



Onehunga High School Magazine

1965



ONEHUNGA HIGH SCHOOL

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ONEHUNGA
HIGH SCHOOL
MAGAZINE

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PRINCIPAL

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Mr. G. E. Hammet, M.A.	Head of English
Miss P. O. Arnold, B.A.	Head of History
Mr. H. G. Bawden, M.A.	Head of Social Studies
Mr. A. J. Cupit, B.Sc.	Head of Science
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Miss E. A. Goodhue, Mus.B.	
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SCHOOL PREFECTS

BOYS: D. J. McKay (Head), A. H. Dale, C. J. Halford, E. G. Laurent, K. A. McLeod, K. B. Pope, J. F. Bruford, T. W. Gordon, K. Wong.

GIRLS: Michele Bradley (Head), Sylvia Kazakevics, Edith McLeod, Dawn Brook, Catherine Davoren, Kathryn Fraser, Elizabeth Halford, Susanne Wootton, Carol Parkes.

HOUSE CAPTAINS

BOYS

Red House: T. W. Gordon, Captain; A. D. Job, Vice-Captain.

Green House: K. A. McLeod, Captain; D. K. Fren, Vice-Captain.

GIRLS

Red House: Sylvia Kazakevics, Captain; Catherine Davoren, Vice-Captain.

Green House: Susanne Wootton, Captain; Mary Downing, Vice-Captain.

MAGAZINE COMMITTEE

STAFF: Mr G. E. J. Hammett, Mrs A. Wilson, Mr J. Dutch.

PUPILS: Sylvia Kazakevics 6A, Michele Bradley 6A, C. J. Halford 6A, Dawn Brook 6B1, Elizabeth Halford 6B1, Kathryn Fraser 6B1, T. W. Gordon 6B1, K. Wong 6B1.



PREFECTS

Back row: K. McLEOD, DAWN BROOK, C. HALFORD, G. LAURENT, CATHERINE DAVOREN, K. WONG.

Middle row: ELIZABETH HALFORD, J. BRUFORD, SUSANNE WOONTON, K. POPE, KATHRYN FRASER, T. GORDON, CAROL PARKES.

Front row: SYLVIA KAZAKEVICS, D. MCKAY (Head Boy), MR C. J. MCCARTHY (Principal), MICHELE BRADLEY (Head Girl), A. DALE.

PRINCIPAL'S FOREWORD

Yet another year has almost passed and once more I have the pleasure of writing a foreword to a magazine which promises to be better than any before.

This has been our seventh year, a very happy year for the school, the first year that I could describe as normal with no growing pains, no major problems, no major battles. It has been a pleasant year notable mainly for the fact that we finish the year with the same staff as we started with in February.

In the field of sport we have had another successful year with all teams representing the school worthily and displaying a high standard of sportsmanship. The first fifteen performed well, but the most noteworthy achievement was that of our Senior Basketball team which qualified for the A grade in the Association's competition. The girls' play was of a high standard and the team held its own in this top grade. The trip to Oporiki to play rugby, basketball and hockey was another notable first event and we will look forward to our annual games with Oporiki College.

Once again we have builders at the school. The addition to the one-storey block will provide five more classrooms and another laboratory, giving us permanent accommodation for about 820 pupils.

The gymnasium contract was signed in September and the contractor is making progress with a completion date set for 7th April, 1966. It will be a beautiful building, and I am sure we will make good use of it. It will be a great thrill to see this project completed.

Once again we attempted to increase our enrolment area with a request for our Western boundary to be changed from Queenstown Road to Hillsborough Road, but we met a blunt refusal even to discuss the matter. We were also unsuccessful in further attempts to increase our playing area.

It has been a wonderful year in the life of the school with both staff and pupils toiling for a common goal and parents giving their support. I gratefully acknowledge the goodwill that we have enjoyed on all sides, and I hope that in future years the happy atmosphere, efficiency and tone of 1965 will be maintained.



STAFF NOTES

Year 1965 has been an unusual year in that no staff members have left during the course of the year. Eight new staff members joined the staff at the beginning of the year, including Mr A. L. Goulstone, Head of Mathematics, who replaced Mr L. Allpress. At the end of this year, seven staff members will be leaving.

Mr G. E. Hammer, Head of English since 1963 has been appointed First Assistant at the new Otara College which opens in 1966. We congratulate Mr Hammer and wish him every success in his new position.

Of the other staff leaving, four are travelling overseas — Miss S. M. Rands, Mrs A. R. Wilson and Miss D. R. Benge are all sailing for England in December, while Mr D. W. Notman flies to Canada in January.

We offer our best wishes to Miss J. E. Anderson who is being married in December and who is leaving the district. Miss C. Corness is leaving to take up another appointment.

During Term III we have been without Miss P. O. Arnold, Head of History, who has been away from school because of illness. We are pleased to know she is making a quick recovery and will be back again next year. Mr D. Bremner has been relieving in Miss Arnold's position for Term III.

In general 1965 has been a busy and successful year for the staff. We look forward to welcoming a number of new staff members in 1966.

SCHOOL DIARY

TERM I

February 2: Back to school with joyful smiles. Look at these scholastic results of last year! 92 School Certificate passes and of these 80 gained over 250 marks. Dawn Brook wins the Johnston Scholarship for highest School Certificate marks.

Three University Entrances were gained in addition to those accredited and our first Credit Passes in University Entrance Scholarships were gained by Vivienne Forbes, Heather Carmichael and Peter Wright.

We certainly have a high standard to maintain this year. Mr Van Sambeek has continued his job of issuing text books and Miss Gee is again in charge of stationery.

3: Let's go swimming this afternoon — it is too hot to work, although our lockers are quickly filling with books.

4: Sue Woonton is honoured in assembly for breaking two National Junior Swimming records in 220 and 440 yards free-style. Gary Michalick is chosen to represent North Piha Surf Club at the National Championships and Rex Watson is congratulated for winning the National "P" Class Yachting Championships during the holidays.

5: Bewildered third formers are classified and the school machine grinds into gear with the issuing of timetable. The game of guessing "who's your form teacher going to be?" begins.

6: Saturday Tennis Club opens and the school courts are covered in white-clad figures apparently hitting tennis balls everywhere.

8: Timetable goes into operation and everyone has to clear those brains of holiday fog.

10: House Captains are elected by the seniors, to organise house sport. We congratulate Terry Gordon and Sylvia Kazakevics — Red, Keith McLeod and Sue Woonton — Green. Sue Woonton is chosen as a member of a New Zealand Swimming squad to visit Australia.

- 11 and 12: Rain, rain go away, come again some other day.
 15: The school quakes when the 1965 prefects are announced. New prefects are welcomed by the old hands. 6th form physicists attend a lecture by Dr Pickering at the Town Hall.
 17: "This is the moon and it is **not** made of green cheese" . . . a group of Upper 6ths attend an astronomy lecture given by Dr Bok.
 23: A fine day for a dip. Green House wins the Swimming Cup by a 70 point margin at the Annual Swimming Sports. Championships are won, new records set and everyone enjoyed the day.

March 1: Sue Wootton reaches the finals of the 220 and 440 yards freestyle in Australia.

- 4: 5th and 6th form girls watch the Girls' Inter-secondary Swimming Sports at the Olympic Pool. Our team did not win, but it was an enjoyable day for swimmers and spectators. Did you cheer and shout as loudly as you could?
 5: Boys' Inter-secondary Swimming Sports—more cheers and shouts.
 6: The school is paid a nocturnal visit by a few undesirables who enter with agility, demolishing doors and furniture in their cat-like stealth.
 9: The first few heats of the Athletic Sports are run off— plenty of competitors this year.
 10: The two members of the 6A geography class, accompanied by Mr Bawden, went on a geographical study of the Auckland Islands with 6A's from other Auckland schools.
 11: Red faces another defeat at the hands of Green in the Athletic Sports— however, only by a small margin this time.
 20: Pupils of the school help in the Winston Churchill Memorial Appeal Collection on Saturday morning. Rex Watson and John Ballard "yachted" for the school at Narrow Neck.
 22: The first quota of fresh and eager Training College students arrive.
 27: Girls' Inter-secondary School Athletics at Eden Park. Congratulations to Margaret Welch who came second in the Intermediate Long Jump.
 31: Guleons visit us again and the 3rd formers receive their Bibles.

April 1: Were you fooled?

- 3: Boys' Inter-secondary School Athletics again held at Eden Park. Warren Weir won the Junior Shot Put.
 5: Safety belts— oxygen— food capsules—blast off! The Space Mobile visits the school to educate and entertain us. First XI Soccer team wins its first game of the season— it looks like a good season ahead.
 7 and 8: Sight and hearing tests. "What's that you said?" Have you decided on your career? If not, see the Vocational Guidance Officers.

- 15: Silence hangs over the school. First Term exams are on.
 28: 6th formers are visited, educated and entertained by members of M.R.A. with songs and talks.
 30: Modern music and laughter ring through the school as the 4th's, 5th's and 6th's hold their first social of the year.
 May 1: Winter sports begin — they get away to an excellent start. The A basketball team reaches the A grade in Inter-secondary competition — a great honour for them and the school. The First XV draw their first competition game after winning their practice match.
 5: Panorama Photos — how do they fit us all in?
 6: Form photographs taken — cheese please!
 7: Blissful release — reports, chairs up and out! "To sleep, perchance to dream?"

TERM II

- May 25: The term begins with a purposeful air as everyone feels refreshed after two weeks' holiday.
 27: Parents and teachers meet on the subject of reports and not surprisingly there is a marked increase in the diligence of some pupils.
 28: After more than two years of uninterrupted peace, the school is brought back abruptly to the needs of progress as construction gangs move in en masse to begin work on the new classroom and laboratory wing.
 June 7: Queen's Birthday weekend serves as a brief respite before the term's work begins in earnest.
 9: Summer sports photos have to be postponed because of wintry weather.
 16: The weather improves slightly and teams shiver in track singlets, swimming togs and bare legs while shutters click furiously. The School congratulates Derek McKay on his winning of an Auckland Savings Bank Bursary.
 18: The Third Form Social was a great success. This year a school band played and helped to contribute to a very enjoyable evening.
 30: Kaipara College, which has only about 400 pupils, gave an excellent showing on their annual exchange visit. They lost only three of the games played at Onehunga and Helensville. The players were grateful for the delicious meal of "stovies" provided by Miss Young and her girls.
 July 5: Fingers go numb, ears blue and noses red, as the first frosts set in.
 8 and 9: The Hall rang with merriment — both intended and unintended as the school displayed its dramatic culture. The concert was a great success with some really good individual as well as class items and the school coffers swelled considerably.
 12: Mid-term break. A much needed holiday for staff and pupils.

22: Alan Dale was selected as a Secondary Schools' Rugby representative trialist and was congratulated in assembly.

28: A group of merry folk singers, The Fellowmen, visited the school in the lunch hour and presented some enjoyable songs, ranging from emotion-laden freedom songs to an "Anarchists' chorus" — "It's sister Jenny's turn to throw the bomb". Everyone enjoyed this "lunch hour concert", especially as it went on after 1.30.

30: The Oporiki trippers leave at 8 a.m. full of high spirits.

August 1: Oporiki trippers return looking much the worse for wear after a weekend of activity and enjoyment.

3: Second Term exams descend. The 6th forms who have none this term show obvious signs of elation — however the future holds its terrors for them.

13: The Senior Social this term falls on "Black Friday" but despite this handicap it still managed to be a great success.

17: The steeplechase is momentarily warded off by rain — but only for two days.

19: The steeplechase shows how "out-of-condition" many of the "elderly" pupils are.

20: Term ends — three weeks of bliss. But some pupils are still busy. During the holiday Clive Lowery and Jimmy Gurnick reached the under 14 Auckland Soccer team, with Gurnick receiving the further honour of being made team captain.

TERM III

September 13: From the beginning of the term Mr McCarthy and the staff enjoyed the comforts of a well-furnished lounge during assemblies. The set for "Ambrose Applejohn's Adventure", a play produced by the Onchunga Repertory Society, provided an excellent backdrop for the morning's announcements.

The fine spell during the holidays left the grounds in good condition in contrast with the weeks before end-of-term. Consequently great games of "touch rugby" (the magnitude of the "touch" depending on the magnitude of the "toucher") were everywhere in progress. Four Square is still popular with the boys.

14: The approach of spring is noticeable everywhere — flowers, grass, whistling workers and a type of "spring fever" evident in house rugby games.

15: Prospective pupils from out of our area arrive for enrolment.

20: The main body of next year's third formers are enrolled and the young innocents are closely scrutinised as they come timidly through the gate, led by Mum or Dad.

22: More smiles needed as winter sports photos are taken.

23: Three bright young men visited the school as part of a "Youth for Christ" Crusade. The school listened to a most impressive address, preceded by some very fine yodelling.

28: At last a start is being made on the gymnasium. Sheds appear

and bulldozers set to work — Now there is something interesting to watch from the windows of both sides of the school.

29: A mass exodus by boys and men staff to see Auckland successfully defend the Ranfurly Shield.

30: The First Basketball team had a major engagement with the men staff, fetchingly attired in red bibs. Mr Bawden was tied in a post and "sacrificed". The staff lost, despite Mr Riddolls' "un-biased" refereeing.

October 1: This time it was the hockey girls turn to challenge the men staff. A rather large "schoolgirl" was noticed on the field, but she had to retire on a stretcher shortly after the start of the match.

2: Six boys each from Senior, Intermediate and Junior divisions contested the annual Inter-secondary Schools' Cross-Country Championships at St Kentigern College. Our teams were not highly placed, but some individuals performed very creditably.

5: Much equipment and many Intermediate and Primary school pupils arrive to prepare for a Primary Schools' Music Festival to be held in our hall.

13: Ssh!! The school must tread softly while 6th formers sit their last school exams of the year.

18: Top soil (well mixed with stones) is laid on the field with the aid of tractors, graders and swarms of toiling Ministry of Works men. Stones later removed by toiling Onchunga High School boys. (A comment overheard — this is tuff stuff!)

22: The United Orphanages appeal brought in a generous £22.

28: Career's Evening. One of the highlights of the year. Over 300 parents and pupils attended. A very successful evening. Much valuable information about careers in general gained from over 40 employers who covered a very wide range of professions and trades. Their assistance is greatly appreciated.

29: The Speech contests are conducted before the assembled school. How do they manage to stand up there and speak so confidently?

30: The School Band, which we have always believed to be the best school band in Auckland, proved it by winning an Inter-secondary competition at Marshall Laing school fair.

November 3: Thrift Essay — congratulations in assembly for the 24 winners.

4: The fish pond has its annual "dedicating." Speech contest winners accompany Mr McCarthy to a Rotary Club luncheon where they present their speeches.

5: 6A addressed by the University Liaison Officer, Mr Turtill and find out about university courses for next year.

8: Late change to summer uniform is an indication of the poor weather this term.

12: Accrediting. A great relief for some Lower 6ths — for others, two weeks of hard work ahead and more examinations for the unsuccessful ones.

BOY PREFECTS' NOTES

The ranks of this, the "fourth generation" in the line of prefects, which we hope will continue far into the future, were strengthened by the appointment of seven new prefects. Assisted by Mr Riddolls and Miss Gee, we have carried out our various duties throughout the year under the able leadership of Derek McKay, our head boy.

When we are not unravelling the varied and ingenious excuses of our "regulars" or patiently explaining to the incredulous little thirds who "didn't know," we retire from the morning play and lunchtime crushes to our homely little retreat, lovingly known as "The Bachelors' quarters." Here, when nine intellectuals are present, the air is naturally stimulating to say the least. So it is not surprising to find that we often hold debates at play times or lunchtimes—even if only on such topics as "Broken windows help air circulation—even in midwinter," for example.

Variety is the key word when referring to the 1965 boy prefects. We are all sitting outside examinations this year and when it comes to sport—you name it, and we can do it. We have all represented the school in at least one sport this year. Five of our number will be going to university in 1966 to further their studies. Variety again—Law, Engineering and two hardy types aspire to become teachers. Why? Perhaps it is the good example shown to us by our headmaster and his staff during our five years at this school.



MICHELE H. BRADLEY

Head Prefect. Member of Magazine Committee. Member of Social Committee.
Plans: A degree in Arts.



DEREK J. MCKAY

Head Prefect. member 1st XV, member Social Committee.
Plans: A degree in Engineering.

16: Silence descends on the school, broken only by hammering and the whine of electric saws.

8.C. is here! 5th formers arrive in fear and trembling for School Certificate exams. The juniors have their final school exams for the year.

19: Upper 6th's leave for University Entrance Scholarships, a few of them not finishing until 10 December — two days after holidays begin.

29: Onwards — exams are over — Prize-giving practices can now begin in earnest.

December 3: The final senior social was a great success as usual.

6: Books start to go back to the Book Room — everyone is beginning to pack up for the holidays.

7: The Prize-giving was a notable success with the choir and orchestra performing some excellent items and the school in fine voice.

8: Last day! Seven staff members farewelled in assembly — nice long interval (staff party?) — short morning — lunch hour flies — afternoon drags — clear out lockers — tidy locker areas — stack furniture — reports given out — assembly — goodbye. Seven weeks holiday.

GIRL PREFECT'S NOTES

Has anybody in the school smelt the delicate aroma of burnt toast? At the beginning of the year, a rather antiquated toaster was presented to us. About the same time Edith McLeod left us to join the ranks of the nursing profession. However, not before gazing with an experienced smile on the six new prefects.

The travelling spirit is amongst us, for during the first few months of the year Susanne Woonton captained a New Zealand Swimming team to Australia. Later in May, Elizabeth Halford left us for a brief holiday in Noumea.

Our musical talent is shown in Dawn Brook, who was successful in passing her eighth grade piano examination. However, we do have two members in the choir and one in the orchestra. The girl prefects also have budding sportswomen amongst them, for there are basketball and tennis players and a swimmer.

We are curious to know if there is a saboteur in the school. In the second term we were without our electric jug for a few days. Sabotage? Another minor catastrophe hit us when we were dismayed to learn that even the slightest whisper can be heard in the room next door. Now we all have guilty consciences.

Our ranks will be split at the end of the year when we will have four people leaving and four returning. We are grateful for the assistance and advice of Miss Gee and Mr Ridlolls. We are also appreciative of the competent way in which Michele Bradley the head girl, has led her eager followers.

PRIZE LIST

FORM PRIZES:

- 6A:** D. J. McKay 1, C. J. Hallford 2. **Certificates:** Michele Bradley — English, Geography, Biology; A. D. Job — Latin; G. G. Bryers — History.
- 6B1:** Dawn Brook and K. Wong equal 1. **Certificates:** Elizabeth Hallford — History, Biology; Catherine Davoren — Geography, History; A. G. Brook — Geography; G. E. Vazey — Additional Mathematics; Mary Wong Too — Bookkeeping.
- 6B2:** A. Young 1, Janis Moore 2. **Certificates:** L. J. Forbes — English; W. J. R. Burrett — Technical Drawing.
- 5A1:** Sandra Stevens 1, Sarah Jones 2. **Certificates:** Pauline Henderson — Latin; Karen Spalding — History; Kaye Hinton — French; P. J. Callinan — History; P. R. Grigg — Chemistry; A. P. Mayow — History; D. G. Osborne — Biology.
- 5A2:** Mary Crandle 1, D. C. Collier 2. **Certificates:** F. W. Kum — Mathematics, Drawing and Design, Biology; H. L. Williams — Geography; J. W. Hall — Physics; Pamela Berry — English; Lynne Packer — Biology; I. Carmichael — Phys. Ed.
- 5B1:** J. C. Keen 1, G. P. Houltham 2. **Certificates:** R. V. W. Bell — Phys. Ed.
- 5B2:** C. Watt 1, R. E. Clover 2. **Certificates:** Beverley Winn — English, French; K. C. Wood — Geography.
- 5GEN:** Lyn Valentine 1, Margaret Chung 2. **Certificates:** Christina Kum — Shorthand-Typing; Lorraine Lowery — Homecraft; Janine Hosking — Clothing.
- 5T:** T. J. Neil 1, M. P. Jenner 2. **Certificates:** E. Foy — Woodwork, Technical Drawing; J. F. Naylor — Geography, Phys. Ed.
- 4L:** Anne Williams 1, Beverly Lowe 2. **Certificates:** D. G. Veart — English, Social Studies; B. J. Winfield — Science, Mathematics; J. L. Pipe — Phys. Ed.; Janice Clarkson — Phys. Ed.
- 4A:** Judith McClintock 1, Lena Wong 2. **Certificates:** J. L. Baldick — Social Studies; K. R. Tunnichill — Music.
- 4B:** G. J. Michalick 1, Joy Jamieson 2. **Certificates:** B. T. Dunn — English; Suzanne Jenks — French; S. R. Gailey — Phys. Ed.
- 4COM:** Christine Hynes 1, Patricia Renahan 2. **Certificates:** Janice Joy — English; Cherry North — Mathematics; Dianne Elwin — Bookkeeping; Donna Jackson — Phys. Ed.; Barbara Vaughan — Music.
- 4TA:** K. M. Deed 1, M. R. Simpson 2. **Certificates:** M. T. Hayes — Woodwork; A. R. McGreevy — Technical Drawing; R. E. Way — Phys. Ed.
- 4TB:** P. B. McCaibbin 1, W. J. Wigg 2. **Certificates:** T. J. Smith — Social Studies, Phys. Ed.; A. R. Greenland — Mathematics; W. F. Norris — Music.

- 4H:** Lois Mills 1, Doreen Brown 2.
- 3L1:** D. Wong 1, Kathleen Mountjoy 2. **Special Award:** Linda Rhodes.
Certificates: Elizabeth Wootton — Social Studies, Phys. Ed.; G. V. Airken — Phys. Ed.
- 3L2:** Hazel Mortimer 1, D. D. Williams 2. **Certificates:** Linda Smith — English, Mathematics; T. Reekie — Science; Felicity Norton — Music.
- 3A:** Jean Brook 1, Jashavanti Magan 2. **Certificates:** Miriam Du Fen — Science; Sharon Spain — Science, Phys. Ed.; Heather Walton — Mathematics; C. A. Atkins — French.
- 3B:** Pauline Manuel 1, Susan Chamberlain 2. **Certificates:** Valerie Geen — English; Glynnis Davies — Science; L. B. Fong — Phys. Ed.
- 3COM:** Wendy Baldick 1, Carmen Wendlandt 2. **Certificates:** Irene Barnes — Bookkeeping; Yvonne Clarke — Shorthand Typing; Jennifer Concoran — Music, Phys. Ed.; Jeanette Park — Phys. Ed.
- 3TA:** D. K. Grigg 1, C. W. Brindle 2. **Certificates:** G. R. Fernandez — Social Studies, Music; R. Pui — English, Phys. Ed.
- 3TB:** J. E. Lawrie 1, D. H. Stevens 2. **Certificates:** B. C. Chandler — Social Studies, Science, Music; J. Carroll — Technical Drawing, Phys. Ed.; R. B. Guptill — Mathematics.
- 3H:** Helen Morgan 1, Geraldine Preston 2. **Certificates:** Heather Cumming — Phys. Ed.; Kathleen O'Malley — Mathematics.

