



# ONEHUNGA HIGH SCHOOL

**LOYALTY & COURAGE**

[www.ohs.school.nz](http://www.ohs.school.nz)

## Welcome to Onehunga High School...

Onehunga High School was founded in 1959 to serve its local community. We have a strong tradition of success inside and outside the classroom. With a steady roll of 1,000, we have capitalised on the size of our school to develop a unique personalised mentoring system which supports each student to pursue their goals with confidence to ensure they reach their full potential.

Our quality teaching seeks to instil a love of learning, intellectual curiosity and the ability to learn independently. We ensure successful outcomes for all students by challenging learners with high academic standards, inspiring teaching, personalised learning and purposeful curriculum. The Onehunga High School curriculum delivers broad learning opportunities with quality pathways.

The school prides itself on its exemplary care of its students, while insisting on the highest standards of behaviour and discipline. We have a safe environment where students experience meaningful and positive relationships with each other and their teachers. They are respected for who they are and celebrated for what they achieve.

Onehunga High School has a proud history of success with a strong sense of tradition and continuity. Belonging to a community where dreams are realised, purpose is discovered and service to others is a natural occurrence, makes Onehunga High School a standout learning experience.

We look forward to welcoming you into our learning community.

**Shameen Hayat | Principal**





## A Modern Campus

Onehunga High School provides a campus that reflects the ambition and potential of its learners. A recent \$42 million redevelopment has transformed the school into a modern, future-focused environment that supports excellence in teaching and learning.

New facilities include a technology, science and arts block, a state-of-the-art gymnasium, purpose-built single-cell classrooms, and a fully renovated school hall, each designed to reflect the latest in educational thinking.

A new library is currently underway, and additional covered canopies are planned to provide sheltered walkways and outdoor learning spaces. Landscaping has further enhanced outdoor areas for both study and recreation.

A further \$4 million investment will upgrade the original school block, ensuring all facilities meet the demands of 21st-century education. These developments demonstrate a clear commitment to preparing students for success - now and into the future.





## Junior Curriculum

In Year 9, students follow a core compulsory programme that includes English, Mathematics, Science, Social Studies, Physical Education, and Health. In addition, they choose one language to study for the full year, and four half-year option subjects from the Arts and Technology learning areas.

In Year 10, students continue with the core compulsory subjects and again select four half-year option subjects.

Our students appreciate the variety and flexibility of the curriculum, often telling us they enjoy being able to explore different areas and 'hook into their passion for learning.'

## Senior Curriculum

In Years 11-13 students are able to personalise their learning by selecting from a wide range of courses aligned with their interests and future aspirations. OHS offers the National Certificate of Educational Achievement (NCEA) at Levels 1, 2, and 3, as well as Scholarship Examinations for high-achieving students.

At Year 11, students study English, Mathematics and Science, along with three additional subjects of their choice.

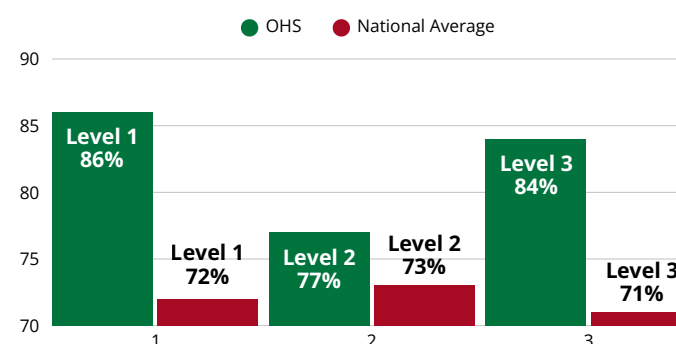
In Year 12, students continue with English and choose five further subjects.

By Year 13, students may select any five subjects, to complete their senior qualification.

## Academic Success

We are incredibly proud of our students' achievements in the 2025 NCEA results. Across all levels, OHS students performed above national averages, reflecting the strength of our teaching and learning programmes.

These results clearly demonstrate that our focus on high expectations, personalised support, and strong relationships is leading to excellent outcomes. We are excited to build on this success in the years ahead.



## Additional Programmes

In 2026, Onehunga High School has introduced enrichment classes for Year 9 and 10 students who are working above the expected curriculum level for their age. These classes will provide opportunities for deeper learning and, where appropriate, the possibility of accelerated progress through the curriculum.

All learning programmes at OHS are carefully designed to build each student's knowledge and skills, ensuring strong and consistent progress. At the heart of this is our school-wide pedagogical framework, which provides a shared language for learning and underpins effective teaching practice in every classroom.

