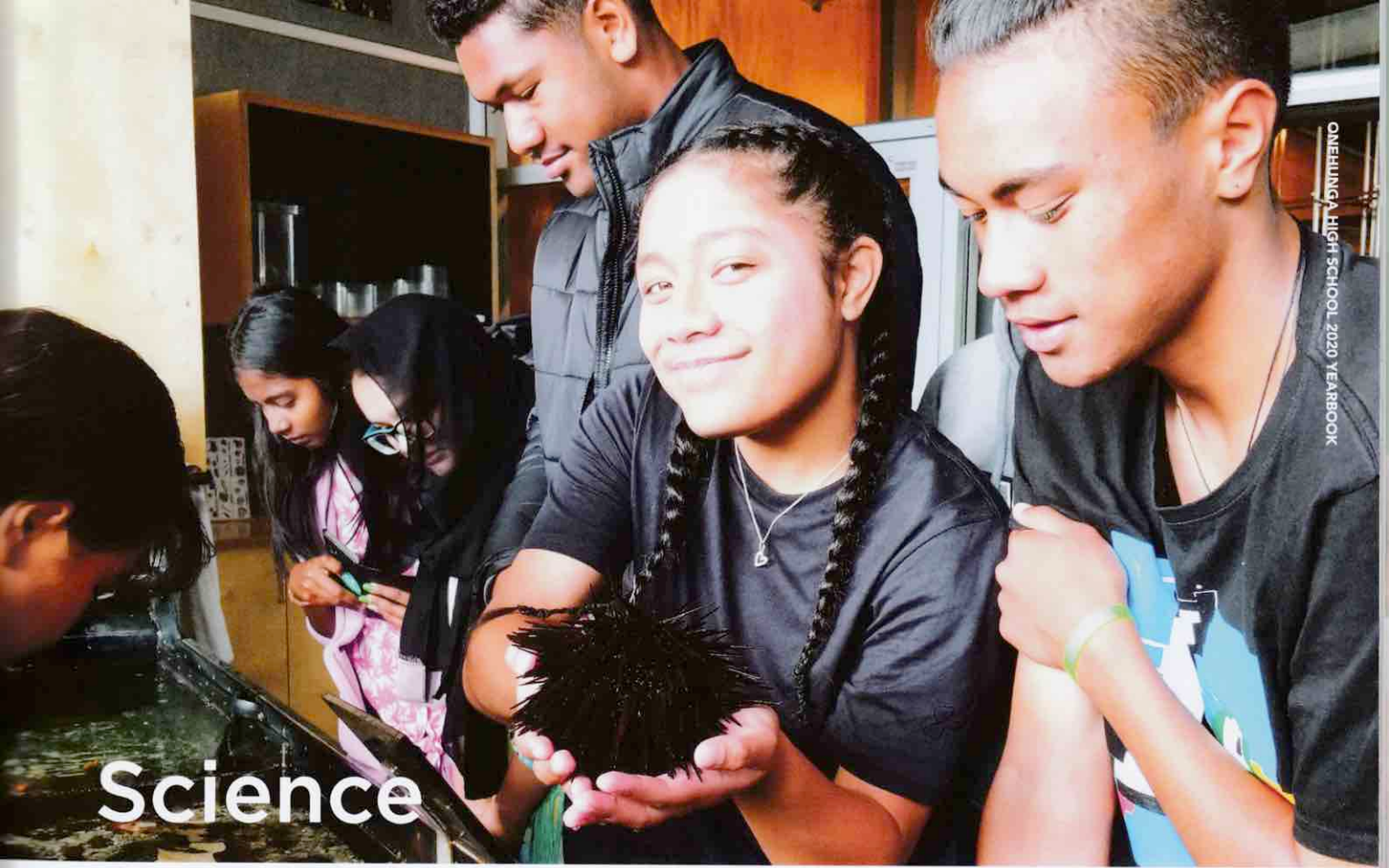
Ioe o a'u o le Samoa,  
Samoa le taumatau Samoa le agavale.  
O se atunuu sa tofia mai i le lagi,  
E pei ona iai ona aso ua tuana'i.

Manatua lau tu, savali, ma le tautala,  
O aga ia e le tau faamatalaina.  
O le faleaoga muamua lava o Aiga,  
A'o matua e gafa ma le a'oa'oina.

Le va tapuia na tuu faasolo mai e tuaa,  
Talitonu ua le mafai ona tuua.  
Ma aua tatou te faatamala,  
Aua o le po'u e ave ma papala.

E enaena lo'u pa'u,  
Ma ou te le ma e ta'u atu.  
E mitamita lo'u agaga i lo'u faasinomaga,  
Aua o se atunuu e mamala.  
O Samoa lea.





# Science

## PROTECTING OUR MARINE ENVIRONMENT

Hannah Hamilton-Ralph 9To  
and Oscar Parker 9Li

In Term 1, the BLAKE NZ-VR program came to our school to teach students about the beauty of our oceans and how important it is to protect and restore the seabed. We then compared and contrasted healthy and degraded marine environments and learned about what causes them. We discussed what actions could be taken to protect this amazing wonderland. We used VR headsets to let us feel as though we could reach out and touch the animals - like we were there swimming beside them. By using the virtual reality programme we were shown what is happening in our oceans in a unique way. It was interesting and fun as the majority of us have never had an experience like it before.

## GOAT ISLAND

Faith Fineanganofa 12Li

In Term 1, both Level 2 Biology classes were able to visit Goat Island Reserve to learn about the marine life within the area and take part in a fun activity of snorkelling. We visited the reserve to observe the marine life thriving there and learn about its history. We were able to

swim with different fish species and see first hand what the underwater world looked like within the protected waters. Every student who participated in this field trip enjoyed it. We were exhausted by the end of the day but we had fun!

## TITRATIONS

Isaac Nair 12Bn

In Term 3, the Level 2 Scholarship Chemistry students learned how to determine the amount of a substance present in a variety of consumer products. We learned how to do a dilution, make up a standard solution and carry out a titration. We were introduced to lots of new (and fragile!) equipment that we hadn't used before - like burettes and pipettes. It was very satisfying getting results that were concordant and we felt like real scientists!

## MAKING FIRE

Kyle Moodley 13Li  
and Calvin Wong 13Ne

One of the topics covered in Level 3 Biology this year was Human Evolution. We were given the opportunity to experience what life was like for our ancestors. This included making stone tools and creating fire using sticks. The experience was very different to our usual

way of life and using the tools was quite difficult. After 40 minutes of hard labour a few students were able to create smoke. In the end, it took Dr K.'s expertise to finally create fire using flint and a bow drill. At the end of the lesson all students had a much deeper appreciation for modern technology!

## TAUMANU BEACH CLEAN UP

Daley Wilson 12Md

The Level 2/3 Sustainability class walked down to Taumanu Reserve to clean up our local beach near the start of Term 3. We found a lot of rubbish, especially hidden in the crevices between the rocks. It was really disturbing to see so much plastic, especially microplastics. We used this as a starting point for our assessment, working towards creating a vision for a Zero Waste Onehunga community.





# Services Academy

**What a year this has been!** All of our Services Academy students have shown huge resilience and comradery throughout the year. Our academy whakataukī is "Whāia te iti kahurangi ki te tūohu koe me he maunga teitei". This whakataukī is about aiming high for what is truly valuable; its message is to be persistent and not let obstacles stop you from reaching your goal. We truly believe that all our students have aimed high and strived for excellence despite the challenges of this year.

## INDUCTION CAMP

**Elijah Belton 13Lj**

"Induction camp was an experience I'll never forget; it was everything I was hoping for and more. When we first arrived I was so nervous as I had never been in an environment like it. We had all these new rules to follow and straight off the bat they had high expectations of us. This was something that I also loved. It meant we had to push ourselves individually and as a group if we wanted to come out on top by the end of the two weeks. We were paired with Glenfield College. We were no longer OHS and Glenfield College, we were Platoon Two. We did everything as a team: we ate together, did the activities alongside each other, we were in the classroom together and we shared the barracks. This camp was an experience of a lifetime. I got to meet so many cool people and learn so many new life skills. Induction camp was a good taste of what it's like to be a part of the armed forces in New Zealand. I would recommend induction camp to everybody no matter your skill or fitness level; there's something there for everyone."

## YEAR 10 MENTORING

Our Year 13 students have led the way by supporting the younger students in the Academy, demonstrating the tuakana teina model. This was highlighted during the march out parade at the end of the first half year course. The Year 10 students were outstanding, showing a high standard of drill. It was a joy to see the pride the students felt marching out.

## PAPAKURA HIGH SCHOOL DAY

Students in the Services Academy had the opportunity to work with Papakura High School students for a day. They participated in a mini drill competition and worked in mixed teams to complete team building tasks and completing different activities. The day was a huge success; the students enjoyed building a connection with younger students in another school community.

## LEADERSHIP COUSE

**Kelly Poa 13Lj, Ashlee Gordon 13Lj, Benny Lam Sam 13Lj and Elijah Belton 13Lj** were selected to attend a five-day leadership course run by the NZDF

at Whenuapai Royal Air Force Base. Students learnt about different leadership theories, how to give orders in a military context and how to apply these strategies during a confidence course as well as during a tramp in the Waitakere Ranges. All four students were commended on their work ethic, leadership skills and how well they supported others. Elijah Belton 13Lj was selected by the NZDF as "Top Leader for the Northern Region Leadership Course." This is a huge honour for Elijah and the academy; this puts Elijah in the top 3 Services Academy students across the country.

## DEFENCE FORCE VISIT

In preparation for Year 13 students' six day adventure challenge experience we were fortunate to have NZDF staff visit us. Students were taught navigation, survival skills, basic first aid and participated in an intense physical training session. This was a fantastic opportunity for the students to reconnect with the NZDF staff who instructed them during Induction Camp. The NZDF staff also worked with the other classes, including formally assessing the Level 2 Services class on their military drill and working with the Level 1 Services class for an intense HIIT training session.

## HAUORA INQUIRY

Students in the Level 1 Services class have focussed on a hauora inquiry over Term 3. Students reaped rewards from this as many have made better food choices, lost weight, recorded increased energy, less screen time and more sleep.



# Social Science



It has been an exciting year in the Social Sciences Department. Despite the disruptions of lockdown, we have managed to maintain strong and worthwhile courses while incorporating the importance of COVID-19 into our teaching and learning.

In Geography, we have travelled to Ihumātāo to visit and learn about the significance of the land. The Level 2 class travelled to Onehunga and Newmarket to conduct research on urban patterns. The Level 3 class studied the differences in coastal processes on the west coast by travelling to Muriwai Beach and our local Onehunga Bay.