SPECIAL PRIZES:

Head Boy: D. J. McKay.

Head Girl: Michele Bradley.

Dux: D. J. McKay.

Merit Cup for Boys: D. G. Osborne.

Merit Cup for Girls: Sandra Stevens.

Cup for French: C. J. Hallford.

Science Award: D. J. McKay.

Endeavour Cup: Jacquelyn Berry.

For Service to the School: N. A. Orams, Anne Williams.

Special Awards for Service to the School (Donated by Mr G. C. Riddell for 1965): Dawn Brook, Kaye Hinton, G. R. Harris, C. Lum, M. P. Jenner.

Speech Contest Awards:

Sir William Jordan Memorial Cup: K. B. Pope, G. R. Harris.

Sir William Jordan Memorial Rosebowl: Susanne Wootton.

Junior Speech Cup: Susan Eggbeer.

Magazine Prizes:

Serious Prose: Dawn Brook.

Serious Verse: Margaret Pilbrow.

Humorous Prose: E. A. Falkenstein.

Light Verse: Sylvia Kazakevics; Michele Bradley.

Woodwork Awards (Donated by Rickstan Industries):

6th Form: W. J. R. Barrett.

5th Form: E. Foy.

4th Form: A. R. McGreave.

Engineering Awards (Donated by Mr R. Linn):

5th Form: T. J. Neill.

4th Form: K. M. Deed.

Chess Cup: M. I. Winn.

SPORTS PRIZES:

Athletic Champions:

Senior Boys: R. J. McGuire; A. H. Dale.

Senior Girls: Helen Kelly.

Intermediate Boys: R. Mason-Holmes.

Intermediate Girls: Margaret Welch.

Junior Boys: M. L. Finlay.

Junior Girls: Jill Smith; Maureen Kokana.

Senior Steeplechase: I. Carmichael.

Intermediate Steeplechase: G. D. Collier.

Junior Steeplechase: L. W. Hunniford.

Swimming Champions:

Senior Boys: A. H. Dale.

Senior Girls: Susanne Woonton.

Intermediate Boys: G. J. Michalick.

Intermediate Girls: Kaye Hinton.

Junior Boys: D. J. Morgan.

Tennis Champions:

Boys' Open: C. A. Ferrier.

Girls' Open: Christine Stevens.

Junior Boys: B. A. Connor.

Junior Girls: Hazel Mortimer.

Tennis Club Champions:

Boys: G. C. Climo.

Girls: Sandra Stevens.

Cricketer Cup: J. F. Naylor.

Gymnastic Champions:

Senior Boys: K. S. Geen.

Senior Girls: Lorraine Reading.

Junior Boys: G. V. Aitken.

Junior Girls: Elizabeth Woonton.

Senior Mile: I. G. Laurent.

Girls' High Jump: Lorraine Reading.

House Champions:

Basketball: Red House.

Swimming: Green House.

Athletics: Green House.

Inter-House: Green House.

EXAMINATION RESULTS

1964

UNIVERSITY ENTRANCE SCHOLARSHIP

Credit Pass:

Carmichael, Heather E.
Forbes, Vivienne J.
Wright, P. E.

HIGHER SCHOOL CERTIFICATE

Campbell, G. H.
Clark, P. E.
Kelly, R. C.
Jones, M. J. M.
Maskell, H. J.
Nichsen, R.
Ondreue, G. A.
Smith, G.
Sullivan, G. E.
Tucker, P. L.
Wright, P. E.
Carmichael, Heather E.
Forbes, Vivienne J.
Grainger, Diane N.

UNIVERSITY ENTRANCE

Beckett, Josephine M.
Bradley, Michele H.
Bryson, G. G.
Campbell, Christine B.
Charteris, K. P.
Currie, G. W.
French, R. S.
Grant, C. D.
Greer, R. T.
Halford, C. J.
Hall, W. M.
Henry, W. A.
Joh, A. D.
Jones, B.
Karakexis, Sylvia
Larson, G. D.
Laurent, I. G.
Lees, Deborah B.
McAlpine, Sherry
McKay, D. J.
McLeod, Edith G.
McLeod, K. A.
Perez, Mary R.
Pope, K. B.
Rowe, P. N.
Sharples, Pamela M.

ENDORSED SCHOOL CERTIFICATE

Adams, J. F.
Adler, C. F. J.
Beckett, Josephine M.
Bradley, Michele H.
Brook, A. G.
Broford, J. F.
Bryson, G. G.
Campbell, Christine B.
Charteris, K. P.
Craw, B. R.
Currie, G. W.
Davidson, Lesley D.
Falkenstein, E. A.
French, R. S.
Grant, C. D.
Greer, R. T.
Halford, C. J.
Hall, W. M.
Harrison, C. R.
Henry, W. A.
Hugill, Jennifer A.
Jackson, R. W.
Joh, A. D.
Jones, B.
Karakexis, Sylvia
Larson, G. D.
Laurent, I. G.
Lees, Deborah B.
Lisaght, T. N.
McAlpine, Sherry
McKay, D. J.
McKnight, Jill C.
McLeod, Edith G.
McLeod, K. A.
Neill, Vivienne J.
Perez, Mary R.
Pope, Kevin B.
Ratcliffe, A. G.
Ritter, D. R.
Rowe, P. N.
Scott, Ellen
Sharples, Pamela M.
Smith, Nancy J.
Smith, P.
Vella, Annette F.
Yockney, G. C.

SCHOOL CERTIFICATE

Agnew, Carol G.
Annabell, R. A.
Ballard, J. K.
Barker, Glenys M.
Barsons, M. G.
Berryman, Sheryl F.
Birt, Barbara L.
Brook, Enid D.
Brown, G. A.
Brundish, Colleen L.
Burrett, W. J.
Carpenter, Adrienne M.
Climo, G. C.
Coomber, Alice G.
Crandall, T.
Dale, A. H.
Davorn, Catherine A.
Dempster, L. R.
Dempster, L. V.
Dilly, M. W.
Doherty, Margaret A.
Downing, Mary E.
Downing, Brenda G.
Duke, Lynda M.
Earl, Gaylene R.
Flathang, N. G.
Forbes, L. J.
Fraser, Kathryn
Garrett, M. E.
Gilbert, F. J.
Glew, Carol E.
Gordon, T. W.
Hadrup, Mary E.
Halford, Elizabeth F.
Hamer, K. J.
Hansen, Jennifer
Harker, K. M.
Harper, Cheryl M.
Harrington, Adrienne
Harold, Cheryl A.
Hewlett, Cheryl A.
Hong, Tottie W. K.
Humphord, Carol L.
Jackson, L. J.
Jones, Catherine A.
Keane, P. E.
Keane, T. W.
Kelly, M. D.
Kestle, A. S.
Lent, H.
Loushky, Lorraine E.
Luen, C.

Lam, R.
McClintock, Susan
McGill, Margaret A.
McGreys, Lorraine A.
McGuire, R.
Metzger, Shirley D.
Osborne, J. W.
Parker, Carol J.
Pendray, W. B.
Pharo, L. C.
Pillbrook, Margaret A.
Pople, Colleen E.
Powell, Linda
Proctor, Kathryn M.

Rae, Brenda J.
Reading, Maureen J.
Reeves, P. C.
Reinhart, Carol A.
Rhodes, Sharron P.
Richardson, N.
Robertson, Heather K.
Robinson, P. R.
Rowe, Jennifer, M.
Smythe, Patricia M.
Sausey, K. L.
Salisbury, S. B.
Thorley, D. J.

Thow, L. H.
Travers, Janette L.
Tucker, Ngaire J.
Vasey, G. E.
Wagner, Marlene G.
Wallace, K. A.
Wells-Green, Joy F.
Winn, M. L.
Wong, K.
Wong Too, Mary
Wootton, Suzanne M.
Wurm, B. J.
Young, A.

PUBLIC SERVICE SHORTHAND-TYPISTS' EXAMINATION
JUNIOR GRADE: Brunsdon, Colleen L.; Eastwood, Julene M.; Glew, Carol E.;
(Partial Pass): Jones, Catherine A.; Powell, Linda; Robertson, Heather K.

CHAMBER OF COMMERCE EXAMINATION

BOOKKEEPING: Adler, C. F. (Honours); Berryman, Cheryl F.; Coomber, Gael A.;
Dowling, Brenda G.; Duke, Linda M.; Eastwood, Julene M.; Glew, Carol E.;
Hadrup, Mary E. (Honours); Harker, Kay M.; Hewlett, Cheryl A.; Hong, Ada;
Proctor, Kathryn M.; Reeves, P. C.; Robertson, Heather K.; Wells-Green, Joy
F.; Wong Too, Mary (Honours).
ENGLISH: Berryman, Cheryl F. (Honours); Campbell, Beth C.; Coomber, Gael A.;
Dowling, Brenda G.; Duke, Linda M.; Eastwood, Julene M.; Gurett, M. P.;
Glew, Carol E.; Hadrup, Mary E.; Harker, Kay M.; McIntosh, Gaye; Proctor,
Kathryn M.; Reeves, P. C.; Robertson, Heather M.; Wells-Green, Joy F.
JUNIOR TYPWRITING: Burt, Colleen D.; Eastwood, Julene M.; Glew, Carol E.;
Jones, Catherine A.
SHORTHAND: Brunsdon, Colleen L.; Glew, Carol E.; Powell, Linda (Honours);
Robertson, Heather K.

MORAL REARMAMENT

On April 28, sixth formers went to the Library to meet representatives of four countries who had come to speak about Moral Rearmament.

The representative for New Zealand, a Maori woman, whose father was the first Maori welfare officer for New Zealand, introduced her friends — a nurse from the Philippines, an American actress and two Australian medical students.

The group instantly captured its listeners' attention by singing a song of New Zealand, which they had composed a week beforehand, during their flight from Australia. It was mainly about the happiness which could belong to everyone if the youth of the country tried to work together peacefully. They said that in our country, we had better opportunities in all fields than other, less-fortunate ones, and that we should be prepared to help others.

We were told that their moral rearmament groups had had reasonable success throughout the world. They were not a special religious group but were trying to unite the young people of all nations through song, acting and sport and to produce healthy, energetic minds and bodies — minds that lacked the bitterness and hate which caused so much of the trouble in this unsettled world.

Each member of the group talked about his experiences with moral rearmament in other countries and explained how he hoped it would affect our land. The American actress spoke of India and the Philippino nurse stressed the great interest already taken by New Zealand in her neighbours—the supplying of food and educational facilities and, generally, the promotion of goodwill.

The group mentioned a camp to be held in New Plymouth in the May holidays, where everyone would be encouraged to make their own entertainment—by singing, composing songs, and playing instruments. Supporters were also staging a play which had met with success in Australia. It portrayed a boy who was uncertain as to what kind of life he should lead and his final decision.

The talk ended on an appropriate note with a song "How Wars Begin". As the song progressed, it became obvious how wars began in the home when one parent did not share the others point of view. They were a light-hearted group and our forty minutes were spent most enjoyably.

—Sylvia Kazakevics, 6A.

ARE YOU A SQUARE?

Towards the end of the first term two evangelists were welcomed at assembly. They were introduced by Mr McCarthy, and one of them, Mr Richard Green, presented a most entertaining speech on the principal elements of a successful and complete life. Having stated that being a "square" is more profitable in life than being a "triangle", Mr Green explained the qualities of these two types of people. The "square" was described as being a person who takes part in life physically, socially, emotionally and spiritually. Without the spiritual aspect a person is regarded as a "triangle." It was pointed out that to lead a complete life a person must be a "square" and that the word "square" itself has a different meaning from that usually accepted by the modern person. Mr Green captured the attention of the whole school by employing humorous phrases and amusing stories in his speech in order to convey the meaning of it to the pupils.

When he had concluded his speech he and his companion were thanked for coming to school to give this speech, and the pupils' appreciation was shown by loud applause.

—Kathryn Fraser, 6B1.

"YOUTH FOR CHRIST" CRUSADER

On Friday, September 24, the school was entertained at assembly by Mr Brian Willisdorf, an Australian "Youth for Christ" crusader and his friend, Ritchie Gunston who provided the music (yodelling was his specialty!) Mr Willisdorf, an experienced speaker (brought up in that Australian surf) had spoken to international groups throughout Australia and his yodelling companion had sung in the United Nations Circus.

Ritchie seemed in high spirits and his song "Australia, Land of my Dreams" and "Born Again" amused him as much as they did his audience (I am afraid I held my breath at the high notes). Mr Willisdorf's theme dwelt on the "well of salvation" and the waters which quenched every thirst.

He took us on an imaginary journey across the Nullabor Plains, from Sydney to Perth, and told us that when our car ran out of petrol half-way we were forced to walk on—slowly getting more thirsty. However, the underlying meaning represented the young people of today who want a better, different, more interesting life yet cannot find it. Like the man in the desert who died a few feet from water—so teenagers of today are close to life but never quite reach it.

We must often say that the Bible is "impossible to understand" and that the church has no answer for our boredom, but we give up hope too soon. We do not realise that the Bible is the well from which we can draw water and be saved, never to thirst again.

He felt that many of us have a misconception of God and if we were willing to link up our life with God instead of acting out what we are not, we would lead a more interesting, thrilling life.

The talk ended on an appropriate note when Mr Willisdorf read Isaiah 12:3—summing up his theme and the answer for a perfect life—"Therefore with joy shall ye draw water out of the wells of salvation."

—Sylvia Kazakevics, 6A.

NASA NOTES

During the second term the school had a visit from the NASA touring "spacemobile." This proved to be a fascinating experience for those pupils who attended the lecture and demonstrations with scale models.

After this a general discussion took place and many interesting questions were asked and answered. The exhibition raised much interest and speculation as to what is happening in man's exploration of space.

NASA stands for National Aeronautics and Space Administration and directs America's space programme.

Models of all the main types of satellites, launch vehicles, and an explanation of the types of fuels used, were discussed during the course of the lecture. A sample of liquid oxygen was shown as an example of a typical liquid fuel.

The lecturing covered a wide field of scientific achievement. Discussions of NASA's most important achievements—Project Mercury and Project Gemini, being the climax of the lecture.

Project Mercury

This project had two main functions:

- (1) To test man's ability to survive and perform in space.
- (2) To develop basic space technology for future manned flights.

This was the first major programme undertaken by NASA and not only did it accomplish these goals but it also achieved several other important functions:

- (a) Formation of NASA Management Committee.
- (b) Completion of more advanced space flights.
- (c) Explored the fundamentals of space craft re-entry.
- (d) Started a new family of launch vehicles and booster rockets.
- (e) Trained a pool of astronauts easily augmented for future space and exploration programmes.

Project Mercury astronauts—Shepard (1961), Grissom (1961), Glenn (1962), Carpenter (1962), Schirra (1962), Cooper (1963).

Project Gemini

This is the present NASA project aimed at placing two men on the moon by 1970.

The first stage towards this achievement occurred when astronauts Young and Grissom completed the first American two-man flight, during which Young left the capsule and had a brief "space excursion."

In all, it was a highly successful lecture and demonstration, giving rise to much thought and speculation about space and man's future.

—T. Gordon, 6B1.

THE SCHOOL CONCERT

The Onchunga High School Variety Concert was held on the 8th and 9th of July. Both nights were attended by large, enthusiastic audiences, many members of whom had left their "imprint" on previous school concerts.

Again we had tamed the chaos of rehearsals—where curtains, inevitably, opened not upon items but forlorn stage hands with worry-wracked faces, discussing light and ladder problems. Much to their relief, they were able to hang a back drop which relieved the bleak, half-varnished, half-blue back wall.

No "Laurence Olivier" was discovered but all items, with a predominance of musical performers, were polished. Very evident in the sketches this year was the preoccupation with "death" and the stage was continually "littered with bodies"—(many not too certain whether they had "shuffled off this mortal coil" or not). Our Upper Sixth provided some "dynamic" acting, uncertain talent but the world will certainly have a surplus of salesmen next year.

Individual or group music and dancing were all greatly varied, continually swinging from old to new; minstrels with old favourites, calypso, a hula, a modern dance and modern music with serious piano solos for balance.

The School Choir aroused applause for their pleasant rendering of various well-known songs from the current film "My Fair Lady." Many of the audience were impressed by our orchestra, introduced by their noteworthy teacher, Mr Hubscher.

As usual the P.E. item entranced everyone. This year the girls displayed "Rhythm and Grace" with hoops. This was most effective.

The Maori group provided a vigorous ending (no one minding the sticks from the stick game rolling away in the heat of the moment, except maybe those in the front row).

Our head prefects capably announced all items. Everyone taking part in this "variety" concert certainly congratulates the staff for their assistance and perfect organisation, without which, that final finish could not have been achieved.

—Sylvia Kazakevics, 6A.

SCHOOL FOR SCANDAL

On the afternoon of Friday, September 17, a small group of 6B1 pupils presented, to a critical audience of fellow sixth formers, the "Scandal Scene" from Sheridan's satirical play "School for Scandal." The members of the cast: Catherine Davoren, Kathryn Fraser, Elizabeth Hallford, Susanne Wootton, Jim Bruford, Anthony Falkenstein, Dale Ritter and David Thorley gave a very polished interpretation of this demanding scene. The scenery captured the atmosphere of an eighteenth century drawing room perfectly, and the costumes kindly loaned by the Auckland University Drama Club, through the good offices of Mrs Ronald, added a final touch of authenticity to the production. Under the careful direction of Mr Hammer and excellent assistance of the stagehands headed by Jeff Vazey, the whole production was extremely successful and one thoroughly enjoyed by all concerned.

SOCIAL COMMITTEE NOTES

The school Social Committee, now in its second year, has once again proved a very successful and worthwhile venture.

The first social, occurring during the popular GONK! era had naturally a Gonk theme with a continental flavour. Gay umbrellas and chairs decorated the floor and we were very grateful to Mr Bruford for lending them to us. Each cubicle had its own table and candle and the wall was lined with all manner of cute Gonk creations. They ranged from an O.H.S. football gonk to a Mr Van Sanbeek gonk along with the familiar pipe and moustache. One's French had to be spot-on in order to understand the quaint French sayings listed around the room — for example "Defense de Cracher" — how's your French?

The Third Form Social was the next event on the committee agenda. On this occasion we were very grateful for the assistance of the band — a special thanks to drummer, Jeff Naylor, rhythm guitar — Ian Bostock, bass guitar — Peter Kershaw and lead guitar — Warren McKenzie who is also leader of the group. This was the first time they had played on such an occasion and they undoubtedly added a zest to the evening. A programme of games interspersed with a bracket from the band proved both enjoyable and exhausting. However, we all felt that this was perhaps the most successful of the Third Form Socials and we hope the band will become a regular feature of it.

The Mid-Term Social posed quite a problem as to a suitable theme and after several alternatives were discussed, it was decided

that the hall would go jungle! Monkeys and zebra were peering inquisitively through bamboo while a bushbaby swung cleverly from a small jungle-type hut in which the band were camouflaged. Each cubicle was separated with bamboo and fernery and the general effect after each bracket of dances was one of natives seeking refuge in the foliage.

We hope that those attending the socials have enjoyed them as much as the Social Committee has in bringing them to you. The committee consisted of Mr Fisher—chairman, Mr Edwards, Mr Van Sonbeek, Mrs Ronald, Miss Arnold and Miss Bingley. The pupils concerned were Michele Bradley, Derek McKay, Sue Wootton, Mary Crandle, Jeff Naylor, Warren McKenzie, Tony Mayow and John Ballard.

LIBRARY NOTES

This year has seen considerable expansion and improvement in equipment and techniques used. A guillotine and stapling machine, both very useful articles, have been purchased; some 350 new books have been added to the growing number on our shelves; and several new methods have been adopted in the binding and preservation of books and magazines. There has also been increased assistance from the National Library request service, by which books especially requested by pupils are sent out to the school.

Special thanks are due to Teacher Librarian, Miss McArthur, also Miss Arnold and Mr Hammer for their valuable assistance during the year. In all, this year has been very successful and enjoyable, and all library staff hope for a similar year in 1966.

Teacher Librarian: Miss McArthur.

Library Assistants: Mrs N. Jackman and Mrs V. Cross.

Pupils, Girls: F. Austin, J. Campbell, J. Cross, J. Harrison, J. McCullough, S. Parfitt, M. Pilbrow, B. Rae, S. Scott, R. Skinner, L. Smith, S. Spain, S. Stevens, J. Travers, E. Wootton.

Boys: R. Glynn, J. Hardy, G. Harris, S. Tobeck, J. Wai-Yee, C. Watt.

SCHOOL ORCHESTRA

The orchestra resumed activities immediately after the Christmas vacation, and many of last year's members returned this year with renewed vigour and enthusiasm. We were also pleased to welcome some interested and capable new players to our ranks. We continued the pattern set last year of the orchestra accompanying the school for assembly hymn and the National Anthem on Friday, and the usual practice time of Friday lunchtime was also retained.

Under the capable guidance of Mr Hopkins and Mr Bulschieff many new woodwind and string players were introduced to the mysteries of music making, and later in the year some promising players joined the happy band of "seasoned" musicians.

The second term was devoted almost entirely to preparation for the concert. The most ambitious works undertaken were the "Sinfonietta" in D (Mozart) for string orchestra, and the selection of songs from "My Fair Lady," sung by the Choir and accompanied by the whole orchestra. Some members of the string group and our two able flautists represented the school in music festivals.

During the third term most of our energies were concentrated on the music for the break-up ceremony: "The Valiant Knight" — a rousing march for orchestra, and the accompaniments of "The Anvil Chorus" and "O Come All Ye Faithful" for the school singing as well as "Jesu, Joy of Man's Desiring" with the Choir.

We should like to thank Dawn Brook, the leader of the orchestra, for her loyal support, and particularly Miss Rands for her wonderful assistance (especially in our weaker moments) on the piano.

1965 has been an enjoyable year and we hope 1966 will be just as rewarding.

SCHOOL CHOIR

Although the choir was possibly smaller in numbers this year the enthusiasm and ability of most of its members more than compensated for this loss in quantity. The most ambitious and most rewarding work undertaken was (I think everyone will agree) the selection of songs from "My Fair Lady" for the school concert in the second term.

More complicated part work was attempted in the third term, and after many arduous rehearsals the "Gipsies' Laughing Trio," came through as one of the most popular years pieces. The "Jesu, Joy of Man's Desiring" was quite successful with string and flute accompaniment, and light hearted rendition of "Early One Morning" was also performed. Some music of a lighter nature was also practised, more for pleasure than anything else.

Everyone in the choir would agree that Miss Rands, with her enthusiasm and interest, as well as her ability as an accompanist helped to make 1965 a most successful year musically.

JUNIOR GIRLS' CHOIR

A new choir was begun in the middle of 1965 — a Junior Girls' Choir made up of third form girls. Some first class part work was done here and the small band of girls, trained by Miss Goodhue and accompanied by Dawn Brook, is to be commended for its ability and enthusiasm. It is to be hoped this can become a regular school activity in the future and will get even greater support next year.

JUNIOR SPEECH CONTEST

On Friday morning, the 29th October, the Junior Speech Contest was held. This was chaired by Mr Dutch and judged by Mr Bawden and Mrs Wilson. The contestants spoke for approximately four minutes on one of three subjects — "Careers", "Collecting" or "The Attraction of Shop Windows" — to an audience of third and fourth formers.

