

# PROSPECTUS



**ONEHUNGA HIGH SCHOOL**  
**LOYALTY & COURAGE**



## Nau mai, haere mai Welcome to Onehunga High School



Onehunga High School was founded in 1959 to serve its local community. We have a strong tradition of success inside and outside the classroom. With a steady roll of 1000, we have capitalised on the size of our school to develop a unique personalised mentoring system which supports each student to pursue their goals with confidence to ensure they reach their full potential.

Our quality teaching seeks to instil a love of learning, intellectual curiosity and the ability to learn independently. We ensure successful outcomes for all students by challenging learners with high academic standards, inspiring teaching, personalised learning and purposeful curriculum. The Onehunga High School curriculum delivers broad learning opportunities with quality pathways - academic subjects sit alongside our extensive pathways programme.

The school prides itself on its exemplary care of its students, while insisting on the highest standards of behaviour and discipline. We have a safe environment where students experience meaningful and positive relationships with each other and their teachers. They are respected for who they are and celebrated for what they achieve.

Onehunga High School has a proud history of success. Many of our families have long histories in the area, and we have many second and third generation students, which gives the school a strong sense of tradition and continuity. Belonging to a community where dreams are realised, purpose is discovered and service to others is a natural occurrence, makes Onehunga High School a standout learning experience.

We look forward to welcoming you into our learning community.

A handwritten signature in black ink, appearing to read 'SHAMEEN HAYAT'.

**Shameen Hayat** | Principal



## Learning and Realising Academic Success at OHS

Academic success for learners ensures they leave Onehunga High School with a choice to pursue their dreams: to undertake tertiary studies or enter employment. At Onehunga High School, each learner works towards their personal best. To ensure this, we have a curriculum that is broad and interesting with quality pathways through the school. The learning is deep, challenging and personalised, ensuring students make strong academic progress through their five year journey. Academic tracking ensures all students are supported to realise their potential and academic counselling provides students with the strategies and mentoring to persevere and be resourceful to achieve set goals.



**LOYALTY & COURAGE**

# JUNIOR CURRICULUM

In the junior school students have the opportunity to study all eight learning areas of the New Zealand Curriculum. In year 9, they study a core programme of English, Mathematics, Science, Social Studies, PE and Health. From the Arts, Technology, and Languages students select electives which align with their interests.

At Year 10, students continue studying the core compulsory subject, which are complemented with a broad range of electives. Our students tell us that they enjoy the opportunity to select from a range of subjects so they can 'hook into their passion for learning'.



# SENIOR CURRICULUM

In Years 11-13 students select from a wide variety of courses to pursue their aspirations and interests. We offer the National Certificate of Educational Achievement (NCEA) Levels 1, 2, and 3 and Scholarships Examinations. At Year 11 students study English, Maths and Science and select three subjects. Year 12 students continue their study of English and select five further subjects. Year 13 students can select five subjects, having successfully completed level 2.

Academic subjects sit alongside Pathway programmes, which includes: Business School, Health Science Academy, Building and Construction and Catering and Hospitality.