In History, Vivek Gabriel visited and gave a talk about India's different religions, their basic principles and how religion is so much a part of everyday life. The Year 13 students studied the

establishment of Parihaka and it's subsequent invasion in 1881 as well as learning about the British Raj and Partition of India.

In Social Studies, we explored the main themes of social action and social justice. Students were given the opportunity to work in groups to come up with social actions centred around a policy and social issue which they believed needed more awareness. Students worked in groups to come up with social action campaigns with ideas that included shining light upon the incorrect pronunciation of cultural names and creating a trendsetting hashtag of #getitright. Another group based their social action on child poverty, a very heartfelt issue -- especially during these times. They interviewed CEO members of Kidscan and Child Poverty Action Group

in order to gather evidence on ways child poverty in New Zealand could be better addressed and how the general public can be more aware.

As one Year 13 Social Studies student said "As a student who has taken Social Studies all five years of high school, I am proud to say that it has helped mend the path I choose to journey through after high school. Through the years, I feel that my skills and knowledge in Social Studies and understanding of society have been elevated because of the content and the conversations that are shared in this class by each individual. It has taught me to be open-minded to different ideological views carried by a particular person, and most importantly how certain values, beliefs, and ideologies are used to help shape society."

# Student Councils

## Paige Campbell 12Bn

The Academic Council has been working hard to make positive change to Onehunga High School's academic programme through a variety of initiatives. We have successfully introduced the Google Read&Write app to the students and staff at OHS - a useful tool for NCEA. It is very handy for not only grammar and spelling, but also for making links to websites and practising reading online. Additionally, we have been thoroughly involved in informing students about course selection for 2021. As a council, we created helpful video guides and conducted interviews with various subject HODs to ensure students made the subject choices that were right for them. Being part of the Academic Council has been an awesome opportunity that I've really enjoyed.



## Faith Fineanganofa 12Li

The Academic Council had the visions of growing the fun, interactive and knowledgeable learning environment at OHS. As a council, we knew that there is more to school than just gaining credits; you are able to gain knowledge of a particular subject whilst having fun. Fundamentally, we wanted students to want to attend school rather than see school as 'no other choice'. Despite the interruption of COVID-19 these visions still remained our focus.

We, as the Academic Council, would

like to see the students of Onehunga High School continue to value their studies and access the resources they need to succeed. Knowledge is the key to success but every student has different ways of accessing and then owning this knowledge. It is important that both students and staff know what these skills are and work together to gain success. Therefore, the initiatives that the Academic Council has in mind could result in a more healthy, fun and interactive learning environment for all students at OHS to learn and achieve their goals in.



## COUNCIL LEADERS

Paw Moo 13Wo  
Sione Tu'ifua 13Hw

## COUNCIL MEMBERS

Isobel Barrett 13Do  
Paige Campbell 12Br  
Faith Fineanganofa 12Li  
'Uluaki Fulivai Kaivelata 11So  
Will Harris 10Lv  
Renee Huang 10Lv  
Marcus Munro-Wilson 11Cw  
Josh Saldua 13Wo  
Nellie-Eva Sifaheone 11Mx



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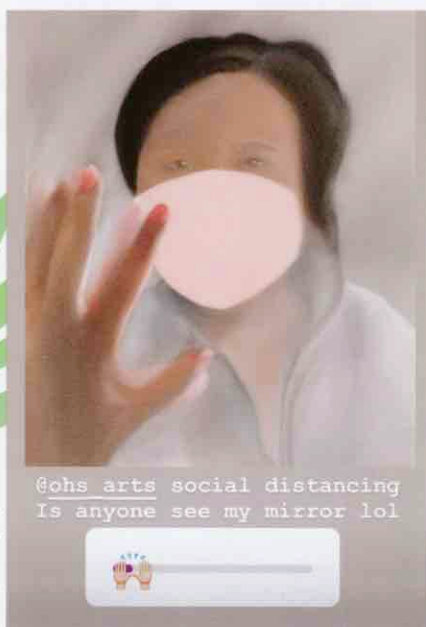
Paw Moo 13Wo  
Sione Tu'ifua 13Hw

## COUNCIL MEMBERS

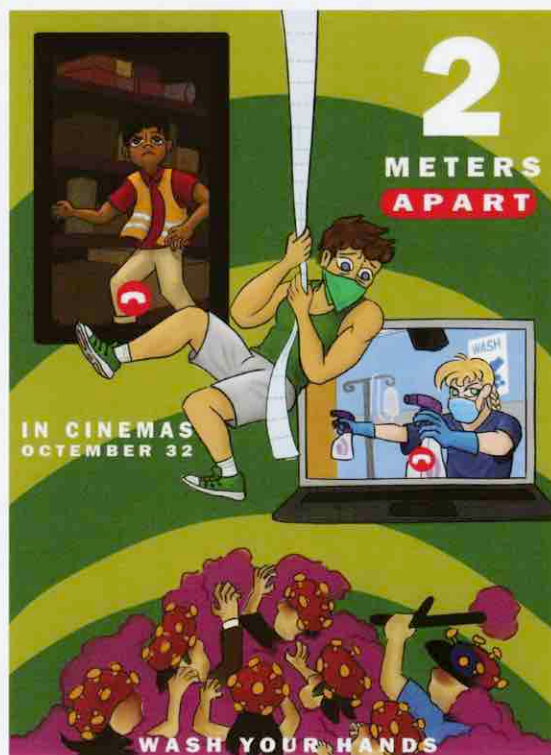
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Marcus Munro-Wilson 11Cw  
Josh Saldua 13Wo  
Nellie-Eva Sifaheone 11Mx



Chompoo Yuyenjit 13Wo



Josh Saldua 13Wo



## Arts Council

### Holly Hu 13Wn

The Arts Council's vision was to provide opportunities for students to express their artistic abilities and creative skills. Arts itself is immensely broad, encapsulating visual arts, drama, photography, dance and so much more. Many of these aspects are vital to our learning and make up part of the curriculum here at OHS. Throughout 2020, the Arts Council strived to raise awareness around arts at this school and to involve a greater number of people

with activities, clubs and competitions. It was unfortunate that the highly anticipated talent quest wasn't possible this year but the Arts Council was still able to recognise the great amount of talent at OHS. We were delighted to display student work from photography, design, and DVC on the notice boards for the rest of the school to enjoy.

During the lockdown, the Arts Council held its first art competition revolving around the theme isolation and social distancing. Students exhibited their

brilliant artistry and talents by creating a visual piece that showed their interpretation of the theme. We were amazed by the participants and the high level of skill demonstrated through their incredible paintings, sketches and digital art. Thank you to everyone who participated and a special congratulations to the top three winners Chompoo Yuyenjit 13Ne, Gospel Tupu 13Do, and Josh Saldua 13Wo.

### COUNCIL LEADERS

Holly Hu 13Wn

Reuben Smith 13Do

### COUNCIL MEMBERS

Maccrae Baxter 13Fa

Sophie-Lee Bosson 13Do

Jude Harris 10Lv

Amarissa Havili 11So

Jonathon Loa 13Fa

Vanessa Ly 12Br

Gabriella Manu 12Es

Ivan Merkulov 13Fa

Sophie Roberts 11Cw

Jacky Siharath 11Mk

Aleyah Sly 10Wt

Jasmine Son 11Li

Simple. 🤔  
@ohs arts

Art - Design  
Art - Wood



Gospel Tupu 13Do

# Community Council

## Maya Edmunds 13Wo

The Community Council for 2020 consisted of a brilliant group of 14 students from Year 9 to Year 13. The Council's main goal for 2020 was to create a constructive connection within the community - the school community and the outside local community. Within the Council, three sub-groups were formed. The 'sustainability subgroup', which focused on environmental factors such as the school recycling system, climate change and educating people on how to be sustainable in the community. The 'events sub-group' focused on running events such as fundraising for charity, get-togethers and other events the school community was willing to be involved in. The 'humanitarian sub-group' focused on issues and events involving human rights organisations such as Amnesty International and World Vision, volunteering opportunities and creating

awareness for the 2020 election. We had amazing opportunities to go out into the community. Three of our members helped local primary schools with a waste audit and others attended a trip to the zoo to learn about sustainable living. Due to Covid-19, many planned events were cancelled, however, despite the many disruptions we came together as a group. It has been a privilege working alongside everyone and creating resources such as our Instagram account @ohscommunitycouncil. We would like to thank Mr Brendon Marshall and Mr Christiaan Buijers for their outstanding leadership and providing us with many great opportunities and immense support. The Community Council for 2020 has been a great success and we wish the future of the Community Council all the best.



## COUNCIL LEADERS

Bryan Afu 13Lu  
Christine Anesone 13Ne  
Maya Edmunds 13Wo

## COUNCIL MEMBERS

Holly Buncuga 11Al  
Alisha Chand 12Sn  
Logan D'Souza 13Do  
Daisy Fuavao 12Lu  
Georgia Hay 10Ly  
Elliot Neal 10Lv  
Zara Parker 13Do  
Nu Phan-Huynh 11Hw  
Michael Vaeagi 11Mk



## COUNCIL LEADERS

Zara Tafili-Tamepo 13Do  
Nico Tuave 13Fa

## COUNCIL MEMBERS

Pakeeza Ali 12Ai  
Acura Chukau 12Br  
Christina Elone 11Li  
Manase Folau 10Go  
Michele Herewini 13Li  
Jazmin Kauie 10Ct  
Litania Langi 11Mk  
Jordan Sisitoutai 12Es  
Gabriel Taani 10Wt  
Devontay Tema 13Lj  
Sophia Vavia 13Ku  
Timena Veni Moenoa 11Cr

# Cultural Council

Kia ora, Talofa lava, Malo e lelei, Kia orana, Fakaalofa lahi atu, Ni hao, Ni sa bula, Tālofa ni, Namaste.

We are the Cultural Council of Onehunga High School.

This year we have facilitated and activated cultural spaces and celebrations at our school and online via our Instagram page. This was part of strengthening our connection and communication with our school, students and communities

especially during lockdown. Our kaupapa is about creating and promoting a culturally inclusive environment for all cultures and identities at our school. We have facilitated this through our initiatives such as: cultural celebrations and events, raising cultural awareness at OHS and celebrating language weeks. We are extremely proud and grateful of the support from teachers, students and our amazing team of leaders.



# Hauora Council

**The Hauora Council has 10 students** from Years 10 to 13 who have given their time and energy to our two main initiatives 'healthy choice eating' and dealing with Covid-19.