The speakers were judged on the material, the arrangement of it and the presentation of their speeches. Another important factor was whether or not the speakers could hold the attention and interest of the audience throughout their speeches.

Susan Eggbeer was the most successful speaker in combining all these factors in her speech. Her speech on "The Attraction of Shop Windows" was both amusing and interesting and she spoke of the pleasure of a passerby at seeing the various shop window displays. Susan was awarded first place in the competition.

Jashavanti Magan was awarded second place with her speech "Career". Speaking with obvious sincerity, she told of her wish to pursue a useful and satisfying career. Perhaps she would return to her native India to fulfil this ambition, as a teacher or a nurse.

John Pipe and David Veart were awarded third place jointly. David spoke admirably on "Collecting" and John did likewise on the topic of "Careers". May Tapene and Dianne Nielsen were the other two finalists and they spoke on "The Attraction of a Shop Window" and "Careers" respectively.

SENIOR SPEECH CONTEST

The finals of the senior speech contest were held in the Assembly Hall on 29th October. The senior forms of the school provided an enthusiastic and appreciative audience.

The finalists, for the Sir William Jordan Memorial Rosebowl, were: Susanne Woonton, 6B1, Mary Wong Too, 6B1, Margaret Pilbrow, 6B2 and Pauline Henderson, 5A1. The boys' award, the Sir William Jordan Memorial Speech Cup, was contested by: Kevin Pope, 6A, Derek McKay, 6A, Alan Dale, 6B2 and Grant Harris, 5A1. Mr Riddolls occupied his usual position as chairman and Mr I. Moses was the judge again this year.

Pauline Henderson and Sue Woonton spoke about "Ambition" and Mary Wong Too and Margaret Pilbrow chose "Leisure—a blessing or a curse?"

Sue Woonton won the Sir William Jordan Memorial Rosebowl. In her speech she outlined how ambitions often range from being a sailor girl to finding a Prince Charming. She concluded that without ambition there is no successful life. Only from ambition comes the success in the moral and material sense which can lead to happiness.

Derek McKay and Kevin Pope spoke about "Ambition" and Grant Harris and Alan Dale spoke about "The Good Old Days." Kevin Pope and Grant Harris were judged first equal.

Kevin explained how one's ambitions changed throughout life. He showed, by examples, how ambition can take a person to great heights, but if it is channelled into a wrong direction, destruction can follow.

Grant treated his subject in a semi-humorous way and introduced the audience to Clara Bow. He stressed the wonderful op-

MUSICAL EVENING

On Saturday, July 23rd, an interesting musical programme arranged by Mr Hubcher was presented at the school.

The performers were the Western Orchestra, a Combined Schools Orchestra, the Mount Roskill Grammar School Choir and the Evening Choir of Henderson High School.

The Western Orchestra, now in its seventh year, presented a programme of classical and romantic music including a symphony by G. F. Albi, "Excitation in the Dances" by Weber, and Schubert's overture to "Ranunculus". The orchestra was conducted by Mr Hubcher.

Mr Hubcher gives instruction in stringed instruments in a number of schools and in demonstrating how his pupils are progressing he conducted a short bracket of four movements by Handel. The pupils in this combined orchestra were drawn from Henderson High, Kelston Girls and Boys' High Schools, Rutherford High, Lyndale College, Scotch College, Glenahale College and Onehunga High to make an orchestra of some sixty string, woodwind and brass players.

Four of the clarinetists from this orchestra, all pupils from Lyndale College, later played the first movement from "Concerto for Four Clarinets" by Telemann.

The rich and varied programme also included a bracket of four songs, "The Sun is Shining", "Winter?", "The Shepherd's Song", and "Peace", sung by the Mount Roskill Grammar School Choir, and two brackets of songs by the Henderson Evening School Choir. One bracket was of Negro Spirituals, while the other included "The Piper of Dunbar", "Now Noddy Dances", and "The Fairy Elms".

This musical evening was a very successful event enjoyed both by the audience and the performers.

VISIT BY THE NEW ZEALAND OPERA QUARTET

In March this year, the school was visited by the New Zealand Opera Quartet during its annual tour of the secondary schools. The four members presented various pieces from well-known operas, in a performance that lasted approximately an hour. The two women in the group first sang a duet from "Hansel and Gretel". This was followed by a duet from the two men.

Katherine Johnson then sang an aria from "La Traviata". Lucas Dunn, Ramon Ome and Katherine Johnson combined in a humorous rendering of another Gilbert and Sullivan opera.

Ramon Ome followed with a solo, and the two women sang another duet. Lucas Dunn then sang his solo which, being humorous, was greatly appreciated by the pupils.

There were then two separate duets, and next a trio singing a song from "The Battered Bride". The entertainment concluded with the Quartet singing a selection from another light opera.

Angie Fawcett

STUDENT CHRISTIAN MOVEMENT

The S.C.M. has met regularly for a programme of talks, studies and discussion groups. Other activities have been a barbecue in the first term and an "Indoor Athletics" meeting in the winter. Pupils have participated in Sixth Form Forums and senior camps and some girls are looking forward to the Rotorua Camp in January. F.F.F. (Funds for Federation) week was held in October when money was raised to help S.C.M. work in India and the week ended with an Indian Social.

CHESS CLUB

The Chess Club has now been going for over two and a half years, and has gained support among many of the junior members, as well as the senior members, of the school. The Chess Club is supervised by Mr Cupit, and is held every Friday. Beginners are given instruction, and this year a surprising number of girls have joined the club.

Incentive has been added to the enthusiasm of the members by the presentation of a Chess Cup, presented to the school last year by Shirley Mears, Mary Peretz and Sherryl McAlpine. The cup is at present held by G. Bryers. The competition is held near the end of the year, and members of all ages may compete.

MAORI CLUB

The Maori Club maintained a very good membership this year and was able to continue with a varied programme of activities. In preparation for the School Concert much time was spent on traditional Maori action songs, canoe poi, stick games and hakas.

Boy members, although at a disadvantage in being outnumbered by girls, made up for this with a very determined concert performance. Helen Waitai, this year very capably led the girls' display groups in all their action songs and stick games, while Athol Rogers very successfully led the boys' haka display.

It is hoped that the same interest and enthusiasm for learning and participating in Maori cultural activities will continue in future years.

NIGHT SCHOOL

This year was again a very successful one. The number of pupils increased slightly and the school began in February with 26 classes, one more than last year.

New courses were: a course in upholstery and one in interior decoration. Members of the latter made a number of excursions and had several guest speakers.

The class in public speaking and committee procedure was not held, but will be started in 1966 again.

Members in the class in coastal navigation, for owners of small craft, received a certificate at the end of last year's course. A number of certificates will be awarded again at the end of this year.

The boatbuilding group is at present building its second boat.

Some very interesting films on art were shown to the art and painting class.

The usual classes in sewing and patternmaking, millinery, pottery, floral art, cake decorating, continental cooking, hairdressing and drama were popular.

Learners of Dutch this year were split into a beginners' group and an advanced group. Some of them are looking forward to their trip to the Netherlands with great confidence.

Because of the growing demand for training in typing and shorthand the number of classes was increased to three, and the school is considering establishing a fourth next year.

Our ladies' group for physical education was very popular. They had several visiting teams this year again. On occasions they combined with the men's group. This proved to be quite a success.

Woodworkers and metalworkers — ladies as well as men — continued to produce useful articles.

The school looks forward to 1966. New, interesting courses are planned. If there is any subject of special interest to the district, the school will try to provide it.

CAREERS

Information concerning careers has been provided by Mr Jones and Mrs Etherington this year, with the co-operation of the Vocational Guidance Centre of the Education Department, whose officers visit the school each term.

Many pupils have taken advantage this year of the opportunity to discuss their future with Miss O'Connor, Miss Mako or Mr Tuck during these visits. Miss Mako has helped Maori girls in particular, and, it is encouraging to note that more are thinking seriously about their careers, rather than wanting to leave school as soon as possible.

Very full notes about specific careers have been supplied to enquirers through the career's service.

A Career's Evening was held for both boys and girls. Panels of employers, personnel officers and people engaged in various occupations spoke about the opportunities available, and then gave individual interviews to pupils and parents.

CONGRATULATIONS

The school congratulates the following who have achieved special distinction:

Vivienne J. Forbes, Heather E. Carmichael, Peter L. Wright.

These members of last year's 6A brought distinction to the school by gaining credit passes in the University Scholarship Examination held at the end of 1964.

The University Scholarship Examination is the senior examination for New Zealand Secondary schools and it marks the culmination of five years of study. This examination, conducted on a national basis, provides an opportunity to measure the academic attainment of the pupils of 6A. A credit pass in this examination is a highly meritorious achievement. We wish these ex-pupils every success in their studies at the university.

DEREK J. MCKAY, 6A

Derek, last year's winner of the Johnston Scholarship, has added to his previous success by gaining an Auckland Savings Bank Bursary.

Derek intends to follow an engineering course at the university next year and we wish him well for the future.

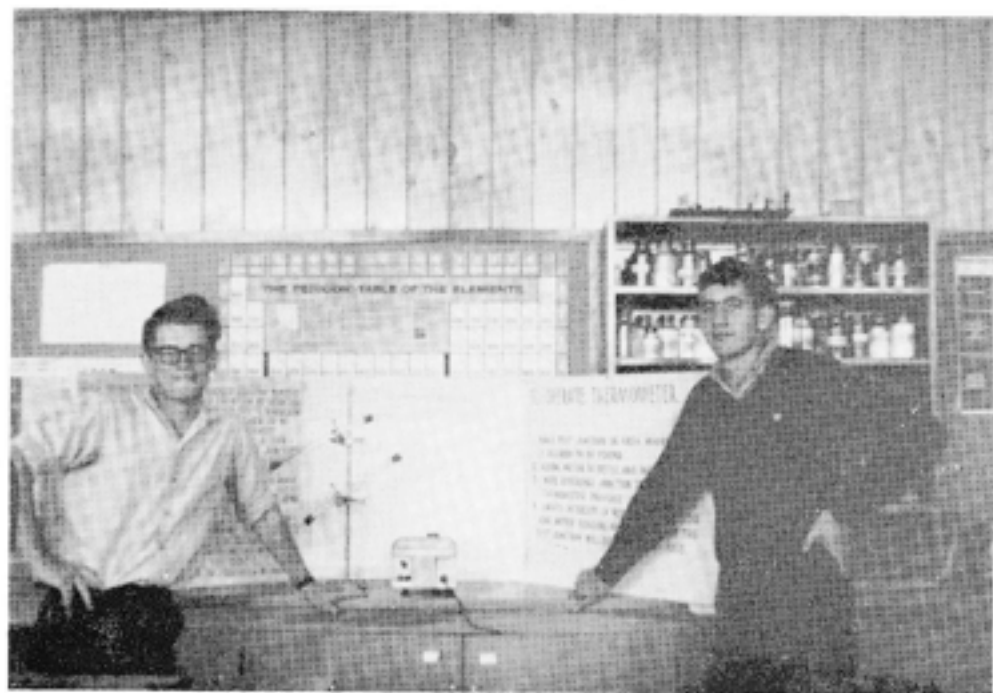


WILLIAM A. HENRY, 6A,
DEREK J. MCKAY, 6A

The award of second prize, in the senior physical class, at the Science Exhibition was well earned. Both these pupils of 6A have shown, by the award for their Thermo-electric Thermometer exhibit that they have reached a very high standard in this field.

The Science Exhibition was organised by the Auckland Science Teachers' Association and the prizes were donated by the Auckland Savings Bank.

This Science Exhibition attracts a very wide range of exhibits from Auckland schools and the gaining of any award in this exhibition is a fine achievement.



W. A. HENRY, D. J. MCKAY.



SUSANNE M. WOONTON, 6B1

This year Sue has added to the outstanding results she has already gained in competitive swimming.

During March, although still a junior, Sue was chosen as a member of the New Zealand team which competed in the Australian Senior Swimming Championships held at Hobart. In this highly competitive field she performed very well to reach the finals in the 220 yards and the 440 yards Ladies' freestyle.

On her return to New Zealand Sue broke the New Zealand Junior records for both these events. She also competed in the New Zealand National Championships held at Dunedin. Unfortunately, she was taken ill during the early stages of this championship and was able to compete in only one event. In this, the Senior Ladies' 220 yards freestyle she was placed second.

Once again the school offers its congratulations to Sue for her outstanding success.

DAWN BROOK, 6B1

This year Dawn won the Johnston Scholarship. This is awarded to the pupil who gains the highest aggregate marks in the School Certificate Examination in five subjects. The scholarship which is valued at £50, is paid to the winner during her year at school in the lower sixth form. The firm of Johnston's Wholesale Wine and Spirit Merchants has guaranteed this scholarship for five years.

As well as her achievements in the academic field Dawn gained a pass in Grade VIII Royal School of Music Examinations.

The school congratulates Dawn upon her success and wishes her well for the future.



— SPORTS —

SWIMMING SPORTS

At the Onchunga High School Swimming Sports held at the Memorial Baths, seven of the existing school records were broken. In addition, Susanne Woonton, the senior girls' champion and New Zealand Junior record holder, established best times in three of the senior girls' events. The senior boys' champion was Alan Dale with the maximum of 21 points. Dale broke three records, lowering the 220 yd Freestyle record to 2m. 49.6 secs., the 110 yds Freestyle record to 69.7 secs., and the 55 yds Freestyle to 30.6 secs.

Another senior competitor and Auckland representative Wayne McDonald, created a new time in the 110 yds Breaststroke of 1m. 39.9 secs.

Intermediate Champion, Gary Michalick, reduced the 220 yd Freestyle time to 2m. 35.7 secs. Intermediate competitors David Veart and Alan Brook made new times in the 55yd Breaststroke and 55 yd Backstroke respectively.

SCHOOL CHAMPIONS

Junior Boys: D. Morgan.

Intermediate Boys: G. Michalick.

Senior Boys: A. Dale.

Intermediate Girls: K. Hinton.

Senior Girls: S. Woonton.



BOYS' SWIMMING TEAM

Back row: G. AITKEN, E. MILLSTEAD, R. McGUIRE, S. CHALMERS, A. BROOK, M. JACOBS, B. DUNN.

Middle row: T. DEUCHAR, D. VEART, A. McLEOD, G. MICHALICK, L. JACOBS, D. MORGAN, K. McLEOD, MR D. NOTMAN (Coach).

Front row: R. DE VRIES, J. PIPE, K. POPE, A. DALE, C. GRANT, K. SAUSSEY, S. STEVENS.

RESULTS

BOYS

JUNIOR

55 yds Backstroke: D. Morgan 1, G. Aitken 2, J. Jacobs 3.
55 yds Breaststroke: D. Morgan 1.
110 yds Freestyle: D. Morgan 1, R. Caulfield 2, T. Deuchar 3.
55 yds Freestyle: R. Caulfield 1, G. Aitken 2, E. Millstead 3.
Diving: D. Crawley 1, K. Geen 2, K. Robinson 3.

INTERMEDIATE

220 yds Freestyle: G. Michalick 1, A. Brook 2.
55 yds Freestyle: G. Michalick 1, D. Veart 2, A. Kimber 3.
110 yds Freestyle: G. Michalick 1, A. Brook 2, A. McLeod 3.
55 yds Backstroke: A. Brook 1, D. Veart 2, J. Pipe 3.
55 yds Breaststroke: D. Veart 1, L. Jacobs 2, A. Kimber 3.

SENIOR

220 yds Freestyle: A. Dale 1, W. McDonald 2, C. Grant 3.
110 yds Freestyle: A. Dale 1, C. Grant 2, S. Clark 3.
55 yds Freestyle: A. Dale 1, S. Clark 2, C. Grant 3.
110 yds Backstroke: W. McDonald 1, S. Chalmers 2, K. Saussey 3.
110 yds Breaststroke: W. McDonald 1, S. Chalmers 2.
Open Boys Diving: L. Jacobs 1, D. Kerr 2, P. Tilby 3.

GIRLS

JUNIOR

1 Length Breaststroke: G. Stewart 1, L. Armitage 2, F. Austin 3.
1 Length Backstroke: A. Miller 1, S. Gibson 2, J. Corcoran 3.
1 Length Freestyle: A. Miller 1, S. Gibson 2, J. Corcoran 3.
Diving: E. Woonton 1, J. Park 2, A. Miller 3.

INTERMEDIATE

55 yds Breaststroke: L. McDonald 1, K. Hinton 2.
55 yds Backstroke: K. Hinton 1, M. Lawrence 2.
55 yds Freestyle: C. Tucker 1, D. Sullivan 2, K. Hinton 3.

SENIOR

110 yds Freestyle: S. Woonton 1, H. Kelly 2.
55 yds Breaststroke: S. Creed 1, C. Stevens 2, S. Stevens 3.
55 yds Backstroke: S. Woonton 1, S. Creed 2, H. Kelly 3.
55 yds Freestyle: S. Woonton 1, S. Creed 2, C. Stevens 3.
Open Girls Dive: D. Sullivan 1, S. Stevens 2, S. McGintock 3.

BOYS' INTER-SECONDARY SCHOOL CHAMPIONSHIPS

Competing in the B section of the Inter-secondary Sports the Junior, Intermediate and Senior teams maintained high positions in overall competition points. The Senior team in particular, swam very well to be third amongst the eight competing schools.

The outstanding effort was made by the team captain, A. Dale who gained two first placings in Senior freestyle events.

MAJOR PLACINGS

JUNIOR

R. Caulfield: 55 yds Freestyle 3, 110 yds Freestyle 4.
G. Aitken: 220 yds Freestyle 5.
Relay Team: R. Caulfield, G. Aitken, M. Jacobs, R. Morgan 5.

INTERMEDIATE

D. Veart: 55 yds Breaststroke 2.
G. Michalick: 220 yds Freestyle 4.
A. Brook: 55 yds Backstroke 2.
Relay Team: D. Veart, G. Michalick, A. Brook, A. McLeod 4.

SENIOR

A. Dale: 55 yds Freestyle 1, 110 yds Freestyle 1.
W. McDonald: 110 yds Backstroke 1, 220 yds Freestyle 3.
S. Clark: 110 yds Freestyle 5.
Relay Team: A. Dale, W. McDonald, S. Clark, K. Pope 4.

GIRLS' INTER-SECONDARY SCHOOL CHAMPIONSHIPS

The Girls' Inter-secondary School Swimming Championships were held at the Olympic Pool, Newmarket, on March 4. Starting at 9 a.m. with the diving events and lasting until the end of the afternoon, this was a very enjoyable occasion with the spectator area around the pool packed with supporters.

Twenty-nine schools competed and a team of 16 swimmers represented Onehunga. Sue Wootton, our star swimming captain, was swimming with the Junior New Zealand team in Australia that week and so could not be with us.

Several of our team reached the finals of the schools Inter-secondary sports:—

Intermediate Breaststroke: Lynette McDonald.

Senior Breaststroke and Backstroke: Sue Creed.

Junior Diving: Jeanette Park.

Intermediate Diving: Dianne Sullivan.

Senior Diving: Sandra Stevens.

The Senior Relay team (Sue Creed, Christine Stevens, Helen Kelly and Mary Downing) reached the finals and the Intermediate Relay team (Kay Hinton, Dianne Sullivan, Dianne Hallam and Lorraine Reading) won their heat. In the final overall team results we were placed 14th out of 29.

SCHOOL ATHLETIC SPORTS

In perfect athletic weather the Seventh School Athletic Sports were held on the school grounds on Thursday, March 11. The preliminaries had been keenly contested on the previous Tuesday and Wednesday.

Improved ground conditions, an increase in competitors, and strong house competition made the day a very successful one with some very good results recorded.

Six new records were set and two equalled, five of these being in the Senior boys' events where the competition was very strong. The outstanding effort in the boys section was that of Kevin Pope in adding 2ft 7in to the shot put record. The new distance attained was 42ft 2in.

Record-breaking or record-equalling performances were as follows:

SENIOR BOYS

A. Dale: 100 yards record 10.7 secs.

A. Dale: 220 yards record 23.7 secs (reduced his previous record time by 1.8 secs).

R. McGuire: Long Jump record of 19ft 4in.

J. Bruford: High Jump record of 5ft 2in.

K. Pope: Shot Put record 42ft 2in.

INTERMEDIATE GIRLS

Margaret Welch: equalled 75 yds record 9.3 secs.

SENIOR GIRLS

Helen Kelly: new record in the 220 yds 29.6 secs.

JUNIOR GIRLS

A "best time" established by Geraldine Preston 28ft 1in in the Junior Shot Put a new event established this year.

SCHOOL CHAMPIONS

Senior Boys: A. Dale, R. McGuire equal.

Senior Girls: H. Kelly.

Intermediate Boys: R. Mason-Holmes.

Intermediate Girls: M. Welch.

Junior Boys: M. Finlay.

Junior Girls: J. Smith, M. Kokaua equal.

HOUSE POINTS

	Red House	Green House
Boys	156	263
Girls	254	269
Total	410	532

BOYS' CHAMPIONSHIP

JUNIOR

100 yds: L. Hunniford 1, N. Drake 2, J. Gurnick 3. Time: 12.5 secs.
 220 yds: J. Gurnick 1, D. Jackson 2, L. Hunniford 3. Time: 26.8 secs.
 440 yds: M. Finlay 1, N. Drake 2, L. Hunniford 3. Time 68.4 secs.
 880 yds: D. Morgan 1, M. Finlay 2, D. Crawley 3. Time: 2 min 30.6 secs.
 100 yds Hurdles: J. Carroll 1, B. Flett 2, T. Reading 3. Time: 17.5 secs.
 Long Jump: J. Carroll 1, L. Hunniford 2, J. Gurnick 3. Distance: 15ft 5in.
 High Jump: C. Murray 1, T. Millstead 2, W. Weir 3. Height: 4ft 3in.
 Shot Put: W. Weir 1, M. Finlay 2, C. Lowery 3. Distance: 36ft 0in.
 Discus: J. Gurnick 1, M. Finlay 2, S. Lazarus 3. Distance: 99ft 5½in.

INTERMEDIATE

100 yds: M. Green 1, J. Neill 2, L. Schade 3. Time: 11.6 secs.
 220 yds: R. Mason-Holmes 1, M. Green 2, L. Schade 3. Time: 25.2 secs.
 440 yds: D. Andrews 1, R. Mason-Holmes 2, A. Pascoe 3. Time: 62.1 secs.
 880 yds: D. Andrews 1, A. Pascoe 2, I. Carmichael 3. Time 2 min 29.9 secs.
 1 mile: D. Andrews 1, I. Carmichael 2, G. Collier 3. Time: 5min 28.2 secs.
 120 yds Hurdles: W. van de Straaten 1, R. Mason-Holmes 2, W. McDonald 3.
 Time: 21.2 secs.
 Long Jump: R. Mason-Holmes 1, J. Neill 2, W. McDonald 3. Distance: 16ft 10in.
 High Jump: J. Holmes 1, J. Neill 2, N. Peua 3. Height: 4ft 10in.
 Shot Put: J. Pipe 1, T. Mayow 2, R. Pharo 3. Distance: 36ft 7in.
 Discus: J. Pipe 1, T. Sua 2, M. Green 3. Distance: 106ft 8in.



