



ACADEMIC PROGRAMME  
2024

## CURRICULUM STRUCTURE

### YEAR 9

All students follow the same basic course. Full Year compulsory courses are:

- English
- Science
- Social Studies
- Mathematics
- Physical Education and Health

Students are also required to select a language option which is studied for the entire year. Language options that are available are: Te Reo Māori, Chinese, French, Samoan and Tongan.

Students will also be able to choose 4 elective courses, each of which will run for 1/2 a year. 2 electives must be an "Arts" subject and 2 must be a "Technology" subject.

Extra English support is available for students from non-English speaking backgrounds.

### YEAR 10

Students continue to study

- English
- Mathematics
- Physical Education and Health
- Science
- Social Studies

Students also select to study 4 elective courses, each of which will run for 1/2 a year. Students who choose a language, will only choose 3 electives as all languages are studied for a full year.

Subjects can be chosen from a variety of areas including Visual and Performing Arts, Technology, Languages, Sport, Business.

### YEAR 11

Year 11 students study

- English
- Mathematics
- Science
- and three additional subjects

Year 11 students work towards Level One NCEA.

### YEAR 12

Year 12 students study

- English
- and five additional subjects.

Most Year 12 students work towards Level Two NCEA.

### YEAR 13

Y13 students are recommended to undertake a supervised study programme (CSU) and five additional subjects. If students select a double line subject or Level 3 ENL, they will be encouraged to select an additional subject that is not CSU.

Most students in Year 13 work towards NCEA Level Three.

## USING THE ACADEMIC PROGRAMME

The Academic Programme is arranged by departments. All the courses being offered are listed. Information for each of the courses includes:

- **Level and Name of the Course**
- **Prerequisite:** This is the minimum requirement for entry into the course. In some cases if a student doesn't meet the prerequisite then they may be allowed entry into the course with HOD approval.
- **Approximate Credits:** (Senior Courses Only) This is the approx. number of credits that are being offered in the course. It includes both Internal and External Credits. A break down of the Literacy and Numeracy credits in the course is available through the course selector.
- **Material Fees:\*** These are the fees for any take home component of the course (i.e. Things students get to keep - e.g. If students build something in Technology).
- **Optional Costs:** Throughout the year courses may offer the opportunity for students to go on trips, take part in competitions, purchase study guides/ workbooks to support the work that students are doing in class. These costs are optional and will be advised in writing ahead of time throughout the year. If a trip / workbook etc is required for assessment purposes then there is no cost to students.
- **Course Overview:** Information about the course and what it involves.

### SELECTING A COURSE

Selecting the right course is important. At Onehunga High School we have a range of resources and people to help students select the right course. These include: Information on our website, Careers Advisors, Deans, Kaitiaki, Subject Teachers.

We also encourage students to seek advice from parents and family members. For students wanting to go onto tertiary study etc, then looking at the various providers' websites will also help identify subjects that should be taken to do the various courses once students leave school.

### UNDERSTANDING THE QUALIFICATIONS

Information about NCEA and the criteria for each of the qualifications can be found at <https://my.ohs.school.nz/achievement/ncea/>

### HOW MANY COURSES / WHAT TO LOOK FOR

(You will be able to check your course against the criteria below using the information in the course selector)

#### Year 10

Students need to choose either four half year electives, or a language (this will be a full year course) and two half year electives.

Things to look for at this level:

- Your courses are starting to align with potential subject choices in Year 11, Year 12 and Year 13.

#### Year 11

Students choose three subjects. (Remember that English, mathematics and science are compulsory.)

Things to look for at this level:

- Your courses are starting to align with potential subject choices in Year 12 and Year 13.
- Total approx. credits across all your courses is 80 – 100 credits.
- You are able to gain at least 10 Literacy (L1 Lit) and 10 Numeracy (L1 Num) credits.

#### Year 12

Students choose 5 Subjects.

Things to look for at this level:

- Your courses are aligned with potential subject choices in Year 13 and your potential tertiary study / career pathway.
- Total approx. credits across all your courses is 80 – 100 credits.
- You are able to gain 5 credits in UE R and 5 in UE W.\*  
\*(UE R/W Credits can count for either. You need 5 Reading and 5 Writing (10 Total) for UE).

#### Year 13

Students choose 6 Subjects (it is recommended that students choose CSU as one of their options)

Things to look for at this level:

- Your courses are aligned with your potential tertiary study / career pathway.
- Total approx. credits across all your courses is 80 – 100 credits.
- You are able to gain any UE Literacy (Reading or Writing Credits you are missing).
- If you are intending on undertaking Tertiary Study next year or in the future at least 3 of your courses are UE Approved.

Welcome to our Academic Programme for 2024. At Onehunga High School we are proud of our extensive curriculum which has been designed to foster students individual interests and talents.

The Academic Programme provides information about each of the courses on offer in 2024.

We encourage students to think carefully about the choices that they make, so that it allows them to achieve success, and prepares them for their chosen pathway/s once they finish school.

# INTRODUCTION

Year 12 2024

LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6
Wood Technology	English	English	English Scholarship	English	English
Business	Biology	Economics	Mathematics	English Literature	Physics
Culinary Arts	Culinary Arts	Accounting	Physical Education	Food & Hospitality	Earth & Space Science
Tongan	Health	Mathematics	Travel & Tourism	Maths - Algebra	Dance
Mathematics	Product Design	Music	Services	Physical Training & Sport Studies	Social Studies
Drama	Chinese	Art Design	Te Reo Māori	Biology	Maths - Algebra
Chemistry	History	Design & Visual Communication		Geography	Art Photography
Art - Painting		Media			Samoan

## [YEAR 12 2024 OPTION SELECTION FORM](#)

You must select an English course and 5 additional subjects. Once you submit your form, email a copy to your Kaitiaki and they will check if you meet the pre-req's.

Year 13 2024

LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6
Design & Visual Communication	Chinese	Food & Hospitality	Te Reo Māori	Economics	Wood Technology
Geography	Physical Education	Health	English Scholarship	Accounting	Samoan
Tongan	Maths - Statistics	Music	Physical Training & Sport Studies	Culinary Arts	Culinary Arts
Drama	Maths - Calculus	Chemistry	Mathematics	Biology	History
Biology	Services	Services	Physics	English	Art Photography
English Literature	Media	Art Design	Product Design	Travel & Tourism	Dance
Art Painting	Social Studies	Mathematics	Business	CSU	English
	CSU	CSU	CSU		
Building and Construction	Building and Construction	Building and Construction	Building and Construction	Building and Construction	Building and Construction

Students wishing to take Building and Construction need to select this in ALL 6 lines.

## [YEAR 13 2024 OPTION SELECTION FORM](#)

Students are recommended to select CSU to support their programme ONLY if you do not take a double line subject or L3ENL. Email a copy to your Kaitiaki and they will check if you meet the pre-req's.

## SELECTING COURSES

Year 10 2024:

Students who will be Year 10 in 2024 need to complete the following google form, selecting their electives for Year 10. Students need to choose 4 electives (or 2 electives and a language).

### [YEAR 10 2024 ELECTIVE SELECTION FORM](#)

## SENIOR STUDENTS (YEAR 11, 12 & 13 IN 2024)

For 2024, senior students will need to select 1 option from each of the 6 lines. Students will need to ensure they are selecting a different subject in each line, unless they are selecting a double line course, which needs to be selected in both lines.

## 2024 SENIOR OPTION LINES

Year 11 2024

LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6
English	English	English	English	English	English
Maths - Statistics	Wood Technology	Maths- Algebra	Maths - Statistics	Maths- Algebra	Maths - Statistics
Maths- Algebra	Maths - Statistics	Drama	Physical Science	Maths - Numeracy	Physical Science
Visual Art	Physical Science	Wood Technology	English Scholarship	Physical Science	Life Science
Food & Hospitality	Life Science	Life Science	Geography	Life Science	Food & Hospitality
Architectural Design	Dance	Physical Education	Chinese	History	Product Design
Social Studies	Commerce Accounting	Art, Photography & Design	Health	Tongan	Visual Art
Media	Commerce Economics			Music	Commerce Business
Physical Education	Samoan			Physical Education	Te Reo Māori

### [YEAR 11 2024 OPTION SELECTION FORM](#)

You must select an English, Maths and Science course and 3 additional subjects. You cannot take both Level 1 Visual Art & Level 1 Art, Photography and Design. Once you submit your form, email a copy to your Kaitiaki and they will check if you meet the pre-req's.

**1. SELECT YEAR LEVEL:**  
Select the year level that you will be in next year.

**2. CHOOSE SUBJECTS:**  
Complete the google form, selecting your options from each of the drop down boxes.

**3. CONFIRM COURSE:**  
Before submitting your form, make sure you have selected any compulsory courses for your year level and you have not duplicated any courses (unless they are double line courses).

**4. FINALLY CHECK YOUR COURSE:**  
check the information against the information on the previous page

**5. SEND TO YOUR KAITIAKI:**  
You will be sent an email of your selected courses, send this email to your kaitiaki for printing. name of your Kaitiaki Teacher.

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KAIPAKIHI  
BUSINESS

*(including Accounting, Business, Economics)*

11

WHAKARERI KAI  
CATERING AND HOSPITALITY

12

CURRICULUM SUPPORT /  
GATEWAY

14

TE REO PĀKEHĀ  
ENGLISH

16

ESOL

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NGA REO  
LANGUAGES

*(including Chinese, Samoan, Te Reo Māori, Māori  
Performing Arts, Tongan)*

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CURRICULUM OVERVIEW

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PĀNGARAU  
MATHEMATICS /  
DIGITAL TECHNOLOGIES

27

MAHI PĀPĀHO  
MEDIA

28

AKORANGA KOIRI / HAUORA  
PHYSICAL EDUCATION / HEALTH

30

NGĀ MAHI A TE RĒHIA  
PERFORMING ARTS

*(including Dance, Drama, Music)*

32

PŪTAIAO  
SCIENCE

*(including Biology, Chemistry, Health Science, Physics,  
Sustainability)*

34

SERVICE ACADEMY

36

TIKANGA-Ā-IWI  
SOCIAL SCIENCE

*(including Geography, History, Social Studies)*

38

HANGARAU  
TECHNOLOGY

*(including Building and Construction, Design and  
Visual Communication, Elementary Woodwork,  
Product Design)*

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TOI ATAATA  
VISUAL ART

*(including Art Design, Art Painting, Art Photography)*

## ACCOUNTING

### L1 COMMERCE A (L1COA)

Pre-requisites: None

Approximate Credits: 15-20

Materials Fee: Nil

**Course Overview:** Commerce is the use and exploration of accounting, economic and business concepts and models to make sense of society and solve problems. This course introduces students to accounting which enables the students to understand, process and communicate financial information for both individual and business entities. Students will understand why price matters for a business that is resilient and successful in an ever changing market. The use of financial models and digital tools help students to develop the ability to apply financial knowledge and skills to practical situations and to make informed decisions.