# COURSES

LEARNING AREAS	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>English</b>	<ul style="list-style-type: none"> <li>English</li> </ul>	<ul style="list-style-type: none"> <li>English</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Scholarship English</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>English with Literacy Focus</li> <li>Scholarship English</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>English with Literacy Focus</li> <li>Scholarship English</li> </ul>
<b>Mathematics and Statistics</b>	<ul style="list-style-type: none"> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>General Mathematics</li> <li>Mathematics with Algebra</li> </ul>	<ul style="list-style-type: none"> <li>General Mathematics</li> <li>Mathematics with Calculus</li> <li>Mathematics with Statistics</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Life Science</li> <li>Physical Science</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Earth &amp; Space Science</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Earth &amp; Space Science</li> </ul>
<b>Social Science (includes Business and Media)</b>	<ul style="list-style-type: none"> <li>Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies</li> <li>Business Studies</li> <li>Media Studies</li> </ul>	<ul style="list-style-type: none"> <li>Commerce</li> <li>Digital Technologies</li> <li>Geography</li> <li>History</li> <li>Media Studies</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Business Studies</li> <li>Economics</li> <li>Geography</li> <li>History</li> <li>Media Studies</li> <li>Tourism</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Business Studies</li> <li>Economics</li> <li>Geography</li> <li>History</li> <li>Media Studies</li> <li>Tourism</li> </ul>
<b>Physical Education &amp; Health</b>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Athlete Development Programme</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Physical Training &amp; Sport Studies</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Physical Training &amp; Sport Studies</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>Chinese</li> <li>French</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>French</li> <li>Samoan</li> <li>Te reo Māori</li> <li>Tongan</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te Reo Māori</li> <li>Māori Performing Arts</li> <li>Tongan</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te Reo Māori</li> <li>Māori Performing Arts</li> <li>Tongan</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> <li>Samoan</li> <li>Te Reo Māori</li> <li>Māori Performing Arts</li> <li>Tongan</li> </ul>
<b>The Arts</b>	<ul style="list-style-type: none"> <li>Visual Arts/"With Flying Colours"</li> <li>Dance &amp; Drama</li> <li>Music</li> <li>Filmmaking</li> </ul>	<ul style="list-style-type: none"> <li>Art</li> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Photography</li> </ul>	<ul style="list-style-type: none"> <li>Art, Photography &amp; Design</li> <li>Art Visual</li> <li>Dance</li> <li>Drama</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Design</li> <li>Painting</li> <li>Photography</li> <li>Dance</li> <li>Drama</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Design</li> <li>Painting</li> <li>Photography</li> <li>Dance</li> <li>Drama</li> <li>Music</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>Product Design</li> <li>Architectural Design</li> <li>Master Chef</li> </ul>	<ul style="list-style-type: none"> <li>Product Design</li> <li>Wood Technology</li> <li>Architectural Design</li> <li>Food &amp; Hospitality</li> </ul>	<ul style="list-style-type: none"> <li>Architectural Design</li> <li>Elementary</li> <li>Woodwork</li> <li>Product Design</li> <li>Food and Hospitality</li> </ul>	<ul style="list-style-type: none"> <li>Design &amp; Visual Communication</li> <li>Elementary Woodwork</li> <li>Product Design</li> <li>Food and Hospitality</li> <li>Culinary Arts</li> </ul>	<ul style="list-style-type: none"> <li>Design &amp; Visual Communication</li> <li>Elementary Woodwork</li> <li>Product Design</li> <li>Building &amp; Construction</li> <li>Food &amp; Hospitality</li> <li>Culinary Arts</li> </ul>

Please note that courses offered are subject to student selection numbers



## LEARNING CULTURE

**Onehunga High School prides itself on a holistic education, with academic achievement at the forefront, supported by pastoral attentiveness.**

A strong learning culture is underpinned by agreed learner expectations. We are a safe school and we expect all students to be respectful at all times, exemplifying our behaviour for learning values at all times. The importance of physical and emotional safety at the school is highlighted carefully at the enrolment interview and reinforced on a daily basis.

Every student has the right to a rich and enjoyable education at OHS. We challenge students to

achieve their best as well as providing the care and support necessary for their personal growth and development. Students are prepared for life, growing intellectually, socially, emotionally and physically.

We know for a quality education, you need quality teachers, which we certainly have. All teachers are committed to on-going professional development to ensure they have an effective pedagogical practice - essential for learner success. We attract quality staff because of the school's positive reputation and teachers know they are valued and cared for, as are our learners.



# SUPPORT FOR LEARNING

Onehunga High School provides quality support for learning, to ensure all learners access the curriculum and achieve their personal best.

## ACADEMIC MENTORING

Student learning and wellbeing is supported by our mentoring programme. The Kaitiaki teacher and year level Dean assist each individual student to develop academic goals and closely monitor their progress. Intervention and support is provided to ensure all learners are successful.

## KAITIAKI TEACHER

Every student in the school is connected to a significant adult - their Kaitiaki teacher. They get to know students well, guiding them through their five years at the school.

The Kaitiaki teacher and Dean are responsible for the pastoral care and academic monitoring of each student. This continuity of care ensures that early intervention and communication with whānau is timely.

## WHĀNAU KAITIAKI

Whānau classes sit within the Kaitiaki programme. These are vertically organised along tuakana/teina principles and staffed by te reo teachers. Aspects of tikanga Māori sit alongside mentoring.

## LEARNING SUPPORT

Personalised learning supports the diverse needs of students. Staff in Learning Support, provide wrap-around support for students to meet their learning needs and provide a well resourced space for students with specialised needs.

Learning Support Co-ordinators, Specialist Classroom teachers and Learning Assistants work collaboratively from this centralised hub.

## PEER SUPPORT

Trained Year 13 Peer Support Leaders, provide support for our new Year 9 students, particularly in their first week at school. Attached to a Kaitiaki, peer support leaders, build relationships with the Year 9 students helping them make a smooth transition to life at Onehunga High.

## HAUORA CENTRE

The members of our Guidance team are trained and experienced counsellors who are available to all students.

Onehunga high school has three registered nurses on staff. At year 9, all students are offered a full health assessment, carried out by the nurses. A doctor, physiotherapist and psychologist are also available for students. Dental care is accessed at school.