BOYS' ATHLETIC TEAM

Back row: I. CARMICHAEL, J. PALMER, R. PAI, J. CARROLL, N. DRAKE, J. GURNICK, A. JOB, W. VAN DER STRAATEN, W. FLETT.
 Middle row: R. CROSS, K. McLEOD, J. NEILL, M. GREEN, J. PIPE, D. JACKSON, W. HENRY, G. LAURENT, M. DILLY, MR D. NOTMAN (Coach).
 Front row: A. PYE, J. BRUFORD, R. MASON-HOLMES, K. POPE, A. DALE, W. WEIR, A. PASCOE, S. GAILEY, K. SAUSSEY.

SENIOR

100 yds: A. Dale 1, R. McGuire 2, R. Annabell 3. Time: 10.7 secs (record).
220 yds: A. Dale 1, R. McGuire 2, R. Annabell 3. Time: 23.7 secs (record).
440 yds: R. McGuire 1, R. Cross 2, G. Vazey 3. Time: 56.2 secs.
880 yds: G. Laurent 1, M. Dilly 2, R. Cross 3. 2 min 9 secs.
1 mile: G. Laurent 1, A. Job 2, K. Saussey 3. Time: 5 min 41 secs.
120 yds Hurdles: A. Dale 1, G. Vazey 2. Time 18.9 secs.
Long Jump: R. McGuire 1, A. Dale 2, R. Cross 3. Distance: 19ft 4in (record).
High Jump: J. Bruford 1, G. Vazey 2, A. Dale 3. Height: 5ft 2in (record).
Shot Put: K. Pope 1, W. Henry 2, G. Vazey 3. Distance: 42ft 2in (record).
Discus: K. Pope 1, R. McGuire 2, W. Henry 3. Distance: 104ft 1½in.

GIRLS CHAMPIONSHIP

JUNIOR

50 yds: V. Walker 1, G. Preston 2, J. Cross 3. Time: 7.2 secs.
75 yds: J. Smith 1, M. Kokaua 2, P. Smith 3. Time: 9.4 secs (record).
100 yds: J. Smith 1, P. Smith 2, M. Kokaua 3. Time: 13 secs.
75 yds Hurdles: S. Gibson 1, J. Smith 2, J. McCullough 3. Time: 14.2 secs.
Long Jump: S. Gibson 1, M. Kokaua 2, J. Cross 3. Distance: 13ft 1in.
High Jump: J. Dickson 1, M. Kokaua 2, S. Gibson 3. Height: 4ft 2in.
Discus: R. Lipscombe 1, A. Williams 2, P. Renchan 3. Distance: 86ft 0in.
Shot Put: G. Preston 1, M. Kokaua 2, R. Lipscombe 3. Distance: 28ft 1½in.
(Best Distance).

INTERMEDIATE

75 yds: M. Welch 1, S. Ingham 2, L. Reading 3. Time: 9.3 secs (record).
100 yds: M. Welch 1, S. Ingham 2, L. Reading 3. Time: 12.4 secs.
150 yds: M. Welch 1, S. Ingham 2, M. Lawrence 3. Time: 18.9 secs.
80 yds Hurdles: L. Reading 1, B. Crookenden 2, D. Sullivan 3. Time: 13.6 secs.
Long Jump: M. Welch 1, L. Reading 2, L. McDonald 3. Distance: 15ft 7in.
High Jump: L. Reading 1, M. Welch 2, D. Sullivan 3. Height: 4ft 4in.
Discus: M. Lawrence 1, B. Lipscombe 2, D. Sullivan 3. Distance: 68ft 9½in.
Shot Put: B. Lipscombe 1, D. Sullivan 2, L. Bell 3. Distance: 25ft 7in.

SENIOR

75 yds: K. Martin 1, G. Barker 2, L. Lowery 3. Time: 9.8 secs.
100 yds: H. Kelly 1, G. Barker 2, M. Doherty 3. Time: 13.3 secs.
220 yds: H. Kelly 1, G. Barker 2, L. Lowery 3. Time: 29.6 secs.
80 m. Hurdles: H. Kelly 1, L. Leuschke 2, G. Barker 3. Time: 14.6 secs.
Long Jump: H. Kelly 1, G. Barker 2, K. Martin 3. Distance: 13ft 11in.
High Jump: K. Martin 1, H. Kelly 2, S. Stevens 3. Height: 4ft 3in.
Discus: J. Oldrieve 1, S. Creed 2, R. Johnson 3. Distance: 57ft 1½in.
Shot Put: J. Oldrieve 1, M. Doherty 2, J. Hansen 3. Distance: 26ft 10in.

SENIOR BOYS' NON-CHAMPIONSHIP

100 yds: C. Halford 1, R. Jackson 2, J. Naylor 3. Time: 12.7 secs.
220 yds: K. McLeod 1, R. Jackson 2, C. Halford 3. Time: 24.9 secs.
440 yds: K. McLeod 1, A. Falkenstein 2, N. Smythe 3. Time: 59.6 secs.
880 yds: K. McLeod 1, C. Grant 2, L. Pharo 3. Time: 2min 31.4 secs.
1 mile: A. Falkenstein 1, G. Climo 2, C. Adler 3. Time: 5min 25.5 secs.
120 yds Hurdles: C. Halford 1, R. Jackson 2, P. Rowe 3. Time: 22.3 secs.
Long Jump: T. Gordon 1, K. McLeod 2, J. Naylor 3. Distance: 16ft 10in.
Shot Put: J. Harris 1, D. Freer 2, P. Byrnes 3. Distance: 29ft 3in.
Discus: K. McLeod 1, P. Byrnes 2, J. Vant-Veen 3. Distance: 95ft 2½in.

INTERMEDIATE BOYS' NON-CHAMPIONSHIP

100 yds: N. Spargo 1, T. Mitchell 2, F. Gilbert 3. Time: 12.6 secs.
220 yds: G. Stephens 1, N. Spargo 2, T. Mitchell 3. Time: 27.5 secs.
440 yds: G. Stephens 1, A. Kimber 2, D. Freer 3. Time: 1 min 5.1 secs.
880 yds: D. Veart 1, M. Taylor 2, A. Kimber 3. Time: 2min 46.5 secs.
1 mile: P. Tilby 1, M. Taylor 2, P. Grigg 3. Time: 5 min 31.4 secs.

120 yds Hurdles: A. Rogers 1, T. Mitchell 2, N. Smith 3. Time: 23.4 secs.
 Long Jump: T. Mitchell 1, A. Rogers 2, N. Smith 3. Distance: 15ft 2in.
 High Jump: T. Mitchell 1, N. Spargo 2, A. Rogers 3. Height: 4ft 7in.
 Shot Put: P. Tilby 1, F. Phillips 2, R. Bell 3. Distance: 38ft 9½in.
 Discus: K. Russell 1, B. Freeth 2, A. Turner 3. Distance: 102ft 10in.

JUNIOR BOYS' NON-CHAMPIONSHIP

100 yds: R. Pai 1, A. Pye 2, B. Kidd 3. Time: 12.7 secs.
 220 yds: M. Walters 1, B. Dunn 2, B. Connor 3. Time: 29.7 secs.
 440 yds: N. Collier 1, R. Quinn 2, J. Gallen 3. Time: 1 min 10.3 secs.
 880 yds: J. Palmer 1, N. Collier 2, R. Quinn 3. Time: 2 min 33.2 secs.
 100 yds Hurdles: N. Collier 1, G. Fernandez 2, D. Klingenberg 3. Time: 19 secs.
 Long Jump: M. Walters 1, G. Frewin 2, T. Horsburgh 3. Distance: 14ft 5in.
 High Jump: A. Pye 1, R. Pai 2, K. Ingley 3. Height: 4ft 8in.
 Shot Put: K. Ingley 1, T. Deuchar 2, R. Hincho 3. Distance: 35ft 8½in.
 Discus: R. Pai 1, K. Ingley 2, E. Millstead 3. Distance: 81ft 11in.

SENIOR GIRLS' NON-CHAMPIONSHIP

75 yds: Shirley Scott 1, Colleen Smith 2, Judith Berry 3.
 100 yds: Colleen Smith 1, Shirley Scott 2, Judith Berry 3.

INTERMEDIATE GIRLS' NON-CHAMPIONSHIP

75 yds: Linda Gunning 1, Jenny Bevan 2, Anne Soames 3.
 100 yds: Sharon Murdoch 1, Jenny Bevan 2, Judith Atkins 3.

JUNIOR GIRLS' NON-CHAMPIONSHIP

75 yds: Vivienne Adlington 1, Leanne Gee 2, Jenny Davidson 3.
 100 yds: Yvonne Clark 1, Vivienne Adlington 2, Leanne Gee 3.
 75 yds Hurdles: Jeanette Park 1, Annette Harper 2, Pauline Manuel 3.
 50 yds: Vivienne Adlington 1, Jenny Davidson 2, Leanne Gee 3.
 High Jump: Gillian Budge 1, Pauline Manuel 2, Irene Barnes 3.

BOYS' INTER-SECONDARY SCHOOL ATHLETICS

Once again the school team competed in the B grade and maintained a very creditable fourth in overall classification.

Notable performances came from each of the three grades with outstanding results in the Junior and Senior events. Junior field event successes went to W. Weir: first in the Junior shot put.

J. Gurnick: second in the Junior discus.

A. Dale became B grade Inter-secondary champion in the 110 yards hurdles and a close second in the 220 yards and 100 yards events.

A further second placing went to K. Pope in the Senior shot put event.

Team members who won points for the school were as follows:

SENIOR

Relay Team: J. Bruford, A. Dale, G. Laurent, K. McLeod 4.

A. Dale: 110 yds hurdles 1, 220 yds 2, 100 yds 2.

K. Pope: Shot Put 2.

M. Dilly and G. Laurent reached the final of the 880 yds.

K. McLeod reached the final of the 440 yds.

INTERMEDIATE

R. Mason-Holmes: 220 yds 4, Long Jump 5.

W. van der Straaten: Hurdles 4.

W. McDonald reached the final of the Hurdles as did J. Pipe in the Discus.

D. Andrews in the mile and M. Green in the 100 yds.

JUNIOR

W. Weir: Shot Put 1.

J. Gurnick: Discus 2.

A. Pye: High Jump 4 equal.

Junior Relay team: N. Drake, L. Hummiford, R. Pai, J. Gurnick 5.

GIRLS' INTER-SECONDARY ATHLETIC CHAMPIONSHIPS

These were held at Eden Park this year on Saturday, March 27. This was the first time that the Girls' Athletic Championship had been held at Eden Park and the day proved a very successful one. Thirty-eight Auckland schools took part.

We sent a team of 19 girls to compete and although we had no prize-winners we reached the finals and semi-finals in several events. These were as follows:

Intermediate 75 yds: Susan Ingham.
Junior 100 yds: Jill Smith.
Intermediate 80 metres Hurdles: Lorraine Reading.
Senior 80 metres Hurdles: Helen Kelly.
Senior 220 yds: Helen Kelly.
Intermediate 150 yds: Margaret Welch.
Intermediate Long Jump: Margaret Welch gained 2nd place.

SCHOOL STEEPLECHASE

This year's steeplechase was eventually held on Thursday, August 19, having been postponed from the previous Tuesday because of wet weather. Thursday was also showery but the afternoon remained fine enough for the races to proceed.

The Intermediates were first away and it was R. Cheeseman who led the pack out of the gate and down Pleasant Street. The eventual winner was, however, G. Collier making it two wins in a row, as he had won the Junior race the previous year.

The Senior event started with doubt in most people's minds as to who would be the winner. It was A. Falkenstein who had an unexpected 50 yard lead at the bottom of Queenstown Road. However, by the top of the hill the eventual winner I. Carmichael had overhauled him and M. Dilly (2nd). The team running of J. Naylor, D. Freer and J. Ballard paid off and these were the next to finish.

After the Seniors began to straggle home the Juniors were sent off. This event resulted in a close win for L. Hunniford in a race where only fifty yards separated the first four runners.

The individual results were as follows:

Junior: L. Hunniford (R) 1, J. Palmer (G) 2, D. Morgan (G) 3. Time: 13 min 10 secs.

Intermediate: G. Collier (R) 1, P. May (R) 2, M. Taylor (G) 3. Time: 19 min 57.3 secs.

Senior: I. Carmichael (R) 1, M. Dilly (R) 2, J. Naylor (R) 3. Time: 21 min 0.3 secs.

The Inter-House competition resulted in a win for Green House. The result of this is found by totalling the places of the first twenty home in each event for each House, and subtracting one point for each other competitor who finishes within a standard time. The winner is the House with the lowest total.

House points were as follows:

	Red House	Green House
Junior	456	339
Intermediate	131	100
Senior	123	173
Total	710	612

INTER-SECONDARY SCHOOL STEEPLECHASE

On October 2 the annual Inter-Secondary Schools' Steeplechase was held at St Kentigern College. We entered three teams of six boys each. The weather remained fine for all the events and although our teams did not gain high places all the boys did their best and there were some good individual performances.

In the Junior section M. Walters (21) and L. Hunniford (24) did remarkably well. Other team members whose places counted were J. Palmer (45) and H. Marsh (53).

Unfortunately, in the Intermediate section one of our runners pulled out which weakened our team, and it did not finish high up in the overall placings.

Our Senior team did well to retain their Senior A status with good performances returned by M. Dilly (26) and I. Carmichael (36). The other placings to count were those of A. Job (44) and J. Naylor (50).

Individual teams were as follows:

Senior: M. Dilly, I. Carmichael, A. Job, J. Naylor, J. Ballard, D. Freer.

Intermediate: P. May, M. Taylor, R. Cheesman, B. Gatt, N. Blackford, D. Veart.

Junior: M. Walters, L. Hunniford, J. Palmer, H. Marsh, D. Jackson, K. Lawrence.

CRICKET

3A

Our First XI, playing in the 3A competition again this year combined well into a strong team. There were some excellent individual performances with bat and ball especially by B. Kirkland, L. Jackson, T. Gordon and J. Naylor. A special mention goes to our wicketkeeper T. Mayow who kept wickets well throughout the season.

We should like to thank our coach Mr Fisher for useful assistance at the nets, and also the parents who helped out with transport.

The members of the 1965 team are:

T. Gordon (Captain), J. Naylor (Vice-Captain), L. Jackson, A. Mayow, B. Kirkland, P. Callinan, T. Wadams, D. Freer, A. Job, R. Bell, K. Saussey and D. Andrews.

Details of matches played:

v. Kelston High School (A)

Kelston First Innings 45 (Jackson 4 for 4, Gordon 4 for 17).

O.H.S. First Innings 114 for 1 declared (Jackson 52 not out, Kirkland 34 not out).

Kelston Second Innings 14 for 6 at stumps (Naylor 4 for 12, Gordon 2 for 5).

Result: First Innings win to O.H.S.

v. Kelston High School (B)

O.H.S. First Innings 101 for 4 declared (Gordon 52, Kirkland 27).

Kelston First Innings 24 (Naylor 6 for 7, Gordon 4 for 12).

Kelston Second Innings 45 (Andrews 4 for 15).

Result: Outright win to O.H.S.

v. Mt Albert Grammar

M.A.G. First Innings 50 (Jackson 3 for 2, Andrews 3 for 2).

O.H.S. First Innings 56 for 5 declared (Naylor 21).

M.A.G. Second Innings 45 (Gordon 7 for 18).

O.H.S. Second Innings 42 for 4.

Result: Outright win to O.H.S.

v. Marcellin College

Marcellin First Innings 114 (Kirkland 5 for 25).

O.H.S. First Innings 85 (Naylor 18).

Result: First Innings win to Marcellin.

v. Mt Roskill Grammar

Mt Roskill First Innings 35 (Naylor 5 for 9, Gordon 4 for 9).

O.H.S. First Innings 120 for 6 declared (Gordon 76, Naylor 27).

Mt Roskill Second Innings 32.

Result: Outright win to O.H.S.

FIFTH GRADE A

The team has enjoyed a highly successful season, winning most of the games played. At the completion of the first half of the competition the 5A team was in second place and was improving with every game played. However, in the second round we have suffered several reverses. Nevertheless, we are recovering rapidly and in the last match the team fought back well to record an exciting draw with Selwyn College, both teams scoring 84 runs.

The team is fortunate in having a number of all-rounders who give variety to the bowling and depth to the batting.



1st XI CRICKET TEAM

Back row: P. CALLINAN, T. MAYOW, MR E. FISHER (Coach), K. SAUSSEY, A. JOB.
Front row: R. BELL, L. JACKSON, G. NAYLOR, T. GORDON (Capt.), B. KIRKLAND, D. FREER,
T. WADAMS.

There have been some excellent individual performances in particular matches, but the most consistent bowlers have been L. Forbes, M. Green and R. Rutherford, and in the batting P. Tilby, M. Green and M. Patel have excelled.

The 1965 5A team: A. Rogers (Captain), L. Forbes (Vice-Captain), M. Patel, T. Mitchell, M. Green, P. Tilby, R. Rutherford, C. Adler, R. Barnaby, J. Pipe, I. Farquharson.

5B

In spite of losing a number of boys during the year, we have won matches against Papatoetoe High School, Kings College and Papatoetoe High School again.

When we are really on form, with aggressive batting and bowling we can do very well.

Members: D. Osborne (Captain), R. Dickson, I. Farquharson, K. Fong, R. Glynn, J. Graham, C. Howat, E. Millstead, G. McPhee, B. North, A. Pascoe, R. Pharo, N. Robertson, R. Robertson, T. Smith, S. Taylor.

v. Pakuranga College — Outright Loss.

O.H.S. 39 and 63 (Pascoe 18, Dickson 14, Millstead 17).

P.C. 55 (Pascoe 4 wickets, Smith 3 wickets), and 50 for 0.

v. Papatoetoe High School — Win on First Innings

O.H.S. 122 (McPhee 50, Taylor 19, Dickson 18).

P.H.S. 69 (Millstead 3 wickets, Pharo 3 wickets).

v. Sacred Heart College — Loss on First Innings.

O.H.S. 53 (Dickson 18, Millstead 17, McPhee 10), and 92 for 6 (Dickson 30, McPhee 29).

S.H.C. 63 (Robertson 5 wickets, Millstead 4 wickets).

v. Kings College — Outright win.

O.H.S. 55 (McPhee 30), and 18.

K.C. 25 (Adler 6 wickets, Smith 4 wickets), and 47 (Adler 5 wickets, Millstead 2 wickets, Smith 2 wickets).

v. Aorere College — Outright Loss.

O.H.S. 26 and 34.

A.C. 89 (Pharo 3 wickets, Millstead 3 wickets, North 2 wicket.).

v. Papatoetoe High School — Win on First Innings.

O.H.S. 103 (McPhee 43, Pharo 12, Fong 11, Dickson 10), and 40 for 4 (Pharo 14, Dickson 10).

P.H.S. 56 (Millstead 5 wickets, Smith 2 wickets), and 65 for 2 (Millstead 1 wicket, Smith 1 wicket).

v. Sacred Heart College — Outright Loss.

O.H.S. 56 (Dickson 26, McPhee 12), and 14.

S.H.C. 50 (North 5 wickets, Millstead 5 wickets), and 27 for 4 (North 3 wickets, Millstead 1 wicket).

6A

This year, our 6A team, which consists entirely of 3rd formers, maintained the school's high standard in this sport.

In the first term four matches were played. We drew with St Kentigern and beat Tamaki College and Pakuranga College. However, in a replay Pakuranga beat us by 11 runs. In these matches the successful bowlers were Ellis, Findlay and Lowery and J. Sims was prominent with the bat. Perhaps Findlay needs special mention as he took a total of 14 wickets in the four matches.

In the third term we lost to Penrose High but then had good wins over Kings College and Pakuranga College. In the Kings game Lowery scored a very good 82, and against Pakuranga, our bowlers Findlay and Lowery bundled out the whole team for a total of six runs.

Members of the 1965 team are: G. Lowery (Captain), W. Ellis, M. Findlay, L. Fong, L. Hunniford, K. Jordan, T. Reekie, J. Sims, I. Smith, D. Wong and M. Young.

TENNIS CLUB

Every Saturday morning from 9 a.m. until 11.30 a.m. during the First and Third terms the Tennis Club meets. Morning tea is provided on payment of 6d by all members. The club caters for the inexperienced as well as the experienced.

We are grateful to Mr Hammer and Miss Benge who have supervised the activities of the club.

Throughout the First Term coaching lessons were given to some of the club members, as well as school pupils, by Mr Geoff Robinson. No doubt improvement will be seen by these members.

A ladder was successfully started in the First Term under a committee comprising, Sandra Stevens, Kay Hinton and Anthony Falkenstein.

Top positions were held by: Sandra Stevens and Bill Henry.

Officers elected for 1965 were:

Club Captain: Bill Henry.

Secretary-Treasurer: Peter Rowe.

The club championships were held during the Third term.

Results:

Boys' Champion: G. Climo.

Girls' Champion: Sandra P. Stevens.

RUGBY

FIRST XV

This year's team has been the most successful in the Open Competition since the school's beginning. Mr Notman and later Mr Hammer have been instrumental in instilling teamwork into what was, at the beginning of the year, a team of individualists.

Jim Bruford, as captain, has set an example of hard, determined play and all the backs deserve credit for the swift combination they have attained. At half-back Bill Henry provided increasingly swift delivery as the season advanced and Jeff Naylor showed ability in setting the wingers up for tries with well placed kicks. At centre Ray Jackson showed a ready eye for an opening and wingers



1st XV RUGBY TEAM

Back row: N. PEUA, T. MITCHELL, B. HARRIS, W. HENRY.

Middle row: R. JACKSON, J. OSBORNE, A. DALE, C. GRANT, G. VAZEY, K. SAUSSEY,
MR D. NOTMAN (Coach).

Front row: D. FREER, K. McLEOD, C. HALFORD (Vice-Capt.), J. BRUFORD (Capt.), J. NAYLOR,
J. BALLARD, R. RUTHERFORD.

Jack Peua and Graham Laurent played sound games. Alan Dale deserves congratulations both as a hard-running, high-scoring winger and for being chosen, for the second time, for representative trials. At fullback Tom Mitchell did his best in many bad situations. In the forwards determination describes every player. Craig Grant and Geoff Vazey were the lineout forwards while the front row props, John Ballard and John Osborne, proved an excellent combination for Robbie Rutherford's good work as hooker. The three loose forwards Keith McLeod, Don Freer and Chris Halford played hard, driving games while Don Freer was remarkable for the points—in excess of 100—that he scored with the boot.

The team has displayed a love of good hard football throughout with a noticeable lack of fear for bigger opponents. The spirit of the boys was such that there was not an angry moment during the match that was not laughed about afterwards with the opponents and not a loss taken without congratulations for the winners. It only remains to be said that there will be a hard core of about eight players on which to build next year's team which we hope will meet with even greater success.

The team: J. K. Ballard, J. F. Bruford (Captain), A. H. Dale, D. K. Freer, C. D. Grant, C. J. Halford (Vice-Captain), B. J. Harris, W. A. Henry, R. W. Jackson, I. G. Laurent, D. J. McKay, K. A. McLeod, T. L. Mitchell, J. F. Naylor, J. W. Osborne, N. Peua, R. A. Rutherford, G. E. Vazey.