### L2 ACCOUNTING (L2ACC)

Pre-requisites: 7 credits in L1 Maths and 7 credits in L1 English, or with HOD approval

Approximate Credits: 15

Materials Fee: Nil

**Course Overview:** Students will gain knowledge, skills and experience in internal control looking at inventory and accounts receivable subsystem for small or medium entities. Students learn how to use an innovative computer software program, XERO, to process accounting information. There will be opportunity to listen to speakers or visit to local businesses to see how they manage their accounting processes.

### L3 ACCOUNTING (L3ACC)

Pre-requisites: 7 credits in L2ACC or 7 credits in L1 Maths and 7 credits in L1 English, or with HOD approval

Approximate Credits: 18

Materials Fee: Nil

**Course Overview:** This course looks at accounting for companies and manufacturing entities. Students learn to prepare break even graphing and cash budgets to make decisions and calculate the cost of producing a good/providing a service as it flows through the production process. Analytical and interpretative skills are taught and applied in the preparation of company accounts and reporting on whether an investor should buy shares in the company. The course is designed to prepare students for a Commerce degree, and to apply for internship in the big accounting firms.

## BUSINESS

### YEAR 10 BUSINESS (10BUS)

Pre-requisites: None

Materials Fee: Nil

**Course Overview:** This course is a great way to build a foundation for students wishing to carry on with NCEA L1 Commerce business (L1ComB), in Year 11. Learning basic business skills, students will plan and produce a product for Market Day which will develop their entrepreneurial talents, skills and problem solving with creative solutions. They will be inspired by guest speakers and a visit to an iconic New Zealand business. Students may work in pairs or small groups to develop and produce their Market Day products.

### L1 COMMERCE B (L1COB)

Pre-requisites: None

Approximate Credits: 15-20

Materials Fee: Nil

**Course Overview:** Commerce is the use and exploration of accounting, economic and business concepts and models to make sense of society and solve problems. This course introduces students to business knowledge with the use of concepts, models, or financial statements to communicate financial and non-financial information. Students will understand how prices affect or are affected by external factors. There is an opportunity for students to plan, carry out, and then review a one-off business activity and use a financial management tool to make sensible business decisions.

### L2 BUSINESS (L2BUS)

Pre-requisites: 7 credits in L1BUS or 7 credits L1 English or 7 credits in L1 Social Sciences, or with HOD approval

Approximate Credits: 20

Materials Fee: Nil

**Course Overview:** Students will gain knowledge, skills, and experience to: • explore how and why medium - large businesses in New Zealand make operational decisions in response to internal and external factors • conduct market research for a new or existing product • demonstrate understanding and application of motivation theories • demonstrate understanding of cash flow forecasting for a business. Explore critical issues that businesses face and find innovative ways to solve them.

### L3 BUSINESS (L3BUS)

Pre-requisites: 7 credits in L2BUS or 7 credits in L1 English or 7 credits in L1 Social Sciences, or with HOD approval

Approximate Credits: 19

Materials Fee: Nil

**Course Overview:** Students will explore global businesses and understand how they interact with each other. Students will also learn how to write a marketing plan for a new or existing business. There may be opportunity for students to plan and run a real business through the Young Enterprise Programme, visit local businesses and hear inspirational stories from guest speakers. Innovation, exporting and change management are just some of the concepts that will be studied at a strategic level. Students are expected to work in groups to complete the business activity.

## COMMERCE

### YEAR 10 MONEY MATTERS (10MMS)

Pre-requisites: None

Materials Fee: Nil

**Course Overview:** This course is aimed at building financial literacy skills of students so that they develop business financial capabilities. The context for this will be producing a product with an emphasis on costing and pricing. The experience helps students develop skills in problem solving, co-operation, decision-making, negotiation and communication. This course will also provide students with a foundation for the Level 1 Commerce course in Year 11.

## ECONOMICS

### L1 COMMERCE E (L1COE)

Pre-requisites: None

Approximate Credits: 15-20

Materials Fee: Nil

**Course Overview:** Commerce is the use and exploration of accounting, economic and business concepts and models to make sense of society and solve problems. This course explores how sectors and groups within society are interdependent. Students will understand that due to limited resources, decisions need to be made and how perspectives inform a range of concepts that influence decision-making. Students will use economic models and develop skills to investigate how the decisions made by organisations impact themselves and society.

### L2 ECONOMICS (L2ECO)

Pre-requisites: 7 credits in L1ECO or 7 credits in L1 Maths and L1 English or 7 credits in L1 Maths and L1 Social Science, or with HOD approval

Approximate Credits: 19

Materials Fee: Nil

**Course Overview:** Economics is a course that allows you to focus on current economic issues while learning about concepts like inflation, unemployment and equality. Discover how New Zealand interacts with other countries and how this affects the economy. Use economic calculations and theoretical models and apply them to the concepts mentioned above. You will begin to understand the New Zealand economy and your place as an active citizen within it. Hear from people who work in business and understand how they impact and are impacted by the economy.

### L3 ECONOMICS (L3ECO)

Pre-requisites: 7 credits in L2ECO or 7 credits in L2 Maths and L2 English or 7 credits in L2 Maths and L2 Social Science, or with HOD approval

Approximate Credits: 19

Materials Fee: Nil

**Course Overview:** Level 3 Economics explores both micro and macro-economic concepts. Students will - discover how consumers maximize their utility to gain the most satisfaction from spending using Marginal Utility concept, - Understand how the market fails. - Explore the economic role of government and its intervention in economic decision-making. - Develop the skills and knowledge to make judgements about effective government policies and the impacts on others. The course is designed to prepare students for a Commerce degree.

Commerce courses provide a comprehensive overview of commerce and its role in society. It teaches students about the different types of businesses, their operations, and how they contribute to the economy. By understanding these concepts, students can gain a better understanding of the commercial sector and its importance in our daily lives.

Students will have the opportunities to work in groups to develop resilience, innovation and problem solving and decision making skills. They will be able to develop an understanding of the key components of the senior commerce courses of accounting, business studies and economics.



## YEAR 9 MASTERCHEF (09MTC)

This course is a fun introduction to cooking with 3 of 4 lessons being practical per fortnight. The aim is to build basic skills and grow a love of food and cooking. Each student will create a pizza for a client and design a meal for a friend, as well as a range of other exciting dishes.

## YEAR 10 GOOD EATS - FOOD AND HOSPITALITY(10FAH)

Pre-requisites: None                      Materials Fee: Nil

**Course Overview:** In the Year 10 food course students cook twice per week. The course has a strong focus on skills and exploration of cuisine in the first half of the course. The second half of the course is a master chef style project where students design a dish for a judging panel. We want you to fall in love with cooking!

## L1 FOOD & HOSPITALITY (L1FAH)

Pre-requisites: None  
Approximate Credits: 19                      Materials Fee: Nil

**Course Overview:** This program is a hands-on course with two practicals a week. The course lays the foundation for continuing study in hospitality and aims to give students a good grounding in the basic skills needed to prepare a range of food.

## L2 CULINARY ART (L2CAT) NOTE: This is a double line course

Pre-requisites: 9 credits in L1 FAH, or with HOD approval  
Approximate Credits: 34                      Materials Fee: Nil

**Course Overview:** This course is for students looking to upgrade their kitchen skills. It has a strong focus on the skills needed to gain employment including a food safety paper, coffee making and knife skills. This course has a strong practical element.

## L2 FOOD AND HOSPITALITY (L2FAH)

Pre-requisites: 9 credits in L1 FAH, or with HOD approval  
Approximate Credits: 20                      Materials Fee: Nil

**Course Overview:** This course is the gateway into learning the skills for cafe work. Students learn coffee making skills alongside obtaining a food hygiene certificate, table service and practical cooking units.

## L3 CULINARY ART (L3CAT) NOTE: This is a double line course

Pre-requisites: 8 credits in L2 FAH or L2CAT including US167, or with HOD approval  
Approximate Credits: 35                      Materials Fee: Nil

**Course Overview:** This course is for those looking for employment in a kitchen. It has a very strong practical aspect and includes planning and cooking menus for a range of occasions. This course is for students with a strong interest in food and hospitality.

## L3 FOOD AND HOSPITALITY (L3FAH)

Pre-requisites: 8 credits from L2FAH or L2CAT including US167, or with HOD approval  
Approximate Credits: 25                      Materials Fee: Nil

**Course Overview:** This course follows on from the L2FAH programme. It is about refining skills, and planning and executing events from a front of house perspective. Full-table service and canapé service are areas of focus.

*In Catering and Hospitality students are able to develop a wide range of basic cookery skills.*

*They will also learn about basic nutrition and look at ways they can apply this knowledge to making healthy family meals.*

*Senior students go on to develop a wide skill set in Culinary Arts that will prepare them for a career the hospitality industry.*

# CURRICULUM SUPPORT / GATEWAY

## CURRICULUM SUPPORT (CSU)

**Eligibility:** Year 13 students. Recommended for students intending to study at tertiary level. Must have Level 1 Literacy and Numeracy. Students who select 13ENL will not be eligible for CSU. Not recommended if Year 13 students are enrolled in double line subjects or three/four practical subjects (Individual approval by Dean and TIC).

**Year 12 students:** Individual approval by Dean and TIC. Must have Level 1 Literacy and Numeracy. Must be enrolled in Gateway or intending tertiary study in 2026.

**Course Overview:** CSU is a course comprised of two main strands. Firstly; self-directed study classes to work on assessments and class work, developing time management, goal setting, self-efficacy and self-management. Secondly, it provides study tutorials, activities and seminars to develop an understanding of how you learn, set goals, manage your time and study. You will also have support to develop your understanding of career pathways and your future direction. Please note that credits are not offered in CSU as this is a supported study class.

## GATEWAY

*\*Note this is not a timetable subject - it is an addition to sit alongside timetable subjects for those students interested in work placement.*

**Eligibility:** Interview with Gateway Co-Ordinator. Entry is based on aptitude and availability of area of interest. Must have Level 1 Literacy and Numeracy.

It is recommended that Gateway students take Curriculum Support as one of their subjects.

**Course Overview:** Students have the opportunity to identify a career of interest to them and attend a related work placement one day a week for up to ten weeks. The Gateway Programme comes with the expectation that students will complete and achieve set Unit Standards. These Unit Standards are chosen to enhance the student's learning programme and are individual to the student.

*Curriculum Support provides time, academic skills and support for Year 13 students so that they are able to work on assessments and classwork for their courses in order to maximise their academic achievement. Periodically during the year, skills-based activities and seminars will also be held during class times.*

*Gateway allows students to develop their understanding, skills and attitudes about their future pathways. Gateway is a co-curricular option available in Year 12 and Year 13.*



**L1 ENGLISH (Compulsory)**

Approximate Credits: 15

Materials Fee: Nil

*This is a general English course for all students at Level 1.***L1 ENGLISH (L1ENG)**

**Course Overview:** This course builds on skills learned in junior school to give you the opportunity to develop real life transferable skills. You will read, view, and listen to a range of texts and analyse the meanings and purpose of each. You will craft, develop, edit and polish a range of written and visual texts designed to engage your reader/listener/viewer whilst thinking carefully about language choices and structure.