# Academic Courses

Learning Areas	JUNIOR CURRICULUM	
	Year 9 6 Compulsory 5 Optional	Year 10 6 Compulsory 4 Optional
English	<ul style="list-style-type: none"> <li>English</li> <li>ESOL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>ESOL</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> </ul>
Science	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Science</li> </ul>
Social Science & Media	<ul style="list-style-type: none"> <li>Media Studies</li> <li>Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>Media Studies</li> <li>Social Studies</li> </ul>
Health & Physical Education	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Basketball Academy</li> <li>Football Academy</li> <li>Rugby Academy</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Athlete Development Programme</li> <li>The Great Outdoors</li> </ul>
Commerce	<ul style="list-style-type: none"> <li>Business Studies</li> </ul>	<ul style="list-style-type: none"> <li>Business Studies</li> <li>Money Matters</li> </ul>
Languages	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> <li>French</li> <li>Japanese</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> <li>French</li> </ul>
The Arts	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Visual Art</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Visual Art</li> <li>Photography</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Architectural Design</li> <li>Master Chef</li> <li>Product Design</li> <li>Wood Technology</li> <li>Digital Technology</li> </ul>	<ul style="list-style-type: none"> <li>Architectural Design</li> <li>Food &amp; Hospitality</li> <li>Product Design</li> <li>Wood Technology</li> <li>Digital Technology</li> </ul>

SENIOR CURRICULUM		
Year 11 3 Compulsory 3 Optional	Year 12 1 Compulsory 5 Optional	Year 13 0 Compulsory 5 Optional
<ul style="list-style-type: none"> <li>English</li> <li>ESOL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>ESOL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>ESOL</li> </ul>
<ul style="list-style-type: none"> <li>Mathematics OR</li> <li>Advanced Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mathematics Algebra</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mathematics Calculus</li> <li>Mathematics Statistics</li> </ul>
<ul style="list-style-type: none"> <li>General Science OR</li> <li>Double Science</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Earth &amp; Space Science</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Earth &amp; Space Science</li> <li>Physics</li> </ul>
<ul style="list-style-type: none"> <li>Media Studies</li> <li>Social Studies</li> <li>Geography</li> <li>History</li> </ul>	<ul style="list-style-type: none"> <li>Media Studies</li> <li>Social Studies</li> <li>Geography</li> <li>History</li> <li>Travel &amp; Tourism</li> </ul>	<ul style="list-style-type: none"> <li>Media Studies</li> <li>Social Studies</li> <li>Geography</li> <li>History</li> <li>Travel &amp; Tourism</li> </ul>
<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Physical Training &amp; Sports</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Physical Training &amp; Sports</li> </ul>
<ul style="list-style-type: none"> <li>Commerce</li> </ul>	<ul style="list-style-type: none"> <li>Business Studies</li> <li>Accounting</li> <li>Economics</li> </ul>	<ul style="list-style-type: none"> <li>Business Studies</li> <li>Accounting</li> <li>Economics</li> </ul>
<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> </ul>
<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Visual Art</li> <li>Photography &amp; Design</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Painting</li> <li>Photography</li> <li>Design</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Painting</li> <li>Photography</li> <li>Design</li> </ul>
<ul style="list-style-type: none"> <li>Architectural Design</li> <li>Food &amp; Hospitality</li> <li>Product Design</li> <li>Elementary Woodwork</li> <li>Digital Technology</li> </ul>	<ul style="list-style-type: none"> <li>Architectural Design</li> <li>Food &amp; Hospitality</li> <li>Product Design</li> <li>Elementary Woodwork</li> <li>Digital Technology</li> <li>Catering &amp; Hospitality</li> </ul>	<ul style="list-style-type: none"> <li>Design &amp; Visual Comm.</li> <li>Food &amp; Hospitality</li> <li>Product Design</li> <li>Elementary Woodwork</li> <li>Digital Technology</li> <li>Catering &amp; Hospitality</li> <li>Building &amp; Construction</li> </ul>

## Compulsory Subjects

Please note that courses offered are subject to student selection numbers. There may be additional course charges for Arts & Technology subjects.



## Culture Through Values

Onehunga High School prides itself on delivering a holistic education, with academic achievement at the forefront and strong pastoral support underpinning student success. A strong learning culture is underpinned by agreed learner expectations. We are a safe school and we expect all students to be respectful at all times, exemplifying our behaviour for learning values at all times. The importance of physical and emotional safety at the school is highlighted carefully at the enrolment interview and reinforced on a daily basis.