At our inaugural meeting in March we decided to take up an initiative that was being led by Stacy, our school's café manager, at the school café in order to promote 'healthy eating' here at OHS. We came up with a system to colour code our café food using a coloured dot traffic light system. Green means healthy and 'go for it', eat as much as you like. Orange dotted foods are the ones you can eat 'on active days' two to three times a week. The reds are the treat foods which you should eat only once in a while. We introduced our new healthy choices to the school through a talk at assemblies and then offered a 'freebie' day where we gave out green dot food to the school at lunch time. We were grateful to Bidfood food distributors for the sponsorship of this trial. All food at the café was then colour coded, with

advertising around the café to explain the meanings of the three codes. Success! The café sold out of green choices food in the first week after our healthy choices promotion!

As 2020 has been marred by Covid-19, the council decided to educate the school on how best to keep ourselves safe. The team created a film using glitter to show how unwashed hands, lack of distancing, and unprotected coughing and sneezing can spread a virus throughout our community. The film was then shared with kaitiaki classes and at year level assemblies. The messages were also reinforced with a display of posters put up around the school.

Another initiative for the year was the setting up of a Hauora Instagram account where health and guidance information is regularly posted, along with photos from relevant school activities that have been carried out this year. To date we have over 600 followers.



## COUNCIL LEADERS

Charles Amores 13Hw  
Leo Nansen 13Ne

## COUNCIL MEMBERS

Max Bartneck-Clare 10Wt  
Bharti Bhan 13Li  
Abigail Catterson 11Al  
Katrice Kampitan 10Lv  
Neha Kumar 13Hw  
Maia Potini-Bowe 12Sn  
Evan Taylor 11Li  
Jolynn Vai 12Ds

# Sports Council

The Sports Council this year has worked together cooperatively to promote sport at our school with a focus on the health and fitness of the students. We wanted the students to have the opportunity to try new things and increase their interest in different sports. During the lockdowns this year, we ran online challenges and competitions with spot prizes for the students to win. As a council, we wanted to promote and create new ways for students to stay active and have fun during the lockdown.

We ran the following competitions, events and initiatives:

- Year 9 & 10 class competitions
- Staff vs Year 13 students competitions
- Premier vs Premier team competitions
- Fitness & weight training sessions
- Breakfast Club
- Assembly presentations
- Bring our Bike to School Day
- Supporters Crew
- Free play lunch times

While we were learning at school, we were able to hold a range of sporting events and competitions. During Terms 2 and 3, we ran lunchtime sports on Mondays, Wednesdays and Fridays. We designated sports to be played

during each lunchtime: volleyball and badminton on Mondays, badminton on Wednesdays and futsal on Fridays. We also had free play lunchtimes where students could access sporting equipment to play with.

Throughout the year, we had a breakfast club which was held every Tuesday and Thursday in the whare kai which was open to all students to come in and eat. We also served breakfast to students after their morning training sessions. It was nice for them to be able to fuel the body and mind for our student athletes before school.

In Term 3 we were able to run more lunchtime sports competitions. We ran 3x3 Basketball and Fast 5 Netball every break time. We saw a large number of teams, spectators and staff get involved in some competitive and social sport. The winner of each tournament got to play the staff on Friday.

We feel positive about the events and competitions we created and designed for students this year. It has not been easy for students due to Covid-19 so we wanted to spread positivity throughout the school environment and have fun through playing sport.

## COUNCIL LEADERS

Blake Costley 13Wo  
Morticia Levi 13Wo  
Laura Mackness 13Lj

## COUNCIL MEMBERS

Olivia Bush 11Cw  
Krishit Chand 13Wn  
Tulivae Falesii 10Lr  
Dana Gasic 11Lu  
Briana Insley 11Lu  
Margilyn Liu Chan 11Rd  
Quinn Muliipu 11Cr  
Hinemoa Nathan 12Ku  
Josiah Raela 12Br  
Eli Sargent 10Ly  
Danilo Tongia 13Wn  
Linda Uasi 11Li  
Sadie Woodward 10Lv  
Kemen Zulaika Nillesen 11Al



# Technology

## Priscilla Skipps 12Ds

I enjoy product design, especially because you get to design something and build it. It's an enjoyable class full of experimenting, paperwork and drawing. It's a lot of work but it is worth it at the end!

## Earielle Cabilogan 12Ds

My dream is to become an architect and DVC class teaches me a lot of things that are very related to architecture.

## Josiah Aliimalemanu 12PI

I enjoyed DVC because we have the freedom to decide what we want to design and explore different materials.

## Nathaniel Tangimataiti 12Tu

I like DVC because I am able to show my ideas through my sketches. I like designing an idea then going and creating a model based on that idea.

## Nate Van Dolleweerd 11Cw

I chose wood working because I like being able to do hands on work. This year we have mainly been working on a rocking horse which is cool because we learnt lots of different joints.

## Noah Philpott 11AI

I chose wood tech as a subject because building stuff out of wood is fun. This year we made a rocking horse; it helped me learn about common joints which will come in handy in the future.

## Rixon Short 11Cr

This year in wood we made a rocking horse. It was fun because we got to learn about different things such as joints, materials, tools and much more. I chose wood this year because I know this will help me with things in the future and also because it is fun.

## Darian Shaw 11SI

I chose wood because I've always enjoyed making things from wood. This year was great. The project we did has been the biggest I've made yet (a rocking horse). It is also one of the subjects I look forward to doing during the day.

## Noah Harris 12Ds

The reason I took elementary woodwork is because I found the subject enjoyable and interesting. I am also considering a career in woodwork so taking this subject will help develop my skills and prepare me for the future.

## Maxie Tasmania 12Md

I chose wood because I've always had a passion to create and craft materials together, so in taking wood this has motivated me to create bigger and better projects I can share with my friends and family. This has also helped me strive towards my goal in joining building and construction next year. This will also be helpful in my career pathway working towards becoming an electrician as I will have gained some skills to help with my electrical trade.



# Te Puāwaitanga

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." - Malcolm X

## If education is the passport to the

future, then school is the airport, educators and teachers are the airline staff, and Te Puāwaitanga is the support hub right at the centre of it all!

This year has brought many exciting changes for Onehunga High School, including the introduction of a new student centre dedicated to providing students, families and our community with the services, information and support they need to enrich their learning experiences. Te Puāwaitanga is aptly named to signal a sense of flourishing and growth, and will be a central space in our school where students can access the support they need to blossom as lifelong learners.

We know that our ākonga are never alone on their learning journey and recognise the range of people, systems and supports that band together to allow our young people to thrive and flourish. This year, Te Puāwaitanga was cultivated by Ms Dwane (our librarian), Ms Rudd and Mrs Simpson (our Learning Support Coordinators) and Ms Kaur (the lead teacher for Te Ara Wānanga).

Every learner at Onehunga High School has a unique array of gifts, talents and challenges when it comes to learning. The Learning Support Coordinators (LSCs) work alongside students to encourage them to understand their strengths and weaknesses and become masters of their own learning. They identify and plan for the learning support needs of all ākonga, work alongside their whānau to navigate different sources of support and work to build the capability of kaiako and learning assistants to meet the individual needs and extend every learner.

Our school has been incredibly fortunate this year to be working with The University of Auckland and Buchanan Charitable Foundation to develop and deliver an exciting new programme called Te Ara Wānanga. Working with around 80 students from Years 10 through to 13, the goal of Te Ara Wānanga has been



to support each student to have the best possible opportunity to gain their University Entrance qualification. As part of the programme this year, students participated in after school tutorials and study spaces with awesome past OHS students as tutors, regular academic conversations and check-ins and even a trip to the University of Auckland!

Te Puāwaitanga is a new and evolving part of our school community and we are excited to work collaboratively with our students, staff and community to shape what this exciting space is all about in 2021 and beyond. Nāu te rourou, nāku te rourou, ka ora ai te iwi - with your food basket and my food basket, the people will thrive.





# Te Reo Māori

Marama Elliott-Keepa 10Tn

The Māori language is beautiful and so is the culture. Knowing my ancestors fought for our culture makes me feel empowered. This year my experiences in the Whānau class and Te Reo Māori class were amazing. Not only did I make new friends, I feel completely comfortable around all of my classmates. I came to Onehunga High School from a kura kaupapa Māori in Māngere, and my transition here has been excellent. I never felt like an outsider because I have been surrounded by kind-hearted people. I believe my reo has strengthened throughout the year with the help of Whaea Phinia and Whaea Ariia whom I have built great relationships with. Nōreira, he mihi maioha tēnei ki ōku kaiako i te mea i āwhinatia e rātou ōku angitūtanga. Ki ōku hoa, he mihi nunui hoki i ōu koutou whakapono ki ahau me āku mahi. Ki tōku whānau, tōku pou tuarā, he mihi aroha tēnei ki a koutou. He karere tēnei ki a koutou katoa, whā ia ōu koutou whakapono, moemoeā rā nei ki te mutunga. Don't ever give up on what you want, keep chasing until you feel satisfied in every moment with the time you have put into it. With the support of your whānau, hoa and kaiako, you will feel magnificent.

Sophia Vavia 13Es

Whānau class has played an important role in shaping me into the woman I am today. It has nurtured me in my path to becoming a stronger leader and has taught me how to value every moment and take every opportunity that comes my way. Most importantly, it has given me a sense of belonging and a family in a place that I am proud to call my second home. I am thankful for my friends, teachers and students who have been a part of my journey in Whānau class. Te Reo Māori class and Māori Performing Arts have strengthened me through my struggles and successes at OHS. The past five years have been full of ups and downs, however this school has helped me to find my purpose and has guided me down the right path. My main goal this year was to give back to my school. I was able to do this by being a tuakana to my tēina in Whānau class. Being a part of the beginning of their journey at OHS has been the best gift. My greatest moments at OHS have not been the sporting or academic achievements, but the time spent and development made in our school marae, Te Haerenga. Thank you OHS for the memories, opportunities and support throughout my journey. They will always be treasured in my heart. Ehara taku toa i te toa takitahi, engari he toa takitini.





Henrietta Finau 9Dw

Mālō e lelei. Tongan Language Week was celebrated this year in the first week of September. It was the time of the year when everyone looked forward to learning more about the Tongan culture through a variety of experiences: speaking new words and phrases, admiring the graceful tau’olunga (dances) and performances and marvelling at the beautiful singing and music all of which are proudly presented by our talented students. Covid-19 and its restrictions put a halt to any gathering which influenced our anticipated entertaining activities. Fortunately, our students were given the opportunity to wear their Tongan attire on Friday and they wore them with pride. This is a true testimony to the resilience of our students. Despite the Covid-19, students still managed to celebrate their culture with joy and observe the school rules and restrictions simultaneously, a win-win situation after all.

How do you show respect in the classroom and at school? You say....