**L1 ENGLISH WITH A SCHOLARSHIP FOCUS (L1ENS)**

Pre-requisites: HOD approval

**Course Overview:** Those who apply for this course are enthusiastic consumers of literature and film, and possess a wide scope of understanding and analysis. You will be a motivated and avid student of the subject, enjoying crafting a variety of texts and participating in analytical discussion. The course is multi-level exposing a range of viewpoints and understandings. Your teacher will co-construct learning programs to suit your areas of interest. This course has a strong focus on aiming for Excellence and on sitting the Scholarship exam if, and when, it is appropriate.

**L2 ENGLISH (Compulsory)**

All Y12 students will be placed in one of the following courses in consultation with their English Teacher:

**L2 ENGLISH (L2ENG)**

Pre-requisites: For all students who do not meet L2ENL pre-requisites

Approximate Credits: 20

Materials Fee: Nil

**Course Overview:** This English course is designed to develop your analytical skills and help you gain University Entrance reading and writing credits. This course offers you the chance to study a range of written, oral and visual texts in order to analyse how the creator of those texts crafts and creates meaning. You will craft a range of written texts, participate in a personal reading programme, and develop information literacy skills which will help you determine whether the material you read online (or elsewhere) is reliable and sound.

**L2 ENGLISH WITH A LITERACY FOCUS (L2ENL)**

Pre-requisites: 0 Level 1 English Credits and HOD approval

Approximate Credits: 17

Materials Fee: Nil

**Course Overview:** This course has a literacy focus to support you in developing your reading and writing skills through the study and creation of a range of texts. This course has a focus on developing literacy and gaining University Entrance. You will work toward acquiring UE literacy supported by scaffolded tasks broken down to make the learning achievable, read novels, short stories, poems, view films or listen to songs and respond to them by making your personal opinions known and express yourself in a range of writing styles.

**L2 ENGLISH WITH A SCHOLARSHIP FOCUS (L2ENS)**

Pre-requisites: HOD approval

Approximate Credits: 18

Materials Fee: Nil

**Course Overview:** Those who apply for this course are enthusiastic consumers of literature and film, and possess a wide scope of understanding and analysis. You will be a motivated and avid student of the subject, enjoying crafting a variety of texts and participating in analytical discussion. The course is multi-level exposing a range of viewpoints and understandings. Your teacher will co-construct learning programs to suit your areas of interest. This course has a strong focus on aiming for Excellence and on sitting the Scholarship exam if, and when, it is appropriate.

**L3 ENGLISH (L3ENG)**

Pre-requisites: 6 or more UE Writing credits at Level 2

Approximate Credits: 20

Materials Fee: Nil

**Course Overview:** This is a challenging course of academic study which introduces high level critical thinking. Students will extend their analytical skills through the study of written and visual texts and demonstrate an appreciation of crafting and purpose through your written and oral responses. This course offers you an exciting chance to think, create and craft in new and diverse ways. Choose this course if you are a passionate English student.

**L3 ENGLISH WITH A LITERACY FOCUS (L3ENL)**

Pre-requisites for course entry: 0 UE English Credits

Approximate Credits: 17

Materials Fee: Nil

**Course Overview:** This course offers you the opportunity to increase your literacy skills through individualised learning plans co-created with your teacher. You will focus on gaining UE credits as well as having the opportunity to gain level 3 English credits. You will study a range of written, oral and visual texts and focus on developing critical thinking, reading, and writing skills that will be valuable in your transition to tertiary courses or employment.

**L3 ENGLISH WITH A SCHOLARSHIP FOCUS (L3ENS)**

Pre-requisites: HOD approval

Approximate Credits: 18

Materials Fee: Nil

**Course Overview:** Those who apply for this course are enthusiastic consumers of literature and film, and possess a wide scope of understanding and analysis. You will be a motivated and avid student of the subject, enjoying crafting a variety of texts and participating in analytical discussion. The course is multi-level exposing a range of viewpoints and understandings. Your teacher will co-construct learning programs to suit your areas of interest. This course has a strong focus on aiming for Excellence and sitting the Scholarship exam in addition to the Level 3 English exam.

The English department focuses on the curriculum streams of reading, writing, viewing and presenting.

Students will be expected to engage with and produce a variety of texts and text types; visual, oral & written.

The variety of courses offers the students opportunity to pursue academic goals, to investigate written or visual texts, or to pursue literacy qualifications.





## ESOL

Pre-requisites: HOD assessment

Approximate Credits: 15 (Seniors only)

Materials Fee: Nil

**Course Overview:** This course will focus on developing listening, speaking, reading and writing skills for students who study English as a second language. Learning programmes are developed to meet the language needs of each student.

*The ESOL department works with students who speak languages other than English.*

*University Entrance Literacy is a possible qualification through ESOL.*



## CHINESE

**YEAR 10 CHINESE (10CHI)** *NOTE: This is a full year course*

**Pre-requisites:** Previous study at Year 9, or with HOD approval

**Materials Fee:** Nil

**Course Overview:** The course will provide you with the foundation you need for NCEA Level 1 Chinese so that you can begin to communicate on familiar topics. By the end of the course you will be able to: Ask and give directions, talk about my place and the weather, recognise and use simple language to describe simple ailments, seek advice and talk about eating and drinking/going food and clothes shopping. There are also opportunities for students to participate in trips, outside competitions, and school cultural activities over the course of the year.

### L1 CHINESE (L1CHI)

**Pre-requisites:** Previous study at junior level, or with HOD approval

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** This course builds on skills and language learning in Year 10 and prepares students for achieving NCEA L1 Chinese. On completion of this course students will be able to communicate their thoughts, experiences and ideas in Chinese on areas such as their school life, the place that they live, festivals and their own cultures. There is an opportunity for students to participate in trips, outside competitions, and school cultural activities over the course of the year.

### L2 CHINESE (L2CHI)

**Pre-requisites:** Previous study at L1CHI, or with HOD approval

**Approximate Credits:** 19

**Materials Fee:** Nil

**Course Overview:** This course builds on skills and language learning in Level 1 Chinese and prepares students for achieving NCEA Level 2 Chinese. On completion of this course, students will be able to communicate a wide range of thoughts, experiences and ideas in Chinese on areas such as their own cultures and values, Chinese culture vs NZ culture, their environment and making future plans. There is an opportunity for students to participate in trips, outside competitions, and school cultural activities over the course of the year.

### L3 CHINESE (L3CHI)

**Pre-requisites:** Previous study at L2CHI, or with HOD approval

**Approximate Credits:** 19

**Materials Fee:** Nil

**Course Overview:** This course builds on skills and language learning in Level 2 Chinese and prepares students for achieving NCEA Level 3 Chinese. On completion of this course, students will be able to communicate a wide range of thoughts, experiences and ideas in Chinese on unfamiliar topics. Students will learn how to express their opinions, give personal judgements and reflect on real issues in Chinese. There is an opportunity for students to participate in trips, outside competitions, and school cultural activities over the course of the year.

## FRENCH

**YEAR 9 FRENCH (9FRE)** *NOTE: This is a full year course.*

**Pre-requisites:** None

**Materials Fee:** Nil

**Course Overview:** Bonjour, this course is an introduction to French language and culture. The aim of this course is to help students communicate and connect with basic conversational French language.

## SAMOAN

**YEAR 10 SAMOAN (10SAM)** *NOTE: This is a full year course.*

**Pre-requisites:** None

**Materials Fee:** Nil

**Course Overview:** This course builds the foundation for successful study of NCEA Level 1 Samoan. The aim is to extend the ability of students to use Samoan language in everyday situations; and to equip them with everyday Samoan terminology. We aim for students to describe places and events, asking and answering basic questions about familiar communities, and communicating about everyday routines and habits in Gagana Samoa.

### L1 SAMOAN (L1SAM)

**Pre-requisites:** Previous study at junior level, or with HOD approval

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** We encourage our students to immerse in the gagana Samoa where and whenever you can (especially in the classroom). There will be various learning tasks in class that will provide opportunity for you to practice your language skills, as well as your participation and familiarity with the Samoan culture (aganu'u Samoa). All tasks are designed to help you acquire the language so that you can understand and produce information and ideas; express and respond to personal needs and interests; and use cultural knowledge to communicate appropriately.

### L2 SAMOAN (L2SAM)

**Pre-requisites:** 4 credits in L1SAM, or with HOD approval

**Approximate Credits:** 19

**Materials Fee:** Nil

**Course Overview:** The overall theme of Level 2 Samoan will extend from 'you' alone in level 1, to 'you and those around you', eg me and my community. Topics we will cover include those that are of significant relevance to you and those around you. That is, those whom you collaborate and co-operate with in your day-to-day life. You will be given an opportunity to communicate your thoughts and your interpretations through writing, speaking and interacting in Gagana Samoa.

### L3 SAMOAN (L3SAM)

**Pre-requisites:** 4 credits in L2SAM, or with HOD approval

**Approximate Credits:** 19

**Materials Fee:** Nil

**Course Overview:** This course develops from NCEA Level 2. It will be more in depth and this course will also give an opportunity for students to learn, reflect and write about their own personal lives and their connection to their culture. Students will be able to: recite short texts, describe particular Samoan customs, values and protocols, demonstrate an understanding of some common fa'a Samoa and communicate about themselves and topics which are familiar to them, eg everyday life.

## TE REO MĀORI

**YEAR 10 TE REO MĀORI (10MAO)** *NOTE: This is a full year course.*

**Pre-requisites:** None

**Materials Fee:** Nil

**Course Overview:** Year 10 Te Reo Māori is designed to extend on the foundation skills and knowledge gained in Year 9 Te Reo Māori. The course will enable students to enter into NCEA Level 1 Te Reo Māori.

### L1 TE REO MĀORI (L1MAO)

**Pre-requisites:** Previous study at junior level, or with HOD approval

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** This course has a focus on achieving social competence in Te Reo Māori. This means being able to use Te Reo Māori to communicate in familiar social situations. Our familiar, everyday worlds of home, school and the marae provide the context for developing language knowledge and skills. Completing this programme will enable you to enter into NCEA Level 2 Te Reo Māori.

### L2 TE REO MĀORI (L2MAO)

**Pre-requisites:** Previous study of L1MAO, or with HOD approval

**Approximate Credits:** 18

**Materials Fee:** Nil

**Course Overview:** This course will enable students to use Te Reo Māori to communicate in a range of informal and formal situations. You will also be able to practice and explain tikanga Māori.

### L3 TE REO MĀORI (L3MAO)

**Pre-requisites:** Previous study of L2MAO, or with HOD approval

**Approximate Credits:** 18

**Materials Fee:** Nil

**Course Overview:** Students will use Te Reo Māori to communicate about their opinions and ideas as well as expressing themselves creatively. They will be able to develop an argument or point of view with reasons and respond to texts they have heard or read. The topics for this language development include political issues, historically important people and story-telling.