Results:

- v. Rutherford High School won 8-5.
- v. Pakuranga College lost 5-6.
- v. Seddon Memorial Technical College won 11-6.
- v. Northcote College won 14-11.
- v. Lynfield College won 12-9.

- v. Rangitoto College won 15-3.
- v. Kaipara College lost 8-10.
- v. Rutherford High School lost 12-29.
- v. Pakuranga College won 17-8.
- v. Seddon Memorial Technical College won 17-3.
- v. Northcote College lost 8-12.
- v. Rangitoto College won 9-8.
- v. Opatiki College lost 3-8.

During the crowded season several matches stand out. On May 8 we had a great struggle with Pakuranga College.

O.H.S. v. Pakuranga—R. Rutherford 1 try; D. Freer 1 conversion.

Pakuranga had the wind advantage in the first half which they put to good use with two successful long-range penalties. In the second half, with the strong wind in their favour, the school side was safely out of Pakuranga territory. Rutherford, quick to a breakdown in a Pakuranga back movement, gathered the ball and dived over between the posts. Freer made sure of the conversion. The naturally bigger size of the Pakuranga forwards told in the lineouts to some extent. However, this was not the case in the scrums where Rutherford's quick hooks and the determination of our forwards gained the ball from the Pakuranga pack with increasing regularity towards the end of the game.

Later, at Eden Park we had an easier game.

May 29, O.H.S. v. Seddon Memorial Technical College—J. Bruford 1 try; D. Freer 1 conversion, 2 penalties.

The game was played in extremely wet conditions which, however, did not prevent several penetrating back movements from getting under way. The one try was the result of a forward pawing rush which overlapped to the backs allowing Bruford to smash through under the posts. Freer converted and also kicked two penalties in spite of a heavy ball. The Ouehanga park, though tighter than Seddon's, took the majority of the honours in the scrums. Few of Seddon's back movements got under way because of the greasy ball and fast defence by our loose forwards and inside backs. Naylor was outstanding in this respect.

On June 19 we went to Lynfield.

O.H.S. v. Lynfield College—R. Jackson rev. J. Bruford 1 field goal; D. Freer 2 penalties.

The field was rather sticky and from the start it was a hard-fought game in the forwards with hard rucks, scrums and lineouts. However, the difficult surface failed to prevent several good attacking movements by the backs. It was from one of these that Pena, recovering a momentarily loose ball, beat several opponents, then drew the fullback into a tackle leaving the way clear for Jackson to go over in the corner. In the first half Bruford kicked an excellent field goal from just on the Lynfield twenty-five.

However, at half-time we were down 6-3, a try and a penalty having been scored by Lynfield. In the second half the superior fitness of our forwards began to tell and we were on the attack most of the time. As much of the play was in the Lynfield half Freer was able to score two good penalties. This made our total 12 at full time. Lynfield had added another penalty and the final result was 12-9 in our favour.

The following week at Rangitoto the team put on perhaps the finest display of the season.

O.H.S. v. Rangitoto College—A. Dale 1 try; K. McLeod 1 try; C. Halford 1 try; D. Freer 3 conversions.

The Rangitoto field is excellently situated on a small plateau, the sides of which fall into streams on either side. The result is a superb field which, combined with a sunny day, made ideal rugby conditions.

Soon after the kick off Naylor put a neat little kick a few yards ahead of Dale who gathered the ball in and streaked away for a try. From then on the school played a fast, open game. Forwards such as Halford, Samsen, McLeod and Freer all featured in punting rushes, not to mention the several penetrating back movements which came within an ace of scoring. However, the team did not have

in all its own way in the set play, Rutherford and Vane were outstanding—Rutherford in the scrum and Vane in the lineouts—and it was due to their hard work that the backs had so many opportunities. At half-time we were winning 5-3, Rangitoto having kicked a penalty.

In the second half both sides played sparkling rugby to an even greater extent and to the delight of the spectators. Near the Rangitoto goal line a scrum went down. The ball was hooked by Rutherford, the scrum screwed to the left and McLeod dived on the ball. A few minutes later Bruford put an up-and-under over the heads of the opposition near the line, taking it himself he found his way blocked by the Rangitoto fullback, he drew his man and passed to Halford who went over near the posts. This brought our final score to three converted tries.

Three weeks later we met Pakuranga College who had narrowly beaten us in the first round and who were now leading the competition.

July 14: O.H.S. v. Pakuranga College—A. Dale 2 tries, D. Freer 3 penalties, 1 conversion.

The game was played on the school ground on a Wednesday afternoon in front of the whole school. In the first half the game was all Pakuranga's. Their forwards appeared to have the upperhand, particularly in the loose play. Two of their loose forwards scored and one of these tries was converted. Freer kicked a penalty to leave us down 8-5 at half-time. We kicked off again with the wind advantage and Freer put it to good use with two more penalties and a conversion. The forwards battled hard against bigger opponents—particularly on defence. The Pakuranga loose forwards, who had done so much damage in the first half, only had to touch the ball to be downed by at least two tacklers. What our forwards lost through weight and height in the set play they amply regained through fast, hustling, loose play. Ballard and Vane stood out in this. The backs, too, played at their best. Two successful movements ended with determined runs by Dale and resulted in tries. The final result, it was felt, was indicative of the play, particularly in the second half and the team was proud to have beaten the then leaders of the competition.

During the year two inter-school matches were played. Kaipara College visited us on Wednesday, June 30.

O.H.S. v. Kaipara College—A. Dale 1 try; D. Freer 1 penalty.

The visiting Kaipara team arrived from Helensville soon after 11 o'clock and the game got under way at about half past. The home ground was a complete contrast to the previous Saturdays' ground and this may have affected the school for the earlier part at least. However, it cannot be denied that the conditions affected both teams equally. Back movements of both sides ground to a halt in the heavy mud patches in the centre of the field. In the first half Kaipara went over the line from a good back movement, the winger sidestepping several men to score near the posts. The conversion left us down 5-0 at half-time. In the opening minutes of the second half Kaipara scored an excellent forward try which was converted but this made the team all the more determined and the rest of the game was largely theirs. Dale scored after a determined run in which he fended off several players to score near the corner. This try was perhaps the best of the season, and it was crowned with an outstanding conversion at a difficult angle by Freer. Although the school side attacked fiercely in the closing quarter of the game it was unable to turn the advantage into points because of the sound defence work of the Kaipara fullback. The team congratulated the visitors on their win but asserted them that there would be a different result when the visitors returned the next year.

On July 31 the team ran on to a ground 220 miles away from home, the Opuhiki Reserve.

O.H.S. v. Opuhiki College—J. Bruford 1 field goal.

The crowd at the Opuhiki Reserve showed their appreciation of fine football when the school team played Opuhiki College. The half-time score of three all produced football at a tremendous pace in the second half as both sides strove to score the winning points. Mistakes made on both sides only added to the excitement as the teams surged from twenty-five to twenty-five, capitalising on each other's mistakes as well as moving from set play.

Opotiki opened the scoring with an early penalty and it was not until three minutes before half time that the equaliser came from Rutherford with a field goal. After a spectacular second half when Dale made an outstanding run from the Ouchunga line to the Opotiki twenty-five the winning points came in the last five minutes when the Opotiki backs gained an overlap and put their speedy winger in for a try. The deciding factor in the game was perhaps the strength of the county forwards which, however, only showed a marked effect in the closing stages when we were pinned down inside our own twenty-five.

The hospitality of the people of Opotiki proved a fitting climax to an enjoyable season.

THIRD GRADE B

Although the team was not very successful in winning competition games we did manage to defeat Kaipara College 2nd XV by 3-0. This proved to be a very pleasant interschool visit and the team enjoyed the hospitality of Kaipara College and the game.

Team: D. S. Avert, D. J. Craig, D. M. Berry, D. G. Osborne (Captain), B. S. Crymble, A. H. Rogers, P. Low, B. M. Logan, R. Laing, S. P. Stevens, C. R. Hinga, A. J. Turner, H. I. Williams, K. P. Charteris, R. V. Bell, W. P. Van der Straaten, B. E. North (Vice Captain), R. Pui.

FOURTH GRADE B

The team began the season with a 3-0 loss and was beaten on several other occasions. However, the margin of defeat was not great in each game and the team steadily improved in spite of the lack of weight, but not of effort, in the forwards.

The team had a trip to Kaipara College in early July and the game against the Kaipara College 3rd Grade was won 15-6—much to the joy of the team and the rest of the school.

The team's thanks go to our coach, Mr Edwards, who willingly gave up much of his time on Saturdays and week days, to coach the team and arrange many details concerned with the games. Both he and the players hope for wins in future games.

Team: L. J. Forbes (Captain), G. Holden (Vice Captain), N. I. Smith, J. C. Keen, W. H. Glynn, T. K. Wafams, S. I. Chalmers, B. Henley, K. R. Timmichiff, L. W. Stewart, M. Dandy-Scott, V. E. Clark, N. F. Drake, L. R. Dalley, L. A. Shah, D. V. Mahu, H. S. Marsh.

SIXTH GRADE B

This year the 6B Rugby team played in the Zone 3 section of the competition against teams from Penrose H. S., Selwyn College, Rutherford H. S., Kelson H. S., and Mt Roskill Grammar. We also played Kaipara College on the occasion of their visit to us. Our gains were: one win (v. Kelson in the first round), several (c) losses, some good games of Rugby and touch with the Kaipara team. Most boys who played also gained a lot of experience. Kelson H. S. defaulted in the second round and the game v. Mt Roskill was cancelled because of the weather.

We did not have a large group of boys to select the team from, so most had a game when they wanted one. Boys who played were Barry Agnew, Graeme Aitken, David Bantury, Murray Barnes, Douglas Craig, Colin Dean, Bill and Jim Flett, Paul Gellner, Alan Greenfield, Craig Hickman, Tom Horsburgh, Trevor Irving, Stephen Lander (Captain), Kevin Lawrence, Paul Leighton (Vice Captain), Paul Lloyd and Richard Way.

We wish to record thanks to Mr Hammer for his work in organisation, and to the Rugby Union for supplying referees, also to Mr Gouldstone for looking after us, especially when our spirits were low.

SOCCER

The 1965 season has been a year of triumphs for all school teams. Over 50 boys have been playing regularly in Saturday competition. The Junior B tied with Tamaki College as zone leaders, and the Intermediate A were runners-up after a thrilling play off which they lost by one goal to Tamaki College. The 1st XI can justly claim the title of "invincibles" having survived the season without loss. Greatest glory however must go to the Junior A for having defeated Auckland Grammar to become zone leaders. They then gave Takapuna Grammar a 10 wicket lesson to take the Auckland Secondary Schools' Junior Championship for 1965.

An even more pleasing feature of the season than the victories has been the parents' enthusiasm for soccer. Transport to all games has never been a problem and parents' interest has been greatly appreciated by the boys and by the school.

FIRST XI

We had a highly successful 1965 season and were the Senior B grade champions. An excellent team spirit prevailed throughout the season and although several key players suffered injuries the dexterity of the fit players enabled the gaps to be bridged successfully. All players played as a team under the intelligent captaincy of Paul Jenner, a tower of strength at all times. Special mention must be made of the outstanding record of Terry Gordon. Terry has played in every game for a 1st XI since he started school four years ago as a rather small third former. Thank you Terry and congratulations.

We won our eleven competition games and a friendly match against Lyndfield College Senior A. A friendly game against Training College, Champions of the Auckland Open B Division, was drawn.

Goals scored: 67 against 12.

Team: Paul Jenner (Captain), Terry Gordon, Kevin Hamer, Peter Rowe, Richard de Vries, Alan Job, Ray McGuire, Lawrence Pharo, Warren McKenzie, Tony Mayow, Bruce Kirkland, Kevin Pope, Ross Annabell, Lindsay Jackson.



1st XI SOCCER TEAM

Back row: A. JOB, R. DE VRIES, K. POPE, B. KIRKLAND, L. JACKSON, R. MCGUIRE,
MR R. JONES (Coach)

Front row: P. ROWE, T. MAYOW, T. GORDON, P. JENNER (Capt.), R. ANNABELL,
K. HAMER, L. PHARO.

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We had a highly successful 1965 season and were the Senior B grade champions. An excellent team spirit prevailed throughout the season and although several key players suffered injuries the dexterity of the fit players enabled the gaps to be bridged successfully. All players played as a team under the intelligent captaincy of Paul Jenner, a tower of strength at all times. Special mention must be made of the outstanding record of Terry Gordon. Terry has played in every game for a 1st XI since he started school four years ago as a rather small third former. Thank you Terry and congratulations.

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1st XI SOCCER TEAM

Back row: A. JOB, R. DE VRIES, K. POPE, B. KIRKLAND, L. JACKSON, R. MCGUIRE,
MR R. JONES (Coach)

Front row: P. ROWE, T. MAYOW, T. GORDON, P. JENNER (Capt.), R. ANNABELL,
K. HAMER, L. PHARO.





INTERMEDIATE A

Our team also had a successful and enjoyable season. Under our captain, Keith Wong, we maintained a very fine team spirit. Throughout the season the team played with great enthusiasm, which was aroused by the regular support of parents. We are grateful for their support as well as for their assistance with transport.

We played eleven games, most of them really hard battles. We won seven of them and reached the zone final. But then we were beaten by Tamaki College 1-0 in a very close and very exciting match.

In our crucial matches, Bruce Kirkland and Tony Mayow helped us a great deal. We thank Bruce and Tony for their assistance.

Team: Keith Wong (Captain), John Pipe, Paul Tilby, Frank Gilbert, Michael Green, Gavin McPhee, Gary Michalick, Walter Lindsay, Paul McCubbin, Kevin Shaw, Ken Gallie, Ralph Pharo, Frank Phillips.

JUNIOR A

Team members:

Forwards: T. E. Smith, R. Cheesman, B. J. Gatt, L. Hodgson, J. Carroll.

Halves: F. J. Gurnick (Captain), D. Wong, B. A. Connor.

Fullbacks: C. Lowery, C. R. Jones, J. Graham.

Goalkeeper: T. B. Deuchar.

Record of games: v. Orabolu College 2-0 and v. Auckland Grammar 0-1 and 2-1, v. Mt Roskill Grammar 10-0, v. Papatoetoe High School 10-1, v. Glendowie College 1-0, v. Selwyn College 3-0, v. Pakuranga College 2-1, v. Takapuna Grammar 1-0.

Goals scored: for 50; against 5.

At the end of the first round Owhunga and Auckland Grammar shared the lead. The play-off was a thrilling game. Owhunga scored first. A hard shot from



JUNIOR A SOCCER TEAM

Back row: B. GATT, C. LOWERY, T. DELCHAR, MR H. RAWDEN (Coach), J. CARROLL, B. CONNOR.

Front row: R. CHEESMAN, C. JONES, L. HODGSON, J. GURNICK (Capt.), J. GRAHAM, D. WONG, T. SMITH.

Carroll on the right wing rebounded from the loss and Hodgson skillfully headed it in. Grammar equalised and there was no further score in the first half. Onchunga really tested the Grammar defence for most of the second half and eventually Gatt broke through to score the deciding goal.

The final, played at Takapuna Grammar, lacked the sustained suspense of this earlier game. The first score came after 10 minutes of play. Smith took a long throw in which was trapped by Gatt and passed to Carroll who scored. The second goal was a tribute to Gurnick's quick thinking. Given an indirect free kick in the penalty area and with Takapuna expecting a shot from the right the ball was passed to Choceman who neatly scored from the left. In the first minute of the second half Onchunga added a third goal to the total. Gatt passed to Hodgson who put a long pass through towards the right corner. This was picked up by Carroll and his shot could not be stopped. From this point Onchunga completely dominated the game. Following a good break by Gatt, Hodgson scored the fourth goal.

A feature of this game was Gurnick's captaincy. Playing with intelligence, he was in complete command at all times and ably backed up by Connor, Wong, Jones, Deuchar and Lowery, provided a defence that was never really tested. The fact that 'keeper Deuchar handled the ball only twice in the second half was a tribute to the halves and fullbacks.

JUNIOR B

Under the captaincy of Stewart Tait our team has had a very successful season. We played good football at all times and as a result we finished first equal as zone leaders with Tamaki College. We were managed by Mr Rossas and our enthusiasm was shared by the parents who gave us support and who helped with our transport. Tamaki College was the only side to beat us.

Team: Stewart Tait (Captain), Gregg Charteris, Lewis Jones, Frank Walton, Lester Tong, Errol Milstead, John Sims, Kevin Tong, Terry Milstead, Allan Bartlett, Chris Lynch, Trevor Reekie, Wayne Norris, Colin O'Donnell.

GIRLS' BASKETBALL

1965 was the first year our top team has achieved A grade status. We played in the D grade last year. The team performed exceptionally well in this grade despite team changes. Margaret Doherty left, was replaced by Hinga Abu who also left, and then the goaling position was taken by Sandra Stevens who had played defence. Diane Hallam was promoted to the defence from a lower team. Captained by Janice Oldrieve, this final team worked hard and proved their worth in the A grade, winning three games (Papakura High School 1-25-19; Tamaki College 1-18-12; Epsom Girls' Grammar 11-25-14). The team scored a total of 134 points with 142 scored against.

The second team played in the C grade and worked hard. It won six and drew two of the eight close games. Mary Downing, the captain, constantly spurred her team on to greater efforts. Both teams are grateful to Mrs Ellis who gave up so much time to coach them.

Kaipara College games. Here we have to acknowledge that Kaipara College was much stronger at basketball. Team 1 played a hard and even game and were unlucky to lose by 18-16, but teams 2 & 3 were beaten convincingly. Team 3 constituted solely for this visit, won its game.

Oporiki College game. This was a fast, exciting and closely fought match with first one team and then the other drawing ahead. Final score: Oporiki 21, Onchunga 20.

Towards the end of the season teams 4 and 5, the two third form teams, played in a night tournament for lower grades. Our teams were matched against older and more experienced players and although they did not win any games, their standard of play was exceptionally high.

This year all round has been a good one for basketball. Team spirit and sportsmanship has been excellent, and the standard of play in all teams has improved considerably during the season.



1st BASKETBALL TEAM

Back row: SANDRA STEVENS, MARGARET WELCH, DIANNE HALLAM, LORRAINE READING

Front row: MISS J. ANDERSON (Coach), HELEN KELLY, JANICE OGDRIEVE (Capt.), CHRISTINE STEVENS, MRS ELLIS (Coach)

Team	Won	Lost	Draw	Total
1	1	5	—	6
2	4	4	—	10
3	4	3	1	8
4	5	3	—	8
5	3	5	—	8
6	4	3	1	8
7	5	3	—	8
8	4	6	—	8
Totals	32	36	1	69

Team 1: Janice Ogdrieve (Captain), Helen Kelly, Christine Stevens, Lorraine Reading, Sandra Stevens, Margaret Welch, Dianne Hallam.

Team 2: Mary Downing (Captain), Sandra Kerr, Elizabeth Hallford, Jenny Rowe, Pat Renahan, Veronika Gorbett, Aneti Kasupone.

Team 3: Mary Cranley (Captain), Lynne Packer, Elizabeth Henry, Lillian Bell, Helen Waitai, Dinah Tapone, Glenda McCabe.

Team 4: Verla Rogers (Captain), Vivienne Adlington, Susan Gibson, Mere Amari, Pat Opai, Adrienne Morris, Rangil Rewha, Ruby Wiki (Reserve).

Team 5: Christine Lindsay (Captain), Ivi Valintine, Mary Tapetudu, Colleen Nird, Annette Harper, Pat McCutcheon, Glynnis Davies.

Team 6: Robyn Smith (Captain), Sue Jenks, Sue Creed, Lois Mills, Mayyle Hux, Kay Vella, Carol Meyer.

Team 7: Alison Pondras (Captain), May Tapone, Alison Miller, Yvonne Clarke, Geraldine Preston, Heather Cumming, Jany Welch.

Team 8: Susan Hill (Captain), Dione Jerkovich, Karen Remoe, Hilda Whakamau, Glynnis Day, Janet McCullough, Toni Walsh.

Reserve: Cheryl Gosper, Janet Wallace, Sue Day, Lynette McDonald.

HOCKEY

For the first time we have been able to enter three teams in the Saturday Secondary Schools Hockey tournament this season. As well as our usual Open C and Intermediate B teams, a Beginner's team has been formed and matches have been played every Saturday.

The Open C team has played 9 matches, won 5, drawn 3 and lost one. At the beginning of the August holidays the team played in the Secondary Schools' tournament at Melville Park and drew 2 matches, won 1 and lost 1 in their section. Sixty-six schools entered the tournament which was a very successful one in spite of the bad weather.

The Intermediate B team have played eight matches this season, won 2 and lost 6.

The Beginner's team have played 5 matches, have won 1, drawn 1 and lost 3.

The following have played in the teams this season:

Open C: A. Williams, K. Hinton, C. Smith, M. Pilbrow, P. Henderson, S. Scott, A. Maxwell, V. Bicknell (Captain), A. Wallace, S. McClintock, P. Rea.

Intermediate B: M. Laurent, P. Berry, J. Travers, R. Bruford, S. Parfitt, R. Scott, K. Spalding (Captain), S. Jones, V. Walker, H. Blackman, C. Schofield, S. Laing.

Beginners: J. Westcott (Captain), J. Davidson, S. Forbes, I. Telford, R. Lawrence, L. Rhodes, C. Hynes, A. Forbes, G. Budge, H. Matheson, J. Haskell, S. Bailey, M. Kokana.



1st XI GIRLS' HOCKEY

Back row: MISS LINDSAY (Coach), KAYE HINTON, PAULINE HENDERSON, MARGARET PILBROW, COLLEEN SMITH, MISS D. BINGLEY (Coach).

Front row: ANNE MAXWELL, PATRICIA REA, SUSAN MCCLINTOCK, VALERIE BICKNELL (Capt.), SHIRLEY SCOTT, ANNE WILLIAMS, ADRIENNE WALLACE.

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XI GIRLS' HOCKEY

Back row: MISS LINDSAY (Coach), KAYE HINTON, PAULINE HENDERSON, MARGARET PILBROW, COLLEEN SMITH, MISS D. BINGLEY (Coach).

Front row: ANNE MAXWELL, PATRICIA REA, SUSAN MCCLINTOCK, VALERIE BICKNELL (Capt.), SHIRLEY SCOTT, ANNE WILLIAMS, ADRIENNE WALLACE.

INTER-SECONDARY SCHOOL YACHTING

The Inter-secondary School Yachting Championships were held in March this year by the Wakatipu Boating Club at Narrow Neck. The two representatives for the school were Rex Watson and John Ballard. As usual the boats provided by the club were Prosthales, a single design boat which varies widely in performance. Our contestants drew a boat in the second heat of the morning elimination race, which proved to be not quite as good as hoped.

The race proved to be very interesting with the breeze dying away to nothing. Because of this the strong tide rip took over, which put our team back to ninth position, though Rex managed to come back to sixth place at the finish. Only the first five boats were in the afternoon final, and so our team had only the one race.