Every student has the right to a rich and enjoyable education at OHS. We challenge students to achieve their best as well as providing the care and support necessary for their personal growth and development. Students are prepared for life, growing intellectually, socially, emotionally and physically.

We know for a quality education, you need quality teachers, which we certainly have. All teachers are committed to on-going professional development to ensure they have an effective pedagogical practice - essential for learner success. We attract quality staff because of the school's positive reputation and teachers know they are valued and cared for, as are our learners.

## Learning & Realising Academic Success

Academic success for learners ensures they leave Onehunga High School with a choice to pursue their dreams: to undertake tertiary studies or enter employment. At Onehunga High School, each learner works towards their personal best.

To ensure this, we have a curriculum that is broad and interesting with quality pathways through the school. The learning is deep, challenging and personalised, ensuring students make strong academic progress through their five year journey.



## Support For Learning

Our pastoral and academic systems work together to support each student's learning journey and personal growth.

### ACADEMIC MENTORING TEACHER

Every student in the school is connected to a significant adult - their Academic Mentoring teacher. They get to know students well, guiding them through their five years at the school.

The Academic Mentoring teacher and Year level Dean are responsible for the pastoral care and academic monitoring of each student. They assist each individual student to develop academic goals and closely monitor their progress. Intervention and support is provided to ensure all learners are successful.

This continuity of care ensures that early intervention and communication with family is timely.

### PEER SUPPORT

Trained Year 13 Peer Support Leaders, provide support for our new Year 9 students, particularly in their first week at school. Attached to a Kaitiaki, peer support leaders, build relationships with the Year 9 students helping them make a smooth transition to life at Onehunga High School.

### HAUORA (HEALTH) CENTRE

The members of our Guidance team are trained and experienced counsellors who are available to all students. Onehunga high school has three registered nurses on staff.

### CAREERS DEPARTMENT

The Careers team supports students to research options and make informed choices to plan for their future careers and tertiary study. The Careers Advisor is available to meet with any student to discuss their interests, school subject selection and potential career pathways.

## Co-Curricular Sports

We have a proud tradition of sporting success at Onehunga High School, with teams regularly competing in the top grades in Auckland and many of our students gaining representative status.

### OUR CO-CURRICULAR SPORTS INCLUDE:

Athletics | Badminton | Basketball | Cricket | Cross Country | Football | Golf | Hockey  
Lawn Bowls | League | Netball | Rugby | Swimming | Squash | Table Tennis | Tag | Tennis  
Touch Rugby | Volleyball | Weightlifting

## Sports Academy

In 2026 we introduced new Sports Academy programmes in rugby, football and basketball.

These academies give students access to high-quality coaching inside the school day, ensuring our athletes develop strong technical skills, game understanding and performance habits that match top-level expectations. They also provide a clearer pathway for students who want to compete at higher levels, including premier and representative grades. By embedding training into the timetable, students can pursue sport without compromising their academic learning.





## Performing Arts

All students are encouraged to participate in Performing Arts activities. The school offers many opportunities in Music, Dance and Drama for students to perform both within the school and the wider community.

### DRAMA

Drama showcases student talent through theatre sports, and the annual senior dramatic production. Students have the opportunity throughout the year to work in collaboration with Massive Theatre Company as well as Masked Theatre Productions. If students are passionate about musical theatre - we offer scholarship places for students to take part in National Youth Theatre production outside of school. Students have the opportunity to view professional live theatre productions as part of their studies.

### DANCE

Dance offers students a variety of practical experiences, including collaboration with the Royal New Zealand Ballet and other external dance professionals from the industry, this gives students the opportunity to experience dance in real-life contexts. Students also have opportunities to perform in school through Showcase performance evenings.

### MUSIC

Music students are offered instrumental or voice tuition and student bands regularly rehearse and perform throughout the year. Performance opportunities include school assemblies, dance and music shows, and music competitions. Senior students also create a portfolio of their music compositions as part of their learning programme, while a selection of junior students engage in a "Can You be a Conductor?" programme. This is an opportunity brought about by our strong and close relationship with the Auckland Philharmonica Orchestra.

## Co-Curricular Activities

We strongly encourage students to get involved in a range of co-curricular activities throughout their time at Onehunga High School.

### POLYFEST

We take pride in performing every second year at Polyfest. As well as Kapa Haka, our students represent cultural groups from the Cook Islands, India, Philippines, China, Niue, Samoa and Tonga at this spectacular event.

