



LEVEL 1 pass rate: 71% to 85%
LEVEL 2 pass rate: 79% to 85%
LEVEL 3 pass rate: 82% to 85%
UE pass rate 35% to 60%

ANNUAL PLAN 2025



PERSONALISED KNOWLEDGE RICH CURRICULUM, WITH A FOCUS ON ACADEMIC EXCELLENCE TO ENABLE EVERY STUDENT TO ACHIEVE THEIR ASPIRATIONS AT ONEHUNGA HIGH SCHOOL AND BEYOND.

GOALS

ANNUAL PLAN ACTIONS

HIGH ASPIRATIONS

Provide excellent academic outcomes for all learners, driven by the belief that each and every student can and will achieve their full potential

Improve Year 9 & 10 Programmes:

- Junior School Assessment outcomes are consistently reported and understood
- Analysis of Junior School academic achievement to inform next step
- Write unit plans and overviews using the agreed framework
- Monitor student submission and pass rate throughout the year
- Unpack PAT data to understand the learner profile

Embed Effective Teaching Profile:

- Professional Learning for staff on:
 - Learning Intentions and Success Criteria
 - Formative assessment strategies
 - Scaffolding of lesson content, by 'Teaching Up'
 - Explicit instruction
 - Te ao Māori and Pasifika world views and Mana Ōrite relationships
- Embed Literacy Strategies: Vocab strategies and CPS in the school
- Embed consistent procedures for summative assessment success

Celebrate Success:

- Excellence Assembly for students that have passed L1, L2, & L3). Students with excellence receive the academic badge

SELF-REVIEW

Develop a culture of school-wide self-review, underpinned by effective systems and processes

Conduct Learning Areas Self-Review:

- Learning area reviews ensure alignment with strategic goals, identify areas for improvement, and enhance teaching and learning outcomes
- SLT and LOLA monitor internal assessment outcomes

Develop Middle Leadership Capacity:

- On-going PLD and coaching for LOLA
- LOLA share best practice during meeting throughout the year

Identify Target Students and Apply Interventions:

- All Level 1 subjects to have a marked internal in term 1
- Identification of Target learners for tracking and interventions in Term 1

Improve Academic Mentoring:

- Academic mentoring conversations between students and kaitiaki teachers are based learner data
- Kaitiaki teachers to monitor intervention strategy for learners

STUDENT ENGAGEMENT & WELLBEING

Ensure effective student support systems to provide a sense of belonging

Embed the OHS Learning Culture and values:

- Teacher PLD to support student behaviour to align with the behaviour matrix expectations
- Review of awards and recognition systems and implement changes
- OHS values have a high profile and value statements are visible
- NZCER outcomes are acted on: respectful conversations - student to student

Develop school-wide restorative practice to ensure healthy relationships:

- Embed 1) relational approaches - 'Keeping the small things small' and 2) restorative chats
- Develop Bully Free OHS framework & embed

Improve Student Attendance from 47% in 2024 to 80% by 2027:

- School-wide reinforcement of regular attendance to students, staff and community
- Kaiawhina engage with whānau to overcome attendance barriers

PARTNERSHIPS & CONNECTIONS

Build a strong community through highly valued relationships

Continue community support initiatives

- Nga reo rau o te Haerenga (Māori Committee) and the Pasifika Komiti support strong student cultural identity and academic achievement
- Nga reo rau o te Haerenga support OHS to give effect to Te Tiriti o Waitangi
- Past Pupils Committee initiatives nurture community relationships

Redesign the PCT programme

- PCT programme is robust, supporting and nurturing new teachers to be quality practitioners

WHĀIA E KOE TE ITI KAHURANGI KI TE TŪOHU KOE, ME HE MAUNGA TEITEI PURSUE EXCELLENCE SHOULD YOU STUMBLE, LET IT BE TO A LOFTY MOUNTAIN