GYMNASTIC CLUB

Boys and Girls gymnastic club activities continued with large numbers throughout the year.

Members engaged in a variety of activities including mat, trampoline, parallel bar and box work. They did this for their own individual enjoyment and achievement.

Once again members from both groups gave a combined display of rhythmical and apparatus work for a local gymnastics and sports club.

It is hoped that in future years the club, already a strong one, will produce competitive teams for local and Auckland championships.

EXCHANGE WITH KAIPARA COLLEGE

Pupils of our school and Kaipara College enjoyed this, our fourth exchange visit. The teams which were fortunate enough to leave the trip away this year, the Third and Fourth Grade Rugby, First Hockey, and Numbers 1, 2, 3 and 4 Basketball teams, enjoyed a pleasant bus trip and a cordial reception by the Headmaster and pupils of Kaipara College. At this end of the exchange the schedule was a tight one and fortunately very well organised. Soon after the arrival of the visitors the Sixth Grade Rugby teams were on their way to Wai-



raka Park, the Intermediate B Girls' Hockey team was moved onto the hockey field and Basketball teams numbers 5, 6, 7, 8, and 9 went to the courts for a series of games, while the 1st XV Rugby teams ran onto the main field.

For the space of approximately one hour excitement reigned as cheers and shouts echoed from all corners of the school. After a hurried change the Onchunga teams escorted the visitors to the Himecraft Block where an excellently prepared lunch was served to a strict timetable. After a few short formalities in the hall, in which the 1st XV captains exchanged speeches, the visitors were loaded into their buses and set off home with cheers ringing in their ears.

The day had been a short one, lasting only two-and-a-half hours, but both schools profited by the encounter. We particularly may find a lesson in the sporting ability of a school with a roll of barely four hundred. The results of all games played indicate this.

HOCKEY

	O.H.S.	Kaipara College
Intermediate A	0	8
Intermediate B	0	4

BASKETBALL

Teams	O.H.S.	Kaipara
1	16	18
2	10	25
3	14	24
4	5	26
5	5	27
6	5	8
7	5	19
8	7	11
9	5	2

RUGBY

Grade	O.H.S.	Kaipara
1st grade	8	10
2nd grade	3	0
4th grade	11	6
6th grade	5	12

Unfortunately — to the disappointment of our soccer boys — Kaipara was unable to field a soccer team this year.

The success of the day was largely due to the efficiency with which the programme was planned and directed. The pupils sincerely thank those staff members who provided them with such an enjoyable time in the short period available.

VISIT TO OPOTIKI

At the end of July three sports teams from the school went to Opotiki to return the visit made to our school last year. We left the school at 8 a.m. on Friday the 31st and after a short stop for lunch at Tauranga we arrived at Opotiki at about 5.15 in the afternoon. Our hosts were then introduced to us and we set out on the way to their homes. Some of us were billeted on farms up to 20 miles out of town. Most of us were brought back in to town on the Friday night which is the big night of the week in a country town. Some went to the pictures and the rest gathered in groups along the main street where every second person one saw had a green blazer on. When everyone started to feel the cold we migrated to a Youth Club where table tennis and other games were played.

The hockey game was played at the school at 10.40 a.m. on Saturday morning. The early hour combined with the after effects of a bus trip could have well accounted for the teams' sluggishness and inability to score a goal. However, the game was most enjoyable for the girls had met and made friends with many of the Opotiki team, through the hockey tournament and their visit last year. This, nevertheless, did not prevent them from beating us soundly 6-0.

The basketball started slightly later at the school. Our players were very nervous and were down in the first five minutes but the team settled down

and by half time we were leading 11-10. In the second half the game was very fast the goading alternated. The moral support from the sideline helped. We lost the game 21-20, but besides having keen competition and a lot of fun many new friends were made.

The rugby started at 1.00 p.m. at the Reserve as a curtain raiser to the Oporiki — Te Puke senior game. In the first half the game was very even and at half-time the score was 3-3, a penalty by Oporiki and a dropped goal by Jim Bradford. In the second half Oporiki's weight advantage began to tell in the forwards but desperate defence kept the score equal until the last few minutes when Oporiki got a well deserved try which was converted.

A social was held on the Saturday night in the school hall where all enjoyed themselves and started the local people with a rousing junkyard song. We departed at 9 a.m. on the Sunday morning and returned home through Rotomua.

STAFF VERSUS FIRST BASKETBALL TEAM

The greatest event of the season . . . a basketball match with the teachers trying to hold their own against a bevy of the best basketballers in the business. Only male members participated, and two 'hardy' types actually bared (hooy!) knees by wearing shorts. We were all expecting fair play because Mr Riddolls had volunteered to be 'referee.'

Right from the beginning we saw that the girls were playing against over-whelming odds — brawn, speed and the skilled knowledge of rugby that the male members seemed to have. Interesting additions to the game were the kicking (of the ball), the scrums (one teacher persisted in sitting on the ball which was very unsporting, of course) and running (with the ball) from one end of the court to the other, attempting a 'try.'

During the first half, the 'referee' (unbiased!) favoured the girls by tossing up between two of them, throwing the ball towards their goal (a slight misallocation of direction) and in general, being very helpful. However, when he realized the score was a scorching one-off he actually 'changed sides.' This did not deter the girls who violently shook goal-posts and turned on their 'rough treatment.'

Those on the sidelines, persisted in throwing the ball to the wrong team (the girls) and in their enthusiasm at one stage threw a football into the mixer. The game was coming to a scorching close when the girls team shot another goal and became the victors. The teachers took their defeat very well, indeed (but vowed vengeance in the hockey match). Everyone enjoyed the game and the teams congratulated each other heartily.

STAFF VERSUS 1ST XI HOCKEY

After their defeat at the hands of our basketball girls the men staff accepted a challenge from our hockey team. The game was played on Friday the 1st October in the lunch hour and the crowd reached the expected figure of 457. With a smashing move from the bully-off the girls tore into the staff half and kept them hard-pressed for a minute and a quarter. The teachers team which was filled with experienced hockey players such as Messrs Rawden, Hubbert and Goulstone soon dealt with this threat and were quickly up on attack. In the fifth minute of play Mr Riddolls, playing a long shot from the corner, scored by skillfully bouncing the ball off the girls goal-keeper into the net. The men kept up the pressure but soon found their efforts were being thwarted, as every hit by a tall girl who was playing her first game for the 1st Hockey XI. Miss Bingles was chased from the field and attacked so fiercely by these stick-wielding brutes that she had to be carried off lightly roped on a stretcher. After she had freed herself she returned to the field. There was no further score in that half. The teachers kept up a constant pressure in the second half. Mr Riddolls who was consistently offside played a good attacking game and was well supported by some other roughs. My Hammer who was master of psychological goal-keeping made sure the ball stayed in the opposition's half. Right on full-time three members of the staff scored a pushover goal. Staff 3. Pupils 0.

D. MCKAY, GA.

ORIGINAL SECTION

MY FAVOURITE HATE

First Prize: Serious Prose

Some people, like Artur Fiedler, the conductor of the Boston Pops Orchestra would call my favourite hate 'musical snobbery.' I should prefer to call it 'musical honesty.' My pet hate is 'relashed' music, by that I mean music shifted in style to a different era or altered unorthodoxly in medium.

Classic examples of these are, of course, the Swingle Singers and Mozartian and Beethovenian renditions of Beatle music. I am not denying, however, that these relashes can be effected very ingeniously and that a tremendous amount of work is needed to get the required effects. In my opinion, the Swingle Singers are an extremely clever and musical group of people, in that their unaccompanied singing has extremely precise intonation, the voice-groups are very well balanced and their dynamics are well varied. Similarly, transcriptions of Beatle music to Mozart and Beethoven style sound well enough, and when one hears the experts discussing this, it is realized that a great deal of research and knowledge is needed to achieve the desired effects.

However, a principle is at stake: this music is not authentic. If Bach had wanted his Preludes and Fugues, for example, performed by human voices — he had an adequate supply — instead of human hands, he would have written it down so. Besides, if he had wanted them for voices, he would hardly have written them to be sung to 'boo, hoo, goo-goo, loo, hoo' and so on as the Swingle Singers present them.

Similarly, John Lennon and Paul McCartney write their pop hits qua pop hits: swinging rhythms, loud instruments, appropriate words and other ingredients of mid twentieth century pop music, not as music to be written a la late eighteenth century Mozart and early nineteenth century Beethoven. I can't imagine whether Mozart and Beethoven are turning in their graves at their styles being taken in vain; neither can I imagine what induced the Beatles to allow their most worthy music to be relashed quasi Beethoven, except, that perhaps their 'Roll over Beethoven' didn't do the job properly and it needed to be capped by modern composers imitating Beethoven's style with Beatle themes, thus completing the roll.

By all means, let Beatle music be orchestrated conventionally as the Boston Pops Orchestra does it, and as Fiedler has threatened to dish out to New Zealanders, and by all means let the Swingle Singers sing their goos, goos . . . to contrapuntal music, but, please, let's also leave Beethoven, Bach, Mozart out of the picture for the sake of themselves and their imitators.

DAWN BROOK, GB1

LANGUAGES

First Prize: Humorous Prose

It takes many people to make a world, some are intelligent, and then there's the other kind. I belong to the other kind. Yet, when I tell anybody the subjects I take, they look at me as though I'm a walking brain. Among others my subjects are Latin, French, German and English. I took Latin because everybody seemed to obtain good marks in it; I took French because it seemed so easy (and there's not much to swot for examinations); I took German because everybody questioned my name and English I just took.

In the last year for some unearthly reason, people have asked me whether I mix my languages up. Confidently I said, "No!" But then I came to think about it and these four subjects are now rapidly on the decline. My teachers are unduly shocked for it's not that I mix up "mother" and "mater" nor "mater" and "mutter" but I call all three "maman!" And when people ask me questions I have to think about what language I'm speaking and then I proudly say "non! . . . I mean no."

I consistently interchange "in" and "on" and have met up with some extremely embarrassing situations. Yet my English teacher was quick to tell me that my Latin will improve my English enormously. I just don't find it so. Take the word "English". "En" is easy enough — it's a prefix meaning "not"; but "glis", in Latin, means "dormouse." I hope you now realise what "English" means.

People find great satisfaction in asking me: "What subject do you like best?"

"German."

"Why?"

"Because as far as I can make out German has no grammar — you just add each word onto the one before." I once met a German man and "boasting" asked him in my best German what he did for a living. He answered in one breath and one word that he was a "Donoudampschiffahrtskapitan." It may be quite a mouthful for a beginner but the Germans certainly rid their language of verbosity. English would have taken five words to say the same. The word for 1965 in German is "Neunzehnhundertfünfundsechzig" — I wonder what the word for a million is?

As I read this over I wonder why on earth I didn't take Physics and Chemistry. But when I smell what comes from these laboratories I feel glad that I did take what I did.

A. Falkenstein, 6B1

"THE NATURE OF AN EDUCATED MAN"

At sometime or another you may have been told, or may have overheard someone say to someone else — at some social gathering for instance — that so-and-so is an educated man. Now think a minute, just what does this "title" imply? It seems there are several possible interpretations:

It is necessary first of all to define our educated man. Consider, now, the following quotations:

"Education has for its object the formation of character"—Herbert Spencer.

"... character (is formed) in the stream of human life"—Johann Wolfgang Von Goethe. Here, then, is a tentative definition for our "educated man"—an educated man is one who has completely, or almost completely, developed his character, by means of personal experience and the experiences of others.

Webster's Dictionary defines character as—"an individual's pattern of behaviour or personality, moral constitution". Now we can modify our definition—an educated man is one who has developed his personality, pattern of behaviour, moral constitution to the limit. It is worthwhile noting at this point that the degree to which our man may be considered educated is directly proportional to the degree of development he has undergone until that time.

Having, now, arrived at a simple definition, let us now consider the process of being educated i.e. education—the process of training, and developing the knowledge, skill, mind, character etc. This begins in the school. Here are taught the fundamentals of the arts and sciences—not so much for these themselves, however, but for the way the knowledge is obtained. That famous old classical scholar and poet, William Johnson-Cory, once said:

"At school you are engaged not so much in acquiring knowledge as in making mental efforts under criticism... But you go to a great school, not so much for knowledge, as for arts and habits—for the habit of attention, for the art of assuming at a moment's notice a new intellectual position, for the art of entering quickly into another person's thoughts, for the habit of submitting to censure and reputation, for the art of indicating assent and dissent in graduated terms, for the habit of regarding minute points of accuracy, for the art of working out what is possible in a given time, for taste, for discrimination, for mental courage and for mental soberness."

It can be seen that to specialise while still at school, except maybe in the last year, is but to hinder the full development of character. Specialisation narrows a person's outlook, just as to end education when you leave school is to limit the extent to which character can be developed. Remember now, our original definition, "... by means of personal experience and the experiences of others." It is plain that for our "educated man," education must continue even after graduation from formal schooling.

From here onwards there are two ways in which he can develop. First of all, he can gain a comprehensive idea of just what is going on in the world around him; he can build up for himself a vast reservoir of knowledge and information by extensive utilisation of books, newspapers and the radio. However, the collecting of facts and ideas is pointless if they are merely collected, also their mere possession does

not make an educated man. A person developed in this respect, may possibly be termed a "knowledgeable" man, but certainly not an educated man—for remember William Cory's words—

"... you go to a great school, not so much for knowledge as for arts and habits..." Similarly in post-school education the development of these "arts and habits" is the important aim. This, then, brings us to the second line of development a person must take if he wishes to become fully educated.

He must extend his powers of integration and comprehension. The concept of integration is a simple one, unfortunately the process is not. When these integral powers have been developed new meanings are apparent, everything takes on a new richness. Thus a study of psychology may help us to a greater understanding of books. Take for example Flaubert's "Mme. Bovary", in which Emma's dreams and fantasies explain her adult actions. This line of development is essential to broaden a person's understanding of the world.

It has been seen that knowledge comes with education; but, does education in its deepest sense come with knowledge? The well-known phrase "a little learning is a dangerous thing" is very true, for unless we know *how* to use our knowledge we cannot be considered to have been disciplined; trained in using such material.

Finally, let us re-examine our definition of an "educated man."

Encyclopaedia Britannica, on the subject of the philosophy of Education says, "It is nothing more than an extension and refinement of common sense". Once again I remind you of part of our original definition, "... by means of personal experience..." and also this time of our modified definition, "... has developed his personality, pattern of behaviour; moral constitution to the limit". Link all this together and we are left with one glaring question—how far, can we extend these? Does this then mean that we cannot hope to reach a state whereby we can be considered to be fully educated? If so, our "educated man" becomes an idealistic concept that no one person may ever lay full claim to. Perhaps we should call this so-called "educated man"—learned, or wise.

—K. Pope. 6A

COMPETITIVE SWIMMING

He mounts the starting block, every muscle in his body is conditioned and strong. "Take your marks"—the muscles tense suddenly, each fibre down to the end of his fingertips is rigid. Pressure mounts in all parts of his body—the gun goes. The effort and drive behind that surge forward is mounting. His arms thrust forward, his legs drive vigorously at the starting block, and he enters the water with the precision of a knife. The race on which all his hopes rest has begun. His coach nervously fingers the starter of the stop watch, the time-keepers check to see their watches are synchronised, the referee keenly

studies the techniques of the competitors and the crowd waits, unconsciously tense for a moment, before releasing its cries at the excitement of the occasion.

This is competitive swimming at its peak. A combination of tension and relief, with success and failure. Relatively few in New Zealand today know the thrill of such an occasion. To most, swimming is an ability well appreciated if picked for a school relay—equally well appreciated if drowning, but somehow neglected on a competitive level. I chose the word "neglected" in reference to the public support so vitally needed in order to assist those taking part in competition with overseas countries. Visiting American and Australian coaches have all commented on the wealth of talent in New Zealand swimming (for its size). Our coaches are on a par with those anywhere in the world, our pools—in particular the new heated Olympic Pool in Dunedin—have been said to surpass even those in Australia, and our competitors are both talented and capable. Why then, in a country where swimming is of such vital importance to the individual, can the sport not gain the interest of the public at a competitive level?

Swimming and athletics are said to be two of the most demanding of all sports. A swimmer in one session burns up as many calories as a coal miner and covers up to five miles a day in the water. He strives for a goal in the same way that a mountaineer tackles a peak. Weeks of initial training before he even starts to climb, the rigorous acclimatising and adjustment to the task ahead, the numerous setbacks as the task gets harder and the final success if he reaches his peak.

We in New Zealand are striving to make competitive swim meetings occasions in which the public can share in the excitement the sport offers. The New Zealand Swimming Championships held in Dunedin in March of this year, captured the atmosphere of competition in a manner never before experienced in New Zealand swimming. At the conclusion of a final race an official victory ceremony took place. The winners were acknowledged by a fanfare of trumpets and on mounting the blocks were presented with their medals and the women with bouquets. The official announcement was made and the crowd cheered with an unforgettable roar of applause. This was a moment to remember and the importance of the occasion was recognised by all.

With the steady improvement in the standard of the sport, with an increase in its public backing and with the general realisation of its importance to the individual, New Zealand swimming on a competitive level is destined to become everything the dedication behind it deserves.

—Sue Woonton, GRI

THE BUSH

She entered the deep green bush from the dazzling white world. Its sombreness engulfed her in the restful atmosphere she loved. It was her favourite walk — especially after the rains when the bush was washed green and black and the soggy moss and brown trodden paths held the moisture in tired remembrance. Small streams tumbled over black logs and undisturbed pebbles, to expose themselves in valleys outside the bush. Red trees shone rich in the darkness with peeled bark and exposed underwood. Vines looped black and careless through the trees, and parasites curled to struggle and choke them. Everywhere the bush was faintly alive with the occasional twittering of birds and singing of cicadas. Ripe berries dropped lightly to the ground and lay bursting with juice, or purple and squashed under careless feet. Then, as the first rays of the new sun filtered through the dense bush, the dainty leaves curled upwards to the light.

She hated to face the outside world, and lingered at the edge of the bush, reluctant to feel its enchantment slip from her grasp so suddenly. Several broken beer bottles had been thrown nearby, crude in the beautiful surroundings. Reluctantly she stepped out into the brilliance.

Here was a steel, man-made natureless world. Here men throbbed and hastened, too full of everyday trivialities to enjoy the luxury of solitude and thought. The noises of the outside world penetrated and shattered her thoughts: the clank of a train down the line, the shriek of a child's laughter, and a boy on a bicycle swishing through the gleaming puddles.

Slowly she walked down the tar-staled road, past telegraph poles and monotonous rows of houses, to tea laid on the table, at six.

—Margaret Pilbrow, 6B2

A N.Z. BEACH SCENE

Grey korora gulls step daintily among the pools of fresh sea-water left by the receding tide. They can be heard calling plaintively to one another right across the beach in the early morning stillness. Their red bills and feet lend a slight touch of colour to the dark browns of the mudflats and the grey of the morning mist. In the distance, the steady gasp of the milking machine of the nearest cowshed can be heard, occasionally deadened by the mooing of the cold cows in their concrete yard. The shags of the mangrove swamps come and stand in the almost still tide, to catch in their sharp beaks the small sprats and whitebait, darting about on the edge of the water.

These early morning noises are now broken by the approach of two men, shouting to each other. In their thick, short-sleeved shirts, shorts and canvas sandshoes, they can feel the briskness of the early morning on their legs as they step into the cold water and remark on the prospects of a day's fishing.

They reach their dinghy after wading through knee-deep freezing water and clamber aboard, throwing in their sacks of fishing gear, bait, radio and lunch as they do so. The dinghy slowly moves out of sight into the mist and one can only hear the dipping of their oars into the still-calm water and the men's obscure voices fading into the mist.

The dinghy can be heard to bump up against their cabin cruiser and then the heavy outboard is set down, and the motor is turned on. With a mighty roar, the one hundred horsepower motor swings into life, and the boat is soon well out into the harbour.

This seems to be a general sign for the awakening of life in and on the beach. More gulls and kawhai-birds arrive, and the shags fly back, screeching wildly, to their mangroves. The sun seeps through the mist, and a brilliant, cloudless blue sky soon begins to appear. The mist and fog have rolled right back out to sea.

People in their baches get up and open their windows. Most of the children are soon dressed, and go to the milkstand to get their milk and newspaper. People begin to descend on to the glistening white beach, to get ready for their fishing, sailing or water skiing or just to wait for the tide to come in again so that they may go for a swim. The birds which had arrived earlier have almost all gone. This is the start of the day of a New Zealand beach scene.

—G. C. Smith, 5A1

THE BEACH

It was about half-past five on a cold day towards the end of summer. The weather was more wintry than summery, but after spending the afternoon inside doing homework I felt that a walk would do me good. I had practically lived at this beach during the summer when it was noisy and crowded with dozens of gay people but now the whole character of the beach and its surroundings had changed.

The sand on which I was now walking had once been alive and glimmering as the sun's rays caught its tiny crystals igniting them into untold brightness. Now it was dull, lifeless, unmoving. Just a heap of black grains, lying there as if all life had been taken from them, waiting for next summer when once more it would burst into light. Here and there it was streaked with feathery paths of silver-white sand from the hills behind. This sand was whipped to and fro by the gusty wind that was sweeping in from the sea, and it stung sharply as it hit my face.

The grey-blue waves crashed onto the beach with a tremendous roar and made a funny kind of swish as they ran up over the sand. Each wave was topped with a frothy white foam that was unusually fresh and clear in the sombre surroundings. However, the foam had a very brief life for it was soon buried under the mountain of water beneath it. The waves that broke onto the rocks nearby, sent up huge sprays of water that lingered for an instant, then slid smoothly

back into the sea, only to be thrown up once again a few seconds later. Such was the sea: Heaving and tossing. Showing how cruel and merciless it could be.

Behind the cold lifeless beach were the tall sandhills, standing like a guardian over its charge. Their surface shape was forever changing as the wind rushed over it flinging up sand, this time the silver-white variety. Long leaves of grass appeared over the edge of the hills nearly bent flat by the howling wind.

I was now slowly retracing my steps. I was thankful that I had brought my thick sweater with me for I was really feeling the effects of the biting wind combined with the icy spray which was thrown into my face. A glance at my watch told me that it was nearly half-past six and the darkness that was beginning to descend onto the land around confirmed this fact. The moon was just appearing as I left the lonely desolate beach. Probably this would be the last time that I would see it until summer returned next year and faint sadness somehow found its way into my heart.

—Kaye Hinton, 5A1

THE LONELY STRANGER

Who was that young man? I had often gazed out the window, overlooking the sea, and seen him wandering along the beach, looking thoughtfully at the shore. With his hair blowing madly in the wind and his heavy, warm jacket huddled close to him, he created a strange and somehow pathetic picture. He always seemed to choose a day which was cold and grey, and I had become accustomed to watching out the window on just such a day.

At times he would stop and gaze out to the white-capped sea, as if searching for something that was no longer there, and then he would again continue his monotonous strolling. I often wondered why anyone would ever wish to go out in such weather, let alone wander the seashore where the wind blew more wildly than ever and the spray from the sea continually soaked the shore. I often felt like running out and inviting him inside where it was warm, but there seemed to be something forbidding about him which held me back, so I had to be content just to watch him.