## TONGAN

**YEAR 10 TONGAN (10TON)** *NOTE: This is a full year course.* cont'd on next page

*Learning a language is your passport to the world.*

*Having a second language is also a great addition to your CV. It also might be a way to connect to your heritage or learn about others.*

*We offer several languages at Onehunga High School; Chinese, Samoan, Te Reo and Tongan, with highly skilled teachers.*

*You will not only learn the language of your choice but also gain an insight in the culture and heritage behind the language.*

*You will have opportunities to partake in authentic experiences and participate in cultural activities.*

**Pre-requisites:** None      **Materials Fee:** Nil

**Course Overview:** Welcome to year 10 Lea Fakatonga! The aim of this course is to extend the communication foundation you built in Year 9 Tongan. By the end of the course you will be able to: greet, farewell, and acknowledge people in Tongan. Introduce yourself and others in Tongan. Demonstrate an understanding of some common aspects of the Tongan culture. Communicate about yourself and your family, aspects of your home life, school life and other familiar contexts you experience in your day-to-day life.

## L1 TONGAN (L1TON)

**Pre-requisites:** Previous study at junior level, or with HOD approval

**Approximate Credits:** 20      **Materials Fee:** Nil

**Course Overview:** Learning lea faka-Tonga will help learners to function more effectively in contexts where lea faka-Tonga is used. Learn the language and culture in a much broader sense allowing the students to interact more with other students, engage in more activities which will lead to participating more effectively in school, family, church and community activities. Learning lea faka-Tonga at a higher level will enable learners to become more proficient in the languages they already use.

## L2 TONGAN (L2TON)

**Pre-requisites:** Achieved at least 5 credits from L1TON, or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** Nil

**Course Overview:** The overall theme of Level 2 Tongan has extended from 'you' alone in Level 1 Tongan, to 'you and those around you'. That is, those whom you collaborate and cooperate with in your day to day life. You will begin to engage in sustained interactions, produce extended texts and communicate your thoughts and interpretations in topics that are relevant to you and those around you. You will be assessed in listening, speaking, reading and writing standards.

## L3 TONGAN (L3TON)

**Pre-requisites:** Achieved at least 5 credits from L2TON, or with HOD approval

**Approximate Credits:** 24      **Materials Fee:** Nil

**Course Overview:** In Level 3 Tongan, students are expected to explore the views of others, develop and share personal perspectives, and justify, support, or challenge ideas and opinions in different situations and on matters that are beyond their immediate experience. In all their output, it is expected that students will use their developing knowledge of linguistic and cultural forms to help them create meaning.





	English	Mathematics and Statistics	Science	Social Science (includes Business and Media)	Physical Education and Health (includes Food and Hospitality)	Learning Language	Technology	The Arts	Other
Year 9	English	Mathematics	Science	Social Studies Media Studies* Robotics*	Health Physical Education Masterchef*	Te Ao Māori Chinese French Samoan Te Reo Māori Tongan ESOL	Product Design* Architectural Design*	Visual Arts* Dance & Drama* Music*	
Year 10	English	Mathematics	Science	Social Studies Media Studies* Business Studies* Money Matters* Digital Technologies*	Health Physical Education Athlete Development Programme* The Great Outdoors* Food and Hospitality*	Chinese* Samoan* Te Reo Māori* Tongan* ESOL	Elementary Woodwork* Architectural Design* Product Design*	Dance* Drama* Music* Photography* Visual Arts*	
Year 11	English Scholarship English	Mathematics with Algebra Mathematics with Statistics Applied Mathematics for Numeracy	Life Science or Physical Science	Geography History Social Studies Media Studies Commerce A Commerce B Commerce E	Health Physical Education Food and Hospitality	Chinese Samoan Te Reo Māori Tongan ESOL	Architectural Design Elementary Woodwork Product Design	Art, Photography and Design Dance Drama Music Visual Arts	
Year 12	English English Scholarship English with a literacy focus	Mathematics with Algebra General Mathematics	Biology Chemistry Earth & Space Science Physics	Geography History Social Studies Travel and Tourism Media Studies Accounting Business Economics	Health Physical Education Physical Training & Sports Studies Culinary Arts Food and Hospitality	Chinese Samoan Te Reo Māori Tongan ESOL	Design and Visual Communication Elementary Woodwork Product Design	Design Painting Photography Dance Drama Music	Services Academy Curriculum Support
Year 13	English English Scholarship English with a literacy focus	Mathematics with Calculus Mathematics with Statistics General Mathematics	Biology Chemistry Physics	Geography History Social Studies Travel and Tourism Media Studies Accounting Business Economics	Health Physical Education Physical Training & Sports Studies Culinary Arts Food and Hospitality	Chinese Samoan Te Reo Māori Tongan ESOL	Design and Visual Communication Elementary Woodwork Product Design Building and Construction School	Design Painting Photography Dance Drama Music	Services Academy Curriculum Support



## MATHEMATICS

### L1 MATHEMATICS (Compulsory)

All Year 11 Students will be placed in an Mathematics course in consultation with their Mathematics teacher. All Level 1 courses provide the students the opportunity to achieve the required 10 credits for Level 1 numeracy.

Approximate Credits: 15      Materials Fee: Nil

*Student will be placed in one of the following courses:*

### L1 MATHEMATICS WITH ALGEBRA (L1MAA)

**Course Overview:** This course teaches students skills in Numbers, Measurement, Geometry, and Algebra, focusing mainly on Algebra, to develop critical thinking and problem-solving ability. Students should select this course if they wish to pursue their study of Maths to a higher level or have plans to go into professions involving Mathematics, Science, or Engineering. This course is internally and externally assessed, allowing students to gain an Achieved, Merit or Excellence subject endorsement.

### L1 MATHEMATICS WITH STATISTICS (L1MAS)

**Course Overview:** In this course, students will learn to make sense of information by interpreting the data using analytical tools. Students should select this course if they wish to pursue their study of Maths to a higher level or have plans to go into analytical job roles including actuary, data analyst, and computer systems analyst. This course is internally and externally assessed, allowing students to gain an Achieved/Merit/Excellence subject endorsement.

### L1 APPLIED MATHEMATICS FOR NUMERACY (L1NUM)

**Course Overview:** This course is for students who have shown a basic understanding of Mathematics in junior school. It provides students with an opportunity to develop skills in Number, Measurement, and Statistical analysis. The focus of this course will be on improving students' basic numeracy skills and will also include an internal achievement standard. If gaining NCEA numeracy is key to your future pathway, then this course is designed for you. Before opting for this course, students need to discuss it with their Mathematics teacher.

### L2 MATHEMATICS WITH ALGEBRA (L2MAA)

**Pre-requisites:** Achieved or above in AS91027 or AS91028, or with HOD approval

Approximate Credits: 20      Materials Fee: Nil

**Course Overview:** This course prepares students to specialise either in Calculus or Statistics towards the end of the year. Students who are successful in this course have the opportunity to go into L3MAC or L3MAS. The course is both internally and externally assessed giving the students the opportunity to gain an Achieved, Merit or Excellence subject endorsement.

### L2 GENERAL MATHEMATICS (L2MAT)

**Pre-requisites:** Achieved Level 1 Numeracy with Achievement Standards, or with HOD approval

Approximate Credits: 20      Materials Fee: Nil

**Course Overview:** This course is designed for students that have a passion for Mathematics and Statistics. Students that are successful at L2MAT have the opportunity to go onto L3MAT or L3MAS. This is a general Mathematics course that allows students to continue their study at Level 2.

This course is internally and externally assessed, allowing students to gain an Achieved, Merit or Excellence subject endorsement.

### L3 MATHEMATICS WITH CALCULUS (L3MAC)

**Pre-requisites:** Achieved or above in AS91261 and AS91262, or with HOD approval, or with 12+ credits in Level 2 Mathematics

Approximate Credits: 21      Materials Fee: Nil

**Course Overview:** This course covers all aspects of the New Zealand Curriculum for year 13 Calculus and prepares students for the NCEA Level 3 assessments and beyond. An academic level of study in mathematics with a focus on 'Merit and Excellence' achievement at Level 3 using Mathematics and Statistics Achievement Standards This course is both internally and

externally assessed and focuses on continuing to develop the higher level algebraic and calculus skills and concepts needed for tertiary study.

### L3 MATHEMATICS WITH STATISTICS (L3MAS)

**Pre-requisites:** Achieved or above in AS91264 and AS91267, or with HOD approval, or with 12+ credits in Level 2 Mathematics

Approximate Credits: 19      Materials Fee: Nil

**Course Overview:** This course provides the necessary background for students wishing to enter any field of study where collection, analysis or interpretation of data is important (e.g. geography, environmental sciences, biology, economics, business). Students will need very good statistical and literacy skills to achieve success. This course is both internally and externally assessed and focuses on developing the higher level statistical and probability skills and concepts.

### L3 GENERAL MATHEMATICS (L3MAT)

**Pre-requisites:** Achieved in AS91264 and AS91267, or with HOD approval, or with 12+ credits in Level 2 Mathematics

Approximate Credits: 16      Materials Fee: Nil

**Course Overview:** The course prepares students to specialise either in Calculus or Statistics towards the end of the year. Students who are successful in this course have the opportunity to go into L3MAC or L3MAS. The course is both internally and externally assessed giving the students the opportunity to gain an Achieved, Merit or Excellence subject endorsement.

## DIGITAL TECHNOLOGIES

### YEAR 9 BASIC ROBOTICS (09ROB)

**Course Overview:** Students will create digital projects including a website, and controlling and automating a robot. They will develop programming skills including computational thinking, debugging programs, algorithm design, and data manipulation. They will take into account both end user experience and code optimisation when designing solutions to problems.

### YEAR 10 DIGITAL TECHNOLOGIES (10DTG)

**Pre-requisites:** None      Materials Fee: Nil

**Course Overview:** Students will learn programming languages such as Python, Edison, Blockly, and Scratch. Using these, they will be able to create algorithms to solve problems and make creative solutions. They will also learn to test and debug their programs. Please note: students are expected to work on their own chromebook during this class.

*Mathematics is all about ideas, principles and concepts.*

*Knowledge of numbers (numeracy) is important as a foundation, but mathematics is much more than this.*

*The reasoning required for Mathematics is used in all walks of life, from music to sport, from languages to sciences.*

*Our aim is to prepare our students' minds to appreciate the importance and usefulness of mathematics.*



## YEAR 9 INTRO TO FILMMAKING: Telling stories through media (09MED)

**Course Overview:** In this course, students will explore the world of filmmaking and storytelling, identifying the ways media impacts their own lives, and critiquing the role the audience plays in the creation of media. Students will also explore the basics of filmmaking and discover their own unique storytelling style. Student will put their cinematography and editing skills to the test as they produce their own media product.