## CAREERS

The Careers team supports students to research options and make informed choices to plan for their future careers and tertiary study. The Careers Advisor, Mrs Kristin Shaw, is available to meet with any student to discuss their interests, school subject selection and potential career pathways.

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# LEARNING BEYOND THE CLASSROOM

## Sports

Sport is a vital part of life at Onehunga High School. Our vision is 'Sporting Participation and Excellence'. We develop culture, tradition and success through encouragement, commitment, discipline and personal responsibility.

Our sports list includes:

**Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Hockey, Kilikiti, Netball, Rugby, Rugby League, Swimming, Squash, Table Tennis, Tag, Tennis, Touch Rugby, Volleyball and Weightlifting. Golf and Lawn bowls may also be offered during the year.**

Being a member of an Onehunga High School sports team encourages health and physical fitness and also develops character, leadership and interpersonal skills. Students need to, and are expected to, honour their commitment to their team for the season by attending all trainings and games on time, wearing correct uniform and enjoying the challenges of the season and the company of fellow students.



We have a proud tradition of sporting success at Onehunga High School, with teams regularly competing in the top grades in Auckland and many of our students gaining representative status.

The Sports Academy is called Junior Emerging Talent Squad (J.E.T.S). The programme at Year 9 and 10 includes Basketball, Football, Rugby, Netball and Volleyball.

These squads aim to raise the level of sporting performance and improve the skills of players at a junior level in preparation for them playing in premier teams.



## PERFORMING ARTS

**All students are encouraged to participate in Performing Arts activities. The school offers many opportunities in Music, Dance and Drama for students to perform both within the school and the wider community.**

In **Music**, students are offered instrumental or voice tuition and student bands regularly rehearse and perform throughout the year. Performance opportunities include school assemblies, dance and music shows, and music competitions. Senior students also create a portfolio of their music compositions as part of their learning programme, while a selection of junior students engage in a “Can You be a Conductor?” programme. This is an opportunity brought about by our strong and close relationship with the Auckland Philharmonia Orchestra.

**Dance** offers students a variety of practical experiences, including collaboration with the Royal New Zealand Ballet and other external dance professionals from the industry, this gives students

the opportunity to experience dance in real-life contexts. Students also have opportunities to perform in school through Showcase performance evenings.

In **Drama** we showcase student talent through theatre sports, and the annual senior dramatic production. Students have the opportunity throughout the year to work in collaboration with Massive Theatre Company as well as Masked Theatre Productions. If students are passionate about musical theatre – we offer scholarship places for students to take part in National Youth Theatre production outside of school. Students have the opportunity to view professional live theatre productions as part of their studies.

### **Polyfest**

Onehunga High School takes pride in performing every second year at Polyfest. As well as Kapa Haka, our students represent cultural groups from the Cook Islands, India, Philippines, China, Niue, Samoa, Aotearoa and Tonga at this large spectacular event.

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# UNIFORM

At Onehunga High School we have both junior and senior uniforms. Students are expected to wear full and correct uniform at all times including on the way to and from Onehunga High School.

All senior and junior uniform items excluding shoes are stocked in our on-site uniform shop (see opening times on [www.onehungahigh.school.nz](http://www.onehungahigh.school.nz)) and at the School Uniform Centre, 169 Manukau Road, Epsom.



# ENROLMENT SCHEME

**In-Zone enrolments:** An appointment for an enrolment is required. If you complete the on-line form you will be contacted by the school to arrange this meeting.

**Out-of-Zone Enrolments:** The application closing date for out-of-zone applications is usually around the beginning of September each year. A ballot draw will be held approx a week later.

Please refer to our website for further information on enrolments and any upcoming Open Days.



# INTERNATIONAL DEPARTMENT

We value our international students highly and have 30 years of success in educating students from different cultural and ethnic backgrounds. Our educational approach is holistic, aiming to ensure that international students not only excel academically but also explore their passions in sports, music, and cultural activities. At OHS, we believe in nurturing leadership ability and encouraging community service as integral aspects of student life.

## PASTORAL CARE

We run our own homestay programme with the help of our wonderful local families who welcome students into their homes. This provides a secure, caring environment where students can improve their English language skills and also experience this country's unique culture and hospitality first-hand. If you're interested in becoming a homestay for our international students, please contact [international@ohs.school.nz](mailto:international@ohs.school.nz).

## ENGLISH LANGUAGE SCHOOL

Our English language school is designed for adult learners (16 years plus). We offer the "Pathway to English Proficiency" course where learners choose to study part-time or full-time. TEC students are also welcome.

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