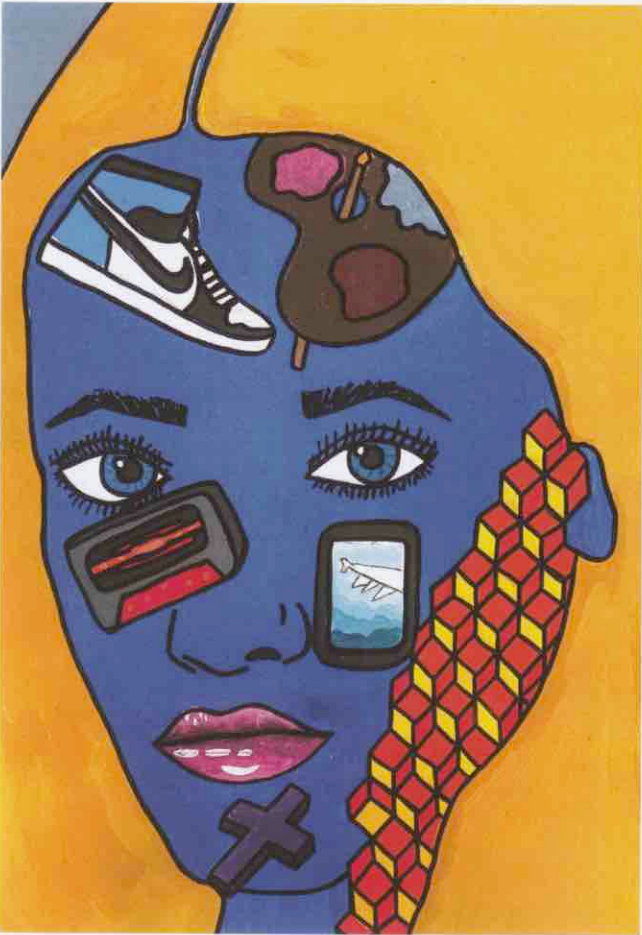
- |              |                                               |
|--------------|-----------------------------------------------|
| ko au eni    | I am here                                     |
| kātaki       | please                                        |
| mālō         | thank you                                     |
| tulou        | excuse me (when you walk in front of someone) |
| fakamolemole | sorry                                         |

Emma Tafuna 10Go

I have learnt that a significant part of delivering a speech in Tongan is to do a fakatapu. This is an integral part of a Tongan speech. Fakatapu is an acknowledgement of people that are present and it is done in a special order. It is a sign of respect and appreciation.



# Visual Arts



Chloe Taupau 10Gb



Stella Kiely 10Lv



Gospel Tupu 13Do



YiYi Cui 13Wn



Kitty Bounnaphol 13Wn

# Sports Report

**Chad Coombes**  
*Director of Sport*

This has been a challenging year for everyone involved in sport due to the world wide pandemic. In New Zealand, we have been lucky to play most of the summer season and part of the winter season as we have moved in and out of alert levels. Through this disruptive year we are proud that we were able to see our students represent our school in numerous events and competitions while overcoming challenges to reach their potential.

Term 1 was a chance for students to showcase their skills at our school events:

*swimming sports and athletics day.*

These events were a great opportunity for all students to experience sporting competition and for our future stars to progress to Auckland Championships. We also had many seniors participate in a variety of competitions during Term 1. Kilikiti, Softball, Touch, Waka Ama, Cricket, Volleyball and Tennis teams provided a wide range of sporting experiences for students.

The Covid-19 restrictions and lockdowns required the sports department to develop some creative ways of connecting with students and sharing experiences through podcasts, fitness challenges and our first virtual cross country.

Congratulations to all students who participated in sport this year. It was challenging to have many starts and stops through the season but everyone demonstrated loyalty and courage throughout. A big thank you to all staff and volunteers for their efforts this year. Your contributions are meaningful and vital to our school community.



## TALENT SQUAD (J.E.T.S)

This year was the inaugural year for our J.E.T.S. programme. The aim of the programme is to help raise the level of sporting performance within the school. We operate J.E.T.S in four codes: football (boys and girls), rugby (boys), basketball (boys and girls) and netball (girls). These squads are for Year 9 and 10 students who are wanting to develop their skill and performance in their chosen sport. In addition to sport specific training sessions J.E.T.S were also provided with physical training, nutrition and sports performance education from internal as well as external sources. J.E.T.S has given us the ability to improve the skill levels of players at a junior level so that by the time they reach senior teams, they are significantly advanced.

## SWIMMING SPORTS RESULTS

|                                        |                          |
|----------------------------------------|--------------------------|
| Junior Girls Overall Winner.....       | Aria van Dolleweerd 9Bh  |
| Junior Boys Overall Winner.....        | Alec Insley 9Az          |
| Intermediate Girls Overall Winner..... | Olivia Bush 11Cw         |
| Intermediate Boys Overall Winner.....  | Nate van Dolleweerd 11Cw |
| Senior Girls Overall Winner.....       | Morticia Levi 13Wo       |
| Senior Boys Overall Winner.....        | Nathan French 13Do       |

## ATHLETICS DAY RESULTS

|                                        |                     |
|----------------------------------------|---------------------|
| Junior Girls Overall Winner:.....      | Deanne Philpott 9Sm |
| Junior Boys Overall Winner.....        | Austin Marsters 9At |
| Intermediate Girls Overall Winner..... | Sophie Roberts 11Cw |
| Intermediate Boys Overall Winner.....  | Matthew Rippon 10Ct |
| Senior Girls Overall Winner.....       | Morticia Levi 13Wo  |
| Senior Boys Overall Winner.....        | Nathan French 13Do  |

## VIRTUAL CROSS COUNTRY RESULTS

|                    |                             |
|--------------------|-----------------------------|
| Year 9 Girls.....  | Hannah Hamilton-Ralph 9To   |
| Year 9 Boys.....   | Munro Rankin 9Dw            |
| Year 10 Girls..... | Sadie Woodward 10Lv         |
| Year 10 Boys.....  | Jacob Grieg 10Hy            |
| Senior Girls.....  | Olivia Bush 11Cw            |
| Senior Boys.....   | Kemen Zulaika Nillesen 11Al |



# Basketball

## FUTURE BRIGHT FOR OHS BASKETBALL, U17 GIRLS GO UNBEATEN!

In one quick motion, Year 12 forward **Grace Time 12Ty** snatches the ball out of the air and charges back down the court. Glancing up, she quickly passes it ahead to her co-captain guard **Eden Ili 12Tu** for yet another fastbreak layup. The lead has ballooned to 20 points and the route is on...again!

About the only certainty in a season full of disruptions was that the U17 Girls

Basketball squad would dominate on the court. Despite a shortened schedule, the ladies soared to a 5-0 unbeaten record, culminating in a 30-point thrashing of a tough Rutherford College team. From the start, the girls committed to developing winning habits, consistently showing up early to train and building a fun and inclusive team culture. The team was led all season by Year 12 co-captains and leading scorers, **Eden Ili 12Tu** and **Grace Time 12Ty**. The squad also featured

a pair of contrasting styles in towering Year 11 centre **Litania Langi 11Mk** and fiery defensive Year 11 guard **Nu Phan-Huynh 11Hw**. Rounding out the stellar starting lineup was the up-and-coming Year 10 guard **Amber Williams 10Hy**. Contributions also came from up and down the line-up as the girls proved all year to be a force to be reckoned with in the Central U17 grade.

Despite having their unbeaten season cut short from Covid-19 lockdown, the girls proved that the future of OHS girls basketball is bright.





# Netball

## YEAR 9 NETBALL

**TK Short 9Pe, Captain**

"Our netball season was a short and tough season. We had to train and play in the rain or in extremely hot heat. We won all our games back to back and we have improved so much this year. I'm extraordinarily proud to be the captain of this Year 9 Netball team."

**Rylee Williams 9Pe,  
Vice Captain**

"Year 9 Netball has been quite challenging this year. We have faced the COVID-19 complications yet we were still able to play three Saturday games. We won back to back and worked hard during training despite the difficulties of lockdowns. I'm so proud of our growth and it was great playing alongside this wonderful group of girls."

**Sahara Viviani-Poelima 9LI,  
Vice Captain**

"Our Year 9 team this year had some challenging times but with help from our coach, managers and other helpers we managed to pull through. We played three games. We played challenging teams but we managed to get the wins. Our team started as strangers and ended

up as sisters. A huge thank you to the girls, our coach Ms Lousi, and to our managers Faith Fineanganofa 12LI and Nissi Aleni 12Hw."

## YEAR 10 NETBALL

**Honey Tafolo 10Lv, Tamara Marsters  
10Lv & Denita Purotu-Keepa 10Lv**

"The Onehunga High School Year 10 Netball Team this year was fun. Although the season was cut short, we had a good experience. We would like to thank all the girls for participating in the team. We would also like to thank our Coach, Lava Marsters, and our team manager, Mrs Langi."

## SENIOR A NETBALL

**Faith Fineanganofa 12Li  
and Nissi Aleni 12Hw**

"At the beginning of the netball season, training mainly consisted of loud laughter and playing around, but then both our coach, Gina Poila, and manager, Ms Tupa'i, helped us see the sport in a new light. We had team discussions about goals and what it 'looked' like to play netball well and represent our school. We also discussed what we wanted to get out of playing the sport. We did say that our objective was to play for fun at the beginning of the season but, along the way, our competitive sides started to come out and we slowly grew in strength and became determined to win our

games. As a team, we set goals to push ourselves to get the outcome we wanted while also having fun on the court. Our perspective of the sport not only changed from the start of the season, but also how we viewed ourselves as individuals contributing to a team vision. Once we realised this, our team improved in fitness and game play. Thanks to Gina and Miss Tupa'i, our netball team not only improved overall, but we also bonded on and off the court. Playing alongside the girls who each have so much potential has been a highlight in our sporting careers at OHS! To our coach, Gina Poila, and manager, Ms Tupai, thank you so much for your support and guidance."



# Rugby

## 1ST XV BOYS RUGBY

This year the 1st XV Boys completed 5 competition games. With 2 wins and 3 losses (all within 3 points), it would be fair to say this team was extremely competitive. The attitude and defensive courage of this outfit belied the fact that half of the squad were 15 year olds. Mention must be made of Captain Benny Lam Sam 13Lj and Eliah Fraser 13Lj, both of whom played three seasons at this level. This squad has been blessed with three committed and hard nosed coaches, who have instilled a sense of belief and pride in representing our school at this level; our heartfelt thanks to Jarrod, Kym and Robert. Thanks also to Ms Kaur. You are awesome.