## YEAR 10 MEDIA STUDIES (10MED)

**Pre-requisites:** None

**Materials Fee:** Nil

**Course Overview:** Are you ready to unleash your inner filmmaker and master the art of storytelling? In this immersive half-year program, students will explore the influence of media on audiences. Students will be asked to unleash their creativity as they gain in-depth knowledge of the art of filmmaking. They will dive into the technical aspects of production, as they learn to operate professional-grade video cameras and master cutting-edge editing software to create a series of movie-quality scenes.

## L1 MEDIA (L1MED)

**Pre-requisites:** None

**Approximate Credits:** 15

**Materials Fee:** Nil

**Course Overview:** Filmmaking is all about giving people a voice. In this Level 1 Media Studies course, students explore how indigenous filmmakers are using their craft to reclaim the media landscape in Aotearoa. Students will also critique the historical representation of Māori and Pasifika communities in the media. To finish the year, students will develop and apply their knowledge of filmmaking techniques to craft a short film inspired by the sights and sounds of Māori and Pasifika storytelling traditions.

## L2 MEDIA (L2MED)

**Pre-requisites:** Achieved AS90993, or with HOD approval

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** Are you scared of the dark? The horror genre is cut up, dissected, and has its guts analysed in Level 2 Media Studies. You'll explore how this genre has changed through the decades, and why it continues to frighten audiences across the globe. From scripting, to storyboarding, to shooting and editing, you'll do it all in the name of creating your very own scary film trailer. You'll also be given the opportunity to get up close and personal with real horror at 'Spookers'!

## L3 MEDIA (L3MED)

**Pre-requisites:** Achieved AS91252, or with HOD approval

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** Fascinating documentaries are all over Netflix and your Youtube feed, but can you create one yourself? Level 3 Media Studies asks you to put your professional filmmaking powers to the test to share someone's unique perspective of the world in your very own doco film. When created with passion and persuasion, films can change the world. But how? We go behind the scenes and explore how the controversial social issue documentary genre is tackling the most important problems of our time.

*We live in a society completely immersed in media. Whether its researching for an assessment or simply checking our social media, the world of media influences every aspect of our daily lives.*

*This engaging and challenging subject asks students to unleash their own creativity, hone their ability to be modern storytellers, as well as think critically about the ever-changing world of media and technology.*



## PHYSICAL EDUCATION

### YEAR 10 THE GREAT OUTDOORS (10TGO)

**Course Overview:** Students will immerse themselves in a range of different challenging activities with the goal of being more confident, positive, role models of Onehunga High School. Students will participate in physical education and recreation to improve their health and fitness. Students will participate in an Outdoor Education led experience where students can work outside of their comfort zone and develop leadership and teamwork skills.

### YEAR 10 ATHLETE DEVELOPMENT PROGRAMME (10ADP)

**Pre-requisites:** Played sport for one full season for OHS in 2023, or with Physical Education Teacher approval

**Materials Fee:** Nil

**Course Overview:** Students will cover the concepts of talent, leadership and character, performance development, team culture and leadership, knowledge of training programmes, injury prevention, and sports psychology.

### L1 PHYSICAL EDUCATION (L1PED)

**Pre-requisites:** None

**Approximate Credits:** 15      **Materials Fee:** Nil

**Course Overview:** This course is for students wishing to continue studies in Physical Education. Students will cover the concepts of functional anatomy, biomechanics, exercise physiology, developing interpersonal skills in physical activity, analysing factors and strategies that influence physical performances. This course is a mixture of practical and theory lessons and is aimed at students wishing to work in physical education, sports science, physiotherapy, sports industry related vocations and teaching at tertiary level.

### L2 PHYSICAL EDUCATION (L2PED)

**Pre-requisites:** 6 credits in L1 PED including AS90962, or with HOD approval

**Approximate Credits:** 23      **Materials Fee:** Nil

**Course Overview:** This course expands the skills and knowledge developed during Level 1 Physical Education. Students will cover the concepts of functional anatomy, biomechanics, exercise physiology, developing interpersonal skills in physical activity and analysing factors and strategies that influence physical performances. This course is a mixture of practical and theory lessons and is aimed at students wishing to work in physical education, sports science, physiotherapy, sports industry related vocations and teaching at tertiary level.

### L2 PHYSICAL TRAINING AND SPORTS STUDIES (L2PTS)

**Pre-requisites:** 6 credits in L1 PED, or with HOD approval

**Approximate Credits:** 17      **Materials Fee:** Nil

**Course Overview:** This course is a combination of Achievement and Unit Standards and expands on the skills and knowledge developed during Level 1 Physical Education. Students will cover the concepts of functional anatomy, biomechanics, evaluate and progress their leadership strategies, risk management and demonstrating social responsibility in a range of sporting contexts. Level 2 PTS is designed for students that have an interest in pursuing a career in physical training, coaching and instructing.

### L3 PHYSICAL EDUCATION (L3PED)

**Pre-requisites:** 9 credits in L2 Physical Education (including AS91328 & AS91329), or with HOD approval

**Approximate Credits:** 20      **Materials Fee:** Nil

**Course Overview:** This course expands the skills and knowledge developed during Level's 1 and 2 Physical Education. Students will cover the concepts of functional anatomy and biomechanics, motor skill learning, evaluation of training programmes and health promotion. This course is a mixture of practical and theory lessons and is aimed at students wishing to work in physical education, sports science, physiotherapy, sports industry related vocations and teaching at tertiary level.

### L3 PHYSICAL TRAINING AND SPORTS STUDIES (L3PTS)

**Pre-requisites:** 6 credits in L2 PED including AS91334 (social responsibility), or with HOD approval

**Approximate Credits:** 20      **Materials Fee:** Nil

**Course Overview:** This course is a combination of Achievement and Unit standards and therefore is not university approved. This course will expand on the skills and knowledge developed during Level 1 and 2 Physical Training and Sports Studies. Students will cover the concepts of injury prevention, skill performance development, beginner level coaching and personal fitness training and exercise techniques. As with Level 2 PTS this course is designed for students that have an interest in pursuing a career in physical training, coaching and instructing.

## HEALTH

### L1 HEALTH STUDIES (L1HEA)

**Pre-requisites:** None

**Approximate Credits:** 15      **Materials Fee:** Nil

**Course Overview:** This course is for those students who wish to continue Health studies. Students will cover concepts of hauora, strategies to manage and enhance wellbeing, developing effective decision making processes through the key areas of learning such as mental health, relationships and sexuality and food and nutrition. This course can lead to various Health related occupations such as nursing, social work, counselling, vocations that seek to address the person holistically.

### L2 HEALTH (L2HEA)

**Pre-requisites:** 7 credits in Level 1 English or Level 1Health, or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** Nil

**Course Overview:** This course develops skills and knowledge introduced in Level 1 Health. The course covers hauora, enhancing an aspect of people's well being within the school or wider community, evaluating factors that influence people's ability to manage change and developing strategies that address issues of sexuality and gender. This course can lead to various Health related occupations such as nursing, social work, counselling, vocations that seek to address the person holistically.

### L3 HEALTH (L3HEA)

**Pre-requisites:** 8 credits in Level 2 English or Level 2 Health, or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** Nil

**Course Overview:** This course covers in depth analysis related to health issues in New Zealand and internationally, traditional, contemporary and western medical health practices used in New Zealand, providing a balanced evaluation of an ethical issue and developing knowledge of Health promotion models. This course can lead to various Health related occupations such as nursing, social work, counselling, vocations that seek to address the person holistically.

*In Physical Education you will learn a wide range of fundamental movement skills and concepts to develop your physical abilities and promote a healthy lifestyle.*

*Students will participate in both team sports and individual activities, developing essential physical competencies. This programme also fosters the development of social skills and sportsmanship. Learning to respect rules, communicate effectively, and resolve conflicts in a constructive manner allows for the development of leadership and enhances confidence.*

*In Health you will explore a range of topics to develop understanding of personal wellbeing and be able to make informed decisions. These classes cover a variety of topics, including substances, sexuality and relationships education, health promotion, bullying and mental health. These lessons aim to equip you with the knowledge, skills, and attitudes necessary to make healthy choices and take care of your overall wellbeing.*



## DANCE

### YEAR 9 DANCE & DRAMA (09DAD)

**Course Overview:** Students will learn a dance phrase and be given the opportunity to perform this for a live audience. Students will explore drama scenes in pairs and learn how to apply the use of voice, body, movement and space to create character.

### YEAR 10 DANCE (10DAN)

**Pre-requisites:** None

**Materials Fee:** Nil

**Course Overview:** Students will learn a basic introduction to choreography, exploring a variety of ways that they can create dance phases and how they can use the dance elements to develop and vary ideas. Students will expand their current movement vocabulary through learning a variety of dance phases and they will learn a group dance to develop their ensemble skills.

### L1 DANCE (L1DAN)

**Pre-requisites:** One curriculum assessment in 10DAN at level 4A or above, or with HOD approval

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** In Level 1 Dance students will develop choreography skills, creating dance sequences to communicate a variety of ideas, themes or moods. Students will expand their current movement vocabulary through learning a variety of dance sequences and exploring a variety of styles. Students will refine ensemble skills in a group dance work and learn to view and respond to the work of others.

### L2 DANCE (L2DAN)

**Pre-requisites:** Participation in level 1 Dance, or with HOD approval

**Approximate Credits:** 18

**Materials Fee:** Nil

**Course Overview:** Level 2 Dance students develop choreography skills, creating a group dance or solo to communicate an intention. Students will expand their current movement vocabulary through learning a variety of dances, and have the opportunity to share these in a variety of performance contexts. Students will learn to view and respond to the work of others and demonstrate understanding of various dance styles.

### L3 DANCE (L3DAN)

**Pre-requisites:** 4 credits in level 2 Dance, or with HOD approval

**Approximate Credits:** 18

**Materials Fee:** Nil

**Course Overview:** Level 3 Dance students will refine their choreography skills, exploring a unique concept that they want to communicate through an original piece of choreography. Students will expand upon their current movement vocabulary and refine practical skills through performing a variety of dances, in a variety of contexts. Students will learn to analyse professional dance works to explore how meaning is communicated in dance and how dance impacts them and others.

## DRAMA

### YEAR 10 DRAMA (10DRM)

**Pre-requisites:** None

**Materials Fee:** Nil

**Course Overview:** This course provides a chance to explore and develop the 21st century skills of creativity, communication, critical thinking and collaboration. Students will participate in a range of activities through both group and individual tasks. Students will explore how to create character through the use of voice, body, movement and space. They will explore the ideas of character stereotypes and different theatre forms. The course is both fun and challenging and will prepare students for Level 1 NCEA.

### L1 DRAMA (L1DRM)

**Pre-requisites:** Enrolment in 10DRM, or with HOD approval

**Approximate Credits:** 17

**Materials Fee:** Nil

**Course Overview:** Students will work in groups and develop essential interpersonal and communication skills. Students will develop their acting techniques and perform a role in a scripted production. Students will apply knowledge of the drama elements and conventions in order to create their own original piece of theatre. During this course, students will also have the opportunity to see a live theatre performance as part of their external examination preparation.