### CO-CURRICULAR CLUBS AND GROUPS

Business Club | Chess Club | Christian Group | Craft Club  
Creative Writing Group | Debate Club | Duke of Edinburgh  
Dungeons & Dragons Group | Enviro Club | Maths Club  
Model United Nations | Rainbow/Diversity Group | Robotics Club  
Running Club | Spoken Word Group | Homework Club | Yoga Club

## Student Leadership & Student Councils

At Onehunga High School, student leadership is a valued and important part of school life.

### PREFECTS

Prefects play a key role in setting the tone for our school culture – leading by example in attitude, behaviour, academic focus, and uniform. They are ambassadors for our school, supporting staff, guiding students, and contributing to key events and assemblies throughout the year. Prefects also develop strong leadership skills through regular mentoring and involvement in school-wide initiatives, preparing them for future roles beyond school.

### STUDENT LEADERSHIP

Student Leadership at Onehunga High School includes six student-led councils that provide opportunities for students to shape school life. The Academic, Arts, Cultural, Hauora, Service, and Sports Councils each focus on a specific area, from promoting academic success and creativity to supporting wellbeing, diversity, and community involvement.

These councils lead events, support student participation, and help build a positive and inclusive school culture. Students are encouraged to bring forward ideas, collaborate with peers, and take initiative in making meaningful contributions to the school community.

## School Uniform

At Onehunga High School we have both junior and senior uniforms. Students are expected to wear full and correct uniform at all times including on the way to and from Onehunga High School.

All senior and junior uniform items excluding shoes are stocked by The Uniform Shoppe at [www.theuniformshoppe.co.nz](http://www.theuniformshoppe.co.nz)

Plain black leather shoes with black soles or black Roman Sandals with ankle strap are to be worn. Sports shoes are not permitted.





## International Students

We value our international students highly and have over 30 years of success in educating students from different cultural and ethnic backgrounds. Our educational approach is holistic, aiming to ensure that international students not only excel academically but also explore their passions in sports, music, and cultural activities.

### PASTORAL CARE

We run our own homestay programme with the support of our wonderful local families, who warmly welcome international students into their homes. This provides a secure, caring environment where students feel safe, supported, and valued throughout their time in New Zealand.

Most students either catch the school bus or walk to school, with homestays located within a convenient distance from campus. All homestays are carefully selected, regularly visited, and monitored by our international team to ensure high standards of care are maintained.

Our team is always available to provide guidance and support, helping students settle in and thrive both at school and at home.

### ESOL CLASSES

Our ESOL programme supports international students to develop strong English language skills for academic success and everyday communication. In a welcoming and supportive environment, students build confidence in speaking, listening, reading, and writing.

Small class sizes allow teachers to provide personalised support, helping students improve their English, participate successfully in mainstream subjects, and feel confident and connected within the school community.

### APPLICATION PROCEDURES

Our online application form is available to complete on the schools website - [www.ohs.enrol.school.nz](http://www.ohs.enrol.school.nz) or email [international@ohs.school.nz](mailto:international@ohs.school.nz) for more information



## ONEHUNGA HIGH SCHOOL

### **NZQA CODE OF PRACTICE**

Onehunga High School is a signatory and has agreed to observe and be bound by The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 published by the Ministry of Education. Copies of the Code are available in different languages from the NZQA website: [www.nzqa.govt.nz](http://www.nzqa.govt.nz)

### **MEDICAL & TRAVEL INSURANCE**

The Code of Practice and New Zealand Immigration Service require all International Students studying in New Zealand to have Full Travel and Medical Insurance while in New Zealand. The insurance policy must be compliant with the New Zealand Qualifications Authority and the Code of Practice requirements.

### **GRIEVANCE PROCEDURE**

The Director of International Students is the contact person for students or parents who have a grievance or complaint. The School has a standard policy detailing procedures for complaints. International students not satisfied with the outcome of the School's formal complaint process, can raise their concerns with Study Complaints. Students can submit a complaint query on the website [www.studycomplaints.org.nz](http://www.studycomplaints.org.nz), or send an email to [help@studycomplaints.org.nz](mailto:help@studycomplaints.org.nz)

### **IMMIGRATION REQUIREMENTS**

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, are available through the New Zealand Immigration Service, and can be viewed on their website at [www.immigration.govt.nz](http://www.immigration.govt.nz)

[www.ohs.school.nz](http://www.ohs.school.nz)  
[international@ohs.school.nz](mailto:international@ohs.school.nz)