## UNDER 15 BOYS RUGBY

This year the U15 team played two preseason games and two competition fixtures. With one loss against a much larger Otahuhu side and three comprehensive wins against AGS, Avondale and Pakuranga, this team looked to uphold the high standards set during the past five years. Coach Seni Ulakai set very firm boundaries early on and insisted on an accurate approach to the basics. The team captain, **Tulivae Falesi 10I**, set the tone on the field. He had excellent players to support him, including **Josiah Ulakai 10Hy**, **Demetrius Rewha 10Gb**, **Luke Grant 9LI**, **Mataora Loti-Rapana 10Hy**, **Shawn Vaetoru 9Bh**, **Dylan Muollo** and **MJ Williams 10Hy**. OHS has an excellent record at this level in recent years and great coaching has been the key. Many thanks to Mrs Forsyth, Paul, Willie, Dion, Angela and Mr Frear for providing the glue to support Seni.



## 1ST XV GIRLS RUGBY

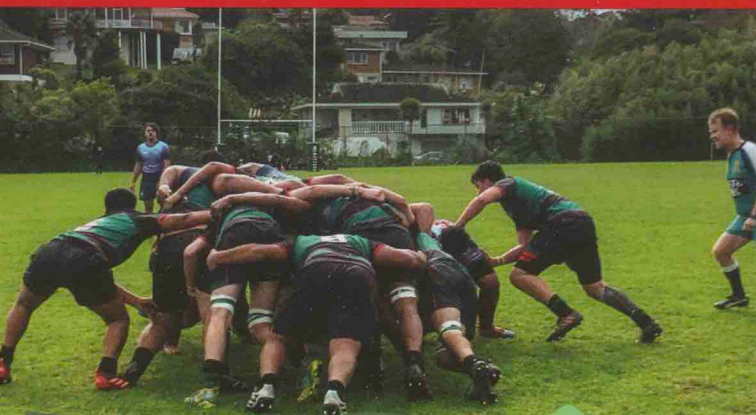
This year we were incredibly proud of our girls rugby team. Despite all of the challenges we faced, our players and coaches never gave up and showed true resilience. As a result the girls rugby team won two of their season games against Southern Cross and Tamaki College. A huge thanks to our coaches, Sione and Seni, and manager, Ms Muipu, for their hard work and support of our team. Gratitude also goes to all of the amazing individuals who helped us this year. Finally, thank you to **Elizabith Moimoi 13Wn** (captain) and **Nissi Aleni 12Hw** (vice-captain) for their amazing leadership.

Here are some of our highlights from this year:

- Won against Southern Cross campus 7-5 for the first time ever during a season game. Player of the day for the backs: **Deanne Philpott 9Sm** and for forwards: **Apikale Tupou 10Ct**.
- Won against Tamaki College 12-7. Player of the day for the backs: **Mele Feaomoengalu 9LI** and for forwards: **Denayla Tavui 9Az**.

### Elizabith Moimoi 13Wn

"Loyalty and courage is to take risks and commit yourselves as well as what we invest our time into."



# Football

## FOOTBALL BOYS

This season started off with a lot of promise and excitement as the boys started training in late February for our A4 preparations and enjoyed a really good pre-season that consisted of two fixtures against Macleans College and Green Bay High School. The season got off to a good start and we felt the team was gelling well and playing their best game for many years.

We finished with 3 wins, a loss and a draw before the season was cancelled for 2020.

It was a disappointing way to farewell our Year 13 players who have done so much for the team over the years. We would like to thank **Htoo Ba 13Do** and **Blake Costley 13Wo** for three years of service with the 1st XI Boys' team. Our 2020 captain **Elijah Belton 13Lj** has played for five years in the 1st XI. He has developed into such a great person on and off the field and his leadership in 2020 has been inspiring for all of us. Thank you to all of you for your commitment and dedication to OHS Football.

Looking ahead to 2021 – We are really excited about the future with a fine group. We would like to thank Max Frear for his help this winter and look forward to him being a part of our coaching team in 2021. Finally a big thanks to all our awesome parents who are always helping behind the scenes.



## FOOTBALL GIRLS

This season saw big strides taken for girls' football at OHS.

We had enough players to have two competitive teams playing in the Auckland competition. Beginning in March, the largest group of players we've had in many years began training hard in order to be selected for the 1st XI – the atmosphere was one of real teamwork and collegiality. We had a good mix of senior and junior students in the group which can partially be attributed to our J.E.T.S program. This

has allowed us to work with promising junior footballers to improve their skills over the next few years.

Of course, ultimately it was a disrupted season. Both teams continued to work hard all year with the 1st XI and 2nd XI both very competitive in their competitions. When the season ended prematurely the 2nd XI were developing well and had a couple of wins to be proud of. The 1st XI had only lost one game and were well on track to have their most successful season in recent years. There were some standout individual performances this year, particularly from 1st XI captain **Ashlee Gordon 13Lj**, vice-captain **Briana Insley 11Lu**, **Sadie Woodward 10Lv**, and goalies **Annie Manukeu 13Do** and **Quinn Muliipu 11Cr**.

We acknowledge our Year 13 students **Paw Moo 13Wo**, **Maya Edmunds 13Wo** and **Ashlee Gordon 13Lj** who have played three or more seasons for the 1st XI and wish them well in their future sporting endeavours. Also a big thank you to 2nd XI captain **Annie Cauchi-Mills 12Bn** and vice-captain **Zara Parker 13Do** for their great leadership, and to our staff coaches for a highly rewarding season.



# Badminton, Hockey, Kilikiti, Cricket



## BADMINTON

As the old aphorism goes 'behind the clouds, the sun still shines'. Despite the disruptions caused by COVID-19, there are things still worth celebrating. In Term 2, the team competed at the Auckland Central & Eastern Division competition. The boys' team led by team captain **Lee Wong 13Fa** had a tremendous run with 3 wins and 2 losses. They were triple tied at second place but relegated to 4th place due to the points system. Meanwhile, the girls' team had a near-perfect season winning all five games in the eliminations. They were placed first in B Girls Mon Group 2. Even though they lost their playoff games and settled for second place, it was still a superb achievement.



## CRICKET

We had both a senior and a junior cricket team playing T20 Cricket on Saturday mornings in Term 1. Both teams played excellent cricket with the seniors finishing their season mid table and the juniors finishing in 2nd place after only one defeat.

**Kyle Moodley 13Li** and **Christopher Henry 13Do** led the seniors well. **Ben Webb 11Cw** contributed greatly while batting and **Wilson Mata 11Si** regularly picked up valuable wickets. The junior team has gone from strength to strength this term with solid batting contributions coming from **Andrew Harvey 9At**, **Luke Grant 9Li** and **Suleman Tariq 9Az**, and with **Rogie Flores 10Gb** and **Mataora Loti-Rapana 10Hy** always a threat with the ball. A huge thank you to our team managers Joseph Davy, Angela George and Staff Webb.



## HOCKEY

This year the 1st XI Hockey Girls had an eager team of 16 students. **Ashlee Gordon 13Lj** was our captain and coach; she has been a long serving member of the team for her entire five years at high school. We have had a mixed age team from Year 9 to Year 13 players which has made for an inclusive and supportive team. This year had its ups and downs, but we persevered working together as a team.

## KILIKITI

'Malo lava le sofia maua to all our students and their families. It was nice to get our senior kilikiti team up and running and see them have fun playing the game of Samoa whilst representing OHS. From training at lunch times to playing at a one day tournament our usos bonded well and played to their best abilities at Auckland Domain. We made it to the semifinals and had fun. Our captains **Blake Costley 13Wo**, **Ben Webb 11Cw** and **John Seumanutafa 13Ea** led us well throughout all of our work together as a team. Thank you to Mr Saunders, Mr Faata and Mr Filipino as well as a huge thank you to our families who came out to support us.





# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



9AT

**Back Row:** Rocco Asiata, Nathanael Uiki, Alex Johnson, Jini Dennett  
**2nd Row:** Joseph Haioi, Roman Teo, Auzayah Seft, Rico Sutherland, Andrew Haryey, Austin Marsters, Josh Alton (Teacher)  
**Front Row:** Talila Leavai, Natashia Lui, Lori Tafuna, Glennis Pineki, Na'ali Filikongia, Nikansha Chand  
**Absent:** Jessie Mo



9AZ

**Back Row:** Cameron Siebert, Suleman Tariq, Bryan Wei, James McGovern, Kaylen Glasie  
**2nd Row:** Kyngston Simeti-Henry, Brooklyn Veamatahau, Kaitaine Lavulo, Denayla Tavui, Alec Insley, Lena Aziz (Teacher)  
**Front Row:** Tyra Hepi, Tina Puroto, Clara Kadura, Chelsea Armstrong-Tulani, Luisa Kapukava  
**Absent:** Cuba Taratu, Zeek Williams



9BH

**Back Row:** Dylan Chandra, Phillip Mercer, Zoram Tjullilili, Ethan Wu  
**2nd Row:** Povalu Fumazono, Brendan Betty, Shawn Vaetoru, Chris Simanu, Shein Iorano, Khushal Singh, Jaseen Bhandari (Teacher)  
**Front Row:** Kushiha Clarke, Braanna Lalich, Badriya Shire, Brontay Hiti-Parsons, Aria van Doolweerd, Alayna Gilbertson-Tautoga, Anasha Malek



9CO

**Back Row:** Sam Davy, Cruz Figgott-Rawiri, Wesley Tupuola, Nuku Usi, Benji Asaeli, Ryan Greig  
**2nd Row:** Alita Papa, Simon Clark, Javin Skilling, Julius Chonuku, Peter Muller, Billy Dutton, John Cook (Teacher)  
**Front Row:** Janice Nait, Aitheta Ngutu, Michael Williams, Serafina Amosa, Nikki Ferris, Hazel Thrush



9DW

**Back Row:** Munro Rankin, Kalepi Fellookotohi, Paul Auvaa, Fabian Dixon, Alex Thrush, Ivan Miranda  
**2nd Row:** Natalie Sifaheone, Mana Taula, Pupi Ali Lam, Aden Phillips, Vika Manase, Brenda Dvane (Teacher)  
**Front Row:** Shaila Buenaventura, Sonali Reddy, Primrose Tan, Tan Isamua, Etta Finau, Moe'ia Katoua  
**Absent:** Ari White



9LL

**Back Row:** Dylan D'Souza, Ota Creagh-Leslie, Ahmed Ali, Luke Grant  
**2nd Row:** Oscar Parker, Filipe Li, Lexus Makakea, Joe Salavaka, Xavier Val, Joshua Lalord, Lita Langi (Teacher)  
**Front Row:** Mele Fuaomengalia, Sarah Pili, Vessinia Vea, Olivia Thomas-Stone, Saini Idario, Willow Butcuaga, Sahara Viviani-Poelima

# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



9PE

**Back Row:** Ezias Tafiti, Izion Russell-Potatau, Takuma Yabe, Brent Andrei Dulin  
**2nd Row:** Brooke van Houts, Liam Poe-Viviani, Stevland Sauni, Yones Pulepule, Gan Chan, Nahar Yousef, Emma Penty (Teacher)  
**Front Row:** Jazmine-Belle Brown, TK Short, Reshley Roy, Chloe Swain, Losana Ho, Nitisha Chand  
**Absent:** Piukala Piukala Mafi



9SM

**Back Row:** Liam Morrow-O'Connor, Thlua Than Lal, Elliot Wyness  
**2nd Row:** Jerome De Silva, Baylen Levi, Paula Fakalata, Nu'ufou Telea, Sanalio Veamatahau, Vik Konaian Vijayaraja, Michelle Simpson (Teacher)  
**Front Row:** Deanne Philpott, Jaanvi Lingam, Gilana Lameko, Aaliyah Latu, Faith Hohua, Riya Chettiar, Justus Antonia Mamaiti  
**Absent:** Jazerelle Singh, Luken Zulaica



9TO

**Back Row:** Aidan Togi, Bowen Zhao, Cameron Ross, Andrew Havili, Lee Trinh  
**2nd Row:** James Saulala, Tyler Kroonenberg, Nelson Leulu-Brown, Afu Ketuu, John'al Pome'e, Jakim Ah Fook, Janel Tolentino (Teacher)  
**Front Row:** Alyssa Hughes, Jessie Mo, Nikita Russell, Jessame Marsters-Thomas, Minela Dervishi, Lavigne Williams, Hannah Hamilton-Ralph  
**Absent:** Annabelle Kormoczi



10CT

**Back Row:** Klaice Sifatu, Lamar Rogers, Ethan Tofavaha, Matthew Rippon, Denver Tumupu, Robert Sefa  
**2nd Row:** Aj Poutoa, Alani Malungahu, Dant'e Tagatoo-Talataina, Jayden Tutu, Christian Ioramo, 'Ilami Pakileata, Sam Crichton (Teacher)  
**Front Row:** Eva Tan, Memoree Fuimaono, Apikale Tupou, Monalisa Kakala, Maitai Tai-Rakana, Kasanita Takai, Jazmin Kauie  
**Absent:** Jo Tuitupou



10GB

**Back Row:** Ratai Tere-Kaivananga, Rogie Flores, Aden Uluave, Keiran Duncker, Luke Huddleston, Jacob Tetu  
**2nd Row:** Tai Faumuina, Lucas Vaipa, Demetrius Rewha, Avinesh Singh, Mark Latu, Mohammed Hassan, Elianna Gabriel (Teacher)  
**Front Row:** Faith Tai, Malu Suisuiki, Chloe Taupau, Laumanu Teutau, Kalani Mataora, Paris Taukolo, Eliza Tuave  
**Absent:** Feao Katoa, Sharnia Manuel, Matteo Prinsen



10GO

**Back Row:** Ja-qwonn Salatielu, Kavi Mudaliar, Noraiz-Ud Dean, Shion Umeda, Devontae Tamotu  
**2nd Row:** Declan Haiosi, Denver Chan, Tepa Mata, Emma Tafuna, Joshua Walker, Kanyon Teariki Turua, Peter Go (Teacher)  
**Front Row:** Cherry Hudson, Maia Gilbert, Akarsha Togiafofoa, Pale Purotu, Clair Niulevaeva, Lovely Tongotongo, Dorothy Spiers  
**Absent:** Edna Epi Mana, Manase Folau, Bronson Harawira, Hayley Pates



# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



10HY

**Back Row:** Jacob Greig, Cassidy Ormond, Amber Williams, Nikhil Narayan  
**3rd Row:** Aadil Akhtar, Jackson Leaver, Tana Ngawhika, Abdullah Faisal, Mataora Loti-Rapana  
**2nd Row:** Quivarn Collis, Faauliuli Anesone, Mj Williams, Himanshu Ram, Josiah Ulakai, Jacob Tauria-Ngaata, Sarah Hatley (Teacher)  
**Front Row:** Micah Potatau, Nisi Kapukava, Abigail Haitoua, Dawn Vaifanua Chick, Fairlane Barrett, Kamaia Koloni, Frida Langi



10IR

**Back Row:** Toloa Cannon, Moiz Mohammed, Kishan Nand, Kanish Lal, Maxwell Pulepule, Denzel Waru  
**2nd Row:** Tene Kulitapa, Tulivae Falesii, Oscar Whaanga, Liam Ashby, Tony Joe, Kymani Amanoni, Zubin Irani (Teacher)  
**Front Row:** Miitamaine Tuineau, Faith Kalipatama Tuakeu, Precious Kalauta, Eastah Ponifasio, Trinity Atilio, Kheziah Tema, Ushield Raj  
**Absent:** Nancy Hadfeld, Keanu Ngawhika



10LV

**Back Row:** Kenta Nagai, Mason Ferris, Trey Gordon, Dino Muratcehajic  
**3rd Row:** Cassidy Newby, Kaydence Ngutu, Puleitu Lemana, Kotaro Mochizuki, Javier Couper, Denita Purotu-Keepa, Honey Tafolo  
**2nd Row:** Christopher Latu, Will Harris, Elliot Neal, Carter Lewis, Paluki Langi, Jude Harris, Harrison Shepherd, Mark Loveridge (Teacher)  
**Front Row:** Katrice Kampitan, Tamara Marsters, Emma Ticehurst, Martonique Cousins, Renee Huang, Sadie Woodward, Melody Wu  
**Absent:** Aliya Donovan, Stella Kiely



10LY

**Back Row:** Benjamin Tavita, Stan Foster-Atkins, Eli Sargent, Akshat Pillay  
**3rd Row:** Ryoga Tano, Meh Reh, Agnes Bartley, Ruatoki Netana, Helen Kitekeiaho, Phoenix Kauri  
**2nd Row:** Haleni Dawber, Malakai Mackie, Mose Faifo, Nathan Talitiga Faaiva, Suliasi Lefai, Matt Ware, Anthony Lai (Teacher)  
**Front Row:** Eveeva Nau, Lisi Taupau-Tamotu, Loveday Tan, Georgia Hay, Rose Levasa, Gloria Tautaleofa, Azariah Parka



10TR

**Back Row:** Rina Taguchi, Isaac Hemaloto-Ali, Newgen Ikihele, Taylor Smith, Arie-David Taufa, Zsyon Folau-Koloni, Lukaz Kum  
**2nd Row:** Carmichel Tongia, Gabriel Sica, Fili Veni, Nghia Phan, Vincent Duffy, Truce Wong Tung-Hunia, Ryan Thom (Teacher)  
**Front Row:** Soteria Gaogao, Elenoa Laban, Kahlani Tangi, Tu'a Pulupaki, Sanjarna Godigamuwa, Manutala'a'ho Ma'asi, Charlotte Lalord  
**Absent:** Paea Funaki



10WT

**Back Row:** Raymond Piu, Ryan Bosson, Lauren Cunningham, Joshua Monzon, Angelina Fry, Manu Manuika, Hudson Mataora  
**2nd Row:** Toshimitsu Tanaka, Gabriel Taani, Max Bartneck-Clare, Joaquin Gabriel, Reece Rohrig, Joseph Nicholls, Rahil Singh, Shital Wati (Teacher)  
**Front Row:** Passion Hetaraka, Aleyah Sly, Tasmin Walsh, Edna Epi Mana, Kathryn Simanu, Revival Faaoga, Teresa Zhang  
**Absent:** Ryan Curtis, 'Ilaisaane Likiafu

# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



**11AL**  
**Back Row:** Zephaniah Halo, Marcus Runciman, Kamil Al Zheyrey, Kemen Zulaika Nillesen, Noah Philpott, Daniel Mercer  
**2nd Row:** Y'quesha Itamua, Matthew Harvey, Karlin Nassau, James Hawtin, Shyah Nansen, Amy Allan (Teacher)  
**Front Row:** Holly Buncuga, Faith Maro, Abigail Catterson, Pearl Fitu, Amy-Rose Harrison, Tyla Paegotau  
**Absent:** Jeffrey White



**11CR**  
**Back Row:** Aaren Narayan, Paige Lane, Louis Maegaard  
**2nd Row:** Azariah Williams, Karlos Ruri, Rixon Short, Josias Manukeu, Zander Kay, Phillip Puhotau, Joanna Craig (Teacher)  
**Front Row:** Timena Veni Moenoa, Quinn Muliipu, Alivia Gavin-Kirk, Jahneva Lui, Tiana Evalu, Luquerah Itamua, Trelise Posala-Taumihau  
**Absent:** Hayzelle Moutira



**11CW**  
**Back Row:** Alister Faid, Lexus Singh, Porhak Oeung, Noah Newby, Caleb Edmunds  
**2nd Row:** Ezrom Tafti, Andrew Fisihoi, Nate Van Dolleweerd, Ben Webb, Samuel Kroonenberg, Hamish Craigie (Teacher)  
**Front Row:** Marcus Munro-Wilson, Rex Leung, Isabella Williams, Sophie Roberts, Olivia Bush, Jabez Peraua, James Gardener  
**Absent:** Alyssa Baxter, Shreya Chandra, Jack Filoa



**11MG**  
**Back Row:** Prince Matbagan, Maanav Maharaj, Matariki Feu'u, Jeremiah Teua, Reece Tamaiva-Manukonga  
**2nd Row:** Lakisha Hayward, Paris Thompson, Mokau Hayward, Heaven Tahana, Deane Mason-Loveridge (Teacher)  
**Front Row:** Abby Harris, Vanessa Tawha-King, Jessica Corric, Nikia Nootai, Avigayel Watford



**11MK**  
**Back Row:** Sivi Kirole, Joseph Thompson, Naua Ofanoa, Scott Tufuga, Howard Pesamino, Rayden Ryan  
**2nd Row:** Manase Teutau, Michael Vaeagi, Pk Glassie, Denzel Tavu'i, Jacky Siharath, Elliot Moka (Teacher)  
**Front Row:** Junior Faava, Litania Langi, Marvis Kalauta, Luseane Fulivai, Mahofi Jackson, Casey Veamatahau  
**Absent:** Malone Rogers



**11MX**  
**Back Row:** Eiffel Cabilogan, Oshae Tupou, Byron Glennon, Hiroki Asai, Sands Ili, Jayden Johnson, Robert Panapa  
**2nd Row:** Daniel Shortland, Rakei Ngutu, Jared Muavae, Blessing Ioramo, Preston Tokaduadua, Jonty Haimotu, Lauren Marais (Teacher)  
**Front Row:** Jorja Swain, Sauilepo Falesii, Nellie-Eva Sifaheone, Esther Sefa, Hope Higgins, Michelle Ukhamphan, Phontheara Chourb  
**Absent:** Autumn Tahana