### L2 DRAMA (L2DRM)

**Pre-requisites:** 8 credits in L1DRM (must include AS90006), or with HOD approval

**Approximate Credits:** 18

**Materials Fee:** Nil

**Course Overview:** Students will work individually and in groups developing essential interpersonal and communication skills. Students will learn to skillfully apply drama techniques and perform a substantial role in a scripted production. Students will apply knowledge of drama elements and conventions in order to devise their own original piece of theatre. Students will have the opportunity to see a live theatre performance as part of their external examination preparation.

### L3 DRAMA (L3DRM)

**Pre-requisites:** 8 credits in L2DRM (must include AS91213), or with HOD approval

**Approximate Credits:** 18

**Materials Fee:** Nil

**Course Overview:** Students will work both individually and in groups to develop interpersonal and communication skills. Students will learn to effectively apply drama techniques to their acting, and perform a convincing role in a scripted production. Students will apply knowledge of the drama elements and conventions in order to devise their own original piece of theatre. Students will also have the opportunity to see a live theatre performance as part of their external examination preparation, as well as learn about famous theatre practitioners.

## MUSIC

### YEAR 9 MUSIC (9MUS)

**Course Overview:** Students will learn the fundamentals of music, including performing using their chosen instrument and basic music conventions. Students will explore the development and history of music, learn the basics of composition, and develop basic performance practice.

### YEAR 10 MUSIC (10MUS)

**Pre-requisites:** Submitted a performance in 09MUS, or with HOD approval

**Materials Fee:** Nil

**Course Overview:** Students will explore the key aspects of music, including performance practice, composition and theoretical skills. Students will complete a variety of group and individual tasks, starting their journey to become well rounded musicians. Performance is a key aspect of this course, and students will be required to complete a number of performances both as soloists and as members of a group. This course provides a good grounding for Level 1 Music.

### L1 MUSIC (L1MUS)

**Pre-requisites:** Two curriculum assessments at level 5 or above, or with HOD approval by audition

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** Students will develop their skills across the key disciplines of music, including performance practice, contextual analysis, and theoretical skills. Students will also have the option to complete a standard in composition. Performance is an integral part of this course and all students will be expected to complete two solo performances and one group performance.

### L2 MUSIC (L2MUS)

**Pre-requisites:** Achieved L1MUS in AS 91091 and AS91094, or with HOD approval by audition

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** Students will build on the skills learned in Level 1 Music by continuing to develop performance practice, instrumentation skills, contextual analysis, and theoretical understanding. Performance is an integral part of this course and all students will be expected to complete two solo performances and one group performance.

### L3 MUSIC (L3MUS)

**Pre-requisites:** Achieved in L2MUS in AS91270 and AS91276, or with HOD approval by audition

**Approximate Credits:** 20

**Materials Fee:** Nil

**Course Overview:** In Level 3 Music, students will strengthen their musicianship in key aspects of their subject, performance practice, research, or composition. Due to the demands of this course, students will need to display a high level of self discipline, and a good work ethic. This course is a good grounding for either further study at university, or working in the professional space.

*Dance, Drama and Music are the three learning areas within the Performing Arts. As part of these courses students have many exciting opportunities to develop as performers within the classroom, the school and the wider community.*

*All music students are provided with instrumental tuition on a range of instruments and numerous co-curricular activities such as APO Band and choir.*

*Dance students enjoy learning a range of different dance styles and genres as well as creating their own choreography.*

*In Drama, alongside year level productions, there are opportunities to be involved with theatre sports and yearly scholarships for the National Youth Theatre Company. In performing arts there are also many opportunities to perform at a variety of events and take part in competitions.*

*The aim of the Performing Arts department is to develop well rounded, disciplined and creative individuals who have a life long love of learning and performing and are well prepared for all areas of work and tertiary study.*



**LEVEL 1 SCIENCE****L1 SCIENCE (Compulsory)**

Students choose either Level 1 Life Science or Level 1 Physical Science based on their interests, if students are wanting to be part of the Health Science Academy, they will be required to do both Level 1 Life Science and Level 1 Physical Science.

**Approximate Credits:** 16      **Materials Fee:** Nil

**Optional Costs:** Workbook \$8.50

*Students are required to select ONE of the following courses:*

**L1 LIFE SCIENCE (Bio / Chem) (L1SCL)**

**Course Overview:** This course is designed to help students understand how humans and other living things interact with their environment. They will be learning about how different traits are passed on through generations and how to predict these outcomes. Students will also learn about the importance of carbon and its chemical reactions in living things.

**L1 PHYSICAL SCIENCE (Physics / Chem) (L1SCP)**

**Course Overview:** This course is designed to help students understand how physics and chemistry concepts relate to their everyday lives. Students will learn about planning investigations, the physics of movement and chemical reactions that occur around them.

**HEALTH SCIENCE ACADEMY (HSA)**

**Pre-requisites:** HSA Director Approval - students must be interested in a Health Science career

**Approximate Credits:** 16      **Materials Fee:** Nil      **Optional Costs:** Workbook \$20

**Course Overview:** The Health Science Academy is designed for students who are interested in a career in the health sciences. Students who chose this option will need to take BOTH Life Science and Physical Science.

**BIOLOGY****L2 BIOLOGY (L2BIO)**

**Pre-requisites:** 4 credits in L1 Science and 5 literacy credits, or with HOD approval

**Approximate Credits:** 15      **Materials Fee:** Nil

**Optional Costs:** Workbook \$25

**Course Overview:** Level 2 Biology includes: a comparative study of the circulatory systems of different animals; an in-depth look at the cells that make up plants and animals and the processes these cells carry out; an understanding of genetics by learning about molecular DNA, how genes are expressed and ways in which traits are inherited from one generation to the next; and ecological investigations of organisms and the environments in which they live.

**L3 BIOLOGY (L3BIO)**

**Pre-requisites:** 8 credits in L2 BIO, or with HOD approval

**Approximate Credits:** 18      **Materials Fee:** Nil

**Optional Costs:** Workbook \$25

**Course Overview:** Level 3 Biology will help students gain an understanding of: the responses of plants and animals to their external environment; how an animal maintains a stable internal environment; trends in human evolution and the integration of biological knowledge to develop an informed response to a socio-scientific issue.

**CHEMISTRY****L2 CHEMISTRY (L2CHE)**

**Pre-requisites:** 4 credits in L1 Science and Achieved in AS91026 (Maths), or with HOD approval

**Approximate Credits:** 15      **Materials Fee:** Nil

**Optional Costs:** Workbook \$25

**Course Overview:** Level 2 Chemistry involves learning about the structure and bonding in atoms and molecules, the energy of chemical reactions, the chemistry of carbon compounds and oxidation and reduction reactions. This course also includes practical chemistry such as

identifying unknown chemical species present in a solution.

**L3 CHEMISTRY (L3CHE)**

**Pre-requisites:** 3 credits at Merit or higher in L2CHE, or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** Nil

**Optional Costs:** Workbook \$25

**Course Overview:** Level 3 Chemistry involves students integrating practical and theoretical work to gain an understanding of the structure and bonding in atoms and molecules, organic chemistry, oxidation-reduction reactions and using spectroscopic techniques to identify different organic compounds.

**EARTH AND SPACE SCIENCE****L2 EARTH AND SPACE SCIENCE (L2ESS)**

**Pre-requisites:** 7 credits in L1 Science or Social Science, or with HOD approval

**Approximate Credits:** 18      **Materials Fee:** Nil

**Course Overview:** This course is for those learners that wish to continue to study Science without specializing in one subject, or for those learners who are interested in Earth and Space Science. The overarching focus of the course is about finding what is needed to sustain life on other planets with learning that teaches you about how scientists can determine if life could exist on other planets, and what that life would look like. This course sits outside of the requirements for the Health Science Academy.

**PHYSICS****L2 PHYSICS (L2PHY)**

**Pre-requisites:** Achieved in AS90935 and Achieved in AS91026 (Maths), or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** Nil      **Optional Costs:** Workbook \$25

**Course Overview:** Level 2 Physics covers learning about motion, forces, energy, electricity and electromagnetism. Students will have the opportunity to develop their scientific skills through experimentation and investigative work.

**L3 PHYSICS (L3PHY)**

**Pre-requisites:** Achieved in the practice test for AS91171 or AS91173, or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** Nil      **Optional Costs:** Workbook \$25

**Course Overview:** Level 3 Physics includes translational, rotational and simple harmonic motion, waves, music and DC and AC electricity. The relationship between physics, the environment and society is discussed and issues related to the way physics impacts on the needs and attitudes of people are debated.

*Science is a way of understanding the world around us by asking questions, being curious, investigating and discovering.*

*It helps us understand more about the world in which we live and how we fit into it. It helps us make better decisions that can impact our future.*

*There are four main branches of Science that are taught at Onehunga High School.*

*Biology is the study of life and living organisms, Chemistry is about how atoms work together, Physics is about the energy in the universe and how it is conserved, and Earth and Space Science, looking at life, the universe and scientific literacy.*

# SERVICES ACADEMY

## L2 SERVICE ACADEMY (L2SER)

Pre-requisites: Interview with Services Director

Approximate Credits: 23 Materials Fee: Nil

Course Overview: Students will be expected to develop military style skills through lessons taught in classroom and outdoor settings. Students learn the fundamentals of teamwork based on the ethos, values, and code of conduct within the OHS Services Academy. Education experiences are offered in adventure-based settings, teambuilding activities, fitness, and physical trainings. Opportunities are presented to explore careers options with visits to external agencies. Those accepted are expected to attend all external activities lead by the OHS Services Director.

## L3 SERVICE ACADEMY (L3SERD) - double option \*Limited to 20 students

Pre-requisites: Interview with Services Director

Approximate Credits: 45 Materials Fee: Nil

Course Overview: Students will develop their ability to lead themselves and others within the school specifically empowering mentorships with level 2 services students. Students will be taught principles of leadership and tasked with planning, preparing, and implementing activities where their leadership skills will be tested leading drill, team tasks, adventure base experiences and physical training. Those accepted are expected to attend all external activities and camps provide by the Director and the NZDF, Youth Development Unit.

*The Services Academy offers a highly disciplined and structured programme using a military focus.*

*The vision of the academy is to promote and foster teamwork, set a foundation for continued training, education, personal growth, and development by preparing them for future study or a career of their choice.*

*Students involved in the Academy gain knowledge, useful life skill tools and develop several as well as self-confidence, leadership skills, communication skills, teamwork, and increased sense of self-awareness and of others. The philosophy is to create an environment where all students are encouraged and supported to become 'a better version of themselves'.*



## GEOGRAPHY

### L1 GEOGRAPHY (L1GEO)

Pre-requisites: None

Approximate Credits: 17      Materials Fee: Nil

**Course Overview:** Geography is the study of people, place, and environment. In this course, students will examine ageing population issues in New Zealand and globally, analyse the impacts of extreme natural events on the environment like earthquakes, and evaluate the contrasting perspectives on a geographic issue.