Surprisingly enough I used to worry that one day something would happen to him and he wouldn't come, but even on the wildest days he would always appear, that is, until about a month ago.

The day was cold and grey, and as usual on such a day I was watching the shore, where the breakers were crashing in and suddenly bursting into froth. But, he never came.

I must have waited for hours with a strange, empty sensation inside me, just watching and hoping. He'd gone! How I wished I had run out to meet him when I'd had the chance, but now it was too late. Somehow I knew then, I'd seen him for the last time—that stranger on the shore.

—Pauline Henderson 5A1

'ITS NOT CRICKET'

Cricket, traditionally England's national sport, is one of the oldest games in the world. For 250 years this game has continued unquestioned. "Unquestioned for what?" one may ask. The reply, "Mainly for the mental stability of its originators". The question is, where did all those far-fetched (often eye-opening) terms come from? What intellectual racked his brain (or her brain), day and night, for appropriate labels?

What is your reaction, as an everyday, non-cricketing, citizen when you hear over the radio that there is a man fielding in the 'gully'? I would think there is a shortage of club funds or a poor groundsman. You are then baffled further by our learned cricketing friend, who calmly states that the three men playing in 'slips' are getting into difficulty. But it's obvious that they are named thus because the ball slips past them all the time, isn't it? Other positions to ponder over are: 'Short-leg', 'long-leg', 'point', 'third man', and 'square leg'. But don't forget the lucky man in the 'covers.' Just ideal for wet weather, what!

Still, what enters your, by now quite confused brain when you are notified that the stumps have been 'broken' again? Perhaps an irate bowler or weak wood? Wrong again John Citizen. It means another batsman has just 'gone'. Oh, I am so sorry. I mean another wicket has just fallen. Oh, I give up. Any way, he was bowled by a Chinaman! No, not the oriental 'Chinaman' but an off-break bowled by a left-handed bowler to a right-handed batsman. Comprenez-vous?

This is one for the Traffic Department as a 'maiden' has just been 'bowled'. While this was performed, some master-mind did the 'hat-trick'. Really exciting this game of cricket. Full of fun. Fancy, bat tricks. They must be rejoicing because they've just won the 'rubber'. It is funny though. All this fuss, just for rubber; no that can't be right.

Well, cricket fans, consider yourselves brilliant. You've really got the public 'stumped'!

—B. Kirkland, 5A1

I ADMIT I WAS FRIGHTENED . . .

I admit I was frightened when he left me. I couldn't help it. Oh yes, I'd done what he told me to do. I'd locked the doors behind him, then shut all the windows and I'd made up a big fire, but how would you like to be in a strange, old house in the middle of nowhere, alone, afraid?

It all started with that confounded telephone. My husband John Bridges, was the local doctor, you see. Naturally when the phone rang, I knew he would have to go but we had only been married a week and this was my first night in that ghostly house and I didn't want to be left alone. Still, you know the old saying, "duty calls". So he left me.

I was determined to keep calm. After all I had nothing to be afraid of, no one could get in and I was perfectly safe. All I had to do was sit in front of the fire and read a book till John got back. I gazed into the fire and thought of the man I loved out in the cold foggy night. It was then that I heard it. Of course, I thought I'd imagined it, then I heard it again. It was a creak, followed by another creak, as though someone or something was coming down the stairs. There it was again — 'creak,' 'creak' getting louder and louder, nearer and nearer. Should I turn around? No, no I couldn't. I was petrified, I clung to the arms of my chair — waiting, listening. . . . All I could hear was my own breathing. Had I imagined it all? Was I going a little crazy? I waited for a while, it seemed like ages. Nothing happened. Then I told myself that it was all right, I was just letting my imagination run away with me.

I decided to turn around and make sure. I did. I screamed! There it stood, at the bottom of those stairs. It looked me straight in the eye and said, "Good evening, Mrs Bridges, ha! ha! ha! I'm a ghost, Mrs Bridges, a ghost!" A ghost. Oh no, it couldn't be. This thing was black and slimy, with froth oozing from its mouth. Ghosts are white and slender, honey, fleshless. It couldn't be a ghost. But it said it was, and it seemed to mean it. Perhaps authors are wrong about ghosts.

"Well, Mrs Bridges, well?" it screamed at me.

"What do you want?" I choked in a minute whisper.

"You, Mrs Bridges, you!"

"What do you mean?" I screamed. It didn't answer, but rushed towards me, groping for me with its slimy limbs. I screamed and tried to run to the door. It was getting closer, I couldn't open the door. Closer it came, closer, closer. . . .

"Do you know where I am now? They've locked me away, they think I'm mad. They don't believe me. But you believe me, don't you? You've got to believe me, do you hear? You've got to believe me! You've got to . . .!"

—Sarah Jones, 5A

CINDERELLA

Cinderella's father was a janitor at Ashley's Mill. Her mother had died many years ago and her father thought that it was high time he married again. The woman of his choosing was a widow who had two ugly, selfish daughters.

Naturally enough, Cinderella's new mother loved her own two daughters more than Cinderella and soon after they had settled down in a new state house, Cinderella's life became very miserable. Before she went to work she had to do the housework and when she came home at night she had to prepare the dinner and afterwards do the dishes. And so, life went on for poor, unhappy Cinderella.

One flaming day in January the normal routine of the house was shattered. The family had heard of the oncoming Company Ball and the two ugly sisters were very excited. The boss's son would be there. They happily chattered about what they should wear and their mother promised to buy them new ball gowns. Cinderella was excluded from all their plans and so she went to her father and asked him for a new dress.

"Dad," she said, "can I have a new dress? I've only got an old one from last year and that won't do."

"You'll have to ask your mother," said Dad.

Cinderella couldn't get one out of her step-mother so she took the matter into her own hands. She bought a beautiful, eye-catching daring ball-gown on the H.P. She'd be the belle of the ball in this gown.

The day of the ball finally came. Cinderella farewelled her family who went off to the ball in their old pick-up truck, and then she ran up the stairs to get dressed. She was half-way up the stairs when the bell rang. She swore to herself and ran back down the stairs and flung open the door. Aunt Mary stood there.

"I know all about your little plans," she said, "so here's my car key. You can use my car if you like." She kissed Cinderella on the cheek and hurried off into the night.

Half an hour later Cinderella arrived at Ashley's in her aunt's new Humber. At the door, Mr Ashley himself greeted her and immediately introduced her to his son, Harold. Cinderella was flabbergasted. This was the boss's son.

Cinderella and Harold got on very well together but at midnight an ugly incident occurred. The men from the dress shop came to reclaim Cinderella's dress. She had forgotten to keep up the payments. She said goodbye to Harold and hurried away but she dropped her purse on the way.

Harold was heart-broken, he wanted to see Cinderella again. He had her purse but she hadn't come to get it yet so he put an advertisement in the lost and found column of the local paper. Cinderella was reading the last section of the paper, her ugly sisters had the others, and she read every column. When she came across Harold's advertisement she cut it out of the paper and kept it. Later on, while she was at work, she phoned Harold.

Harold was over-joyed when Cinderella phoned him. In fact, he was so over-joyed that he asked her out. Cinderella accepted and after that they met regularly.

When Harold told his father that he was going to marry Cinderella, who was just a common mill-girl, his father was so shocked that he died of a heart-attack. Harold then became the new boss of Ashley's and he grew very rich, so he and Cinderella lived very happily after all.

—Glennis Bevan, 5A2

CREDULITY THE DAY

The sun has not yet risen above the hills, birds have not begun their daily morning songs, but you are up and on the move. The dawn of last night is stretching beneath your heels, the dew is on hair and shoulders, hushed! Your finger is caught through the trigger guard, waiting . . . You are here waiting now.

Nature itself gives an eerie effect to the dark, silent country. A moss-logged mountain gradually between two large jagged boulders. No sign of life, but you feel life all over.

The bushes quiver, all small quiver, as there is here a stir . . . a squallor, a rustle. It sounds as if an animal. With sudden spine-tingling move, finger quickly taking up "the pressure." Then a pause, while your mind takes in the scene . . . a suggest' animal, furtive, deliberate, with soft, heavy, trailing ears full of wonder and caution, but with not a single word thought in them.

Your prize — a doe whose form the stir. The doe jumps, quivers, collapses, . . . dead. Are you proud of yourself? Could you have gained the same pleasure by shooting with a camera instead? Is this a proper triumph? Is this your work? Or is it not the pleasure of the kill, or not that insight on the side?

—A. LURIE, 120

THE RISING SUN

As I awake, the hill and hill were engulfed in darkness, is stretched out like a giant hand rising as wind from the hill and bay, meeting all signs of darkness from dawn, darkness, the stream from an author's tale, the first time rays of light spread across the sky, and, like a hush, disturbed in the air of something a vision, the darkness-revealed light, revealing some of the same, perhaps with which it held the country now.

Just now, all had been quiet, but now the sun's rays had begun to move, and the first light thing which had kept them imprisoned by the past, within, from was slowly returning. But not alone, moving from now and then and from, set up an increasing din of chaos and song as darkness was slowly pushed back. Quite quickly, suddenly now, the whole countryside was filled with pure, sunlight, and now birds gave the song of their lives to the sun, for it's power over the darkness.

—J. HINLEY, 121

QUILT DE SEASONS

In winter, quietness is the sound of snowflakes gently falling down from a grey-white sky, and here, the sticks of villages on the perimeter as they begin to and sing in the prime moments of freedom. As night falls, all the sounds are muffled by a blanket of darkness, and in those fleeting moments between day and night, peace is won, and heard and a comfortable feeling of well-being comes in all.

Spring is a season of gladness, and quiet is absent. The golden hours of morning have long since passed into day games, and new fresh buds are sprouting up out of trees and grass. Sunshine has been replaced by heat. Everyone and everything falls in love in Spring. Nature falls in love with the Earth, and the Earth returns her affection in a multitude of colours. All is joy and loving. Quiet and peace come only at night, for in the daytime, the world is too full of glory and energy to be quiet.

And as Spring passes into summer, Peace and quiet then come in the heat of midday, for it is too hot to be in camp. Children come in Summer, and in the quiet of day, an ultimate air of peace, quietness and goodwill encompasses the earth. Night in summer is most quiet, for all the energy made in the day is finally spent.

At last we come to Autumn, the most beautiful season of all. Sunshine is found in every rainbow leaf, in every drop of rain, in every heart of man. Both day and night are quiet and peaceful, but unimpeded pleasure can be gained mostly by looking around ourselves. No words can successfully describe this season, except that I love it.

—CLARA COOK, II

A TYPICAL EVENING'S HOMEWORK

"Who don't you keep quiet and stop your silly giggling," I said. "I am trying to think." I was trying to think, but all I could do was get terribly upset thinking in this stupid building.

"Stop dropping that pencil on the floor, you fool," yelled Mom. "You're getting on my nerves."

"You haven't got a nerve in the whole of your pretty head," replied my father calmly. "By the way, have you got my pencil?"

"What does 'nervous' mean?" she asked quite seriously in answer to his question.

"It means," he said, "that is causing the violent nervous system." He raised his voice to see if he was heard or no.

"Quiet, I'm working," I said roughly. But I wasn't, as well have talked in the condition which was proposed comfortably behind me.

"What record it's the 'Nervous' thing," my sister remarked. She turned the radio up a little, and did a little more of nervousness. She was dancing.

"You can't record all your life now," I remarked seriously. "I've finished."

—KAREN SELBROCK, II

TWILIGHT

THE POET: GEORGE VANDER

Children's Songs,

poems which having put in earlier times:

Twilight arrives again the day

countless autumnal words —

Roads hiding meals half-eaten,
 early bedtime, domestic strife,
 and other trivialities of civilized life.
 Somewhere a horn hoots impatiently,
 derisively, for those who
 with broken appointments sit
 and watch the last glowing of the setting sun,
 Slowly down the hill
 winds a long line of flickering lights
 passing, in this half darkness,
 through a scene which tomorrow
 will be much the same.

—Margaret Pilbrow, 632

THE DESPOILER

First Prize: Light Verse

Oh Chimney Pot, O Chimney Pot,
 You, that soar high into our leaden sky;
 You've felt the searing heat of flame
 And smelt the acrid pungence of the smoke;
 The smoke that twiddles and tw coils and twists and twounds
 Up into the tarnished air.
 The virgin air hath been ravaged by smoke;
 The air hath become charged with the evil of an industrial world,
 And natures ethereal fog hath been degraded
 Into a catastrophic smog.
 'A doom on the house, a doom on yourself, a doom on the world.'

—Michele Bradley, 6A

—Sylvia Kazakevics, 6A

(with apologies to T. S. Eliot and G. M. Hopkins — "Hopliot")

NIGHT FISHING

Midnight comes. Flood tide is near.
 We walk into the crisp night air—
 Into eerie, mysterious shores, alive
 With shimmering shapes that glisten and dive.
 Against the dark sky our yellow light
 Stabs the blackness of the night.
 Hypnotised, the majestic piper lie
 Dazzled by the light too fierce for their eye.
 Now! The net scoops them from the sea.
 The spell is broken. The angry piper leap,
 Twist in the air, whip about their silvery tails,
 Knife and dive, but all to no avail.
 Gasping, the piper's strength is ebb'd away:
 He will enter the sea again one day,
 But he is betraying his own kind, look—
 He is twisted round the finger of a giant hook.

—Jennifer Bevan, 5A1

MIST

Drifting mist, covering all in white, moving like a mourning ghost.
Are you evil, are you good? No man can tell.
Your white, grasping fingers creep o'er the trees
Which are like still figures wreathed in gossamer.
Your touch is light and damp and you do not sting the eye.
But what lies beneath your soft and downy cover?
You are like a fleeting shadow on a lantern slide.
You have no shape, no solidness, no eyes.
You come so quietly and stealthily like a thief in the night.
And yet outwardly you look so pure and white.
A light breeze whips one of your writhing arms in my face
And all that remains is round pearls of dew on my hair.
The air is still, no bird doth make his call, and even the trees are
bowed with awe.
But what is this, you melt before mine eyes
Like ice or snow beneath the heat, you go and leave no trace.
Your enemy, the sun, doth peep from cloud, and you, my white misty
companion, must go.
But will you come again tomorrow?

—Michele Bradley, 6A

DON'T YOU QUIT!

Things are looking down as they sometimes will,
You feel you've been hard hit,
Your world is at its final hour,
But please, Oh please don't quit!
How great is the man who perseveres,
Who reaches his goals in life,
For greater than he who accepts defeat
And is never prepared for strife.
At fifteen, they say, you're physically old
But mentally, you're a quarter your size,
So stay on at school, and attempt your exams,
The great one is he who tries.
How many days have been the worst in your life?
Many — presumably so,
Yet somehow or other you've hurdled them clear
And there are graver ones to go.
Whether it's just addition
Or what exams you should sit; —
Whether a labourer or lawyer —
DON'T YOU QUIT!

—A. Falkenstein, 6B1

THOUGHTS OF A WANDERER

Signpost, Signpost, tell me where to go,
I've wandered all my life and my heart is laden
with woe.
I left my own poor land for greener grass o'er
those hills
But when I topped those mighty hills, the land was
parched and dry as my own.
I've wandered to the tops of mountains, to the bottom of
the seas.
I've felt the cold, bleak icy wastes and the blinding
scaring heat.
I've seen the fertile lands of this world, and its barren
wastes
I've smelt the fresh sea breezes, the acrid smell of cities
And heard the clang of factory bell, and the cry of the
Eastern monk.
But, Oh, my Maker, show me where to go so my heart
may rest in peace.
My heart and mind and soul are sick of wandering
I belong to nowhere and no one belongs to me.
I am just a passing figure bent against the wind,
only a pleading voice asking where to go.
When I was young this was all adventure but now all
I want is peace and love.
But where do I, a veteran of the roads, find home?
But what is this written on your board?
Why 'tis my own home town, not five miles hence.
Now I know where I must go, back to the ones I left.
Back to those who brought me up and bathed me in
their love.
I was selfish, that I know, but now I'll return once more.
And so my companions of the road, what you may seek may
be in the place you left,
And if and when you find your goal, hold it tight and never
let it go.

—Michele Bradley, GA

FRAGMENTARY IMPRESSIONS

Black waters gently rippling,
Reflecting a myriad of lights.
Smoke drifting lazily;
Liqueurs sipped lazily;
Elegantly.
Wind lifting damp hair,
Blowing it into wisps.
Goldfish courting,
Disporting in a glass-sided cage.
Cool green banks; a pale blue sky
Filled with cotton wool clouds.
A fist clenched in anger,
Voices raised in a crying
Clamour.
Fond parents gazing devoted
At their off-spring's head
Wobbling and unstable.
Weary shopper with sore feet
Aching; parcel loaded.
The smell of cakes,
Piping hot; crisp fresh bread.
The familiar things around me—
The things I've grown to love.

—Margaret Pilbrow, 6B2

CANCELLED

Tuesday, Thursday after school
Hockey practice is the rule.
Hitting, running, roll-ins too;
Learning things we have to do.
Who are we playing? What time is the game?
Transport arrangements just the same.
School colours and our good name,
We'll surely score in this week's game.
Nugget out and brushes too,
There's lots of preparations we ought to do.
Spick and span, nicely dressed,
Clean blouse, skirt pressed,
Polished boots and clean laces,
Eager looks on all our faces.
Beautiful day, sure to get a game,
Better listen to the radio just the same.
Ready, waiting, all set to go;
Pause to listen to the radio:
"Today is fine, but after yesterday's rain . . ."
There's our hockey cancelled again!

—Shirley Scott, 5A1

THE ECLIPSE

The air was calm
The birds were still
They knew,
Somehow,
That this hour was different,
Significant,
New.
Boys and girls
With telescopes, cameras,
Glasses pointed,
And
Umbrellas,
With
Naked eyes, women
There, in a slumber
The sun was up,
The eclipse was on,
Night, velvet black,
The light was dimming, dimming, dimmer,
And then, strangely dark,
The people were still,
And expectant,
The birds were still,
Silent,
The sun smiled its mouth was on the land.
—Charlotte Schlicht, A.C.

SIGHTS IN WORLD WAR II

The bells would each toll their own,
The night was still, unbroken in the haze
Of those little men in their little tanks,
It was quiet, close and dark and poor
Until they came
They could not let us know how far we were from war,
They brought their airplanes full of bombs,
The ground of those "no good" war birds,
The terrible destruction and danger the hope of war,
They came and went, then came once more and left
While behind us men, women, children and friends,
So many hearts were beating very, very fast,
So many souls pined in "This is the day"
And that day will never come again,
Not the planes be ordered and moved
For there is all death killed by the day
Of those little men in their little tanks.
—Charles Cook, A.C.

1471

Oh, here I sat and pondered the mystery of life,
 Oh, here I wondered, why tell us there is misery without hope?
 Who does not generations blunder see, then tell and show
 To have another take his place?
 Soul-searing hardships, with but a few clouds of beauty,
 To what does it lead?
 Some tell of a golden hereafter, but what corpse lies entwined
 With grief?
 Others tell of the eternal, ardent work, but can that be
 When life we watch has so much sorrow?
 All that is certain is the uncertainty of life,
 Only the sorrow and hopefulness is real,
 Who can care for a second world in the face of this?
 One can only try to make this world a more delightful place.
 —G. Harris, 3A

NOTE

Have you ever thought—intelligent I mean—
 Of the new world to come and the time in between?
 Long time after you're dead—or maybe when you live—
 The world will come to heel, and will quit making pain
 Its life and soul to spin, from where it came
 And feed all champagne and lace
 To rich, to poor, hunger and pain.
 We do not know how the end will come
 Or when, or why, or who, some day
 Will make the desperate dumb
 And make the criminal pay.
 But when you are alone
 It seems to make one feel
 But, with a wealth and a wealth of wisdom
 One thinks of good times not the bad.

—Karen Wray, 3B

HARRY FATHERINGTON

Harry Fatherington, a Lambeth-born cockney,
 Inevitably as is London's poetry,
 Slapping the duke on the back, called him Art,
 And said to the duchess "You stock up old money?"
 "I gilded down velvet and chicken manes
 And mixed with 'a cockish French' and brand [scam]
 To murder the men that you've ever seen.
 Then up came the ladies looking extremely mean,
 "I gilded up poor 'very' or 'three' in skins,
 And jilted it over you, for 'very' was good.
 One season from the duchess, a tell then a shout,
 All our dear old friend 'very' was promptly thrown out.

—Lucia Richey, 3B

SUNSET

Oh! So! slips down from his heavenly throne
And makes his fiery way
Toward the west, where he must stay
Until the birth of the next new day,
But then he smiles and glances back:
He'll show us Powers he does not lack.
So he takes the red from the head of a rose,
And the white from a lake of snow,
And the blue from a stream that flows
From a hill to a valley down below;
Adds a touch of deep red and a touch of blue,
Then shakes them off again,
And forth, the glory skinned, strikes,
And smiles with the pleasure he's found.

—Clara Cook, II.

MUSIC

With open ears I most devoutly heed
Oh music, ringing shrill and sweeter sweet,
From invisible heights it wars first down then round
The room, relaxing borders of trim floor,
It tells of strife, of battles fought of old,
Of warriors drenched, blackened by blood.
The summer-autumn's heat and winter's cold,
The mystic spaces, echoes of voices dead,
A name replaced with one of any name,
For from a pattern, shorn put to waste,
The sound emerging from the singer's throat
Leaps high or soulless low, as does a bird's.
But music, being thus, is just as not.
To hear, to know, acknowledge, take as bliss.

—Josephine Atkins, II.

TEAR

The dew on the grass is not there to last,
The dew on the rose is not just for her.
These are provided for all forms of life,
To last some and last some before the dew's strife.
It's not by chance that it waters the plants,
Or takes up possession of fairy-like warts,
Providing low crevices for nature's flower beds,
God lets it fall to usury on all.
It's not by chance that the ladies dance
And the soldiers go out to die,
Here provides water for all to serve,
A drink—even horses drink some—
A constant divine.

—Kathleen Montague, III.

A home, a creek, a school, my street
 My very heart the story of school and street
 A creek, a power, and homework is begun,
 Learning, all tea and there it's done,
 My study connected with English news at all
 A world, a world, a hanging out the wall
 And there it's done, it's time for rest again,
 A look at study disappears and then,
 Oh! my education and I
 But then, my own, it's time for rest again,
 Some study and some study for some more,
 A world, a world, and study begins for a while,
 Oh! my it's not enough, but then, it is
 An education, my to see a new day begin

—Channing Parker, 1911



FORM NOTES

83

SA is considered as the intelligence of the school, but this year SA has proved its influence in the sporting field also. One class from each of thirteen pupils from girls and eleven boys, and, at the same time, one of the 1st XV, and two of the 2nd XV have won Mr. Hyman's cup twice each, has given much help and encouragement in your club's expansion as well as in our education.

On the individual sporting scene, Kevin Potts (senior) special points has finished the school champion event and has coming second in the junior secondary school event. Catharine Lanning also did well in winning the girls and boys mile events in the school sports and, together with Alan Joly, Bill Henry and Keith McFarlane, represented us in the inter-secondary school sports. Keith also reached the final in the junior secondary school swimming sports.