# Kaitiaki Classes 2020

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**11RD**

**Back Row:** Kane McGoram, Say Ba, Keith Samuelu, Daniel Mafi, Adam Togiarnua, Ronald Cousins  
**2nd Row:** Siu Malungahu, John Tuitavake, James Duffy, Dricollo Katoa, Dwayne Devoe-Matautia, Leena Barnes, Elizabeth Rudd (Teacher)  
**Front Row:** Anusha Maharaj, Breeana Taira-Ngaata, Pauline Sionepeni-Fifita, Margilyn Liu Chan, Riveur Turua, Georgina Corric, Zion Pickering



**11SL**

**Back Row:** Hikaru Goda, Yuki Sukeyasu, Frankie Creagh-Leslie, Luca Cauchi-Mills, Paige Mitchell, Christian Tupuola  
**2nd Row:** Titan Tava, Darian Shaw, Jordyn Isaako, Wilson Mata, Kelepi Manuika, Jordan Schaumkel (Teacher)  
**Front Row:** Camryn Lowe, Victoria Siua, Hèvani Purcell, Amber Tetava-Drury, Susannah Belton, Zixuan Yang  
**Absent:** Legacy Rawiri, Tyrone Wooton



**11SO**

**Back Row:** Kieran Cooper, Jack Ryder, Fakaalofa Poiafati, Paula Kakala, Vincent Rogers, Brian Huang  
**2nd Row:** Bailey Chan, Zinzan Coxhead, 'Uluaki Fulivai Kaivelata, Ketoni Taufahema, Sione Havili, Tavita Tuineau, Laurel Stone (Teacher)  
**Front Row:** Madeleine Mair, Shaleece Tuilaepa, Amarissa Havili, Janet Tuave, Laila Fakalata, Puliana Hausia, Olivia McLaren  
**Absent:** Ryota Ota



**12AI**

**Back Row:** Pakeeza Ali, George Kolofoua, Grayson McFall, Francis Tongotongo, Olano Khadija  
**2nd Row:** Ian Finau, Kingston Moimoi, Don Vaimalu, William Risetto, Melissa Amiss (Teacher)  
**Front Row:** Nancy Nguyen, Repeka Leavai, Keta Tutu'u, Moisha Buksh, Elisabeth Rima  
**Absent:** Ethan Khamphanpheng, Salote Maile, Dartanyon Ormond, Joseph Vaka, Emeline Vete



**12BR**

**Back Row:** Ella Cavanagh, Tevita Fe'iloakitohi, Lava Aloua, Lachlan Keepa, Isaac Nair, Lan Do  
**2nd Row:** Andrew Niulevaea, Samuel To'o, Jesse Leilua, Andre O'Connell, Lebamanoi Tat, Josiah Raela, Bridget Barnes (Teacher)  
**Front Row:** Joanne Ahchong, Hannah-Mae Wardrop 'Ofamo'oni, Paige Campbell, Nisha Murugan, Annie Cauchi-Mills, Vanessa Ly  
**Absent:** Acura Chukau, Bishop Lui



**12DS**

**Back Row:** Kristin Williams, Jestoni Rendon, Ma'ata-Toupili Mafi, Shane Chand, Earielle Cabilogan, Aina Takahashi  
**2nd Row:** Connor Eastlake, Kennedy Lalord, Noah Harris, Roneel Prasad, Keshav Chandel, Azhar Ali, Reid Douglas (Teacher)  
**Front Row:** Victoria Luani, Jolynn Vai, Priscilla Skipps, Jadah Punoua Raki, Teresa Feaomoengalu, Natalia Kaue  
**Absent:** Lovianna Fanene, Haka Sionesini, Cain Sosene-Miti

# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



12MD

**Back Row:** Ilynah Itamua, Marcos Figueiredo, Trinity Leulu-Brown  
**2nd Row:** Brendan Loo, Felix Pearce, Connor Taole-Tuatagaloa, Destynd Sihama, Bernard Pome'e, Marc McFadyen (Teacher)  
**Front Row:** Seini Hopoi, Heta-G Komene, Daley Wilson, Fransisca Tonga, Kaydence Neil  
**Absent:** Etoni Afu, Tupou Afu, Tatiana Ah See, May Fauatea, Maxie Tasmanian, Tevita Taufa, Nathaniel Tema



12PL

**Back Row:** Campbell Briggs-Canavan, Romayor Tupou, Tony Tipuia, Phoenix Gardiner, Benji Sanisitou  
**2nd Row:** Liam Richards, Delmon Apulu-Tai-Rakena, Opeti Tupou, Josiah Aliimalemanu, Katie Pulepule (Teacher)  
**Front Row:** Sharni Dreadon-Bell, Elena Pahulu, Luisa Loti-Rapana, Keziah Williams, Caroline Soonalafo Inu  
**Absent:** Teipo Benne, Samuel Mellsop, Rohan Reddy



12SN

**Back Row:** Logan Pilkington, Aeya Panceras, Josh Sutton, Maia Potini-Bowen, Sione Hernaloto  
**2nd Row:** Dallyn Tafiti, Hannah Clague, Matuata Fifita, Nathaniel Tangimataiti, Loto Moala, Isitolo Taliai, Gabriel Harrison-Kaue, Andrew van Stipriaan (Teacher)  
**Front Row:** Angel Mae Galera, Alisha Chand, Miho Meio, Leigh Carnachan, Jennifer Van Idsinga-Johnston, Sharleene Buenaventura, Eden Ili  
**Absent:** Braxton Hilihetule, Jordan Singh



12TY

**Back Row:** Grace Time, Manish Naidu, Jatima Uluave, Sei-K Kapukava  
**2nd Row:** Luis Rozas, Tanvir Singh, Agape Kaho, Nathaniel Pesamino, William Webb-van de Water, Brooke Taylor (Teacher)  
**Front Row:** Fatima Tariq, Adina Fidow, Angel Tautaiolofua, Akesa Teulilo, Joslin Fa'aofo, Seneti Dawber  
**Absent:** Cejaye Ikiua, Leah Makata, Luther Rogers, Annastasia Taufa, Anevili Toeoaana, Paulo Vakapuna



13DO

**Back Row:** Sameer Lingam, Reuben Smith, Philip Pan  
**2nd Row:** Nathan French, Htoo Ba, Kyle Huang, Josiah Faaoga, Christopher Henry, Troy Cavanagh, Logan D'Souza, Christine Downs (Teacher)  
**Front Row:** Leilani Rangit, Millie Rogers, Zara Parker, Zara Tafili-Tamepo, Annie Manukeu, Sophie-Lee Bosson, Grace Kea  
**Absent:** Isobel Barrett, Max Prohuber, Gospel Tupu



13EA

**Back Row:** Whitiara Tamihana, Sam-Pyul Taalili  
**2nd Row:** David Eastwood (Teacher), Tevita Mokofisi, Damian Tapasu, Ethan Kelly, Liam Williams, Phil Richardson-Jones (Teacher)  
**Front Row:** Steven Elekana Tuku, Sateki Teutau, Vanessa Thompson, Leon Lemalu, John Seumanutafa



# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



**13FA**

**Back Row:** Anaise Ma'asi, 'Ahoika Sinipata, Pisila Nau  
**2nd Row:** Maccrae Baxter, Eric I'a, Ivan Merkulov, Theo Wardrop, Abraham Tupou, Junior Faata (Teacher)  
**Front Row:** Rachel Mata, Lee Wong, Nico Tuave, Jonathon Loa, Hazel Hala  
**Absent:** Shaedyn Albert, Deanna Papu



**13LJ**

**Back Row:** Helen Alp, Joseph Haioti, Mapulu Peni, Huirangi Tukaroa, Rochantaye Salatielu Stowers  
**2nd Row:** Benny Lam Sam, Mahe Matakaiongo, Eliah Fraser, Devontay Tema, Elijah Belton, Victoria Finau, Vijay Lal (Teacher)  
**Front Row:** Kelly Poa, Heremaia Bennett, Ashlee Gordon, Avery Thompson-Lynch, Laura Mackness, Calisto Perry, Jennifer Finau  
**Absent:** Issac Pomana



**13NE**

**Back Row:** Saifan Yousif, Takurangi Graham, Nooruldeen Oglah, James Pratap  
**2nd Row:** Christine Anesone, Ali Lovatt, Leo Nansen, Calvin Wong, Melisa Ngalaufe, John Nesbitt (Teacher)  
**Front Row:** Utisa Boskett, Varani Ropati, Quisha Lacadin, Awatea Mackie, Beatrice Sefa, Chompoo Yuyenjit  
**Absent:** Eyerusalem Abreha, Reagan Amosa, Rahul Bhati, Losafia Cecil, Connor Neki



**13WN**

**Back Row:** Jin Nguyen, Alisis Poe-Viviani, Rynal Sharma, Elizabeth Moimoi, Maara-Tupuna Moutira  
**2nd Row:** Krishit Chand, Danilo Tongia, Jason Cao, Jeremy Moran, Izekiel Fukava, Shehaab Khan, Stefan Li, Cheng Wang (Teacher)  
**Front Row:** Lisa Nguyen, Wendy Wei, Holly Hu, Jennifer Ahchong, YiYi Cui, Kitty Bounnaphol, Tracy Pham  
**Absent:** Ofa Apikotoa, Caramia Robson



**13WO**

**Back Row:** Katalina Vea, Jonny Ma, Meleane Hala  
**2nd Row:** Blake Costley, Anthony Phanith, Lani Williams, Sio Faatamala, Josh Saldua, Joanna Woollams (Teacher)  
**Front Row:** Maya Edmunds, Rochelle Vaeteru, Morticia Levi, Drew Unidat, Paw Moo  
**Absent:** Utisa Boskett, Macayla Gardener, Kaylee Henderson, Charlotte Tui, Rose Tuitupou

# Kaitiaki Classes 2020

PHOTOS COURTESY OF PHOTOLIFE STUDIOS



**HSA-HW**

**Back Row:** Nissi Aleni, Gabriela Sawaya, Divshay Ram, Manuata Veia, Te Rino Ngawhika, Natnaree Thammachataree, Akansha Kumar  
**2nd Row:** Trish Taupau-Tamotu, Neda Stefanovic, Charles Amores, Sione Tu'ifua, Taylah Kake, Lisa Finau, Emma Howden (Teacher)  
**Front Row:** Nu Phan-Huynh, Neha Kumar, Valeti Naeata Fa'amasa, Jovana Stefanovic, Finau Leaheuhila, Muskaan Narayan, Sol Judicpa