### L2 GEOGRAPHY (L2GEO)

Pre-requisites: Minimum of 8 credits in a Level 1 Social Sciences course, or with HOD approval

Approximate Credits: 18      Materials Fee: Nil

**Course Overview:** Level 2 Geography builds on prior learning with a focus on development. In this course, students will evaluate solutions to Auckland's water needs and investigate how our purchases of electronic devices power the conflict minerals industry. Students will also explain urban retail patterns across Auckland and analyse differences in development across China.

### L3 GEOGRAPHY (L3GEO)

Pre-requisites: Minimum of 8 credits in Level 2 Geography, or with HOD approval

Approximate Credits: 18      Materials Fee: Nil

**Course Overview:** Level 3 Geography continues to develop understanding of the interactions between people and the environment. In this course, students will analyse responses to migration caused by climate change in Kiribati and across the world while also examining how the tourism development process operates in Rotorua.

## HISTORY

### L1 HISTORY (L1HIS)

Pre-requisites: None

Approximate Credits: 16      Materials Fee: Nil

**Course Overview:** Students will investigate the advancement of human rights internationally, engaging with human stories and experiences of the past, focussing on the Civil Rights Movement in the USA, as well as in New Zealand.

### L2 HISTORY (L2HIS)

Pre-requisites: Minimum of 8 credits in a Level 1 Social Sciences course, or with HOD approval

Approximate Credits: 19      Materials Fee: Nil

**Course Overview:** In Level 2 History, students will study the course of the Holocaust and will explore concepts of autonomy and control, where students consider perspectives about a selection of events from each continent across the world. Students will expand their knowledge of historiography and develop critical thinking.

### L3 HISTORY (L3HIS)

Pre-requisites: Minimum of 8 credits in Level 2 History, or with HOD approval

Approximate Credits: 21      Materials Fee: Nil

**Course Overview:** In Level 3 History, students will develop a high standard of research skills, learn to develop cohesive and effective arguments, and learn to be discerning with resources and develop the discipline of historiography. Areas of study are Parihaka, the opium wars in China and the decolonisation of India.

## SOCIAL STUDIES

### L1 SOCIAL STUDIES (L1SSS)

Pre-requisites: None

Approximate Credits: 20      Materials Fee: Nil

**Course Overview:** In Level 1 Social Studies, students will learn about social action and issues facing society like child poverty in New Zealand and labour exploitation around the world. Students will be required to engage personally in a social action of their choice.

### L2 SOCIAL STUDIES (L2SSS)

Pre-requisites: Minimum of 8 credits in a Level 1 Social Sciences course, or with HOD approval

Approximate Credits: 19      Materials Fee: Nil

**Course Overview:** Level 2 Social Studies has a key focus on different forms of inequalities that are affecting our communities. Students can expect to learn about social issues and strategies which can be introduced to build a fairer future. This is done through their participation in a social action and creating a platform for discussion.

### L3 SOCIAL STUDIES (L3SSS)

Pre-requisites: Minimum of 8 credits in a Level 2 Social Sciences course, or with HOD approval

Approximate Credits: 20      Materials Fee: Nil

**Course Overview:** In Level 3 Social Studies, the main theme is social action with students having the ability to choose contexts that interest them and build on prior learning. Students will analyse the impact of law, politics, education, employment and health on our current society. Students are required to organise and participate in a social action with a focus on policy and change.

## TRAVEL AND TOURISM

### L2 TRAVEL AND TOURISM (L2TAT)

Pre-requisites: None

Approximate Credits: 20      Materials Fee: Nil

**Course Overview:** This is a course designed for students who have a genuine interest in joining the tourism industry. The course materials and assessments are written by an NZQA-approved external provider and this is a unit standard course. Students will learn about the history of the tourism industry, world tourism destinations, and the impacts of tourism on people and the environment.

### L3 TRAVEL AND TOURISM (L3TAT)

Pre-requisites: None

Approximate Credits: 20      Materials Fee: Nil

**Course Overview:** This is a course is a continuation of the level 2 course. The course materials and assessments are written by an NZQA-approved external provider and this is a unit standard course. Students will learn how the tourism industry works, tourism destinations in Australasia and the Pacific and the economic impacts of tourism.

*In the Social Sciences, students explore how societies work and how they themselves can participate and take action as critical, informed, responsible citizens.*

*Learners will have a greater understanding and appreciation for the world around them and their role in it.*

## BUILDING AND CONSTRUCTION

### L2/3 BUILDING & CONSTRUCTION (L23BAC)

**Pre-requisites:** Has Achieved Level 1 Literacy & HOD approval

**Approximate Credits:** 32      **Materials Fee:** Nil

**Course Overview:** Build a house! Learn valuable skills, working on real projects. Work as a team with other students with similar trade goals. Work with industry professionals. Get fit in PE and try new sports that help to maintain fitness which is necessary to work physically as a builder or a trades person. Improve Communication skills (speaking, listening, reading and writing) and Mathematics Numeracy skills both of which are taught through topics that relate to Building and Construction. L1 DVC is an advantage in BAC because of the ability to read and understand plans. It is hoped students will move onto an apprenticeship, polytechnic course or employment. Year 12 students will leave at the end of the year and not return for level 3. Students will need to purchase 2 BAC school uniform shirts.

NOTE: This is a course that makes up a student's entire programme of study with the following being compulsory:

L2BAC

L2CMA - (Maths)

L2CCS - (Communication Skills)

L2CPE - (Physical Education)

## DESIGN AND VISUAL COMMUNICATION

### YEAR 9 ARCHITECTURAL DESIGN (09ARC)

**Course Overview:** Develop drawing, modelling and communications skills around an architectural context. Students will learn how to present drawings and models when solving a simple architectural design brief. The course will include basic CAD and 3D print models.

### YEAR 10 ARCHITECTURAL DESIGN (10ARC)

**Pre-requisite:** None      **Materials Fee:** Nil

**Course Overview:** Take a sneak peek inside the world of the Ideas Factory. Where ideas come to life! Come along for a course in Architectural Design. Learn how to take ideas and develop them to a final solution. You will learn a number of different drawing skills including Computer Drawing. If you're considering a career in Architecture, Engineering, Building or any trade then Architectural Design is for you.

### L1 ARCHITECTURAL DESIGN (L1ARC)

**Pre-requisites:** None

**Approximate Credits:** 15      **Materials Fee:** Nil

**Course Overview:** Architectural Design is where students can think creatively, learn the design process, make qualitative judgements, and develop a range of drawing skills through a given design brief. If you're interested in Architecture, spatial design or an apprenticeship in any skilled trade then Architectural Design is for you. Reading plans and drawings is an important communication tool. You will use Computer Aided drawing software to produce plan drawings.

### L2 DESIGN AND VISUAL COMMUNICATION (L2DVC)

**Pre-requisites:** Has Achieved or higher in AS 91068, or with HOD approval

**Approximate Credits:** 16      **Materials Fee:** Nil

**Course Overview:** This is a challenging, design-focused course, with practical elements. It has a clear pathway through to Year 13 and would suit any student interested in a Design or Technological career, such as Product Design, Architecture, Spatial Design, Engineering or a Trade Apprenticeship. You will have an opportunity to draw on your own cultural background when completing design assignments. DVC will give you Technology credits.

### L3 DESIGN AND VISUAL COMMUNICATION (L3DVC)

**Pre-requisites:** Has Achieved AS91341, or with HOD approval

**Approximate Credits:** 16      **Materials Fee:** Nil

**Course Overview:** Students will communicate graphically, solving an architectural design problem. They will develop a range of visual communication techniques and use this inspiration to demonstrate innovation and creativity in their own conceptual ideas and development. The learning is student focused and requires mature work habits and good time management skills. This course will help any student moving onto a Design or Technological career, such as Product Design, Architecture or Engineering or a Trade Apprenticeship.

## ELEMENTARY WOODWORK

### YEAR 10 ELEMENTARY WOODWORK (10WTH)

**Pre-requisites:** None

**Materials Fee:** \$15

**Course Overview:** Take a sneak peek inside the world of the Ideas Factory. Where ideas come to life! Come along for a course in Wood Technology. Make a project to take home. Learn about tools and machinery. Learn wood working skills and techniques. So many questions – sign up to the half-year Wood Technology course to discover all the answers.

### L1 ELEMENTARY WOODWORK (L1EWD)

**Pre-requisites:** Has demonstrated safe work practice in 10WTH/10PDS

**Approximate Credits:** 17      **Materials Fee:** \$60

**Course Overview:** Come and make a practical project to take home. This course will provide a variety of practical based experiences which are challenging, useful and enjoyable and which draw upon student interests. You will learn woodworking skills supported with related theory work. This is a unit standard only course.

### L2 ELEMENTARY WOODWORK (L2EWD)

**Pre-requisites:** Pass US24352 safe work practices, or with HOD approval

**Approximate Credits:** 19      **Materials Fee:** \$60

**Course Overview:** Make a take home project and complete assignment work related to your practical work. Take pride in achieving high personal standards; develop knowledge of Trades and the opportunities available beyond school. Develop advanced fine woodworking skills. This is a unit standard only course.

### L3 ELEMENTARY WOODWORK (L3EWD)

**Pre-requisites:** Pass US24354 safe work practices, or with HOD approval

**Approximate Credits:** 16      **Materials Fee:** \$60

**Course Overview:** Make a take home project and complete assignment work related to your practical work. Take pride in achieving high personal standards; develop knowledge of Trades and the opportunities available beyond school. Develop advanced fine woodworking skills. This is a unit standard only course.

## PRODUCT DESIGN

### YEAR 9 PRODUCT DESIGN (09PDS)

**Course Overview:** Students will design and make products using a design brief and specifications. Students will learn problem solving and hands-on workshop skills producing a real take home product. They will manufacture two different products using a range of different materials and techniques. This will include using traditional manufacturing methods as well as 3D printing.

### Y10 PRODUCT DESIGN (10PDS)

**Pre-requisite:** None

**Materials Fee:** \$15

**Course Overview:** Product Design is where you will design and evaluate ideas before turning them into real products. This course introduces the principles and concepts of product design. You will learn how to problem-solve, model ideas, and then take the design from concept to manufacturing the final product. Projects could include working with metal, wood, plastic, vacuum forming, 3D printing and robotics. This course will follow onto level 1,2 and 3 Product Design.

The Technology Department offers a wide range of course that suit different learning styles.

You can follow the National curriculum course of Product Design, Design and Visual Communication and Architectural Design. You will work with stakeholders to problem solve, investigate and develop designs ideas.

If you are more practically orientated you have the options of Elementary Wood and Automotive or the Building and Construction School. Your focus will be on practical outcomes with theory related work.