On the whole, SA has been very active in the sporting life of the school.

There are several projects in our class, including Michele Deallier and Derek McKee, who are the local projects. A special mention should be given to Derek, who not only remains top of the form, but plays a large part in the organization of social functions held at the school. He was the M.C. for the school sports and continues for our school concert.

We had our own concert, which was a great one. SA, which normally, has one of the highlights of the evening's entertainment and we received heavy applause from the audience throughout the night. This success was the result of the whole class taking part, either in the acting or the singing of our hymn.

SA is working well this year and, although the class is not as big as we would like to see it, we receive much encouragement from our instructors, Mr. McCarthy, and from our various teachers.

84

Which is the class that will the records for:

— (points) (1971)

— (points) (1972)

— (points) (1973) for all those who have points earned the SA Award

Not only that, typical of Holt individualism, they have been encouraged to produce only:

a. Successful Swimming Champions;

b. First (Eileen) Captain, supported by three other "First Fifteen";

c. First Seven "Elegance";

d. several junior-seniority sports athletes and swimmers;

e. especially noted and produced were from "School for Scandal";

f. one other player's name in the school papers;

from orchestra, art class;

from classes;

right dedicated and behind (?) physics;

and various hockey, basketball, soccer and cricket players—none mention the highest School List, and in the school's whole career, 1944 leaves the humble mark of 500 as a challenge to those coming after!

But besides their academic assignments, 6th pupils have other activities. One happy band of typewriter typists are volunteering as proofreaders from the "Hunt and pick" method by three weekly classes. Another group—the banding artists—double in print and clay, particularly producing material if not artistic works. Meanwhile, at odd hours groups, more like music can be heard from Room 13. But never here—it's only the German class using a lot of "sprechen sie Deutsch".

Then, there was that group of black-and "mood" dancers with their blue-grained counterparts—our "refugees from a Paris night club" as one member of the staff suggested—but 6th minorities who, along with other sixth formers, enriched the school concert with their jazz interpretations.

Yes, if 6th pupils were anything but the happiest, the people that they are, they couldn't help but make known all their splendid deeds and prize-winning attitudes. But, characteristically, they are happy to present only those few, insignificant little words about themselves.

6th

As the more slowly show upon our sixth form year, we realize how important seeing people are in shaping the nature of numbers. One sixth form year has taught us much—especially the importance of the individual. We are no longer mere sheep peering in the fold.

It has been through the expert guidance of our teachers that we have been able to make this progress. They have pursued passionately throughout the year to change us from a group of shy, nervous, low-achievers, over-thinking young people—people who will be able to do our time the world and play an active part in the community.

However, we are not a club for mathematics, for we do exchange in other activities. We are represented by disorganised pupils, water, cricket, hockey and basketball games, as well as swimming and athletics.

At the beginning of this year, we are now able to back hard and say: "There was a time when..."

(5)

The year began with 10 boys and 10 girls. Mr. Galloway, who is our Maths teacher, gave us much encouragement during the year in all our activities.

We made one contribution to this year's assembly with a short presentation and music changes, but the best feature was a musical sketch which gained applause from the large audience.

As usual, we were well represented in the sporting field. Denis Kelly and Sandra Stevens were in the 1st Basketball team. Tony Marshall was a member of the 1st XV, and Henry Kirkland and Tony Mayall were both in the 1st XI Soccer team. These two pupils and Pat Dillmore were also members of the 1st XI Cricket team.

Of course, we are proud to see our sporting spirit, but as the academic and cultural matters require the focus of the examinations. The School Certificate examination shows that only after a good year's work, we confidently expect the usual high percentage of passes.

THE ESSAY OF X2

Mr. Bawden is our master, we can't do without him.
He presents us as well as down to business, he leads
Us to higher goals. He increases our confidence.
He brings back our powers of communication like
School Cey's who.

Yes, though our work is difficult, we find we make
For we have sporting champions with us.

At the concert we presented a beautiful 4th
In the presence of our guests. The audience was overwhelming
Sandy across and across will follow us.
All the days of our lives and we will provide
The name of the school forever.

We crossed the quiet night, it did not show
 How soon we have distilled us life as foam.
 We have been well represented by you,
 And left the way as we thought.
 We were a mystery at the first glance,
 Without bottom we don't know where (but) a hole below,
 To laugh we could have young, have none.
 Also, there are no questions to make all these people.
 We have some creative plans here
 Which some the best for that usually it's ours.
 We told our history about, to our parents (the last
 Captain Val says up some more about that last
 Now, on the point we have some more plans.
 With complete doubt it's still the same.
 We're school experts at home, with reading and writing,
 (You're) the only person in swimming in hospital with (mother's)
 On (mother's) name we speak now with (mother's)
 Mother's name is not from (mother's) name.
 Our Mary, Helen, Mary (and) (mother's) (and) (mother's)
 As it (mother's) name was once a "mother's"
 Our (mother's) are pointing all right at the (mother's)
 All our (mother's) (mother's) are (mother's) (mother's)
 For our (mother's) (mother's) (mother's)
 We hope they'll remember our (mother's)
 Let (the) (mother's) (mother's) (mother's) (mother's) (mother's) (mother's)
 For (mother's) (mother's) (mother's) (mother's) (mother's)

THE FUTURE

Our class, a combination of Commercial and Home Economics pupils,
 has worked hard at achieving two results under the stimulating guidance
 of our lovely teacher, Mrs. Livingston.

At the beginning of the year there were 22 girls in our class,
 but eight left during the year to join the business world, leaving a
 total total of 14. Included in this group were two great basketball
 players and the capable leader of the Men's Club.

We girls have greatly appreciated the help of our various teachers
 and are sure that School Certificate results will have shown in their
 efforts.

V. TECHNICAL

The class was pleased to see Mr. Ching back in school again and we all hope that his health will soon return to normal.

The class began the year with 11 members, but the members withdrew mostly as the year went on and were left no role or opportunities. However, 10 members entered for the School Annual Exam.

The first test in word games of native languages, J. Naylor and S. Peta were members of the 1st XI and P. James was captain of the 1st XI Native team. J. Naylor and R. Evans were members of the Athletics team and A. Hink gained a place in the Swimming team. J. Naylor was also sub-captain of the 1st XI Cricket team.

The boys of A Technical have carried out their usual small repair jobs around the school and this year several members have taken their football and basketball.

In spite of the division of the class into Handicrafts and Woodwork it has kept up a good time spirit.

II.

For all the 10 members of Room 1A, this year has been particularly successful in both cultural and physical activities. On the cultural side we found that eight members of our class were in the orchestra and 12 in the choir. On the physical side there were five rugby players, two soccer players, five hockey players and one cricket player. Three of our class represented the school in the swimming sports and two in the athletic sports.

We have twice well represented this year in our house captain, John Pope, and deputy, David Venn, both of whom held school sports awards.

Our term in the school concert—the concert theme “A Millennium Night’s Dream”—was enjoyed by all concerned.

One should not be misled by our small number as we have the best home-made-graduates in the school. We are confident to have and be guiding, if necessary, pointed, found. If 1985 is not indication of things to come we can count ourselves of having a very successful 10th year.

III.

The 10 members of 1A would be best kept in the year 10 people class. Mounting the hill of slowly getting back to work this week, a rising slope into the water (pursuing swimming sports). Raising us to the next athletic (athletic sports) we all come up with flying colours. Time goes well ahead, leaving us lagging behind (swimming sports). All lined together in the last track—the last hill (Time Trial exams), but time time 10 enough us up.

May, yesterday—Dropped down for a rest—standing up stretched
only to get stuck in a terribly painful cramp—flung a second
and crushing blow. Now we're going up to the next study hall.
But we must wait until Fred Goring in the south of the A is
satisfied.

III

Of course, the first in the lower class in the school, but no
mistake here, rapidly declined from 20 to 15 at the end of the second
term. We are pleased that one of these boys was named for the
promotion of Ken Farnsworth and Stephen Taylor to 15 at the end
of the first term. Miss Young has joined us from 15. Many of our
girls take part in the activities of the school, free in basketball, chess,
in water, time in cinders, then in the club, one in swimming, one in
Gym Club and one in Music Club. Gary Melnick won the Inter-
national Swimming Championships while Helen Dunn and Alice
McLure also distinguished themselves at the school swimming sports.
Stephen Taylor and Donna Aschew represented the school at the
Inter-Schools Athletic Sports.

We produced two successful musicals here in the school concert
sang from "Sweet or Sour" and a song and dance act by our
respective Black and White Minstrels.

COMMERCIAL

Mr. Ransom is our teacher.
He is a kind and courteous person.
And with our aid of course we
We all are in a hot and green garden.
Cleaning who is very much
Heard us play the game of hockey.
Part is found in basketball
And some do sleep in the hall.
Nora is found who sings in glee.
White Barnard and Linda joined the A.C.M.
When James was the manager, then
She found with us what things
And then we all heard her say
"I know I'll see the Third Key."
With five screens in our class.
They all might be here to laugh.
With everyone here we did indeed
A moment right in the hall.
O's wisdom and Dick with shorthand, typing
Amongst those who prefer the writing
So is Ransom 30 years the best
When the old Tom Cook here had to go. We

III started the year with 24 members, but at the end only four remained. Miss Young was our home manager and Eva Mills our home representative.

Several of the boys took part in Saturday Basketball and Elmer May played for the top school team. Elmer Sullivan took part in the first Secondary School Swimming Championships and Kevin Aquilino was in the Intermediate Athletes team. Other girls in the team belonged to the Glee Club, the Choir and the Music Club.

During the first term III put on a very successful hockey match for the staff, which was most enjoyable. In the second term we helped with the lunch for the visiting Rutgers College team.

We should like to thank Miss Young for her help throughout the year.

IVA

IVA works all day, even though they get no pay.
They make grammar more thick,
They simply get on with their work,
When things get rough, teachers get rough,
And IVA thinks it's bad enough.
Who helps them with their pencils and papers—
Who else but Mr. Jones?
These kids are really a happy lot,
Though teachers may threaten to have their shot,
They've got something others haven't got—
That's IVA.
When there's things to be fixed, and jobs to be done,
The class is the all. There's only one—
Who else but IVA?

IVB

"Quality and Quantity"

IVB began this year with a grand total of twenty-one members. Despite this small number we have boys well represented in various fields of school sports. We have seven water players, two water players are cricketers and two boys in the junior golf club. During the second term we produced an item for the school concert called "Roaring Report with Ned Pickford", which was a great hit with the fans of IVB. All of us in IVB would like to thank Mr. Edwards for the encouragement he has given us throughout this year.

IIA

We began the year with 36 intelligent, lively and interested boys members. At the same time at the end of the first term our total at the end of the year stood at 22 intelligent, lively honest members.

Our class took a substantial part in both the School Swimming Sports and the School Athletic sports and did very well in both.

This playground is abuzz with John, Edna, David, Jackson, James-Eugene, Devotion, Anne, Evelyn, Scott, Esther, Larry, Michael, Linda, Rhonda, Linda, Karen and May. Lillian. In the swimming areas, Ed, William and the James boys and Eugene, Sidney, John, Sam, May, Evelyn and Linda, Chalmers distinguished themselves.

For the School Concert we worked on two pieces: "Hymn" by Victor Lindner and "Song of Wallace" by Wallace de la Mare. This clever speaking man was something new and seemed to be a great success. We had him preparing it and wish we thank Mr. Mulvihill for his assistance.

The home activities David, Wong and Lester, Waldman, have proved very capable class leaders. David took top of the team in the last examinations with Linda Rhodes in second place.

Several of our members of school clubs, such as the Elton, Class Club, Music Club, S. C. M., hockey, basketball and football teams.

Lee, William and Emma, Martin took part in the Dramatic display in the School Concert.

In all, we have a happy differing variety and interests, but we work well and cheerfully together.

34.2

We began the year with 37 handwriting, intelligence pupils, led by Miss McArthur, our team captain.

We had a fine group of sporting pupils, by our class. All sports was our James, Sidney, Chalmers, followed by Susan, Eugene, a keen swimmer, basketball and other games. All sports represented and school by the Long Secondary School Athletics and was placed second in the class year.

Many of our pupils played basketball, hockey, soccer and basketball. In the summer, tennis and cricket were played.

We also had our games and activities which gave a fine performance in the School Concert.

So far, our first year in High School has been a successful one, and we look forward to a good fourth term year.

34.3

Oh, my home is full of love.

If we all pull together the world is our delight.

In homes we're perhaps not quite the best.

But in mine we can build our own little nest.

We can give the world to the love of the home.

Although the mother quite frequently scolds.

For parents love her while the child has a 'noodle'.

Love and music do their work, sometimes subtle.

Of which we're many. Sing and join.

And then—we mustn't forget him—

For tomorrow's his love and music too—

Even mother—just to mention a few.

Vivienne and Gloria were basketball girls;
 Helen was Scientific, a Hockey ball girl;
 Annie and Julie, we remember things,
 We too had some one out, we'd be willing to bet,
 John and Cliff our friends were, too,
 But none of the fellows we never met then,
 For we all had some talents
 To make the very best men,
 And our efforts again will come.

34

Among the 25 meetings of 25 we had pupils in various clubs
 and groups, some winning trophies. We were quiet and prepared for
 hard work.

At the Junior-Senior School Sports a number of pupils from
 our class represented the school. Rev. Goodrich came here to the
 opening of the 25 and gave. In the school athletic, Clarence
 Murray won first place in the high jump. Elmer Linney placed the
 shot put and some third. We had place in other events, with
 a number of first and seconds.

We were well represented in various school sports teams. Elmer
 Linney was the captain of the 25 hockey team. Other pupils had
 part in drama, the Music Club, S.C.M. and the Glee Club.

We were under the supervision of Miss Ringler, and have
 benefited from all the teachers who teach us.

3. CONSTRUCTION

Many girls have in their families
 When thoroughly exposed the great world
 In school we do reading, writing and thinking
 Though it should be typing we do not see quick
 But never less.
 This time next year
 With twelve months behind us, the year will close.
 Every day is the number we have in our class
 With more a great who acquire and
 In athletics, that is counting of course.
 And also the class that makes our dreams come
 In the career we did a dance.
 A day when which sounded like an analysis.

35

C is for Choice, a summer is day
 H is for Hockey, played before us.
 C is for Culture when comes on the line.
 D is for Drive the clock of us.
 E is for Education which we really need.
 F is for Friendship — this helps us to meet.
 G is for Goodness, the name she has.
 And also for Culture who's really the student.

C is for Heather and Helen you know,
 And Hazel and Della whose names I do not know.
 E is for Ellen—Ellen is a name.
 F is for Frances, we all lacking names.
 G is for Gaudette, for Gaudet as well.
 H is for Helen, and we are bound to tell.
 M is for Margaret, such a sweetening to the tale.
 And M is for Mary a Mary cloth you.
 N is for Nina from Margaret's name.
 O is for orange, we have these such days.
 P is for Pat who is basketball player.
 Q is for quality our work this day.
 R is for Ralph, and Ralph, and Rose.
 S is for Shirley and Susan, I repeat.
 T is for tennis, which one has your heart?
 U, V, and W, X, Y, and Z. None of these is needed,
 So our tale must be told.

TEA

This was TEA, composed of eight young ladies who had no future as their home teacher. They first went over the "Newspaper," and spent much, carefully brewed, boiling TEA.

These who managed to get their names on the "Newspaper" were: Ruth Quinn, Clara Capronis, Douglas Morgan and Mildred Lynde. (How excellent!) Remaining were: Jan Palmer and Kenneth Pel. (How excellent!) Addressing words, and Jan Palmer and Douglas Morgan passed and lived in the Junior Neighborhood.

(Our March in the concert was, we think, a highlight in a week long of varied entertainment.)

TEACH

This term has provided many opportunities for the school. John Carroll, Michael Finley, and Laura Hammond competed in the Inter-assembly School Sports. Charles Hings, David Hahn, Harry Marsh, Sylvia Rapp, and Nathan Takman played rugby for the school, and also being were members of the Model Club. John Carroll, Susan Chandler, David Stevens and Kenneth Wylie played soccer, and Wayne Ellis, Michael Finley, Laura Hammond and Van Smith played hockey for the school.

This term was famous for a number of other reasons which we cannot rightly mention here. Mr. DeCoursey passed the term by thanking David, Sylvia, Charles Hings, and George Warshaw who have been business-like, tough members. They succeeded in the almost impossible task of keeping up the supplies for the hungry bodies and handled a great deal of money, as well. We congratulate the four representatives: John Carroll, Wayne Ellis, and Harry Marsh, who, in addition to representing the term in an excellent manner, have cheerfully looked after the willow, and have been good, and artistic too and more.

SCHOOL ROLL

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Statistics, Mathematics, II
 Assessment for Science

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Discussion

Baskin, Lindsey M.
 Black, E. Dawn
 Bonneau, Katherine A.
 Bonning, Mary E.
 Brown, Barbara
 Caldwell, Elizabeth J.
 Cannon, Jennifer
 Hansen, David M.
 Hanks, S. Ann
 McInerney, Anne
 Murray, Sherry D.
 Rattling, Margaret A.
 Tracy, Tim Alan
 Womack, Suzanne M.

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Species	W	A
Belted	1	4
Keeney	11	6
Flower	4	4
Clayton	2	
Gray	3	11
Blue	12	10
Yellow	4	1
Orange	4	1
Indigo	4	1
Green	2	10
White	3	7
Black	1	10
Red	11	10
Pink	4	1
Maroon	7	10
Teal	2	

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Hickson, John M.
Moore, John
Parker, David L.
Williams, Margaret A.
Wyn, William J.
Kane, Timothy M.
Cotton, Andrew G.

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Figure 1

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Bennett, 2.
 Bennett, 4, 4.
 Callahan, 3, 1.
 Dwyer, 3, 4.
 Ellis, 4, 2.
 Lewis, 7, 8.
 Piazza, 4, 8.
 Williams, 11, 3.
 Young, 6, 8.
 Zastrow, 5, 3.
 Mayor Maloney.
 Mayor, 1, 2.
 Whitehall, 4, 3.
 Williams, 12, 1.
 Young, 5, 10.
 Smith, 4, 1.

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Williams, William - 4
 Young, William - 12
 Wright, William - 40
 Woodard, William - 8

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Adams, Barbara W.
Baker, Patricia J.
Baker, William
Carpenter, Mary
Carr, Susan L.
Chambers, Judith A.
Cotton, Virginia M.
Egerton, Heather S.
Gardner, Christine J.
McLain, Judith A.
O'Brien, James M.
Parker, Louise J.
Smith, Sydney
Stewart, Christine F.
Tucker, Christine J.

Mr. F. F. Hallen

Bapt.

Bell, W. A. H.
 Bell, C. J.
 Bennett, J. V.
 Blackman, A. J.
 Blair, W. H.
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CH

Dr. A. E. Johnson

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 Olson, J. E.
 Page, R.
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 McKenna, J. H.
 Moore, W. E.
 Phillips, A. E.
 Smith, A. H.
 Smith, J. E.
 Smith, J. H.
 Young, H. H.

CI

Mr. J. H. Smith

See

Adams, J. E.
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 Brown, T. H.
 Cook, J. E.
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CI

Mr. H. H. Smith

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CI

Mr. W. E. Smith

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Mr. H. H. Smith

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 Young, H. H.

C100

Wicker, William M.
 Chamberlain, Susan F.
 Hays, Gregory P.
 Cleveland, Brian J.
 Lane, Valerie M.
 Gilson, Jennifer L.
 Langston, Robert C.
 McCullough, Janet M.
 Mayall, Patricia A.
 Matheson, Geoffrey A.
 Miskin, Jonathan
 O'Brien, Gary
 Roberts, Lynda
 Ryden, Valerie J.

C100M2000000000

Mr. V. E. Turner

Adams, Mark E.
 Anderson, Douglas B.
 Bakich, Gerald J.
 Barnes, Brian H.
 Buhli, Robert R.
 Bush, John E.
 Butler, Yvonne J.
 Clark, Benjamin
 Clarke, Susan M.
 Connors, Jennifer L.
 Cresswell, Linda A.
 Donald, Virginia A.
 Egan, Nancy J.
 Finkbein, Charles F.
 Ford, David A.
 Frantz, Frances M.
 Gierman, Bruce E.
 Johnson, Ellen M.
 Jones, Judith E.
 Katsura, Evelyn F.
 Lewis, Ross A.
 McManus, Robert C.
 Mendenhall, Carol A.
 Minner, David E.
 Park, Kenneth C.
 Paulson, Anne M.
 Plesch, Elizabeth A.
 Roberts, Anne E.
 Scott, Eleanor P.
 Smith, Pamela
 Sowers, Diana J.
 Williams, Wendy J.
 Wolfe, John M.

Woodward, Stephen M.
 Wrenn, Judith A.
 Wyle, Mark T.
 Wynn, Margaret A.

C10

Mr. P. H. Smith

Ashton, David J.
 Brown, Irene M.
 Cammishell, Susan M.
 Cumming, Heather M.
 Gallagher, John S.
 Gibson, Barbara
 Jones, David
 Lister, Christopher
 McKelvey, Dennis V. A.
 Mcintosh, John D.
 Martin, Colleen K. E.
 Martin, Ross B.
 Miller, Alison J.
 Morgan, Helen F.
 O'Malley, Anthony A.
 Oyst, Patricia M. A.
 Paterson, Robert E. A.
 Paterson, Karen A.
 Peadar, David J.
 Pether, Alexander J.
 Rourke, Robert M.
 Searson, David J.
 Thompson, Michael P. F.
 Toms, Gordon M.
 Tracy, Margaret A.
 Whitham, David H.

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Adair, R. T.
 Agnew, R. M.
 Baillie, H. J.
 Blackwell, S. G.
 Bondy, A. M.
 Clark, G. G.
 Dalry, S. B.
 Davidson, A. E.
 Davidson, G. B.
 Edmonds, R. M.
 Fawcett, M. R.
 Gilson, J. E.
 Green, G. E.
 Jordan, M. J.
 Jones, L. E.

Kirk, H. B.
 Langston, R. B.
 Martin, C. P.
 Matheson, P. B.
 McQuinn, M. R.
 McLean, A. E.
 McManus, D. F.
 Mall, S. L.
 Mayall, M. B.
 Mayall, S. H.
 Morgan, D. J.
 Martin, A. H.
 Fox, R. B.
 Palmer, J. L.
 Quinn, R. K.
 Smith, L. S.
 Young, D. G.
 Manning, K. J.

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Arnold, D. C.
 Bird, D. C.
 Cawley, J.
 Chambers, R. G.
 Ellis, W.
 Fisher, M. L.
 Gough, R. B.
 Hanson, H. A.
 Harris, J. H.
 Harris, J.
 Owen, G.
 Richardson, J. W.
 Smith, K.
 Jones, L.
 Ryan, P. F.
 Sault, B. J.
 Seale, M. T.
 Lewis, L. E.
 Long, R. F.
 Mahon, D. V.
 Mann, H. A.
 Mann, S.
 Rogers, S.
 Smith, L.
 Sowers, P. M.
 Stevens, D. H.
 Telford, N.
 Thompson, P. G.
 Vickers, W. C.
 Wallbank, G. E.
 Warren, F. H.
 Wynn, R. W.