**HSA-LU**

**Back Row:** Dana Gasic, Nyla Matete, Bryan Afu, Maizy Tu'ungafasi, Briana Insley  
**2nd Row:** Setetaia Sinipata, Eloise Unidad, Meliame Veni, Kalesita Tu'ungafasi, Lovely Tupou, Shimran Ram, Elouis Unidad, Luseane Lousi (Teacher)  
**Front Row:** Mai Nguyen, Shania Shabina, Ane Kaifa, Margaux Josef, Daisy Fuavao, Heather McFelin, Ethar Yousef



**HSA-LI**

**Back Row:** Odeci Sane, Trishaly Pillay, Christina Elone, Rinoka Mochizuki, Faith Fineanganofa, Jasmine Son, Elma Mujkanovic  
**2nd Row:** Roma Nasser, Constantine Ormond, Evan Taylor, Alan Sharma, Linda Uasi, Mia Tetava-Drury, Allie Lim (Teacher)  
**Front Row:** Bharti Bhan, Ola Vaka, Nanise Veni, Kyle Moodley, Soana Fatai, Theresa Faifo, Michele Herewini



**WHĀNAU ES**

**Back Row:** Jordan Sisitoutai, Vivian Lemalu, Jade Nathan, Evehannah-Joi Prescott, Tiana Poutai, Katana Taripo-Stowers, Huia Samuels  
**2nd Row:** Josh Dickinson, Shanley Tuwhangai, Ezekiel Coombs, Jayden Pillay, Henry Ah Wong, Rhiana Rihia, Phinia Evans (Teacher)  
**Front Row:** Maia Gilbert, Mistry Faneva, Gabriella Manu, Davina Mailangi, Tamara Teua, Syriah Thompson, Moana Tuwhangai  
**Absent:** Atonio Toa



**WHĀNAU TN**

**Back Row:** Tamsyn Laird, Cody Elwin, Leelan Arere-Pio, Poasa Falesii, Esther Williams  
**2nd Row:** Tui Pihema, Jahvan Tahere, Bradley Karora, Mose Bourne, Montell Marjoribanks, Ariia Tainui (Teacher)  
**Front Row:** Shania Russell, Ngatz Rawiri, Maia-Rose Laeli, Irihana Witeri-Katene, Autumn Tahana



**WHĀNAU KU**

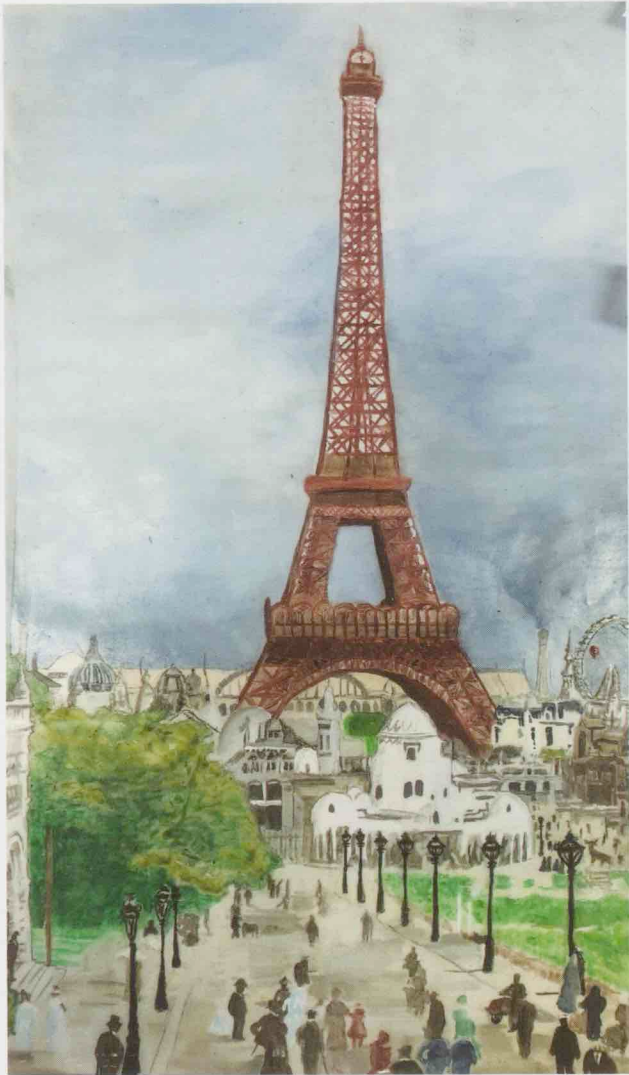
**Back Row:** Patrick Waenga, Brooklyn Ruri, Jakyb-Jnr Sowerby, Caasi-Raye Paegotau, Clare-Ellen Wetere  
**2nd Row:** Manaaki Stevens, Teancum Atitoo, Ihaia Waaka Morrison, Thaddeus Metuanguaro Davies, Nikora Tipene, Taimana Tahana-Pou, Sofia Kaur (Teacher)  
**Front Row:** Arora Manuel, Ema Hiko, Hinemoa Nathan, Vanessa Tafili-Tamepo, Sophia Vavia, Ataria Maxwell, Eden-Alexi Holtom







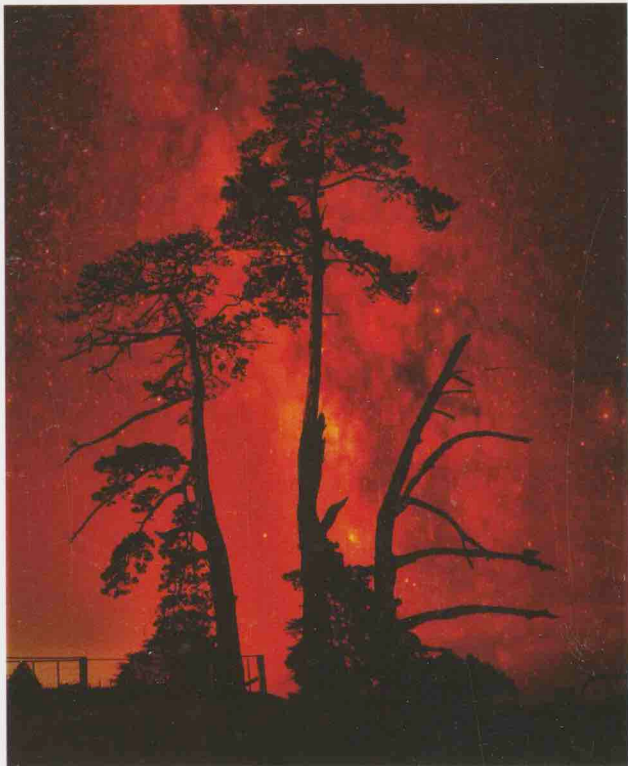




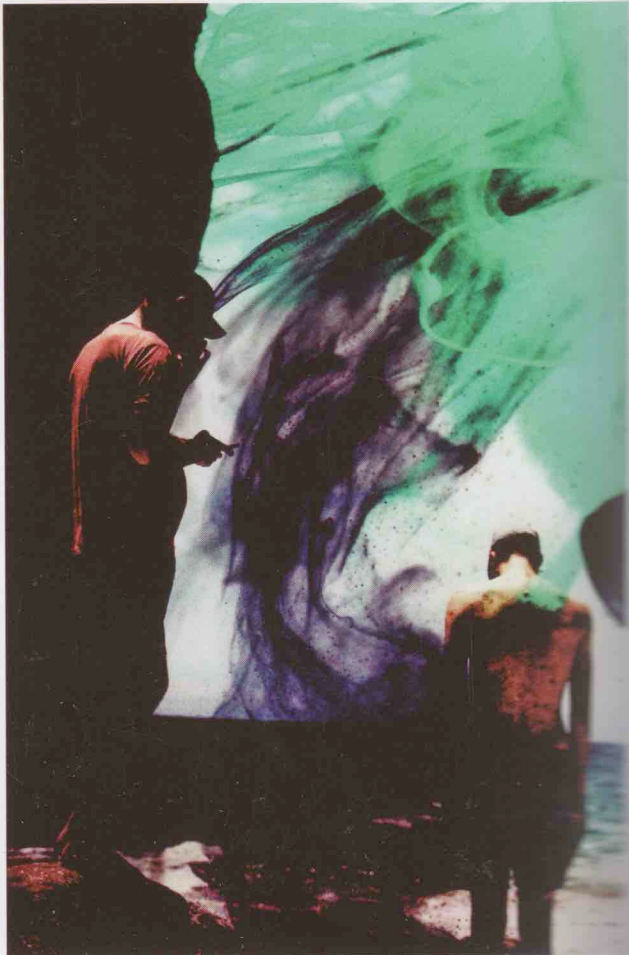
Ali Lovatt 13Ne



Chompoo Yuyenjit 13Ne



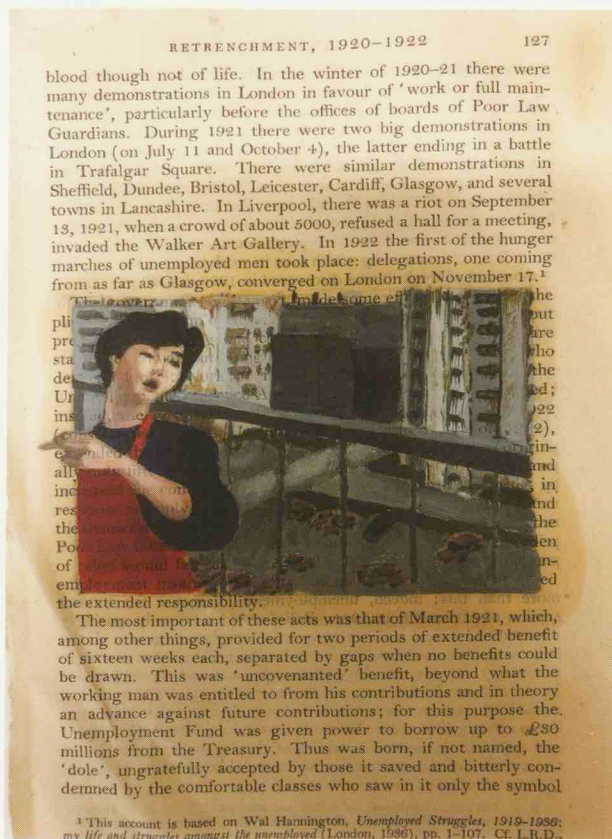
Gospel Tupu 13Do



Nathan French 13Do



Phoenix Gardiner 12PI



Macayla Gardener 13Wo



Shimran Ram 12Lu



Shimran Ram 12Md

LOYALTY & COURAGE



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