## L1 PRODUCT DESIGN (L1PDS)

Pre-requisites: None

Approximate Credits: 15      Materials Fee: \$40

**Course Overview:** You will work to a brief and develop ideas to address a need or opportunity. You will learn basic procedures using resistant materials to make a practical project. You will learn the safe use of machines and tools. Projects could include using Steel, Wood, Plastics, and such processes as 3D printing, casting, laminating, computer design programmes.

## L2 PRODUCT DESIGN (L2PDS)

Pre-requisites: Achieved AS91068 or AS91057, or with HOD approval

Approximate Credits: 17      Materials Fee: \$40

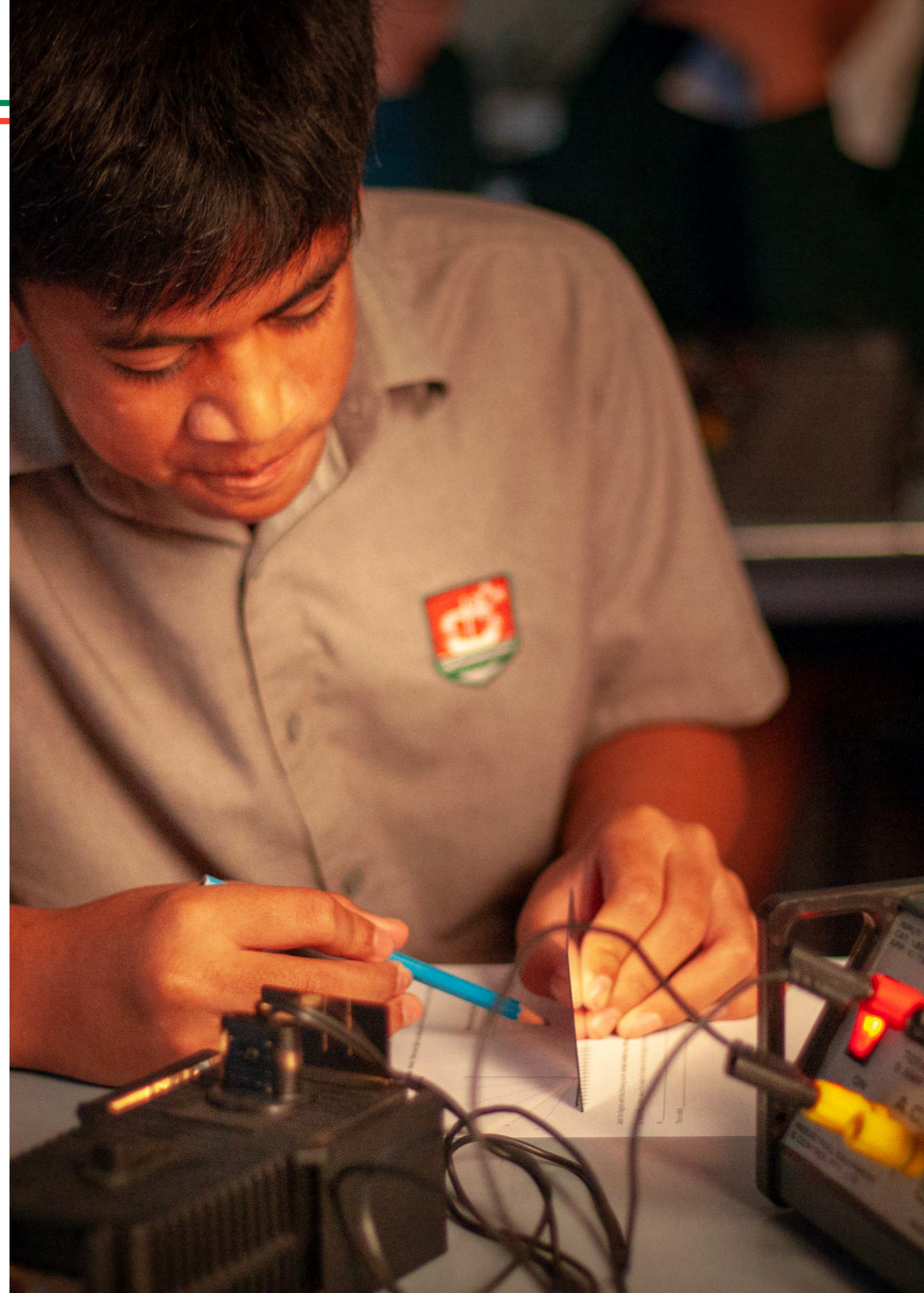
**Course Overview:** This course develops the academic and practical skills you covered in Level 1 Product Design. You will carry out design and research into real problems, materials and construction techniques. This includes working creatively and analytically to identify, trial and evaluate potential solutions and eventually putting your ideas into practice.

## L3 PRODUCT DESIGN (L3PDS)

Pre-requisites: Achieved AS91341 or AS91344, or with HOD approval

Approximate Credits: 17      Materials Fee: \$40

**Course Overview:** Design and make a complex project solving a real life problem. Use modelling and prototyping in your process to develop a solution and make a project. Demonstrate an understanding of machinery and use this machinery to make your project. Use a Computer Numerical Controlled (3D printer) machine to make a project. Use research and development in your technological process.



## ART

**YEAR 9 VISUAL ART: "Flying Colours" (09VAR)**

This course provides art making experiences in at least three fields. This will include combinations of observational drawing, sculpture, colour theory, pattern design compositions, intaglio or collograph printing, painting and multi-media art-making and potentially the use of the Adobe suite. Students will have the opportunity to explore how International and New Zealand artists make Art. The programme will recognise toi Māori and Tikanga Māori, and the multi-cultural makeup of students and society by referencing a broad range of traditional and contemporary, local and overseas subject matter as motivation for students to develop ideas.

**YEAR 10 VISUAL ART (10ART)**

Pre-requisites: None

Materials Fee: \$10

**Course Overview:** This course is for those students intending to take Level 1 Art or for those simply wanting to improve their art-making skills. This course will develop student's awareness of the "artist model" and will show how artists work in real life. Students will learn to keep a "Visual Diary" and develop "scrapbooking" skills. Skills covered in this course may include: Drawing, Painting, Printmaking, Design, Mixed-media, Sculpture and any other art-making methods.

**YEAR 10 ART PHOTOGRAPHY (10APH)**

Pre-requisites: None

Materials Fee: \$10

**Course Overview:** In this course, you'll dive into the exciting world of photography. Through a combination of theory and practical exercises, you'll learn the basics of composition, lighting, and storytelling to create captivating images. Get ready to unleash your creativity, develop technical skills, and capture moments that will leave a lasting impression.

**L1 ART VISUAL (L1ART)**

Pre-requisites: None

Approximate credits: 16

Materials Fee: \$40

**Course Overview:** Make a folio board to be proud of. Develop your ideas using painting, drawing, sculpture and photography. Learn to find inspiration from artist models. This course will prepare you with the skills and thinking that you need for Art subjects at Level 2.

**L1 ART, PHOTOGRAPHY & DESIGN (L1APD)**

Pre-requisites: None

Approximate credits: 16

Materials Fee: \$50

**Course Overview:** In this course you will make a folio board to be proud of and learn to generate and communicate ideas through design and photography. We investigate a range of photographic and design techniques to make creative and interesting artwork and learn to use professional Digital SLR cameras, as well as Adobe Photoshop software. This course will prepare you with the skills and thinking that you need for Art subject at Level 2.

Please note: You cannot select both L1ART and L1APD as they offer the same achievement standards

## ART DESIGN

**L2 ART DESIGN (L2ARD)**

Pre-requisites: 4 Visual Art credits at level 1, or with HOD approval

Approximate credits: 16

Materials Fee: \$70

**Course Overview:** Learn from the greats! This course starts with an in-depth look at Basquiat, Picasso, and Frida Khalo. We'll talk about why some artists get famous and what it means to be an artist. In this course, you'll create an advertising campaign which promotes creativity, and explores why art is important to YOU. You'll learn to use Adobe Illustrator, and to develop your hand-drawings into finished artworks.

**L3 ART DESIGN (L3ARD)**

Pre-requisites: 4 Visual Art credits at Level 2, or with HOD approval

Approximate credits: 18

Materials Fee: \$80

**Course Overview:** Advertising, websites, logos, and magazines shape our world. Learn to make Art and think like a designer - solving problems, inventing ideas, and looking at the world around you for inspiration. Use Adobe Illustrator (along with hand-drawing, photography, sculpture and painting) to create professional artworks, which could lead you into the design industry. Develop your own ideas, brand and style through a creative process of experimentation.

## ART PAINTING

**L2 ART PAINTING (L2ARA)**

Pre-requisites: 4 Visual Art credits at level 1, or with HOD approval

Approximate credits: 16

Materials Fee: \$50

**Course Overview:** This course is for students wishing to build on skills developed in Level 1 Art. Students will be able to develop more experimental ideas associated with painting. Students will be introduced to new and interesting artwork made by real artists. It is intended that this course will be of benefit to students wishing to continue onto Level 3 Visual Arts.

**L3 ART PAINTING (L3ARA)**

Pre-requisites: 4 Visual Art credits at Level 2, or with HOD approval

Approximate credits: 18

Materials Fee: \$80

**Course Overview:** This is a one year course and is for students wishing to undertake a more indepth study of contemporary painting. Students will be required to explore their own ideas and will get to choose their own theme to work with for the year. Strong drawing and research skills are an advantage to have to do well in this course.

## ART PHOTOGRAPHY

**L2 ART PHOTOGRAPHY (L2APH)**

Pre-requisites: 4 Visual Art credits at level 1, or with HOD approval

Approximate credits: 16

Materials Fee: \$50

**Course Overview:** Photography is a practical subject where you are provided the opportunity to select and investigate your own ideas through photography. You learn to use professional Digital SLR cameras and Adobe Photoshop software. It is a great course for students who like to use their creativity to think outside the box. It is an advantage to have good research skills and a willingness to try new ideas and ways of doing things. It is intended that this course will be of benefit to students wishing to continue onto Level 3 Photography and Visual Arts.

**L3 ART PHOTOGRAPHY (L3APH)**

Pre-requisites: 4 Visual Art credits at Level 2, or with HOD approval

Approximate credits: 18

Materials Fee: \$80

**Course Overview:** This is a one year practical course aimed at students wishing to undertake a more indepth study of photography. Students will be required to explore their own ideas, and experiment with a range of photographic techniques and ideas. It is a great course for students who like to use their creativity to think outside the box. It is an advantage to have good research skills and a willingness to try new ideas and ways of doing things.

Visual arts are for all people of Aotearoa who view, consume, or produce images and objects of visual culture.

Visual culture includes all images and artefacts that shape our worlds and existence.

Visual arts are for students interested in making meaning from images or from objects from diverse contexts produced by themselves and others.

Students in the visual arts are explorers, critiquers, and inventors who give form to knowledge and experience.



To start your learning  
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24 Pleasant Street, Onehunga, Auckland 1061,  
New Zealand